

**Department of Sociology UG & PG**  
**Programmes Specific Outcome Report 2020 To 2021**

Class: B. A. I (Sem. I)

Paper Title: Introduction to Sociology – I

**Outcome:** Student will be able to demonstrate an understanding of how social class affects individual life. To understand society in context of the sociology theory: Knowledge concepts. The present course outcome is satisfactory which involved students with enthusiasm and curiosity regarding the course. Generally, the present course covered more than fifty various job sectors opportunities.

Class: B. A. I (Sem. I)

Paper Title: New Changes in Social Institutions- II

**Outcome:** Students will obtain a sociological understanding of diverse: Social groups: organization and social institutions. Social institutions are usually conceived of as the basic focuses of social organization: common to all societies.

Class: B. A. I ( Sem – II )

Paper Title: Basic Concepts in Sociology – III

**Outcome:** This course introduced students how to understand the basic concepts in sociology and fundamental theoretical interrelationship such as interrelationships and demonstrate the relevance. Students became more aware about the theoretical structure while formulating theory. It was helpful to students to know the social background of sociology.

Class: B. A. I ( Sem – II )

Paper Title: Contemporary Social Institutions - IV

**Outcome:** the students have understood the institutional formation as institutions can refer to mechanism of social order: which govern the behaviour of set of individuals within a given community. Moreover students are aware about the social that institutions are identified with social purpose: transcending individuals and intention by mediating the rules that govern living behaviour. Students have involved in debates about the social impact of sociology have been historically centered.

Class: B. A. II (Sem. III)

Paper Title: Indian Society: Structure and Change -V

**Outcome:** the present course subject matter engaged students about the society and structural aspect of society which subject to change. Regarding to this course changes in social structure understood by the students. India is a land of diverse religions. Social structure of India underwent some changes. Indian society, in recent past, particularly since the Independence there are two main forms of social stratification caste and class both are the agencies of social mobility and selection. They decided largely the position that man occupies in society Democracy is very much linked with modernization. Secularism and national integration are soul of India. This course has given insights to the students about social change in India and its continuity.

Class: B. A. II (Sem. III)

Paper Title: Human Rights and Social Justice-VI

**Outcome:** The course of Human Rights and Social Justice made students aware about principles of human rights are fundamental rights. More students have interacted with lecturers on the concepts of justice fairness, human dignity, equality etc. Students got information about the issues that make social justice difficult to achieve, such as poverty, exclusion and discrimination are in direct contradiction with human rights, which apply to all individuals indiscriminately. This course could help to fight indignity, in addition to promoting equality. This course has provided legal framework that allows individuals to hold government to account and requires the state to create conditions necessary for the achievement for social justice.

Class: B. A. II (Sem. IV)

Paper Title: Issues and Problems in Indian Society – VII

**Outcome:** Through this course students have learnt about Thomas Pain thoughts that the individual's duty to 'allow the same right to other as we allow ourselves'. Students became more aware about a social issue is a problem that influences many citizens within a society and one that many people strive to solve. Studying this course students are able to illustrate what is a social science, demonstrate how certain social contrition become dominates, and distinguish how labelling something can create expression about behaviour and action.

Class: B. A. II (Sem. IV)

Paper Title: New Social Movements - VIII

**Outcome :** The course has built up student's confidence about the new social movements. New Social Movements are a type of group action. Students have able to know the knowledge obtained in this social movement was valuable because they could use it for the cause. This course become helpful to know the students that social movements play such an important role in bringing about social change in political, religious educational, health, corporate, government and other institutional areas. Finally, learning outcomes in social movements are more rewarding than other learning outcomes because the outcome includes a direct impact on social change it's become true.

Class: B. A. III (Sem. V)

Paper Title: Western Sociological Thinkers – IX

**Outcome:** This course has provided the understanding of sociological theory to the students. It's to train students for the application of these theories to social situations, acquaintance with the writing of sociological thinkers, so as this course equipped the students with theoretical insights to know analysis and scenario around them. It's an attempt to familiarize students with the different sociological perspectives and theories.

Class: B. A. III (Sem. V)

Paper Title: Methods of Social Research – X

**Outcome:** This course became important for the students in the field of sociological research. Research methodology has provided base for scientific thinking and rationalizing the minds, thoughts of students. This course could have major aims to provide basic and fundamental knowledge of research methodology to the students. This course has provided conceptual objectives, tools and techniques of research methodology. This course became significance in providing scientific attitude and temper among the student of social sciences. In general, by doing this course, students will get job opportunities in the research institutions, teaching, research field, corporate field and marketing sector.

Class: B. A. III (Sem. VI)

Paper Title: Modern Sociological Thoughts in India- XI

**Outcome:** This course has importance of understanding the thoughts of modern social reformers of the India. This course aims to orient the students of sociology towards the ideas, views and thoughts of the modern makers of the India. This course was helpful to understand to students that enlighten the contemporary issues and challenges of the country. This course relevance was in social understanding to students which develops and build-up capacities of the young generation of the country.

Class: B. A. III (Sem. VI)

Paper Title: Techniques of Social Research – XII

**Outcome:** This course become important by which students have learnt about the importance of social research in social sciences. Students have interactive studied about the research methodology, scientific thinking rationalizing the minds. This course has built the confidence of students in scientific attitude and temper. Doing this course became aware to get job opportunities in the research institutions, teaching research field, corporate and marketing field.

Class: M. A. I (Sem. I)

Paper Title: Basic Sociological Theories – I

**Outcome:** This course has become more helpful to understand students that the fundamental and foundational knowledge of sociological theories. More over this course enabled to students modern and post modern sociological theories.

Class: M. A. I (Sem. I)

Paper Title: Methodology of Social Research – II

**Outcome:** This course has utilized understanding logic, scientific temper and attitudes to learners. