SELF STUDY REPORT

FOR

4ᵗʰ CYCLE OF ACCREDITATION

YESHWANT MAHAVIDYALAYA, NANDED

BABA NAGAR VIP ROAD NANDED
431602
https://ymnnanded.in

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Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Sharda Bhavan Education Society's Yeshwant Mahavidyalaya, Nanded, established in 1963 is a Co-education institution situated in the urban region of Nanded city, in Maharashtra. The college has been at the service of 'students from rural-background' for 60 years. It offers both Grants-in aid with UGC 2f and 12 (B) and Self-financing 05-UG, 15-PG, 19-Research programs, 07-Certificate, 12-Add-on and 05-Value Added courses, 05-Diploma and 02-PG Diploma Courses to around 5,000 students across the region. College is accredited at A grade by NAAC three times, and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

College received **UGC CPE** status twice in the 10th and 11th plan of UGC, New Delhi, and is **DST-FIST** sponsored institution. It has been **NAAC mentor institute** guiding five mentee college of the region to go for NAAC Accreditation under **UGC-Paramarsh-scheme** of New Delhi (from 11 September 2019 to 11 September 2022); College is approved by NAAC under **Margadarshan-Scheme** to mentor three institutions in the District to help them go for NAAC Accreditation. College executes the activities of **Unnat Bharat Abhiyan Scheme** of the government of India and accordingly adopted five villages across the region, with the vision of enabling higher educational institutions to work with the people of rural India for transformational change.

Teaching-Learning-evaluation is online/offline which is experiential and participative; One Patent has been granted and 03 patents have been published; developed 3 software through incubation centre; students have participated in RD Parade and have joined Indian Army.

 Institution is the recipient of **Jagar Janivancha** by the Maharashtra State first prize for the Gender-equality initiatives. It is also the recipient of the **IGNSS-Best-Program-Officer-Award** and **IGNSS-Best-College-for-NSS Award**. Institution is recognized as the **Best College** during 2020-21 for the second time; **Best Teacher Award** during 2020-21 for the second time; **Best NSS Student Award** (2020-21), Second **Best magazine award** (twice) by the affiliating University; State level **Best Magazine award** (2020-21) in the Marathwada region by Yeshwantrao Chavan Prathisthan, Mumbai.

Institution is the proud recipient of '**One District one Champion'** Award from MGNCRE, Union Ministry of Education, under SAP 2020-21, for the Green initiatives on the campus.

Vision

To dispel the darkness from the lives of poor.

In the post-independence India, after the police action in 1948, Hyderabad State came under the jurisdiction the Government of India and on the reorganization of the state in 1956, Marathwada became a part of bilingual state of Bombay; from 1st May 1960, Marathwada has been a part of the state of Maharashtra. After the formation of Maharashtra State on May 1, 1960, Yeshwant Mahavidyalaya, Nanded was established in June 1963. The academic background of the region of Marathwada was comparatively meagre and it was known as a Socio-economically backward region. In view of this background, the college has been striving to fulfil the

Vision 'to dispel the darkness from the lives of the poor' through education.

Institution strives in maintaining core values of education by contributing to national development through fostering global competencies among students not only by inculcating a value system among students but also by promoting the use of technology with a quest for excellence in all spheres of curricular, co-curricular and extra-curricular endeavours.

Institution offers UG, PG, PG Diploma Certificate and Research Programs along with a wide academic flexibility to UG, PG and Research Students in Humanities, Commerce & Management and Science disciplines through CBCS and Semester Pattern. Two Bridge Courses are offered to UG first year students. It has developed its own bench marks in TLE by making 21 policies and 11 guidelines for maintaining and sustaining of quality parameters on the campus.

Institution has 33 classrooms, 44 labs, 4-smart classrooms, 10-classrooms with LCD, 2-Seminar halls and 1-Conference hall, an auditorium and an amphitheatre; 4-mobile-LCD-projectors and 2 K-Yan moving projectors. The institution has subscribed CISCO- WEBEX online platform to facilitate ICT use in TLE during the COVID -19 situation and thereafter. It has Language-lab, Commerce-Lab, Mathematics-Lab and 3 Computer Science-Labs along with the Browsing centre of the library. The Sate-of-the art Indoor Sports Complex is open to the Society institutions and the public.

College attempts to make quality the defining element of HE through promotion and sustenance initiatives and aims at translating its vision into action plans.

Mission

Education is Enlightenment.

Catering of students from socio-academic-economic backward region of Marathwada, the college has been striving to fulfil the Mission of Enlightening Society through Education. It started with a Science, Arts, and Commerce College catering to around 200 students from the rural area of Marathwada region. Today, it caters to the academic grooming of around 5000 students on its campus.

Institution has dedicated and well qualified faculty with 24 Professors, 11 Associate professors and 47 Assistant Professors ever motivated to resolve all challenges of Academics. All the teachers are dedicated to online teaching, and most teachers have their own YouTube Channels for effective curriculum delivery.

Wachana Katta activities like YouTube interviews of eminent literary personalities, book reviews by researchers, activities by the students of the institution is in place. Botanical Garden with a variety of species, well maintained flora and fauna, a green house, STP and ponds is an added feature of institution.

Organization of online/offline youth festivals and student activities like YMLIT Fest, YMZEP, YMIT FEST and Yeshwant Yuvak Mahotsav, Y20 Youth Competitions on its campus are to develop the intrinsic talents of the students on the campus. Emphasis on Indian Knowledge Systems and Spiritual moulding of the youth is through novel initiatives of introducing add-on and Value added courses. Skill development of students through soft skill and life skill courses and training for the students make the institution stand unique and youth oriented. Career Guidance through Career Katta activities and Campus placement drives of the institution marks it distinct in the region.

To realise the mission, the college strives:

- To add specific academic programmes or projects as per the need of the times;
- To sustain the academic environment for promotion of quality in TLE and research;
- To retain accountability, autonomy and innovations in higher education;
- To undertake quality-related research studies, consultancy and training programmes,
- To collaborate with other stakeholders of HE for quality evaluation, promotion and sustenance.

Being one of the top colleges in Marathwada, the programs offered and the activities of the college are directly in correlation to the realization of the mission of the institution.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

- Highly-supportive, ever-motivating Management
- Focus on the holistic-development of students and OBE.
- Fully-qualified and dedicated Staff who obtained Patents and Published research papers and books/ Book-chapters.
- Three Software developed by student and faculty.
- Institutional benchmarks in TLE through Yeshwant benchmarking policies and guidelines.
- Mapping of MoUs, Research Projects, Books and Research papers published with SDG; Mapping of COs and POs.
- NPTEL Chapter, YCMOU-ODL courses.
- Evolving as **Teaching-Intensive-University** under **NEP**.

Curricular:

- Wide range of academic programs and courses with academic flexibility to UG, PG and Research Centres COC-Certificate, VAC, Add-on Courses, Interdisciplinary Skill Courses (ASC, SEC and Urdu learning)
- Offers rare combination of programs such as B.A. and B.Sc. in Mathematics and Statistics; Special programs such as Biotechnology; High-Demand-Ratio-programs (Commerce).
- Well-equipped UG, PG and Research laboratories, State-of-the-Art Central Instrumentation Centre, Language-Laboratory, Commerce-Lab, Mathematics-Lab, Computer-Labs with National linkages and collaborations .
- Literary Film Shows, Grammar Games, Speeches, Debates, Quizzes, GD, Spell-Bee for Participative and Collaborative Learning; Projects, Field-trips, Industrial Training and Role-Play for experiential learning; Case Studies, Internships for Problem Solving endeavours resulting in consistent University ranks in almost all subjects.

Co-curriuclar:

- Committees (53), Associations (9) and Forums (11) to bring out the skills and hidden talents of students.
- Organizes Sangeet-Sabrang, Sangeet-Sabha, Kanthasadhana-Shibir.
- College offers courses in Brahmi and Modi Lipi, Fashion-Designing; Jewellery-Designing; Creative Writing courses in Hindi; VAC on Human Rights, Soft-Skills, Employability-Skills, Know-Your-Self,

Indian-Knowledge-Systems, Communicative-English, Computer-skills.

Extra-Curricular:

- Active participation in State Research-Festivals like Avishkar, Anveshan, Ashwamedh & Indradhanushya.
- Earn & Lean and Student-Aid-Forum.
- Indoor Stadium and Outdoor Sports facilities.
- Well- resourced, fully automated library with SOUL -3 software.
- Swachcha Yeshwant as a Social and Environmental Commitment through Unnat Bharat Abhiyan, NSS and NCC.
- Fests like YMIT FEST, YMLIT FEST & YM ZEP and Yeshwant Youth Festival.
- Music Students in films and TV shows.

Special Features:

- Installation of 160 KW on grid Solar Rooftop System.
- ISO Certification and Audits
- **UGC Paramarsh** (Mentored 5 institutions for NAAC accreditation) and **NAAC Margadarshan** (Mentoring 3 institutions for NAAC accreditation).
- Registered **Alumni Association** that is active to support the institution and students by collecting more than Rs. 52 lac for the reconstruction of Boys' hostel.

Institutional Weakness

- Vacant posts of the teaching and Non-teaching staff.
- Students from the rural area with poor commination skills in English.
- Nanded being tier 3 city, has few industries in the vicinity and thus affects the placement opportunities.
- International linkages and collaborations.

Institutional Opportunity

- Transforming the affiliated college into Teaching University (TU) as the college is accredited at A Grade consecutively three times by NAAC, Bangalore.
- Plan to offer 3/4 year UG Programs and their relevant PG Programs facilitating the multiple entry and multiple exit for students.
- Plan to offer Degree Program in 'Liberal Education', 'Indian Knowledge Systems', 'Film &Theatre Studies' etc.
- Opportunity to offer Skill Enhancing Programs and Futuristic Programs.
- Increase in collaboration activities with academia and industry
- Strengthening the placement drives on the campus
- Increase in the number of research publication in quality journals/UGC Care listed journals.
- Undertaking more Public funded/ Industry funded Research Projects.
- Strengthening Consultancy Services through CIC and Soil Testing Laboratory.
- Strengthening the activities of Centre for Community Development flagged as the LokVikas Kendra.

Institutional Challenge

- Increasing preference to Open and Distance learning
- Motivating students for developing English communication
- Weaker soft skills among the students
- Students from rural background are finding it harder to clear the exams like TOFEL and IELTS
- Inadequate number of faculty

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

- College offers CBCS- Semester Pattern in 5 UG, 15 PG, 19 Research and 2 PG Diploma programmes, COC, Diploma, Add-on and VAC Courses; rare combination of programs such as B.A. and B.Sc in Mathematics and Statistics; self-financed programs such as Biotechnology; 'one subject specialisation Degree in Biotechnology'.
- In tune with NEP, college provides academic flexibility by offering courses such as Urdu learning programme, Skill Courses of Languages for students of all faculties.
- Organizes Sangeet Sabha, Kanthasadhana Shibir for students of all disciplines;
- Offers courses in Brahmi and Modi Script, IKS.
- Only college to offer 'electives' in 'Numerical paper' (Economics);
- Vocational course at UG level in Commerce; courses on share/stock market; fashion designing; Jewellery; creative writing courses in Hindi; VAC on Human Rights, soft-skills, employability-skills, know yourself, Communicative English
- High Demand Ratio (1:3) programs such as in commerce (First choice dept under the university jurisdiction);
- NPTEL Chapter of the institution offers MOOC courses.
- YCMOU UG & PG programmes facilitating Distance learning and with Dual Degree facility.
- Senior faculty are members of bodies of the University like BoS; Faculty; Academic Council; RRC; RAC; BOEE, Syllabus Designing, Assessment Evaluation; contributing to curriculum designing & reviews
- College and Departmental Academic Calendars and Daily-Teaching-Report with Teaching plan ensure effective Curriculum planning and delivery, which are maintained offline/online/blended modes through Yeshwant Learning Management System (YLMS) designed and developed by our faculty and student, Cisco Webex (subscribed) and Google Classroom (LMS).
- IQAC conducted 05 Syllabus related Workshops (UG, PG), 08 FDP, 08 ICT Workshops and Digilocker workshops for effective Curriculum Delivery.
- Optimal ICT use through Smart boards, Pen-Tabs, PPTs, online videos, You tube channels of the faculty.
- **Mentor –Mentee Policy** to take care of slow and advanced learners
- An INTERNAL EXAMINATION PEER COMMITTEE-IEPC to monitor the internal examinations.

- Institution integrates cross cutting issues relevant to Professional-ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.
- IQAC Conducted **Gender Audit**

- Institution caters to SDGs through various initiatives on the campus.
- Curriculum and Pedagogy on the campus adheres to 'Learning as Holistic, Integrated, Enjoyable, and Engaging' through Discussion, Explorations, Experiential learning, creativity and critical and innovation.

Teaching-learning and Evaluation

- Learning is made student-centric through optimal ICT use in both online and offline teaching.
- The institution subscribed **Cisco Webex LMS** since 2019 for enhancing learning experiences using ICT tools.
- The College developed **Yeshwant Learning Management System (YLMS).**

- More than 50 % of teachers use experiential learning method(s) in teaching and ensure better learning.
- The techniques of group discussions, debates, joint projects, Role play, Spell Bee competitions, Quizzes, Spell-bee, Grammar games, Puzzles, poster, model making and Literary film shows are used for participative and collaborative learning.
- The PG departments of English, Economics, and Science departments follow Flipped (English Department)/Blended class room methods and Peer teaching techniques.

- TPP (Commerce) go for internship and Case studies; UG TY students undertake Environmental Science Project; Final year PG students undertake Project work in the fourth semester; Field trips, Industrial training are organized for students; Role play (Music, English) for experiential learning.
- Teachers encourage the students to meditate on various issues that require resolution and problem solving, especially in Mathematics, Physics, Electronics, Chemistry, Economics, Commerce, and Accountancy disciplines.
- Teachers map their teaching methods as 'Experiential Learning', 'Problem-solving Methods', 'Participative Learning' and 'Project based Learning' etc.
- The teachers conduct Tutorial teaching.
- Special ICT tools like e-study material, YouTube channels, Language laboratory, Commerce Lab, Computer labs, a browsing centre at the library aid for enhancing learning experiences.
- Plant identification kits are given to the students;
- The Internal Examination Peer Committee (IEPC) coordinates the internal examinations comprising of unit tests, assignments, seminar presentations and pre-semester examination on complete syllabus before the commencement of the summative CBCS university external examination.
- Conducted 'online internal and University exams' during Covid - 19
- The college is proud winner of University rankers in almost all subjects.
- There is a three tier mechanism for Grievance redressal regarding internal evaluation.
- Methods for Assessment, Evaluation and Measurement of POs/PSOs Program Outcomes are with Direct Assessment methods and Indirect Assessment methods.
- Two main achievements of alumni are focused upon, viz., their admission to other programmes of higher level of studies and their placements. These help in determining the COs and POs attainment levels in fuller depths.

Research, Innovations and Extension

- The Research Promotion committee, IPR committee, and Research and Development cell of the college

promote research activities.

- The Innovation and Incubation Center developed 3 software for the institution.
- **Accession and Stock Management System (ASMS),**
- **IQAC Information Management System (IIMS) and**
- **Yeshwant Learning Management System (YLMS)**

- **Research Facilities:**

- Rs. 26 Lakh grant for research projects.
- College has 19 recognized research centers, 37 research guides, supervising 139 research scholars, producing 68 Ph.D. scholars. Dairy Science is the only Research Centre in the university jurisdiction.
- Hosted 43 meets in Research Methodology, Patent Awareness and IPR; Students publish research papers.
- College has 26 functional MOUs and 04 active collaborations & academic linkages.
- Published 650 research papers, 152 book chapters/books.
- Soil, Water and Rare-Earth-Elements analysis available.
- The MoUs, Research Projects, Research Papers and Books published are mapped for SDGs.
- High-end-instruments in Common-Instrumentation-Centre for advanced research; Photomircrography facility (Zoology).
- Museum in History and Zoology Departments.
- Consultancy is through Soil Testing Unit.

- **Research Output:**

- One patent was granted and 03 faculty published Seven Indian patents.
- Faculty received Awards and recognitions from GO/NGO.
- Patron Member of Research Bulletin of Marathwada Mathematical Society.
- Work on Cancer and anti-oxidant.
- Skill enhancement Embedded lab promises placement
- Products prepared by students – Display Boards, Digital clock, Automatic timer for the bell, Timer and Display board for Basket Ball.
- Awards won in Sate Level Avishkar Research Festival.
- Services provided to Ayurvedic College, Pharmacy College, Nanded for identification of plants.
- National award for the faculty (Microbiology); Distinguished Scientist Award (Dairy Science); State Government award-Maharashtra Rajya Hindi Sahitya Academy Award-Munshi Premchanda Purskar; National Award in Pakhwaz.
- Genome mapping is done with 100 sequences deposited in Gene Bank Server at NIH, US.
- 89% of research findings and 68% of research papers and the consultancy based on Soil Testing Unit is 90% in realizing the goals of SDG.

Extension Activities:

- Solar eclipse observatory.
- Hindi-Pakhwada, Marathi-Bhasha-Pandharwada to promote National languages.
- Eextension activities through NSS, NCC, Unnat Bharat Abhiyan and Swachha Yeshwant Activities.
- Institute received **GREEN Champion Award** from MGNCRE, Department of HE, Ministry of

Education, Govt. of India for its extension activities, cleanliness drives and green initiatives.

Infrastructure and Learning Resources

- Campus is across 26 acres, with ten buildings, well connected with tar roads/ cement roads/paver blocks and lush-green gardens.
- Girl's common room, canteen, Cooperative Society office, guest rooms, Girl's hostel, wash rooms, staff rooms, Canteen, RO machines, Fire extinguishers, a botanical garden, museum (History and Zoology), Herbarium Stack (Botany) and Green house (Horticulture), departmental libraries (15 PG) and well equipped administrative block with parking facility.
- Institution has 33 classrooms, 44 Laboratories, 04 Smart rooms, 10 classrooms with LCD, 01 room with cubicles used for the research Scholars/ Students appearing for competitive exams, 02 reading halls in the library, 01 conference hall, 02 seminar halls, CIC with Soil Testing Unit, a Language lab, a Commerce lab, 3 Computer labs, a Mathematics lab and a student browsing centre with computer facility.
- e-learning centre with Recording Studio.
- Provision of wheel chair, ramp and lift for physically challenged; Braille materials and audio cassettes for the visually impaired.
- 60% class rooms and seminar halls are ICT Based.
- The institution has 397 computers; Departments with computers, printers, with high speed internet and/or movable LCD/K-yan projectors and Pentabs.
- Installation of 160 KW on grid Solar Rooftop System for green energy initiative.
- Power backup through UPS and 62KV Kirloskar Generator.
- Optimal use of infrastructure for TLE, Tutorial teaching and for University/Government exams.
- Kusum auditorium (980), Seminar halls and an open amphitheatre (2000) for cultural events.
- Outdoor grounds and a multipurpose Sate-of-the-art indoor sports complex (500 Audience) for successfully organizing State and National Events like All India Basket Ball Tournament (Men); West Zone Inter University etc.
- Gymnasium and Sports facilities are open for other institutions.
- The indoor-sports complex is used to conduct the yoga sessions/VAC (Yoga and Health)/Art of Living classes
- Institution has various lawns one of which is identified as 'Meditation Lawn'.
- Fully automated Library with SOUL 3.0 and N-LIST subscription.
- Internet connected with 100 mbps bandwidth; separate Library internet connection with 2 mbps.
- 4 separate servers- for admission and examination, library and IQAC IIMS.
- Cisco-Webex LMS platform subscription since 2019.
- The institution has different entry and exit points well covered with Compound wall and CCTV Surveillance.

Student Support and Progression

- Induction/Orientation Program to the fresher's.
- 15,124 students benefited by scholarships of the GO/NGO; 11,567 students benefitted by competitive-examinations-guidance and career-counselling; 2,858 students placed and/ or progressed to HE; 96 qualified NET/SET/ GATE (2017-21).
- Institution caters to Capacity building and skill-enhancement initiatives in Soft Skills, Language and

Communication Skills, Life skills, ICT/computing skills, Accountancy and Computer literacy through Certificate courses.
- Coaching to TOEFL and IELTS examination.
- Marathi Department offers linguistic guidance for competitive exams.
- Departments organize competitive exams and offer guidance for NET, SET, GATE.
- Science departments organize Study tours, Industrial Visits and Internships.
- Marathi department organized more than 200 online programs through Vachan-Katta.
- One Student from Music department has sung a song in *Bajirao Mastani* Film (Corus); one student has played a role as an actor in Marathi Film *Raundal* and TV serial *Balumamachya navane Chang Bhala*.
- YASHODEEP annual magazine for students' creativity.
- Annual Newsletter, Arthaniti board flair and Wall papers by many Departments
- Departmental Associations, Forums, Ramanujan Competitions, Raman Club and Abhiruchi Film Club for the overall development of student's personality.
- Student Aid Forum (funded by NGO and College), Earn and Learn Scheme.
- Dr. Shankarraoji-Chavan-Lecture-series, Yeshwant-Prabodhan-Vyakhyanmala-Cell, Dr. Shankarraoji-Chavan-Competitive-Examination-Guidance-Cell and Career-Katta groom students' personality and career opportunities.
- Students participate in Inter-university fests like Avishkar, Anveshan, Ashwamedh and Indradhanushya.
- YMITFEST, YMLITFEST, YMZEP, "Sangeet-Sabrang" and YESHWANT Youth Festivals of the college for the overall development of the personality.
- **Egalite-Club** raises awareness among students about the democratic electoral process and Constitutional values.
- Students from Music department perform stage shows and earn while they learn; they also perform as professional singers.
- NCC students participate in RD Parade; Some NCC students are placed in 'Army'.
- Mentor-Mentee scheme for helping the Slow and Advanced Learners.
- Endowment prizes to the meritorious students by the institution, faculty and NGOs.

- Medical Aid Centre for medical assistance.
- Transparent mechanism for timely redressal of student grievances.
- 191 sports & cultural programs organized and 213 awards/medals won (2017-21).
- Parent-teacher meet and alumni meet are regular features.
- Pro-active registered Alumni Association for providing support services to the students. It has collected more than Rs. 52 lac. for the reconstruction of the Boy's hostel.

Governance, Leadership and Management

Shri Sharada Bhavan Education Society's Yeshwant Mahavidyalaya, Nanded, (1963) under the inspiration of the Management, with the Principal as the motivating head of the college, strives to ensure the policies of the institution/practices for realizing the vision, of maintaining quality and excellence in academics and research, with a social and environment sensitivity.

The leadership provided access to rural students by running 19 institutions in the rural area of Marathwada.

The College leadership provides an effective guidance to its other colleges in all academic and NAAC accreditation related matters through UGC Paramarsh and NAAC Margadarshan Schemes.

Under the able guidance of dynamic President of the Society, Former Chief Minister (twice) of Maharashtra, Hon Shri Ashokraoji Chavan, the Vice-president of the Society, Former MLA, Smt. Ameeta-tai Chavan, the Secretary of the Society, former Minister of Higher-Technical-Education, Government of Maharashtra, Hon. Shri D. P. Sawant, the college not only has expanded but also upgraded the educational facilities and became one of the prestigious institutions in Marathwada.

The principal, Dr. Ganeshchandra Shinde, former Pro-Vice-chancellor of SRTMU Nanded strives to take the academic graph to the heights with appropriate curricular vision, to realise the Mission and Goals of the Society. The Institution follows a democratic & participatory mode of governance.

- The Governing Body and the CDC approve academic, administrative and infrastructural development plan of the college in tune with the Vision and Mission of the institute.
- The institution has two Vice-Principals-one Vice-Principal takes care of HR- Academics, and General Administration; the second Vice-Principal takes care of Office-Administration-and-Accounts along with the Registrar and two Office Superintendents and supporting staff.
- Institution has a well-structured 'Organogram' based on which the entire academic/ administrative functions/activities are carried out.
- Decentralization and participation in the institutional governance through 53 Committees, 11 Forums and 9 Associations.
- Institution has effective welfare measures for the teaching and non-teaching.
- Appraisal System for teaching and non-teaching staff in place.
- Institution conducts internal and external audits regularly.
- IQAC developed 21 Policies and 11 Guidelines for an effective and efficient administration.
- With a healthy environment and work culture, the institution strives to realize the vision and mission.

Institutional Values and Best Practices

College has an inclusive work culture maintaining perfect gender equity through three cells active: Gender Sensitivity Cell, Internal Complaints Committee & Mahila Surakshava Sudhar Samiti. Internal Committee & Equal Opportunity Cell, Grievance and Redressal Cell and Minorities Cell of the college work hand in hand to make the campus grievance free.

- Psycho-social cell, MANSRANG Cell provide emotional and psycho-social support to the stakeholders
- There are 12 lady teachers in college, 5 of whom are Heads of Department, Dr. Mrs. K. G. Sonkamble as the Vice-Principal and Dr. L. V. Padmarani Rao as the coordinator of IQAC of the College.
- The College is celebrating its **Diamond Jubilee year in 2022-23** with different National, International, State and Regional events for the students, to emphasize social harmony and awareness of the rich heritage of our country.
- IQAC conducted Gender Audit, Green, Environmental, Energy, Academic and Administrative Audit.
- IQAC published a book with 21 policies and 11 guidelines; a booklet on Flora and Fauna on the campus; a booklet on the Mapping of plants in Nanded city.

Best Practice 1: Swachcha Yeshwant as a Social and Environmental Commitment:

As a result of the endeavours, the institution won the Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India with the **DISTRICT GREEN CHAMPION Award during 2021**.

Best Practice 2: Fests of the Institution for the Holistic Development of the Students:YMIT FEST, YMLIT FEST & YM ZEP and Yeshwant Youth Festival

As a result of these fests, our students bagged many prizes and won medals in the State and University and Inter-University research festivals like Avishkar; Festival for Extension activities like Anveshan ; Sports festivals like Ashwamedh ; Cultural festivals like Indradhanushya and the like.

Institutional Distinctiveness: Common Instrumentation Centre: It is the only centre among more than 400 affiliating colleges spread across 4 districts of SRTM University jurisdiction. It has high end scientific instruments and offers hands on training to the students and researchers, tests the samples from across the State, and provides consultancy to the farmers through Soil Testing Unit.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	YESHWANT MAHAVIDYALAYA, NANDED
Address	Baba Nagar VIP Road Nanded
City	Nanded
State	Maharashtra
Pin	431602
Website	https://ymnnanded.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	Ganeshchandra N. Shinde	02462-254487	9922724788	-	principalymn@gmail.com
IQAC / CIQA coordinator	L. V. Padmarani Rao	02462-254170	9423693695	-	ymniqac@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details

State	University name	Document
Maharashtra	Swami Ramanand Teerth Marathwada University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	15-06-1963	View Document
12B of UGC	15-06-1963	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	Yes
If yes, date of recognition?	10-09-2004
Is the College recognized for its performance by any other governmental agency?	Yes
If yes, name of the agency	DST GOI
Date of recognition	01-04-2014

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Baba Nagar VIP Road Nanded	Urban	26	31025.89

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Computer Sci Economics English Hindi History Marathi Maths Music Pol Sci Pub Admn Sociology Urdu	36	H.S.C.	English,Marathi	620	593
UG	BCom,Commerce	36	H.S.C.	English,Marathi	420	415
UG	BSc,Biotech Botany Chemistry Compsci Dairysci Elect Envsci Horti Maths Micro Physics Stats Zoology	36	H.S.C.	English	420	405
UG	BSc,Biotechnology	36	H.S.C.	English	80	14
UG	BSc,Computer Science	36	H.S.C.	English	160	160
PG	MCom,Commerce	24	B.Com.	English,Marathi	160	160
PG	MSc,Biotechnology	24	B.Sc.	English	30	30
PG	MSc,Computer Science	24	B.Sc.	English	30	25
PG	MA,Economics	24	B.A.	Marathi	80	80

PG	MA,English	24	B.A.	English	80	14
PG	MA,History	24	B.A.	Marathi	160	93
PG	MA,Sociology	24	B.A.	Marathi	80	43
PG	MSc,Botany	24	B.Sc.	English	30	30
PG	MSc,Chemistry	24	B.Sc.	English	40	40
PG	MSc,Dairy Science	24	B.Sc.	English	30	2
PG	MSc,Electronics	24	B.Sc.	English	30	6
PG	MSc,Environmental Science	24	B.Sc.	English	30	8
PG	MSc,Information Technology	24	B.Sc.	English	30	6
PG	MSc,Microbiology	24	B.Sc.	English	30	28
PG	MSc,Zoology	24	B.Sc.	English	60	60
PG Diploma recognised by statutory authority including university	PG Diploma,Tax Procedure And Practice	12	B.Com.	English	80	2
PG Diploma recognised by statutory authority including university	PG Diploma, Embedded System Design	12	B.Sc.	English	30	3
Doctoral (Ph.D)	PhD or DPhil,Commerce	36	M.Com.	English,Marathi	8	8
Doctoral (Ph.D)	PhD or DPhil,Biotechnology	36	M.Sc.	English	8	6

Doctoral (Ph.D)	PhD or DPhil,Computer Science	36	M.Sc.	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Economics	36	M.A.	English,Marathi	12	10
Doctoral (Ph.D)	PhD or DPhil,English	36	M.A.	English	16	13
Doctoral (Ph.D)	PhD or DPhil,History	36	M.A.	English,Marathi	14	8
Doctoral (Ph.D)	PhD or DPhil,Botany	36	M.Sc.	English	28	24
Doctoral (Ph.D)	PhD or DPhil,Chemistry	36	M.Sc.	English	48	27
Doctoral (Ph.D)	PhD or DPhil,Dairy Science	36	M.Sc.	English	8	4
Doctoral (Ph.D)	PhD or DPhil,Electronics	36	M.Sc.	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Environmental Science	36	M.Sc.	English	4	0
Doctoral (Ph.D)	PhD or DPhil,Microbiology	36	M.Sc.	English	8	4
Doctoral (Ph.D)	PhD or DPhil,Zoology	36	M.Sc.	English	38	23
Doctoral (Ph.D)	PhD or DPhil,Hindi	36	M.A.	Hindi	14	2
Doctoral (Ph.D)	PhD or DPhil,Marathi	36	M.A.	Marathi	20	4
Doctoral (Ph.D)	PhD or DPhil,Urdu	36	M.A.	Urdu	4	0
Doctoral (Ph.D)	PhD or DPhil,Mathematic	36	M.Sc.	English	8	8

	s				
Doctoral (Ph.D)	PhD or DPhil,Physics	36	M.Sc.	English	8	0
Doctoral (Ph.D)	PhD or DPhil,Political Science	36	M.A.	English,Marathi	16	6

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0				0				113
Recruited	0	0	0	0	0	0	0	0	39	12	0	51
Yet to Recruit				0				0				62
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				61
Recruited	0	0	0	0	0	0	0	0	15	20	0	35
Yet to Recruit				0				0				26

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				139
Recruited	95	9	0	104
Yet to Recruit				35
Sanctioned by the Management/Society or Other Authorized Bodies				56
Recruited	21	0	0	21
Yet to Recruit				35

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				64
Recruited	55	6	0	61
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				39
Recruited	6	0	0	6
Yet to Recruit				33

Qualification Details of the Teaching Staff

Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	23	7	0	6	0	0	9	4	0	49
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	0	1	0	1
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	9	5	0	14
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	11	10	0	21
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	**Professor**			**Associate Professor**			**Assistant Professor**			
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt/ LLD/DM/M CH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	1534	0	0	0	1534
	Female	2001	0	0	0	2001
	Others	0	0	0	0	0
PG	Male	406	0	0	0	406
	Female	756	0	0	0	756
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	3	0	0	0	3
	Female	2	0	0	0	2
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	101	0	0	3	104
	Female	50	0	0	1	51
	Others	0	0	0	0	0
Diploma	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Certificate / Awareness	Male	520	0	0	0	520
	Female	674	0	0	0	674
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	126	121	124	127
	Female	180	177	182	155
	Others	0	0	0	0
ST	Male	54	61	56	69
	Female	96	72	81	73
	Others	0	0	0	0
OBC	Male	132	125	117	101
	Female	179	188	157	184
	Others	0	0	0	0
General	Male	477	450	521	520
	Female	599	640	657	648
	Others	0	0	0	0
Others	Male	132	108	141	118
	Female	136	132	119	111
	Others	0	0	0	0
Total		2111	2074	2155	2106

Institutional preparedness for NEP

1. Multidisciplinary/interdisciplinary:	The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the institution. A discussion among the faculty members was initiated on the key principles of NEP. Dr. Ajay R. Tengse, Department of English is on the NEP Committee at the Maharashtra State. Dr. Ganeshchandra Shinde, Principal and Dr. L. V. Padmarani Rao, IQAC coordinator are member of NEP at the University level. Many awareness camps and meetings have been conducted regarding NEP features in the college. The college has started preparing IDP also and a separate committee is working on it. NEP Committee is established with

Dr. L. V. Padmarani Rao as the Nodal Officer and 6 members for implementing NEP on the campus. Accordingly, one National Webinar and one National Seminar were organized on the campus. • A national webinar on NEP 2020 was organized by UBA Cell and the Department of Commerce on 21 January 2022. • IQAC organized a NAAC Sponsored One Day National Seminar on "The Role of National Education Policy in the Re- Accreditation Framework of Higher Education" (NEP_RAF_HE 2022) on 23 May, 2022. In view of the NEP, the institution has adopted the CBCS pattern for UG PG in addition to the existing inter/multidisciplinary research and academics to transform itself into a holistic multidisciplinary institution. The speakers at the meets spoke on the multidisciplinary aspects and the college decided to map the Courses from multidisciplinary and interdisciplinary point of view and the work is in progress. Based on the output of Meetings, College decided to go for a Teaching University (TU) from the next academic year onwards in the IQAC meeting and the same is passed in the CDC meeting with the Management of the institution. In TU proposal all efforts will be made to introduce few new multidisciplinary programs such as 'Design', 'Food Technology', 'Theatre' etc In addition to 05 Career Oriented Courses, 02 PG Diploma, 07 Add-on Programs and 05 Value Added Programs offered, the institution plans to add a few more 'Discipline Specific VAC' and job fetching 'Add-on Course' through industry linkage. The institution established an incubation center, Central Instrumentation center; inter collegiate linkages, industry-academia MoU to attain quality education and move towards the attainment of a holistic and multidisciplinary education. The institution is making all necessary efforts to strengthen all multidisciplinary aspects of HE by offering flexible and innovative curricula in Humanities, Commerce and Science Disciplines that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value- based programs towards the attainment of a holistic and multidisciplinary education. The college has strengthened consultancy services in multidisciplinary aspects such as soil testing unit for the local farmers, water analysis, Chemistry, environmental related and SDG related aspects by

	testing more soil samples, water samples etc. One dedicated person with M. Tech. in Chemical Engg. takes care of the CIC.
2. Academic bank of credits (ABC):	The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live for the academic year 2021. The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, and the affiliating university. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the students from various courses so that the credit earned by students previously could be forwarded when they enter into the program again. For monitoring ABC, proper technical support system is to be created. Yeshwant Mahavidyalaya, Nanded follows a choice-based credit system for all of its programs and resolved in IQAC to go for ABC and CDC passed the resolution. Mr. Mahamune, the IT and Website Management in charge is the coordinator of ABC registration. The institution has mailed a detailed procedure to enroll for ABC to all the students. Students also are made aware through whatsapp video developed by the college, made on ABC registration. More than 90% of the students are registered on the ABC portal till date.
3. Skill development:	Yeshwant Mahavidyalaya, Nanded is already conducting the skill courses as designed by affiliating university from Semester 3 to 6 in all UG programs of Humanities, Commerce and Sciences. The institution offers the following to the students of all disciplines on the campus, along with the regular under graduation and post-graduation programs: • 05 Career Oriented Courses: Fashion Designing, Financial Accounting, Communicative English, Water Quality Management and Floriculture; • 02 Vocational Programs in TPP and PG Diploma in Embedded Systems Design; • 07 Add-on Programs: Jewellery Designing, Biofertilizer Production, Introduction to Mathematical Software, Ornamental Fish Farming, Sophisticated Instrumental Analysis, Indian Light Classical Music, Basics of Embedded System Design, • 04 computer literacy programs: Basic Literacy Certificate Course in Cyber Crime & Cyber Security, Foundation of CS & IT, Mobile

	Application Development, Let's Begin with Python Programming; and • 05 Value Added Programs: Employability Skills, Yoga & Health, Human Rights, Soft Skills, Know Your Self. The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth. The COC programs offer freedom to students where each exit point is linked to a specific job role; Students who successfully complete the Certificate of the programme will be eligible for Diploma and those who complete the Diploma are eligible for Advanced Diploma. Students also are free to do many Certificate Courses, one each year. Each of the Certificate courses/Programs is a 2 credits structure and in the beginning of the academic year, through the printed prospectus, website notices, orientation lectures and induction programs to ensure that interested students take at least one vocational course before graduating. Programs like 'Soft Skills', 'Human Rights', 'Know Your Self' offered by the institution are providing Value-based education to inculcate positivity, scientific temper, citizenship values, and also life-skills among the learners. TPP and PG Diploma in Embedded Systems Design engage the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions. The institution is planning to offer vocational education in ODL/blended/on-campus modular modes to Learners. The COC, Value Added Programs are Skill oriented courses and are offered to students through online mode on Google classroom and/or distance mode. Offering Certificate courses are good practices of the institution pertaining to the Skill development in view of NEP 2020 and Such Courses of the college could be incorporated in the relevant 4 year Degree Programs soon as we transform into TU.
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	Dr. L. V. Padmarani Rao is undertaking MA in Indian Knowledge System from BHISHMA INDIC STUDIES. As an outcome, the department of English initiated a webinar series on 'Indian Knowledge Systems' which organizes two webinars on the topic per year (One per semester). Accordingly, a one day National Webinar on "Indian Knowledge Systems: Bhagawad Gita: Worldly Wisdom" by Prof. Gauri Mahulikar from Ernakulam, Kerala on 29th

December 2021; a one day National Webinar on "Indian Knowledge Systems: Indian Poetics- Bharata Muni's Natya Shastra (IKS-IP-BM-NS 2022) By Prof. Amith Kumar from EFLU, Hyderabad on 18th May 2022; and a one day National Webinar on "Indian Knowledge Systems: Chanakya's Arthashastra (IKS-CA-2022)" by Prof. Ashwini Manthalkar on 15 October 2022 were organized for students, teachers and researchers. 'Know yourself' (KYS) is a unique Value Added program offered by the department of English with the incorporation of seven-chakras, tri-Gunas, Four-Yogas and the like which is well appreciated by the participants. The department of English offers a Value added Program in ancient Indian traditional knowledge titled as "Indian Knowledge Systems" from 2022-23 onwards. The institution encourages learning of national language of Hindi and the local language of Marathi and traditional Indian languages like Urdu and Sanskrit by offering Under Graduate programs in Hindi, Marathi, Urdu and Sanskrit. The subjects of Humanities and Commerce are offered in Marathi medium also to promote Indian languages and for the ease in understanding the subject for the students. Programs including webinars and seminars are offered to encourage the regional language Marathi and Hindi learners. Extra-Curricular and Co-Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values permeated by the literary works in Marathi and Hindi. Further, Indian History, Indian Politics, Indian Administration, Indian Economy and Business Ethics in the curriculum teach cultural values in Indian tradition so that students imbibe value orientation. Indian Writing in English, Indian Poetics papers being offered in PG English introduces the students to the contemporary Indian writers in English. All faculties are well trained to provide the classroom delivery in bilingual mode (English and vernacular) The Department of History offered a certificate course for one month to the faculty and the students in Modi script. Spiritual Education Committee organizes lectures and webinars related to the Knowledge systems of spiritualism Centre for Community Development (CCD) organizes capacity building programs, Skill development programs for the local community, collaborative study of folk tales, temples, forgotten recipes in the region and the

	like to promote Indian Culture and traditions. Frequent field trips of the Department of History to local heritage sites/museum to value their culture and traditions and to create awareness amongst students. The College plans to offer Degree Program in IKS once it is transformed into TU.
5. Focus on Outcome based education (OBE):	Yeshwant Mahavidyalaya, Nanded offers 05 Under-graduation and 15 Post-Graduation and 19 Research programs on its campus. All these programs are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University. All courses are designed with outcomes centered on Bloom's Taxonomy's cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP. The institution website has the updated Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of each program and course published as a good practice of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020. All the necessary efforts are being taken to come out with specific guidelines on attainment of COs and POs; the college has organized a workshop on attainment of Cos and POs.
6. Distance education/online education:	The institution offers UG and PG Programs of Yeshwantrao Chavan Open University, Nashik on its campus and encourages Distance Education and accommodates most of the students of the districts in under-graduation programmes like— B.A. and B.Com (English/Marathi medium), post-graduation programmes like— M.A. (English, Hindi, Marathi), M.Com. As per the increasing demand of the students, center has recently started post-graduate programmes in Science like— M.Sc. Botany, Zoology

and Chemistry and in Humanities like— M.A. Urdu, Economics and Public Administration. The center is contributing immensely to provide dual degree opportunities to the students. The institution is the local chapter of NPTEL and offers SWAYAM courses to the faculty and students as part of Online Education. Faculties are encouraged to offer MOOC courses at YMN campus which promotes the blended learning system. Due to Covid -19 pandemic, educational institutions in the country have got increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. The institution is already prepared, especially during COVID-19 pandemic situation, 100% teaching learning process through different online modes like Cisco WebEx, Zoom, Google classrooms, Google Meet, what's App etc. The college has subscribed CISCO- WEBEX online platform for facilitating teaching, learning and evaluation on the campus. In post COVID-19 pandemic situation, the teaching is both online and offline, thus helping the students to study e-content for all subjects of all semesters. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combing online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore. The institution has an e-content policy made by the E-content development cell & IQAC and accordingly, the faculty is motivated to develop e-content based on the UGC 4 quadrant Model, so as to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges. The institution plans to explore the possibilities of offering vocational courses through ODL mode in the institution. The college encourages students to go for Dual Degree, Twin Degree and Double Degree by arranging awareness camps. As the college is consecutively 'A' grade for three times, it is eligible to offer such programs in collaboration with other universities.

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	With the initiative of the Political Science, NCC and NSS, Electoral Literacy Club titled as EGALITE CLUB is set up with the primary objective of sensitizing the student community about democratic rights which includes casting votes in elections. We organize various programs which create awareness regarding electoral procedures. We conduct mock polling activities to give the experience-based learning of the democratic setup. We also conduct poster presentations, debates, mock parliaments, elocution, essay writing and other programs which create awareness regarding electoral procedures.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	The Institution has the ELC tilted as Egalite Club functional with the following office bearers: S. No. - Name - Designation - Functional Role 1 - Dr. Ajay Gavane – Professor - Coordinator 2 - Dr. Kavita Sonkamble - Professor - Additional Coordinator 3 - Dr. V. G. Swamy - Associate Professor - Member 4 - Dr. B. R. Bhosle (NSS) - Professor - Member 5 - Dr. Meera Phad (NSS) - Professor - Member 6 - Dr. D. D. Bhosle (NSS) - Assistant Professor - Member 7 - Dr. R. P. Gawande (NCC) - Professor - Member 8 - UG - Student Representative 9 - PG - Student Representative Objectives of Egalite Club 1) To encourage students to register their name as Voter when they completed 18 year. 2) To awareness to cast Vote in every elections. 3) To Create Political awareness. 4) To guide students for studying manifesto of every political Party 5) To guide Voter students for proper ID Cards for voting & Cooperate to complete voting process .
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The Club organized the following programs: • Organized an electoral Voter Awareness Campaign on 24 -11-2021. • Participation in voter registration of students and communities on 01-01-2022. • Organized an online lecture of Dr. R. J. Gayakwad, Department of Political Science, Pansare Mahavidyalaya, Arjapur commemorating National Voters Day on 25-01-2022. • here they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender,

	commercial sex workers, disabled persons, senior citizens, etc. Activities done: • Our students participate in Voter Awareness Campaigns aimed in educating the public in the nearby villages. • To educate the targeted populations about voter registration, electoral process and related matters through hands on experience.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Socially relevant projects/initiatives taken by College in electoral related issues: • The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes. • 1. To help the target audience understand the value of their vote to ensure that they exercise their suffrage right in a confident, comfortable and ethical manner • 2. To develop a culture of electoral participation and maximize the informed and ethical voting and follow the principle 'Every vote counts' and 'No Voter to be Left Behind'.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	The students above 18 years who are to be enrolled as voters are sensitized about democratic rights which include casting votes in elections. We conduct mock polling activity to give the experience-based learning of the democratic setup. We also conduct poster presentation, debates, mock parliaments, elocution, essay writing and other programmes which create an awareness regarding electoral procedures.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
5176	5121	4633	4858	4972

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 122

File Description	Document
Upload Supporting Document	[View Document](#)
Institutional data in prescribed format	[View Document](#)

2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
82	86	87	95	94

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
104.69845	73.43148	75.25864	88.55295	71.31368

File Description	Document
Upload Supporting Document	[View Document](#)

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

Curriculum Planning

- College offers 5 UG, 15 PG, 19 Research and 2 PG Diploma programmes in Humanities, Commerce and Science ; NPTEL MOOC courses and YCMOU (UG, PG) for ODL and Dual Degree
- B.A. and B.Sc in Mathematics and Statistics; specialization in B. Sc. Biotechnology and B.Sc. Computer Science
- College offers COC, Diploma, add-on programmes and VAC. Students have option to choose courses across the discipline.
- Offer CBCS- Semester Pattern-with 08 UG Courses per semester along with 4 Skill courses (a total 48 Courses across 6 semesters) and 04 PG Courses per semester and a project (a total 17 Courses across 4 semesters).
- Offers courses in Brahmi and Modi Script, IKS.
- The five pillars of SDG: economic, social, environmental, cultural and security aspects are attended through 75% of the syllabus.
- Senior faculty are members of bodies of the University like BoS; Faculty; Academic Council; RRC; RAC; BOEE, Syllabus Designing, Assessment Evaluation; contributing to curriculum designing & revision based on the feedback analysis report that is communicated to the University.
- Organized 05 syllabus related workshops; General meetings between Principal, HoD and teachers for effective implementation of curriculum.
    - Departmental meetings to chalk out time-table, distribution of courses according to UGC guidelines and expertise available; to finalize the list of external experts to deliver talks on specific topics. Excess workload is shared by full-time teachers/part-time teachers.
    - Teachers maintain Daily-Teaching-Report with Teaching plan.

Curriculum Delivery

- Faculty regularly updates their knowledge through Research, FDP, OC, RC and STC, so that latest research/trends reach the end users- students.
- Curriculum planning and delivery is discussed in the departmental meetings, which are maintained offline/online/blended modes through **Yeshwant Learning Management System (YLMS)** designed and developed by our faculty and student.
- Use of Cisco-Webex and Google Classroom (LMS) for ICT Based teaching.
- IQAC conducted 08 FDP and 08 ICT Workshops for effective Curriculum Delivery as per UGC and the university guidelines
- IQAC emphasizes on the optimal ICT use through smart boards, Pen-tabs, PPTs, online videos, You tube channels by the faculty.

- Mentor –Mentee Policy is in place to take care of slow and advanced learners for effective curriculum delivery.

Academic calendar

- IQAC plans the academic calendar of the college with Curricular, co-curricular and extra-curricular activities based on the academic calendar of the parent university.
- Every department then prepares 'Departmental Academic Calendar' for curriculum delivery.
- Same is displayed on college website.

Continuous Internal Assessment (CA)

- College has an INTERNAL EXAMINATION PEER COMMITTEE-IEPC to monitor the internal examinations.
- CA tests are as per the norms laid down by the Parent University.
- For CA, two tests/ semester and an assignment are conducted per course with the weightage of 20% in Science; 33% in Humanities and 25% in Commerce and Management (UG) and 25% weightage for PG Programs.
- Teachers are given the autonomy to prepare CA tests/assignments.
- Students are informed well in advance about the CA.
- Model answers are provided to the students. The answer papers are shown to the students and their difficulties are discussed. Repeat tests are conducted.
- IQAC designed assignment books.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

1.2 Academic Flexibility

1.2.1 Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 87

File Description	Document
List of students and the attendance sheet for the above mentioned programs	[View Document](#)
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Evidence of course completion, like course completion certificate etc. Apart from the above:	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Other Upload Files	
1	[View Document](#)

1.2.2 *Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years*

Response: 22.64

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
1405	1338	1362	751	750

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 *Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum*

Response:

Professional Ethics:

- Subjects like Commerce, Economics emphasize on Professional Ethics.
- The college organizes workshop/ seminars on Moral Values, Human Values, Professional Ethics
- Lectures of eminent personalities on crosscutting issues like Professional Ethics, Human Values for faculty and students are organized.
- The English, Marathi, Hindi and Urdu departments organized an International Conference on HUMAN VALUES and ETHICS during 16-17 December 2022.

Moral Values, Human Values:

- Aspects of 'moral and human values' are incorporated in the syllabus of Languages, Literature, Political-Science, Public-Administration, Sociology, and Economics. The syllabus of Political-Science and Sociology include Liberty, Equality and Justice, Democracy and Nationalism, Gender equality, Anti-Dowry Movement, Anti-Child-Labour, Movements against Intoxication, Superstition etc.
- SEC, AEC are taught across all the departments which help for inculcating skills, ethics, morals and values among students.

- We offer VAC like Soft-Skills, Human Rights, Yoga & Health, Employability-Skills & Know-Your-Self.
- **Egalite Club** run by the NSS and Department of Political Science raises awareness among students about electoral process; Fundamental Right and Constitutional values.

Gender Sensitization:

- The Curriculum of English Literature incorporates Gender Studies (UG & PG).
- Women writers and women issues are included in the syllabus of Marathi, Hindi, Urdu, English and Sanskrit
- Women Cell, Mahila Suraksha Sudhar Samiti, Sexual Harassment Cell, Gender Sensitivity Cell and ICC and the College Grievance Redressal Cell provide counseling, promote gender equity and also deal with related issues of safety and security of female stakeholders.
- Gender sensitization programs are organized. IQAC Conducted **Gender Audit**

- There is women representation at the key positions of the College.

Environment Awareness:

- The course "Environmental Studies" is an integral part of the curriculum, which brings awareness about the importance of ecosystem to human life.
- B.Sc./ M.Sc. Zoology, Microbiology, Botany, Biotechnology through the courses like Conservation Biology, Animal and Plant Ecology, Toxicology and Environmental Pollution, Ecology and Zoogeography, Environmental Biology and Phytogeography, introduce the environmental issues to the students.
- Tree plantation is done through NSS, NCC, Unnat Bharat Abhiyan, *Swachha Yeshwant* programs.
- The College celebrates Earth day, Environment day and Ozone day etc.

Sustainability:

- The institution caters to **14 SDGs** through various initiatives on the campus which helps in

achieving all SDGs; 89% of research findings from Ph.D. Research scholars and 68% of research papers by the faculty are related to SDG, while the consultancy based on soil testing unit is 90% in realizing the goals of SDG.

- 76% of the curricula on the campus are based on SDG, and 59% of Teaching-learning evaluation is based on realizing SDG. Best practices and Environmental Aspects of the campus and the city help in understanding and escalating various **goals of SDG**.

- The institution aims at imparting **Quality education, Gender equality and observe Reduced inequalities Clean water and sanitation, Affordable and clean energy, Responsible Consumption and Production, Climate action, Life below Water** and **Life on Land, Good health and well-being Peace, justice, sustainable Partnership for the goals and Economic Growth**.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)	

1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 44.3

1.3.2.1 **Number of students undertaking project work/field work / internships**

Response: 2293

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

1.4 Feedback System

1.4.1 *Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website*

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	[View Document](#)
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	[View Document](#)
Action taken report on the feedback analysis	[View Document](#)
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Enrolment percentage

Response: 83.82

2.1.1.1 **Number of seats filled year wise during last five years (Only first year admissions to be considered)**

2021-22	2020-21	2019-20	2018-19	2017-18
2111	2074	2155	2106	2207

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
2710	2650	2590	2380	2380

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list as published by the HEI and endorsed by the competent authority	[View Document](#)
Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.1.2 *Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years*

Response: 100

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)**

2021-22	2020-21	2019-20	2018-19	2017-18
1035	987	977	938	940

2.1.2.2 **Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1035	987	977	938	940

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	[View Document](#)
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.2 Student Teacher Ratio

2.2.1 Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 63.12

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Learning is made student-centric through optimal ICT use in both online and offline teaching.

- Institution subscribed **Cisco Webex LMS** since 2019 for enhancing learning experiences using ICT tools.
- College developed **Yeshwant Learning Management System (YLMS)** is in use.

Experiential Learning

ICT enabled learning environment of institution is conducive to developing creative and critical thinking as well as scientific temper among the students.

• Fund allocation for institutional visits and excursions, workshops, exhibitions for giving students opportunity of experiential learning.

- Industrial visits (Commerce and Management –TPP, Electronics)
- *Field tour* (Botany, *Dairy Science*, Microbiology, History, Zoology)
- Laboratory work (Botany, Biotechnology, Chemistry, CS, Dairy Science, Environmental Science, IT, Maths, Microbiology, Statistics, Zoology)
- Project based learning (UG & PG)
- Role play (Music, English)

Students refer research journals and other latest reference books to decide on their project titles in consultation with teachers.

• Institution allocates separate budget for books in addition to Government grant

• Fund for laboratory instruments, equipment and materials.

• Reprographic facility

• International students' collaborative initiatives

More than 50 % of teachers using experiential learning method(s) in teaching and ensures better learning

Participative Learning

- Techniques of group discussions, debates, joint projects are used for participative and collaborative learning.

- Activities like assignments, student-seminars, project writing, quizzes, publication of wallpapers, writing articles, poetry recitation, Power Point presentations, Role play, Spell-Bee competitions, Quizzes, Grammar-games, Puzzles, poster and model making by students are undertaken through Yeshwant Annual Youth Festival, research competitions/festivals and Associations/Forums.
- YMIT-Fest, YMLIT-Fest, YMZEP are organized by students under guidance from respective teachers.
- PG departments Economics, and Science departments follow blended teaching methods
- Flipped-class methods, Peer teaching techniques are used by English Department.

Problem Solving Methodologies

- TPP (Commerce), Embedded System Design, Dairy Science go for **Internship and Case studies.**
- UG TY students undertake **Project** for Environmental Science.
- PG students undertake **Project work** in fourth semester**.**
- Teachers conduct **Tutorial teaching**.

- Teachers encourage the students to meditate on various issues that require resolution and problem solving, especially in Mathematics, Physics, Electronics, Chemistry, Economics, Commerce, and Accountancy disciplines.

IQAC regularly monitors teachers use ICT effectively through:

• 397 computers on campus with Smart classrooms, smart boards as teaching aids

• Computer Labs, State-of-the-art Language Lab

• e-Learning Centre and Recording Studio for producing Content enrichment material by faculty

• Projectors and interactive smart boards

• Internet connectivity

• Well-equipped library with internet facility

- Pen-tabs for Science Departments

Special ICT tools for enhancing learning experiences:

Teachers produce e-study material available on the online platforms

- YouTube channels of teachers are online to help students in the smart teaching learning methodology.
- Language-lab, Commerce Lab, Computer labs, a browsing centre at library help in ICT based teaching-learning.
- Teachers of departments like English, Chemistry, Mathematics, Zoology use domain specific software tools like ORELL, Linguaphone, ChemDraw, ChemSketch, Microsoft Equation, R Programming Language, Scilab, LaTeX, UCSF Chimera, Unipro UGENE, Python.
- College has subscribed to N-List (E-Journals/E-Books online database), which is a rich source of latest information and advancements.

76% of the curricula and 59% of Teaching-learning evaluation is based on grasping SDG

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

Response: 53.43

2.4.1.1 **Number of sanctioned posts year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
169	168	165	165	164

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.4.2 *Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)*

Response: 80.86

2.4.2.1 **Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
70	71	69	76	73

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	[View Document](#)
Institution data in the prescribed format	[View Document](#)
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Transparent Internal Assessment:

- The Internal Examination Peer Committee (IEPC) of the institution coordinates the internal examinations comprising of unit tests, assignments, seminar presentations and pre-semester examination on complete syllabus before the commencement of the summative CBCS university external examination.
- Through the Academic Calendar prepared at the beginning of academic year students know tentative dates of class tests well in advance and can plan studies accordingly.
- Appropriate time-gaps are maintained between successive internal tests.
- Some additional surprise internal tests are conducted.
- Question papers for internal exams are prepared according to the university examination pattern by individual faculty teaching the same Course.
- Answer sheets of all internal exams are evaluated and shown to the students for maintaining the transparency in marks given. In-class discussion, the expected answers are discussed after the test for the improvement of students' performance. Model answer paper is displayed & discussed with students.
- For assessment of students' seminars and projects, concerned teachers prepare a suitable schedule of student presentations in consultation with the HoD and the same is communicated well in advance to students.

Transparent External Assessment:

- Consolidated marks of the unit tests, assignment and seminar are submitted by each department to the university as the component of continuous assessment.
- The institution is the biggest centre to conduct the university examination on its campus.
- The institution is also the Central Assessment Program Centre (CAP) of the university to conduct the external evaluation of the students.
- The faculty of other institutes evaluate the masked Semester end papers of students for maintaining transparency in assessment and evaluation.
- Teachers of the college promptly participate in the external evaluation as per university orders and assess the answer sheets by adhering to respective model answer papers to maintain transparency.
- The Institutional mechanisms for minimization of grievances in internal evaluation involve following:
  - Except for some occasional surprise tests, all internal evaluation is done by following a pre-declared schedule so that students get enough time for preparation.
  - Separate exam and evaluation is arranged for students who are unable to attend the unit test due to unavoidable reasons.
  - Results of internal tests are declared within time and students are shown their assessed answer sheets for getting an idea of their performance
- There is a three tier mechanism for Grievance redressal regarding internal evaluation.
  - Grievances are resolved by the concerned teacher. If any discrepancy is found in the total of marks or marks given for answer of any question, that is resolved; otherwise, the students

are given explanation about their concern.
- If students are still not satisfied, they can approach the Head of the respective Department who, in consultation with the concerned teacher, tries to resolve the matter.
- Despite this, if there are some issues that students feel are unaddressed, there is IEPC to take care of such matters
- For student grievances about external evaluation in university end-term examinations, the college supports students by providing all facilities of submitting revaluation forms, getting photocopies of attempted answer sheets u/s 48(5)(a) of Maharashtra State Public Universities Act 2016.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6 Student Performance and Learning Outcomes

2.6.1 *Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website*

Response:

- The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and offers various UG, PG, Certificate, Diploma, PG Diploma, Add-on and Value-added programmes in faculties of Humanities, Commerce and Science & Technology.
- IQAC organised special awareness program on POs and COs for its teachers and students also.
- Due care is taken by teachers to ask questions which cover all the COs.
- Attainment of COs is done by the individual teachers and the report thereon is submitted to HoD
- The curricula of the programmes offered under university affiliation are designed by the affiliating university. The outcomes of each such programme and outcomes of every course under such programme designed by the University are stated by the University while framing the curricula.
- The college has designed and offers Certificate (07), Add-on (12), Value-Added (05) Programs to the students (2021-22), the syllabus of which along with the outcomes of each course under them are prepared by the respective subject teachers.

The college displays the Programme Outcomes (POs) and Course Outcomes (COs) of various courses offered, for both university programmes and college designed programmes on college website which serve as ready reference for its stakeholders, in particular for students and teachers.

- Each Department maintains Programme Outcomes of each UG, PG, Certificate, Diploma, PG Diploma, Add-on and Value-added programmes in separate files.
- Whenever there is a change in curriculum by the affiliating university or by the college, the specific Course and Programme Outcomes change and accordingly the respective teachers are communicated about the changes in the outcomes. These changes are also updated on college website and in the departmental files.

At the very beginning of any course, respective teachers make students aware of intended outcomes.

Attainment of outcomes

- Attainment of outcomes and realization of same is crucial to evaluate intended progress.
- Programme Outcomes and respective Course Outcomes of the university and College designed curricula, which are already accessible to all the stakeholders through the college website and which are also available with respective departments in separate files, are progressively attained as the course teaching goes ahead.
- During the course of study, whenever a particular outcome is about to be achieved, students are reminded about its attainment.

Teachers make the students realize the attainment of respective outcomes after those parts in the curricula are completely covered. True attainments come in when students grasp the concepts and implement them properly.

- This is also supposed to be reflected in behaviour and attitude change of the students.
- To evaluate this higher level attainment, teachers keep interacting with students regularly, by which they can judge students' individual progress.
- Performance of students in internal and university examinations is constantly monitored and analyzed.
- Feedback of stakeholders serves as crucial input in determining the extent of attainment of Programme Outcomes and Course Outcomes.

In addition to this, after the students pass out by completing a program, their progression to higher studies and their placements are the two main parameters which help in evaluating the attainment of Programme Outcomes and Course Outcomes.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

2.6.2 *Attainment of POs and COs are evaluated.* **Explain with evidence in a maximum of 500 words**

Response:

The Program Outcomes (POs) and Program Specific Outcomes (PSOs) are accomplished through curriculum. Course Outcomes (COs) are defined for each course and they are mapped to POs and PSOs

- Knowledge, Problem analysis, Design/development of solutions, Conduct investigations of complex problems, Modern tool usage, The graduate and society, Environment and sustainability, Ethics, Individual and team work, Project management and finance, Life-long learning are the POs while the course outcome as defined as per Bloom's Taxonomy of Remember, Understand, Apply, Analyse, Evaluate and Create are understood by every teacher on the campus and also displayed on

the website as well as maintained in the file.

- The students are well informed time to time. All the courses together must cover all the POs (and PSOs). For a course we map the COs to POs through the CO-PO matrix.

Methods for Assessment, Evaluation and Measurement of POs/PSOs Program Outcomes:

1. **Direct Assessment methods**

- *Continuous Assessment***:** COs are assessed through Sessional & Assignment Examinations, Home Assignments and Lab records. The COs are mapped against each question and CO analysis is carried out by faculty for each course. The contribution of COs are assessed in high, moderate and low levels, towards the attainment of POs/PSOs.

- **Semester-end Theory Examinations:** The questions in semester-end examinations are tested pertaining to all COs, in varying Blooms Taxonomy Levels.
- **Laboratory Records:** Both continuous and semester-end examinations are conducted to test the COs attainment.

1. **Indirect Assessment methods**

- **Programme – Exit survey** is taken from the final year students at the completion of their UG/PG programme, to get a comprehensive feedback for the PO/PSO assessment
- **Alumni Survey** is conducted annually through Google link or mail with the Alumni to obtain the inputs and suggestions on PO attainment in the real time societal environment
- **Employer Survey** is taken from the employer to measure the PO attainments.

- Projects, Internships, Assignments, are assessed and evaluated to achieve POs and Cos. Attainments of POs and COs are measured through direct and indirect assessments, which include both formative and summative methods.

- Monitoring and analyzing performance of students in University Semester-end examinations gives overall attainment perspective. For this purpose, each department analyses the results of the students in all such courses.
- In addition to acquisition of skills, increasing the knowledge & level of understanding, which are supposed to lead to behavioral change, the ultimate intended outcome of teaching-learning process is to imbibe the progressive change in the overall attitude. The attitude of the students, which is the supreme parameter, along with the changes in it are closely monitored by teachers throughout the programme for getting judgment of attainment of expected outcomes.
- Surveys of passing out students are taken and their feedbacks are collected. The college keeps track of the progress of alumni after completion of the programmes offered by it.

Two main achievements of alumni are focused upon, viz.,their admission to other programmes of

higher level of studies and their placements. These help in determining the COs and POs attainment levels in fuller depths.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

2.6.3 Pass percentage of Students during last five years (excluding backlog students)

Response: 84.18

2.6.3.1 **Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1413	1521	1290	1145	1027

2.6.3.2 **Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1751	1604	1383	1482	1378

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	[View Document](#)
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response:

File Description	Document
Upload database of all students on roll as per data template	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 *Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)*

Response: 24.9

3.1.1.1 **Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0.65	1.1	2.0	0	21.15

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.2 Innovation Ecosystem

3.2.1 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

Research and Development cell is in place.

Innovation and Incubation Center has facilitated students and faculty to develop software for **Accession and Stock Management System (ASMS), IQAC Information Management System (IIMS) and Yeshwant Learning Management System (YLMS)**.

- The college has 19 recognized research centers. Of the 86 faculty members, 37 are recognized research guides, supervising over 139 research scholars. 68 scholars have been awarded doctoral degrees.
- The college hosted 43 academic meets related to Research Methodology, Patent Awareness and IPR.
- The college has 26 functional MOU's and 04 active collaborations & academic linkages.
- The faculty published 650 research papers, 152 book chapters/books. Awareness meetings, workshops, seminars, and guest lectures on research are organized.
- The students are encouraged to participate in Government organized, State Level Avishkar Research Festival. The students won prizes in Avishkar.

- The institute supports faculty for participation in research events..
- The college organizes research festivals, seminars (IPR), skill development programs, workshops for students.
- The college has a Common Instrumentation Centre to train students for research.

IKS: The faculty members of the department of Botany work on the plants used in Indian traditional medicinal systems and published 19 Research Papers.

Patents filed

- One patent was granted to Principal Dr.G.N.Shinde in the year 2022 for the innovation "Development of an optimised design methodology and synthesis for stability of 3rd pole current mode active R filter using feed forward signal."
- Three faculty members have published Seven Indian patents.

Incubation Center Facilities: An incubation centre of the college has a specialized facility that provides start-ups and entrepreneurs with resources and support to help them. Incubation Centre is housed in the Department of Electronics and provides Office Space furnished and equipped with all the necessary office amenities, High-speed internet, Meeting Room equipped with presentation tools, such as projectors and whiteboards. Mentorship is also provided by the faculty members and experienced entrepreneurs and business experts provide guidance and advice to start-ups. High-end instruments in various departments help the student for development of products and coming up with patents. Instruments like GC-MS, AAS, TGA, Fermentor, PCR-Genomics facilities and Computer Lab with high speed internet facilities are at the disposal of students.

- Students are helped for poster presentation/model presentation
- Student materialized actual innovation and transfer of knowledge by developing Display Boards, Digital clock, Automatic timer for the bell, Timer and Display board for Basket Ball
- Work on Cancer and anti-oxidant.
- One Ph.D. student worked on 'Water Management System for Marathwada region' and stood First in **Avishkar State Research festival**
- Services provided to Ayurvedic College, Pharmacy College, Nanded for identification of plants.
- Genome mapping is done with 100 sequences deposited in Gene Bank Server at NIH, US.
- College and faculty are patron members of the Marathwada Mathematical Society, Aurangabad, which brings out the Research Bulletin of Marathwada Mathematical Society.

89% of research findings from Ph.D. Research scholars and 68% of research papers by the faculty are related to SDG, while the consultancy based on soil testing unit is 90% in realizing the goals of SDG.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual*

Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 43

3.2.2.1 **Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
5	9	10	10	9

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

3.3 Research Publications and Awards

3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 5.33

3.3.1.1 **Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
180	107	129	112	122

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	[View Document](#)
Link to re-directing to journal source-cite website in case of digital journals	[View Document](#)
Links to the papers published in journals listed in UGC CARE list or	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 1.25

3.3.2.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
39	24	28	27	34

File Description	Document
List of chapter/book along with the links redirecting to the source website	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.4 Extension Activities

3.4.1 Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.

Response:

The college organizes a number of extension activities to promote the institute-neighborhood community to sensitize the students towards community needs.

- Solar eclipse observatory.
- Hindi-Pakhwada, Marathi-Bhasha-Pandharwada to promote National languages.

he college runs effective **NSS and NCC** units. Through these units, the college undertakes various extension activities in the neighborhood community. By executing the **Unnat Bharat Abhiyan scheme** of the government of India the institution is connected with five villages of the region**. Swachha Yeshwant Cell** helps for green campus, both in YMN and outside, and other extension activities. The **Psycho-social Cell** offered extensive services to the people of the city during CoViD-19 Pandemic times.

- Through NSS and NCC units, the college undertakes various extension activities in the neighborhood community. The college operates a National Service Scheme (NSS) unit with a capacity of 250 students of whom 175 are boys and 75 are girls.

- With the involvement of NSS/NCC, the college organized events like blood donation camps, AIDS awareness campaigns, cleanliness drives in nearby localities, campus cleanliness, women's empowerment programs, road-safety-awareness programs etc.
- NSS organizes seven-day camp in a nearby adopted village and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree-plantation, water-conservation through the construction of check dams (Bandhara), road construction, Shramdan, Social interaction, group discussion, Eradication of superstition, Beti-Bachao-Beti-Padhao, Environmental awareness, Women-empowerment, National Integrity, AIDS-awareness, Blood-donation camp, Health check-up camp, Veterinary guidance, Farmers' meet, awareness about farmer's suicide, etc.
- The NCC unit comprises of 52 cadets, of which 8 are girls. The NCC unit of the college organizes various extension activities such as tree-plantation, road-safety awareness, Save fuel-Save Country programme, Swachhta Abhiyan, and National Integrity awareness.
- Other than the NSS and NCC units, various departments of the college are conscious of their responsibilities for shaping students into responsible citizens of the country.

- Every year on the occasion of the birth and death anniversary of national leaders, the college organizes blood donation camp in association with NGOs and/or government organizations.
- During the CoViD-19 pandemic, several NSS/NCC students worked as volunteers and also distributed masks, sanitizer, and made the general public aware of the pandemic situation and severity.
- College has established Psycho-Social Cell comprising of five committees viz. Hospital information team, NGO information team, Psycho Social Team, Medicine information team and Emotional support team with two teachers and student volunteers, to provide Psycho social support during CoViD-19 pandemic crisis. College staff was assigned duties by District Collector, Nanded as CoViD Counsellors and in CoViD Control Room to support and monitor the local community and raise awareness about CoViD prevention and control.
- College implemented the Unnat Bharat Abhiyan of Ministry of Human Resource Development, New Delhi, by adopting five villages, Waghi, Pimpalgaon, Naleshwar, Rahati and Kottirth from Nanded district in the neighborhood for overall development of rural areas through active social

involvement and interventions.

- The cleanliness and eco-friendly approaches of the college under Swachcha Yeshwant Cell fetched **District Green Champion Award** during 2020-21 by MGNCRE, Department of Higher Education, Ministry of Education, Govt. of India.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Awards and recognitions received for extension activities from government / government recognized bodies Write description in a maximum of 500 words *File Description:*

Shri Sharda Bhavan Education Society's Yeshwant Mahavidyalaya, Nanded is a premier institution actively involved in extension activities. The NSS officer received Best NSS Officer award from the hands of honorable President of India, the then President, Dr. Pranab Mukherjee during 2015-16.the institute also received Indira Gandhi Best Institute Award for (NSS) during 2016-17. The positive impact of the awards won is seen today also.

The institute received **GREEN Champion Award** from Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India for its outstanding contribution for extension activities, cleanliness drives and green initiatives. The institution received **Best College Award** from the affiliating university during 2020-21 for its contribution in curricular and extension activities.

	Name of the Awardee	Title of the Award	Awarding Agency	Date of the Awar)	Level
1	Yeshwant Mahavidyalaya, Nanded	Indira Gandhi Best Institute Award (NSS)	Ministry of Sports and Youth Affairs. Got. Of India., New Delhi	19-12-16	National
2	DrS.C.Bokde	IndiraGandhiBest NSS ProgrammeofficerAward	MinistryofSportsandYouthAffairs. Got.OfIndia.,NewDelhi	19-12-16	National
3	Yeshwant Mahavidyalaya, Nanded	Best College Award (NSS)	Ministry of Higher and Technical Education, Govt of Maharashtra, Mumbai	11-02-2016	State

4	Dr. S.C.Bokde	Best NSS Programme officer Award	Ministry of Higher and Technical Education, Govt of Maharashtra, Mumbai	11-02-2016	State
5	Dr. K. G. Sonkamble	Maharashtra Bhushan Award	Mahatma Kabir Samata Parishad	2017	State
6	Mr.V.G.Swami	Dr.BhimraoAmbedkarInternationalHonourAward-2019	JanAdhyan	2019	International
7	Dr.Kamble B.M.	Dr.APJ Abdul Kalam LifeTime Achievement National Award	International institute for social and Economic Reforms, Bengaluru	2019-01-26	National
8	Dr.DeshmukhV.R.	**Loksamvad Puraskar**	**Yeshwant Gramvikas va Shikshan Prasarak Mandal, Karkala, Tq. Umri. Dt. Nanded**	02-02-2020	State
9	Dr.BhureDhanraj Balbhim	Paryavaran Ratna Puraskar	Society of Science &Technology, Naldurg-431602	2019-06-05	National
10	Sandeep HaribhauKalasare	The Best Volunteer District level NSS Award	SRTMuniversity,Nanded	2018-19	egional
11	Dr. A. R. Tengse	Best Teacher Award	S R T M university, Nanded	2020-21	Regional
12	Yeshwant Mahavidyalaya ,Nanded	Best College Award	S R T M university, Nanded	2021-22	Regional
13	Yeshwant Mahavidyalaya, Nanded	Green Champion Award	MG Ministry of Education, GOI, New Delhi	2020-21	National
14	Yeshwant Mahavidyalaya, Nanded	Best College Magazine Award	S R T M university, Nanded	2021-22	Regional
15	Yeshwant Mahavidyalaya, Nanded	Best College Magazine Award	Yeshwantrao Chavan Centre, Pune	2021-22	State
16	Dr. R.S. Sonwane	Distinguished Scientist Award	Society for Scientific Development in Agriculture and Technology	2021-22	National
17	Dr. Mrs. S. B. More	Jal Prahari 2022	Ministry of Jal Shakti Government of India	2021-22	National
18	Dr. L. V. Padmarani Rao	Academic Excellence Award 2022	Institute of Researchers	2021-22	National
19	Dr. Sunil Jadhav	Maharashtra State Hindi Sahitya Academy-Munshi	Maharashtra State Hindi Sahitya Academy	2021-22	State

		Premchand Award-2022 (Silver)			

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years*.

Response: 67

3.4.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
13	17	9	13	15

File Description	Document
Photographs and any other supporting document of relevance should have proper captions and dates.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

3.5 Collaboration

3.5.1 *Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years*.

Response: 30

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	[View Document](#)
List of year wise activities and exchange should be provided	[View Document](#)
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and other facilities for,

- **teaching – learning, viz., classrooms, laboratories, computing equipment etc**
- **ICT – enabled facilities such as smart class, LMS etc.**

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The campus area is spread across 26 acres. The infrastructure has been upgraded from time to time.

Classrooms:

- There are 33 classrooms for teaching-learning-evaluation, tutorials and offering remedial coaching.

Participation in Democratic Process:

- Infrastructure is made available as Booth for elections.
- Infrastructure is used for university exams/MPSC/ NEET/ NET/SET/ CA/ LIC/Banking examinations.

Laboratories:

- Institution has 44 Laboratories marked for UG, PG and Research labs.
- Common-Instrumentation-Centre has sophisticated instruments. Researchers and Students across the region analyze the samples at CIC.
- Soil-Testing-Laboratory tests the samples of the soil from Nanded District.
- College campus is powered by 160 KW On-grid Solar Rooftop System.
- Power backup also is through Generator and UPS.

ICT Facilities:

- The institution has 397 computers.
- There are 4 smart classrooms, 10 classrooms with LCD and 33 classrooms and 44 laboratories
- The Institution has two seminar halls and one Conference Hall which are well equipped with Laptop/LCD/ audio system, and ICT enabled CIC.
- Language-Lab 21 Computers, Commerce-Lab with 20 computers, 3 Computer-Labs each with 20 computers, Mathematics-Lab with 20 Computers, Student browsing center with 10 computers in the library for student use.
- Departments are provided with computers with high speed internet and movable LCD/K-yan projectors.
- Science Departments are provided with Pen-tabs (07) for TLE.

Cultural Activities:

- The institution has air conditioned seminar halls for Co-curricular, Extra-curricular activities.
- Kusum auditorium, with seating capacity of about 980 is also available
- We have an open amphitheater with 2,000 seating capacity for annual gathering and many programmes.

Sports:

- The Institution has a ground for Cricket, Tennis, Badminton, Basketball and Volleyball.
- State-of-the-art, multipurpose indoor sports complex, with a capacity of 500 audience is used for Table-tennis/Basketball/Carom/Chess etc.
- Gymnasium and Sports facilities are open for other institutions.

Yoga Centre:

- The indoor-sports complex is used to conduct the yoga sessions/VAC (Yoga and Health)/Art of Living classes

Other facilities:

- Institution has various lawns one of which is identified as 'Meditation Lawn'.
- The institution has different entry and exit points with utmost safety measures.
- The institution is well covered with Compound wall from all sides.
- The institution has ten buildings, each well connected with tar roads/ cement roads/paver blocks. Internal pathways are used by citizens for morning/evening walk.
- Girl's common room, Cooperative Society office, guest rooms, wash rooms, staff rooms, a botanical garden, museum (History and Zoology), Herbarium Stack (Botany) and Green house (Horticulture), departmental libraries (15 PG) and well equipped administrative block, separate parking sheds for two-wheelers and four-wheelers for staff and students.
- Canteen to provide tea/coffee/ non-alcoholic beverages and breakfast at subsidized rates.
- Fire extinguishers are in place.
- Two RO machines are installed, which are connected to various taps, to have clean water.
- A botanical garden has well-marked Botanical plants, flora and fauna.
- Provisions of wheel chair, ramp and lift are made available for physically challenged students. Some selected Braille materials are available in the library for the visually impaired students.
- Three storied Girls hostel with 45 rooms accommodating 150 students; The Boy's hostel has been dismantled across the time and the new one is under construction.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

4.1.2 *Percentage of expenditure for infrastructure development and augmentation excluding salary*

during the last five years

Response: 39.92

4.1.2.1 **Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
36.49	65.22	20.35	18.01	24.92

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.2 Library as a Learning Resource

4.2.1 *Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students*

Response:

- Name of ILMS software: **SOUL 3.0**
- Nature of automation: **Fully Automated.**
- Version: **3.0**
- Year of Automation: **2006 with SOUL 2.0 and now updated to 3.0**

Library with two storied building (18000+ sq.ft) has Circulation Section, Text Book Section, Reference Section, Bounded Volume Stack Section, Periodical Section, Reading Room and Internet digital Library Section. There are separate reading halls for girls and boys. Research scholars and teachers have cubicle arrangement. The Institution has a separate library website.

Library has Integrated Library Management System (ILMS): It (SOUL 3.0) offers a range of services such as Administration, Acquisition, Cataloguing, Membership & Circulation, Serial Control and WebOPAC facility. Advanced WebOPAC can be accessed from anywhere in the campus.

- The library advisory Committee is in place.
- The library collection includes Text-Books, Reference-books, Print Journals, Electronic-Journals, Back-Volumes of journals, Thesis/Dissertations, CD and DVD, Periodicals, e-ShodhSindhu consortium operated N-LIST digital online e-resources.
- The books are arranged using the Dewey Decimal Classification (DDC) Scheme.

Subscription to e-resources

- The e-content developed by the faculty is maintained
- IQAC organized 08 workshops for e content production.
- Open Educational Resources(OER) -assessments, assignments, books, case studies, courses, journals, primary sources, reference materials, simulations, tutorials, tests, audio/video files, and textbooks are available.
- Under the N-LIST Program users can access 4 databases, 22 resources, 6150 electronic journals and more than 300000 e-books.
- University Question papers are maintained.
- NET/SET, MPSC, UPSC, Banking and other competitive exam books are available.
- Books published by the faculty are maintained.
- The library organizes Book Exhibitions.
- The library has an MoU with the Knowledge Recourse Centre (KRC)
- Library organized various webinars, conferences, workshops during the assessment period.

Usage of library

- The library is a part of the institute-wide network built around a fiber optic backbone (2 Mbps).

- The Digital-Library-section has 10 PCs to access the online journals, e-Resources and video lectures. 02 PCS are used to access OPAC.
- The reading section in the library is Wi-Fi enabled. The library provides free-of-charge internet facility to all its users for searching/browsing e- books/e-journals and video lectures.
- The database of books is updated on day to day basis.
    - Library maintains 'Users Register' ('student visiting register', 'teaching staff visiting register')
    - Total No. of working days: 271 (2021-22)
    - Number of per day usage of library users (foot falls): 18360/271= 68 (2021-22)

- The library timing is 9.30 am- 6.00 pm and during the exam days it is 8.00am-11.00 pm.
- The library is open on the holidays during the exam period.
- The 'Reading room facility' is made open even on weekly off days.
- **Resource Centre for Inclusive Education** is started to provide services to physically challenged students.
- All PG departments (15) on the campus have departmental libraries.
- Two hundred Braille Books, Talking Books, Computers, Braille Printer and software are available for visually impaired students.
- The reference section is made available to the other stakeholders also.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection *Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words*

Response:

Sincere efforts are being made by the institution to provide technology assistance for students to help them learn better.

IT Facilities: The institution has 397 computers

- The Institution has 30% of the class rooms and seminar halls well equipped with Laptop, LCD and audio system, smart classrooms, classrooms with LCD.
- A display panel at the entry point of the institution and a digital clock made by the students of Electronics under Incubation Centre.
- Every department has a Computer System and many departments have Printer.
- The Institution has 33 classrooms and 44 laboratories, 2 seminar halls, one Conference Hall, an auditorium, an amphi-theatre and 4 smart classrooms with smart board, 10 classrooms with LCD (one per PG programme), a display panel at the entry point of the institution and 397 computer systems many of which are connected with internet.

Bandwidth for Internet Connection:

The campus is internet connected. The available bandwidth of internet connection is 100 mbps. Periodic maintenance of the internet facility is made regularly as per need.

- Library has a separate internet connection with 2 mbps.
- The institution has four servers of higher configuration level- two for the library; one for the office administration and one for the maintenance of the three software of the college.

Departmental IT Facilities

- Most of the departments have been provided with computers linked with high speed internet and movable LCD and K-yan projectors which enable the preparation of educational materials, Power Point presentations and Video lectures which can be viewed through platforms like Cisco webex, Google class rooms, Google meet, Zoom meet and YouTube.
- The Science Departments are provided with Pen-tabs (07) for TLE.
- 160KW Solar panels On-Grid in the college campus and Solar water heater in the Girl's hostel are for Green Campus.
- 62KV Kirloskar Generator for power backup is functional on the campus.

- Most teachers use Laptops and Tabs for teaching and academic and administrative schedules.

Additional Information

- There is a language laboratory with 20+1 computers connected in LAN offering communicative skills to students.
- The computer Science department has three Computer labs with 20 computers each connected in LAN with HP Workstations to run the latest multimedia and programming software.
- Library has 10 computers with internet facility for student browsing.
- The Commerce Department with a commerce lab connected in LAN and the Mathematics Department are with 20 computers each.
- The institution has one separate server for admission and examination purposes, two servers for library and a separate server for IQAC IIMS purpose.
- Institution also has Fujitsu OMR scanner and software for evaluation of test taken in OMR Sheets.
- Matrix Biometric based attendance system for the employees is implemented in the college.
- The institution has Subscribed Cisco-Webex LMS platform for the ease of teaching-learning and evaluation since 2019.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

4.3.2 Student – Computer ratio (Data for the latest completed academic year)

Response: 13.04

4.3.2.1 **Number of computers available for students usage during the latest completed academic year:**

Response: 397

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	[View Document](#)
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

4.4 Maintenance of Campus Infrastructure

4.4.1 *Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)*

Response: 48.03

4.4.1.1 **Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
20.12	20.45	53.99	63.85	40.09

File Description	Document
Institutional data in the prescribed format	[View Document](#)
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 *Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years*

Response: 61.08

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3342	3184	2790	3230	2578

File Description	Document
Year-wise list of beneficiary students in each scheme duly signed by the competent authority.	[View Document](#)
Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).	[View Document](#)
Upload policy document of the HEI for award of scholarship and freeships.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.2 *Following capacity development and skills enhancement activities are organised for improving students' capability*

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	[View Document](#)
Report with photographs on ICT/computing skills enhancement programs	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 46.68

5.1.3.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
3683	1395	3305	1934	1240

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.1.4 *The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases*

> 1. **Implementation of guidelines of statutory/regulatory bodies**
> 2. **Organisation wide awareness and undertakings on policies with zero tolerance**
> 3. **Mechanisms for submission of online/offline students' grievances**
> 4. **Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	[View Document](#)
Proof related to Mechanisms for submission of online/offline students' grievances	[View Document](#)
Proof for Implementation of guidelines of statutory/regulatory bodies	[View Document](#)
Details of statutory/regulatory Committees (to be notified in institutional website also)	[View Document](#)
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)	

5.2 Student Progression

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 44.68

5.2.1.1 **Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
670	613	552	526	497

5.2.1.2 **Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1413	1521	1290	1145	1027

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	[View Document](#)
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.2.2 *Percentage of students qualifying in state/national/ international level examinations during the last five years*

Response: 2.71

5.2.2.1 **Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)**

2021-22	2020-21	2019-20	2018-19	2017-18
14	13	26	12	31

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3 Student Participation and Activities

5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one)

during the last five years

Response: 213

5.3.1.1 *Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years*

2021-22	2020-21	2019-20	2018-19	2017-18
50	6	55	47	55

File Description	Document
list and links to e-copies of award letters and certificates	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 38.2

5.3.2.1 **Number of sports and cultural programs in which students of the Institution participated year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
43	2	38	53	55

File Description	Document
Upload supporting document	[View Document](#)
Institutional data in the prescribed format	[View Document](#)

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The Alumni Association of the College, a registered body in 2002, under Bombay Societies Act, 1950, is very active in providing support services to the students. The objective behind the establishment of Alumni Association is to develop and to maintain long term relationship with the alumni working in different fields. Yeshwant Mahavidyalaya Alumni Association has contributed immensely to the development of college students and the academic endeavours of the college.

Academic Support Services:

Guest Lecture Series and Workshops: The Alumni of the College is involved in different walks of life at different levels in social work, administration, education, literature, industries, business and culture. Various alumni are invited by different departments of the college as guest faculty to share the knowledge of industries, National Laboratories and the new development in the various fields to the college students regularly.

Departmental Alumni Meets: Different departments of the college also organize Alumni meets of their own departmental ex-students independently.

Book Bank facility: The alumni run Book Bank facility in the library to help economically weaker students.

Wellbeing Services:

Health Services: The alumni who are in the medical profession proposed to offer health services and have offered their services for the health center on the campus.

Participation in Outreach Activities: The alumni association organized COVID-19 Vaccination camp for the college students and faculty members twice separately during COVID -19 Pandemic situation.

Other Support Services:

Green Initiatives: A tree plantation programme was organized on the campus by the Alumni Association.

Clean and Safe water: The Alumni Association has donated an aqua guard system installed for the students.

Sangeet Sabrang 2019: Alumni meet organized Yeshwant SangitSabrang-2019" with the tagline of "Tenshion la dya Extension........".The programme was jointly organized by Department of Music and Alumni Association, Yeshwant Mahavidyalaya, Nanded and it is a Musical Treat for Students on 5th October 2019 in the amphitheatre.

Online Alumni meet: Alumni Association organized an online Alumni meet on Sunday 25th July 2021 at 11 a.m. Mr. Heramb Kulkarni, a renowned educationist, a well sought speaker, trainer of Finish Education and director of (Council of Creative Education) CCE, Finland spoke on the 'Role of Alumina in education'.

Our Proud Alumni: Many of the alumni of Yeshwant college are in very good position in different government offices (IAS, IPS, PI, PSI, JUDGE etc.) and reputed top organisations in India like National

Chemical Laboratory (NCL) Pune, Indian Institute of Chemical Technology (IICT), Hyderabad, IISER, Pune ,TIFR, Mumbai etc. and also in various countries in the world which included America, Canada , Russia ,Oman, Italy etc. This event was successfully conducted for the renovation and construction of Yeshwant Mahavidyalaya, Boys hostel.

Financial Support Services

Boys' Hostel Construction: Many alumni spontaneously declared to donate the funds for the construction of Yeshwant Boys Hostel. On the very first day, total donation of Rs. 6 Lakhs was confirmed by alumni. Thereafter, Many alumni have voluntarily come forward for financial donations and making a significant contribution of more than Rs. 52 lakhs till date in the Alumni Bank Account.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

Mission Statement: Education is Enlightenment.

Vision Statement: To dispel the darkness from the lives of poor.

Goal: To rigorously administer academic programmes; promote research and development and publication in the areas of contemporary relevance; to enhance decision making and problem solving skills.

Nature of Governance:

Shri Sharada Bhavan Education Society's Yeshwant Mahavidyalaya, Nanded, (established in 1963) under the inspiration of the Management, with the Principal as the motivating head of the college, strives to ensure the policies of the institution/practices for realizing the vision, for maintaining quality and excellence in academics and research, with a social and environment sensitivity. The Institution follows a democratic & participatory mode of governance.

Under the able guidance of dynamic President of the Society, Former Chief Minister (twice) of Maharashtra, Hon Shri Ashokraoji Chavan, the Vice-president of the Society, Former MLA, Smt. Ameeta-tai Chavan, the Secretary of the Society, and ex-Minister of Higher and Technical Education, Government of Maharashtra, Hon. Shri D. P. Sawant the college not only has expanded but also upgraded the educational facilities and became one of the prestigious institutions in Marathwada.

The principal is former Pro-Vice-chancellor of SRTMU Nanded strives to take the academic graph to the heights with appropriate curricular vision, to realise the Mission and Goals of the Society.

Dr. A. R. Tengse is appointed as the Dean of Humanities in the parent University.

College received the Best College and Best Teacher Award from the Affiliating University for the second time during the assessment period.

College Development Committee approves academic, administrative and infrastructural development plan of the college in tune with the Vision and Mission of the institute. The principal of college is executive authority and shares power of governance with the different levels of functionaries in the college. The IQAC, HoDs and committees/ cells coordinators play an important role in policy decisions and implementing the same.

The institution has two Vice-Principals-one Vice-Principal takes care of HR- Academics, and General Administration and the second Vice-Principal takes care of Office Administration and Accounts. The

institution has a well-structured 'Organogram' based on which the entire academic/ administrative functions/activities are carried out.

Perspective Plans:

The institution prepares perspective plan for systematic and phase development.

Participation of Teachers in Decision Making Bodies:

The Teachers discharge an important role in implementing the vision and mission of the college and play a proactive part in the decision making process. HoDs exercise considerable administrative and academic autonomy.

Decentralization and participation in the institutional governance

The governance and leadership proactively ensure that the stated objectives are adhered to. A total decentralization is seen on the campus through the working of the IQAC which works with all departments and 53 Constituted Committees. 90% of the teachers are involved in various committees.

60% of teachers represent University with focus on 'Enlightenment of HE'. All the stakeholders are actively involved in Participative Decision Making System. With a healthy environment and work culture, the institution strives to realize the vision and mission of Enlightenment and Dispelling Darkness through Education.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.2 Strategy Development and Deployment

6.2.1 *The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc*

Response:

1. **The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures,**

Shri Sharda Bhavan Education Society Nanded is the parent society of the college. The College Development Committee (CDC) Members are elected amongst teaching and non-teaching Staff and a few members are nominated from academics, industry and society.

- All decisions regarding vacant posts, advertisements and appointments are taken by the Governing

Body. College follows the policies laid down by the parent university; however college also came out with its own policies for better functioning at the academic and administrative level. College has prepared more than 21 policies and 11 guidelines for effective and efficient administrative setup, and deployment.

- With the Principal as an interface between the parent society, CDC and the faculty, works in tandem with the Governing Body to ensure effective administration of the college. He also ensures periodic proposals to be submitted to the Directorate of Higher Education, UGC and University.

- Strategic planning is done. Short-term and long-term action plans formulated address the needs of the student community in the areas of annual activities, academic excellence, research and innovation, placements and infrastructure.

B)   **Deployment of institutional Strategic/ perspective/ development plan.**

- The college makes every effort to evolve and grow with the changing needs and aspirations of its stakeholders.
- The Governing Body, Principal, IQAC and the constituent Committees deliberate, plan and proactively work towards deployment of those plans.
- The deployment of the Institutional Strategic Perspective plan/development plan is through the institutional Citizen Charter developed by IQAC and is displayed on the campus and the website.
- The college had submitted its proposals to launch Two postgraduate and One PG Diploma courses and these courses are successfully implemented.
- During Covid, the college subscribed the online platform Cisco Webex and to implement LMS, which is in use.
- The institution has added 05 classrooms with LCD on its campus.
- The alumni association has taken the initiative to reconstruct the Boys' hostel on the campus and accordingly collected more than Rs. 52 lakh.
- Governing Body has undertaken several initiatives as part of the Diamond Jubilee Celebrations of the College in 2022-23.

 The salient features of the perspective plan:

- Improvement of Teaching-Learning through greater use of ICT.

- Adding new courses.
- Laboratory up-gradations
- Improvement of Sports facilities.
- Organizing the expert lectures.
- Arranging industrial visits for the students to enhance the interaction along with industry
- Organizing social programs through NSS and NCC unit
- Conducting CoVid19 Awareness programs for students and society during the CoVid pandemic
- Mobilization of funds from alumni and other stakeholders

College takes pride in the introduction of the first batch of NCC for female cadets and also included separate girls wing in NSS. M.Sc. Botany, M.Sc. Electronics, P.G. Diploma in Embedded system Design and TPP along with 7 Career Oriented Courses, 12 Add-on, 5 Value Added Programs during 2021-22 thus making 87 Certificate courses being offered on its campus during the last 05 years.

File Description	Document
Upload Additional information	View Document
Institutional perspective Plan and deployment documents on the website	View Document
Provide Link for Additional information	View Document

6.2.2 *Institution implements e-governance in its operations*

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

The institution has effective welfare measures:

The teaching and non-teaching staff is the foundation of the college and the College Management and leadership work proactively to ensure their well-being by setting up effective **welfare measures.**

- The institution provides the facility of medical reimbursement to the Teaching and non-teaching staff.

- The institution encourages the participation of the faculty in programs like Orientation, Refresher, Short-term Courses and other Faculty Development Programs by granting Duty leave.
- Female teaching staff can avail Maternity Leave of 180 days and Male teaching and Nonteaching staff can avail paternity leave for 15 days.
- Child care leave is given to the staff to look after their child till 18 years of age to meet their needs like exams, sickness is granted to female faculty and staff.
- Sabbatical/ Study Leave once in the span of their career to pursue higher studies/ research interests is granted to the faculty.
- The institution organizes various training programs for the administrative staff.
- Medical expenses, purchase of plot, marriage of the siblings can also be met with through the PF withdrawal/ loan.
- Group Insurance Policy is made available.
- Credit Cooperative Society helps teaching and non-teaching staff by providing instant need of short term loan urgent needs in the form of medical or festival or any other issues and long term loan for construction of houses, marriage of daughters, education loan, facilitates huge medical expenses.
- The college arranged Vaccination camps for students, faculty and staff during Covid times.
- The institution provides TA/ DA for participating and attending Conferences, Seminars, Workshops
- The Principal and teaching and non-teaching staff were constantly in touch with the society during the lock down and the former proactively arranged hospital beds and oxygen cylinders as needed.

Appraisal System for teaching and non-teaching staff:

The institution has offline and online Performance Appraisal System for teaching and non-teaching staff. PBAS for the faculty is implemented as per the guidelines from UGC and State Government. Every year, the appraisal form of the faculty is submitted to the Principal through the respective HoD, duly verified by IQAC.

- The IQAC of the college encouraged its faculty to develop the online mechanism for filling online PBAS forms, by developing **IQAC Information Management System (IIMS)** software. Our staff members along with our M.Sc. First year advanced learner developed the software for online PBAS form.

The PBAS reports are forwarded to CDC through IQAC and appreciation letters are given to the concerned faculty by the Society.

- The performance appraisal is also used for the **CAS** for the faculty. The institution provides necessary support for the CAS promotions and accordingly, six faculty are promoted to Associate Professors and thirty faculty are promoted to Professors during the last five years.
- The Confidential reports of the non-teaching staff, Laboratory staff are regularly filled-in. After filling they are   duly signed by the respective Heads and Principal, and are annually maintained in the college office.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 0.23

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
1	0	0	0	0

File Description	Document
Policy document on providing financial support to teachers	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	[View Document](#)
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.3.3 *Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years*

Response: 85.4

6.3.3.1 **Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP),** *Management Development Programmes (MDPs)* **professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
185	189	190	198	80

6.3.3.2 **Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
103	106	107	112	114

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	[View Document](#)
Institutional data in the prescribed format	[View Document](#)
Copy of the certificates of the program attended by teachers.	[View Document](#)
Annual reports highlighting the programmes undertaken by the teachers	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

The institution mobilizes funds for its regular activities and development from different agencies and individuals. The mobilized fund is optimally used by the college. Major sources of institutional receipts/funding:

- 90% funds are through UGC and Government Grants.
- 10% share is generated from fees
- UGC Funding: UGC-CPE, DST-FIST, Unnat Bharat Abhiyan (Rs. 50,000); Paramarsh (Rs. 30,00,000/-)
- Add-on courses and Value Added Courses
- Research Projects (Rs.26 lakh)
- Provision for Corpus Fund of the Institution for staff
- Pilanthropies : Padminbai Seva Sanstha, Mudkhed , Dagaduseth Halwai, Pune (1,00,000), Sadguru Sant Variya Yogiraj Shankar Maharaj Samadhi Trust, Pune (1,20,000)
- Alumni Association Donation (Rs. 52, 00, 000/-),
- Rent from letting out various parts of building For conduction of Various Examinations
- Canteen

- Ground Utilization Charges
- Funds received from University for the organization of University events Consultancy through CIC
- Consultancy through Soil Testing Unit
- Library Book Donations

The institution conducts internal and external audits regularly: College has a Governing Body, Planning and Purchase Committee, Library and various associated bodies help in the preparation, division, allocation and utilization of funds.

UGC funds are deposited in a separate bank account. The utilization of these funds is ensured. Grants received for Non Granted Courses are used for academic and administrative purposes.

College has a well-defined financial and infrastructural development policy.

The Planning Committee decides the policy and procedure for purchasing any item. All purchases are done through a tender system. Each and every transaction is supported by the vouchers. All the collections are deposited in the bank. Only Principal and Management can operate the transaction through the bank. The accounts are maintained through electronic accounting using software.

Internal and External Financial Audits

Grant-in-Aid (GIA) is received from Government agencies like Directorate of Higher Education. The GIA is utilized for the purpose it is sanctioned for, like Salary, Books, purchase of Instruments, laboratory materials.

The books of accounts are maintained as per the norms laid down and are audited by the Internal Auditor.

The primary mechanism to monitor effective and efficient use of available financial resources is the proper sanction of expenditure by the designated authority, due procedure for incurring expenditure by authorized persons, and maintenance of books of accounts by the accounts section of the college. This mechanism is supervised by the Principal of the college, and the Governing Body. Books of accounts are duly audited Records of all the purchased items are maintained electronically in software, Accession–Stock Management System (ASMS) developed by the institution.

The accounts of the College are audited regularly as per the Government norms. **An internal auditor, Kulkarni and Associates**, audits the accounts every month.

The audit objections are put in College Development Committee (CDC), discussed and settled.

The external auditor, Ms. Fallore conducts statutory audit at the end of every financial year.

External audit is also done by Government in three tier system (Sr. Admin officer, Sr. Auditor, JD office, and AG), who audit the entire books of Account and does the Para Settling; which is then settled by the Institution.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

IQAC was set up on 15-06-2004, for institutionalizing quality assurance strategies and processes.

- Submission of IIQA-Cycle-4 within valid period.
- Timely submission of AQAR
- Recommendations of NAAC-Peer-Team of third-cycle-accreditation in 2016 have been well-addressed during quality pursuit of college

- Decentralization through 53 Committees, 11 Forums and 9 Associations.
- Organized 5 syllabus related workshops; 8 FDPs; 8 ICT related Workshops, Webinars, Seminars; 43 Research Workshops on campus; 12 workshops for non-teaching.
- Under UGC Paramarash mentored 5 institutions to NAAC accreditation.
- Recipient of NAAC Margadarshan.
- NAAC-Sponsored-Seminar organized.
- Academic Calendar is prepared.
- Mentor-mentee policy to help slow and advanced learners.
- Introduction of 02 PG Programs, Certificate Courses, PG-Diploma-Programs.
- Innovation and Incubation Centre for motivating students to undertake projects
- Emotional Counseling and Mentoring is arranged through Social and Psycho-Cell and MANASRANG.
- Earn and Learn Scheme, Student Aid Forum for needy students.
- Parent-teacher meets and Alumni-meet.
- Result analysis and remedial measures.
- Active participation in NSS-NCC-Sports-Cultural.

Structures laid down: Institution continuously reviews the Teaching Learning Process, Structures and Methodology of operations and Learning Outcomes through IQAC. Accordingly, 21policies and 11 guidelines were deliberated, finalized, approved by IQAC and CDC and up loaded on the college website.

Methodologies laid down by the IQAC:

- IQAC has **evolved operational framework for quality assurance by integrating with all academic and administrative operations of the institution**.
- It closely observes student support initiatives being delivered at various touch-points across the

system. Once such shortcomings are identified, the IQAC actively involves in the amendment and modification of processes/systems, communicates the same and also plays a key role in ensuring firm adherence to these modifications.

- It also continuously validates the conformity between academic and administrative delivery, to ensure that there is no disconnect in comprehensive effectiveness.

Assessment of learning outcomes:

- IQAC organized special awareness program on POs and COs for its teachers and students
- Courses, programs, questions are mapped to COs and POs
- Performance of students in internal and university examinations is constantly monitored and analyzed; accordingly remedial measures are taken.
- In addition to this, after the students pass out by completing a program, their progression to higher studies and their placements are the two main parameters which help in evaluating the attainment of POs and COs.

Record of incremental growth:

- Through the **Paramarsh Scheme** of UGC, IQAC helped five non-accredited institutions of the region to go for NAAC Accreditation.
- Under **NAAC –Margadarshan Scheme**, the institution has an MoU with three institutions of the region to help them NAAC accreditation.
- Implemented **Unnat Bharat Abhiyan Scheme** of the Government by adopting 5 villages
- **Swachha Yeshwant** activity and bagged the **One District One Champion Award**
- Develop Linkages and MoUs with educational institutions and Industry.

- As a best practice, IQAC became instrumental to develop-
  - **Accession Stock Management System** (ASMS).
  - **IQAC Information Management System** (IIMS)
  - **Yeshwant learning Management System (**YLMS)
- Organized Fests on the campus.
- Restructuring of annual Social Gathering as **Yeshwant Youth Festival.**
- During Covid -19 period, **Vachanakatta** You tube Channel
- The College Magazine **YASHODEEP** bagged University prizes.
- Recipient of **Best College Award, Best Teacher Award** of University.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

6.5.2 Quality assurance initiatives of the institution include:

1. **Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented**

2. **Academic and Administrative Audit (AAA) and follow-up action taken**
3. **Collaborative quality initiatives with other institution(s)**
4. **Participation in NIRF and other recognized rankings**
5. **Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.**

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	[View Document](#)
NIRF report, AAA report and details on follow up actions	[View Document](#)
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)
Link to Minute of IQAC meetings, hosted on HEI website	[View Document](#)

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years. *Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words*

Response:

Yeshwant Mahavidyalaya, Nanded has an inclusive work culture maintaining perfect gender equity. There are three cells active on the campus to organize Gender equity programs: the **Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 /Gender Sensitivity Cell, Internal Complaints Committee** & **Mahila Suraksha Sudhar Samiti**. Internal Committee & Equal Opportunity Cell, Grievance and Redressal Cell and Minorities Cell of college work hand in hand to make the campus grievance free. IQAC conducted Gender Audit on the campus during 2020-21.

Gender Equity Programs organized by the college

- Safe and secured environment is provided to all.
- Identity cards to staff and students.
- Security Guards at the entry gate
- Admission Committee members, Teachers of the Women cells, and Mentors offer guidance and counseling of the students.
- Girl students are encouraged to take up research projects and also to participate in the university level research competitions like Anveshan, Avishkar, Utkarsh &Aswamedh.
- Girl students are given equal opportunity and scope for participation in activities of NSS, Sports, Cultural activities and student representative bodies
- There are separate wings of girl students in N.S.S as well as mixed unit in N.C.C.
- The institute has an independent three storied girl's hostel.
- The college campus is totally secured with compound wall and CCTV Surveillance.
- From safety point of view, self-defense techniques are also taught to girls.
- There are 12 lady teachers in senior college, 5 of whom are Heads of Department, Dr. Mrs. K. G. Sonkamble is the Vice-Principal and Dr. L. V. Padmarani Rao is the coordinator of IQAC of the College.
- There are 12 ladies working on contractual basis, 8 ladies working as non-teaching staff; 8 ladies working on daily wages basis; About 50 women working as teaching staff on Clock Hour Basis.
- There is special provision of a room for lady staff. A separate and spacious girls' common room and Reading Room is allotted for girls as well.
- All Committees of College are functional with utmost care and sensitivity for promotion of gender equity.
- Vending Machine in Girl's Hostel

Activities of Gender Sensitivity Cell

- Haemoglobin Test, Dental check-up and awareness on prevention of diseases are undertaken by the Health Centre.
- The institute also took initiative to vaccinate students and staff against COVID-19

- Jewellery designing, Fashion Designing, Self-groming and Makeover courses are offered as Value added Certificate courses to especially girl students
- Psycho-social cell, MANSRANG Cell provide psychological support and socio-legal advice to the stakeholders, especially to girl students.

The **Cell** organized guest lectures especially for girls. Lectures were on a broad range of women related topics like "Gender Discrimination", "Status of Women in a Patriarchal Society", "Yoga, Meditation, Pranayam for individual and Public Health", "Cyber Crime and Security", and "Self Discovery".

Mahila Suraksha & Sudhar Samiti organized talks by women activists, lawyers, policemen, administrators, doctors, journalists on topics like "Importance of Health and Hygiene in Overall Development", "Indecent Representation of Women in Advertisement and Media", "Eve-teasing", "Harassment-of-Women-at-Workplace", "Nutritious Diet for Youth", "Distance Courses in India", "Self-Defense through Karate", and "Women and Politics".

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.1.2 The Institution has facilities and initiatives for

1. **Alternate sources of energy and energy conservation measures**
2. **Management of the various types of degradable and nondegradable waste**
3. **Water conservation**
4. **Green campus initiatives**
5. **Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	[View Document](#)
Geo-tagged photographs/videos of the facilities.	[View Document](#)
Circulars and report of activities for the implementation of the initiatives document	[View Document](#)
Bills for the purchase of equipment's for the facilities created under this metric	[View Document](#)
Provide Links for any other relevant document to support the claim (if any)	[View Document](#)

7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

1. **Green audit / Environment audit**
2. **Energy audit**
3. **Clean and green campus initiatives**
4. **Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document
Provide Links for any other relevant document to support the claim (if any)	View Document

7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

Economic Help by the Institution

- **"Earn and Learn Scheme":** Needy students are selected every year, and delegated works on the college premises.
- **Student Aid Forum:** Deserving students are provided financial assistance from the College and NGOs.
- **Endowment and institutional prizes** are given to the class toppers in the university examination as motivation.

Tolerance And Harmony Towards Cultural, Regional, Linguistic, Communal Socioeconomic Diversities:

- **Induction/Orientation Program:** At the commencement of each session, the Principal delivers an

Orientation Lecture to the freshers to raise awareness of the core values and ethos of the Institution.

- **Under the "Unnat Bharat Abhiyan",** five villages were adopted- Waghi, Pimpalgaon, Naleshwar, Koti-Teerth and Rahati. Many programs have been carried out in these villages with the participation of students.
- The **NSS, NCC, Swachha Yeshwant, Unnat Bharat Abhiyan Committees** have implemented activities of Cultural, Regional, Linguistic, Communal, Socioeconomic Diversities.
- **Dr. Shankarraoji Chavan Lecture series** features talks by eminent personalities on Human Psychology, National Education Policy, Digital Education, History of Independent India, Administration, Nation Building, Development in India and Socialism in India.

- **Yeshwant PrabodhanVyakhyanmala Cell** observes anniversaries of Dr. Shankarraoji Chavan, Dr. BabasahebAmbedkar, Annabhau Sathe, Guru Govind Singhji, Chatrapati Shivaji Maharaj by organizing guest lectures by eminent Personalities on topics of communal, socioeconomic, and constitutional importance.
- **Dr. Shankarraoji Chavan Competitive Examination Guidance Cell and "Career Katta"** provide career guidance for UG and PG students.
- Students are motivated to participate in Inter-university fests like **Avishkar Research festival**, **Anveshan, Ashwamedh and Indradhanushya**
- **Festivals of the college for harmony**:

  - Organization of festivals like **YMIT FEST**, **YMLIT FEST and YMZEP** involving student competitions and presentations.
  - **YESHWANT Youth Festival:** Annual Social Gathering is a Humanities, Commerce & Science event featuring Poster Presentations, Power Point presentations, Model Presentation, and Vocal presentations.
  - "**Sabrang" program** by Music Department is a cultural event for the students.

Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens

- **The College Website displays a Handbook of Values** for the students and employees.
- The Department of Political Science offers Value added program on "Human Rights".
- **Egalite Club**: The Club, run by the NSS and Department of Political Science, raises awareness among students about the democratic electoral process and Constitutional values in India.
- **Teachers** participate in **Election duties**

Days of **national and international importance** like International Yoga Day, Women's Day, World Literacy Day, Bhasha Diwas, Hindi Diwas, Marathi Bhasha Pandharwada showcase the efforts of the College to not only acknowledge linguistic diversity but also promote linguistic harmony.

- Organized "Sadbhavana Divas" and "Social Unity Fortnight", State Level Yoga Camp, State Level "Shram Sanskar Shibir", "Sudrudh Yuvak Shrestha Bharat"; Seminar on "Family, Criminal and Civil Law" under the Legal Awareness Programme of The National Commission for Women; the social awareness course on "COVID19- A Revival of Economy".
- Participated in the "Rashtriya Ekatmata Shibir" events across India.

The College is celebrating its **Diamond Jubilee year in 2022-23** with different National, International, State and Regional events for the students, to emphasize social harmony and awareness of the rich heritage

of our country.

File Description	Document
Upload Additional information	[View Document](#)
Provide Link for Additional information	[View Document](#)

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

Best practice 1:

1.Title of the Practice

Swachcha Yeshwant as a Social and Environmental Commitment

2.Objectives of the Practice

- To implement **5 Swachhta Action Plan (SAP)** -Green Campus, Water, Sanitation, Waste Management, Water Conservation and Energy Conservation in and around the college.
- To make Green campus through **Green initiatives**
- To conserve energy through the use of **Solar Panels and LED bulbs**
- To conserve water through **Rain Water Harvesting**
- Recycling of water in the gardens through the **Sewage Water treatment Plant (STP)**
- To manage **degradable and non-degradable waste** efficiently
- To develop a sense of Social Commitment during COVID-19 Pandemic situation by **establishing PSYCHO-SOCIAL Cell** for helping the needy during COVID Pandemic situation.

3.The Context

The institution ensures higher participation in the crosscutting measures from the students through NSS, NCC and SwachhaYeshwant and Unnat Bharat Abhiyan Cell across the years. **Psychosocial cell** for the outreach activities, especially during the Covid 19 Pandemic situation.

4.The Practice

The college is situated in the heart of Nanded city with lush green campus, where more than 45 percent of 26 acre land is covered with greenery. Eco-friendly environment is maintained with in-house greenery along the internal roads in the campus, Botanical garden, Soil testing unit, and well maintained tanks and ponds for aquatic life.

- NCC, NSS, Swachha Yeshwant and Unnat Bharat Abhiyan activities like Tree plantation drives on the campus, Botanical Garden and off the campus.
- The **Unnat Bharat Abhiyan Cell** of the college undertook village survey and households survey in the adopted villages viz, Waghi, Pimpalgaon (korka), Naleshwar, Rahati and Kottirth during month of September, 2020.
- **Psychosocial Cell of the College:** The cell has been active and very effective in its work to outreach the society during the Covid 19 Pandemic situation by offering its help to the Nanded district under the guidance of Yeshwant alumni doctors.

- **The Appointment of 14 Counselling Officers for Citizens in the Containment Zone by the District Collector, Nanded**.
- Organized the **Covid vaccination camps** on the campus and ensured 100% vaccination of its stakeholders.

5.Evidence of Success

The impact of the Swachacha Yeshwant Cell is seen as below:

- Garden and Nature club of the college is active in tree plantation in around the campus.

- **Water Management is through** the rain water harvesting projects
- A **Sewage water filtration unit (STP)** is established in the botanical garden to filter out particles and pollutants from water and for reusing it.
- **Energy management** is through **160 KW on grid roof-top Solar system**
- **Electronic waste** periodically done

- For establishing **Synergic Socio friendly environment** on the campus, the college has a **Centre for Community Development** flagged as the **LokVikas Kendra.**

- We are happy to be awarded by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India with **DISTRICT GREEN CHAMPION Award during 2021** for the endeavors undertaken.

6. Problems Encountered and Resources Required

- Budgetary Provisions for the solar park
- To communicate and motivate the students for health, hygiene activities especially during Pandemic times.

Best practice 2:

1. **Title of the Practice**

Fests of the Institution for the holistic development of the students

- **YMIT Fest** by Department of CS and IT**;**

- **YMZEP** by Department of Commerce;
- **YMLIT Fest** by the departments of Languages
- **Annual Yeshwant Youth Festival** on the campus**.**

2.   Objectives of the Practice

Organizing an online/offline video based student presentations in various faculties is a very novel idea and the fests are organized with the following objectives.

- To make students aware of the recent trends in the fields of Science Technology, Commerce,Humanities
- To participate in Vocal Singing and Sports competitions.
- To develop the soft skills and communication skills.
- To motivate students to work from home during the COVID Lock down Period using technology.

3.   The Context

Apart from the curricular grooming, the institution provides a platform to the students to explore and enhance their interpersonal skills for the holistic development.

 Even during COVID pandemic times, the departments have successfully organized FEST-20 & FEST-21 in the online mode with the tag line - **Stay Home, Stay Safe, Do Innovative**. After release of COVID constraints, the fests were scheduled in Offline/Online mode during 2021-22.

Celebration of **National Science Day** as a one week **YESHWANT YOUTH FESTIVAL** on the College campus is with the aim to make students active participants in Research and Advancement, and to develop a scientific bent of inquisitive mind, which is a distinctive feature of the college. The major idea of the celebration of the festival is to discuss the contemporary trends, issues and problems in Science, Commerce and Humanities by the students and propose sustainable solutions by them.

4. The Practice :

- **YMIT FEST, YMLIT FEST and YM** ZEP have been organized for the students, by the students, which include Paper Presentation with PPT Presentations of the students, Quiz, Programming competitions, Literary film show and Expert talk etc., which provide a platform to the students to explore and enhance their inner talents, interpersonal skills and Presentation skills.

- **YESHWANT YOUTH FESTIVAL: Yeshwant Annual Youth Festival** is a one-week celebration every year in the last week of February by organizing competitions in Poster Presentation, Oral Presentation, Model Exhibition and Vocal Presentations for the students. The event aims to develop presentation skills among the students and developing scientific temper and research aptitude among them.
- In the light of Covid-19 situation, Yeshwant Mahavidyalaya, Nanded conducted the Festival in the online platform of Cisco WebEx.

Such events promote development of Creative Thinking and constructive ideas among students, and the students brilliantly presented various modules, papers and posters.

5. **Evidence of Success**

• A healthy Learning Environment

• Creation of positive communication channels among different stakeholders

• Development of Self-confident, active and responsible enthused student community

• Improved student Performance in different fronts.

As a result of these fests, our students bagged many prizes and Won medals in the State, University and Inter-University research festivals like **Avishkar;** Festival for Extension activities like **Anveshan ;** Sports festivals like **Ashwamedh ;** Cultural festivals like **Indradhanushya**.

6. **Problems Encountered and Resources Required**

- Due to the pandemic situation, conducting regular meets became slightly difficult.
- Students were apprehensive of using technology and presenting
- Internet issues

7. **Details**

Students' participation enabled the institution for organizing such events during the pandemic period and has organiz offline fests as in the past during 2022-23

File Description	Document
Any other relevant information	View Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

YMN Common-Instrumentation-Centre (CIC)

Yeshwant Mahavidyalaya, Nanded is one of the oldest and reputed colleges in Marathwada region. The institution has a **Common Instrumentation Centre** , which is the only centre among more than 400 affiliating colleges spread across 4 districts of SRTM University jurisdiction.

Main aim of forming CIC is to offer research benefit to students of this institution, other institutions and

other stakeholders such as farmers across Maharashtra.

CIC lab equipment allows students to interact directly with the research data compiled. Students and researchers get a first-hand learning experience by performing various experiments on their own.

Sophisticated Instrument present in CIC Lab:

Spectro-fluoro-photometer
UV-Spectrophotometer
High-Performance Liquid Chromatography
Gas Chromatography-Mass Spectrometry
Atomic Absorption Spectrophotometer
Differential Thermogravimentric Analyser
Fourier-Transform Infrared Spectrophotometer
Spray Pyrolysis
Bio-Rad Gel Doc XR &Chemi Doc XRS
VS Code
High Configuration Server
High end system with software to develop IQAC software

These instruments in CIC are purchased under UGC-CPE, DST, BSR and College funds. The Lab technician of CIC is an M. Tech. qualified; the maintenance and manpower is funded by college.

The Departments of Chemistry, Botany, Zoology, Microbiology, Biotechnology, Electronics and Computer Science and the in-charge department of CIC, annually conduct Instrumentation-Hands-On Training to students. The workshop focuses on two aspects: to enhance the practical knowledge of students; and to use research facility and instruments by both faculty and students for their technical development.

Soil-Testing-Unit of the CIC: Nanded, being an agrarian part of Maharashtra, the institution established **Soil-Testing-Unit under CIC on the campus** to help the farmers around the region.

- To test the Acidic and Alkaline levels in the Soil;
- To test the flow of Electricity in the Soil;
- To test the Organic Carbon in the Soil;
- To test the Single Super Phosphate (P2O5), Murate Potash (K2O) level in the Soil;
- To test the micro-elements like Manganese (Mn), Zinc (Zn), Ferrous (Fe), and Copper (Cu) in the soil.

The Soil Testing Unit of Yeshwant Mahavidyalaya, Nanded is in association with the **Land Fertility Testing Program of the Maharashtra Government** and the Soil samples through 'National Agricultural Development Scheme' from various villages belonging to the Talukas of Nanded and neighboring districts are tested for measuring different parameters. Accordingly the suggestions are prescribed for efficient use of the concerned land areas.The outcome is scientific understanding of the nature of the soil which helps in determining a better use of it in the Districts of Nanded and neighboring districts.

The farmers who have taken suggested measures have reported the increased yield of their land. The balance of the Soil Testing Unit as on 31-03-2022 is Rs. 17, 07, 578.00.

The college has set up an **Incubation Centre** for advanced research and engaging fast learners.

The outcome of the CIC:

- The CIC of Yeshwant Mahavidyalaya, Nanded has developed linkages with other institutes like M S G Arts Science & Commerce College Malegaon camp, Nashik, Dr. Shantilal Devsey Arts College and Commerce and Science College Wada dt.Palghar, for training of UG& PG students, testing chemicals for research and soil testing.
- Our B.Sc. III year student Mr. Md. Sohail along with faculty has developed three different software for the instituion as per the recommendation of IQAC.

1- Accession and Stock Management System (ASMS)

2- IQAC Information Management System (IIMS)

3- YeshwantLearning Management System (YLMS)

All the information of the software are maintained on a separate Server of the college.

- An MoU was signed with Maharashtra Information Technology Support Center (MITSC), Maharashtra.Under the Maharashtra State Department of Higher and Technical Education's Program- **Career Katta Scheme**, the College has subscribed to annual membership of the "Incubation Centre" and on 23 March 2022, a One-District-One-Product (ODOP) Workshop was organized with MGNCRE, Department of Higher Education, Minister of Education, Govt. of India.

- **Consultancy generated:** The total out come from CIC lab for year 2021-2022 is (76,850/-) through testing of the chemicals for research and through Soil testing unit as on 31-03-2022 is Rs. 17, 07, 578.00.
- **Research Papers Published:** A total of 28 research papers are published and 06 books are penned based on the CIC result.
- **Benefits of CIC lab for M.Sc. Students / Researchers (PhD students):** CIC lab provides research services to all researchers at a very fast and very low cost as compared to other research service institutes.CIC lab provides Hands-on training. This instrument handling knowledge is useful for PG students for getting a job in multinational industries as well as in research institutes.
- **Benefits of CIC lab for B. Tech. Students:** Conducted hand-on training to the studetns of SGGSIE&T college, Nanded.
- **Benefits of CIC Lab to Farmers:** CIC lab also allows some soil sample analysis, projects from government administrative organisations of Maharashtra state. CIC lab provides soil testing services to all farmers of the Nanded district and around at very low cost. In this service, CIC lab provides the micronutrient analysis of soil samples like Fe, Cu, Mn, Zn etc whichbecomes a farm management tool with a potential benefit to the farmer to increased yields
- **Sustainable Development Goals**: The outcome of CIC helps the institution to achieve the SDGs of United Nation, especially, **Quality Education, Good Health and Well-Being, Water and Sanitation, Responsible Consumption and Production, Climate Action, Life on Land and life Below Water.**

- **CIC Department of Chemistry** conducted one session of hands- on analysis on GC- MS, AAS, Fluro-Spectrphotometer, RF-UV-Visible Spectrometer and TGA-DTA sophisticated instruments in **Central Pollution control Board, New Delhi** sponsored residential training program on **"Enhancement of hazardous and other waste Management and Trans boundary Movement Rule-2016",** jointly organized with department of **Chemical Engineering SGGSIE&T,** College Nanded on **21st February 2023,** time 2.30-5.30pm for **pollution control board officers of Government of India.**

Distinctive Feature of the college

- Maximum number of opportunities of learning through Multidisciplinary courses from UG to research;
- Optimum facilities and infrastructure;
- Aims at achieving excellence with an inculcated value system;
- Strives to develop global competencies and hence contributes in Nation building.

Yeshwant Mahavidyalaya Nanded is a leading institution, training the learners of Higher Education with the core values of life.

File Description	Document
Any other relevant information	[View Document](#)
Appropriate web in the Institutional website	[View Document](#)

5. CONCLUSION

Additional Information :

Incremental growth of the institution:

- Offer 12 Add-on, 5 Value Added and 7 Certificate courses
- 2 new PG Diploma and 2 new PG Programs during last 5 years.
- Incremental growth in student enrollment
- More number of teachers with Ph.D. degree; more number of Professors
- Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools with Mapping of these methods to COs and POs
- New initiative of Vachan-Katta You Tube channel for nurturing reading skill among students
- Increased ICT enabled teaching learning process
- Emphasis on research and Patents and develop Linkages and MoUs with educational institutions and Industry.
- Emphasis on SDG related research work
- More extension activities in jurisdiction
- Optimum utilization of State-of-the art infrastructure.
- Incremental growth in library holdings and departmental libraries.
- Subscription to Cisco Webex LMS tool
- Increase in ICT enabled classrooms
- Developed first CIC in the University jurisdiction hosting high-end sophisticated instruments for advanced research
- Student support facilities for grooming their personality.
- New initiative of Career-Katta for career guidance to students
- Leading step in Governance and Leadership.
- Visionary Management in promoting affiliated college as TU
- Timely submissions of yearly AQARs and IIQA along with SSR
- More policies and guidelines for transparent decentralization
- More use of renewable energy
- Green initiatives in campus and neighbourhood
- Through the **Paramarsh Scheme** of UGC, IQAC helped five non-accredited institutions of the region to go for NAAC Accreditation.
- Under **NAAC –Margadarshan Scheme**, the institution has an MoU with three institutions of the region to help them NAAC accreditation.
- Implemented **Unnat Bharat Abhiyan Scheme** by adopting 5 villages
- **Swachha Yeshwant** activity and bagged the **One District One Champion Award**
- As a best practice, IQAC became instrumental to develop-

1. **Accession Stock Management System** (ASMS).
2. **IQAC Information Management System** (IIMS)
3. **Yeshwant learning Management System (**YLMS)

- University AAA and Research Audits done
- ISO 14001, ISO 50001 and ISO 210001 certified

- The College Magazine **YASHODEEP** bagged University and State prizes
- The college is the recipient of the BEST **COLLEGE** award of the parent University.
- Step towards implementation of NEP (Multidisciplinary approach, OBE, ABC, Distance Learning, IKS)

Concluding Remarks :

Unique features of the College

The only affiliated college in 4 districts of the parent university jurisdiction

- to have CIC
- to have 'soil-testing lab'
- to have Research Centre in 'Dairy Science'
- to have developed indigenous Learning Management System Software - YLMS
- to have developed indigenous Accession-Stock Management Software - ASMS
- to have developed indigenous IQAC Information Management Software - IIMS
- to have state-of-the-art indoor stadium facility
- to organize All India Basket-ball tournament
- to have on-grid rooftop 160 KW solar system
- to have successfully implemented UGC Paramarsh scheme enabling all 5 mentee colleges to get NAAC accreditation
- to have received NAAC-*Margadarshan* Scheme for helping out other institutes for getting NAAC accreditation
- to have twice received Best College Award from parent university

One of the few affiliated colleges in 4 districts of the parent university jurisdiction

- to offer B.A. Mathematics
- to offer B.A. Statistics
- to offer 'one subject specialisation' Degree program in 'Biotechnology'
- to offer 'one subject specialisation' Degree program in 'Computer Science'
- to offer elective in 'numerical paper' in Economics
- to have embedded system design lab
- to raise funds of more than 50 lakh from Alumni
- to have REE analysis facility
- to have received District Green Champion Award from Government of India

Future Plans of the Institution:

- Improvement of the Scope and Profile of the Teaching-Learning through greater use of ICT means.
- Reconstruction of Boys Hostel
- Adding new Courses and Programs for skill development.
- Laboratory up-gradations
- Up-gradations of smart classrooms.
- Improvement of Sports facilities.
- Increasing industry-academia interface.

- Enhancing on Academics and social Commitment
- Working on creating manpower for National development.
- Plan to strengthen implementation of NEP (Multidisciplinary approach, OBE, ABC, Distance Learning, IKS)
- To introduce 4-year UG programs
- To evolve as a Teaching Intensive University (TU)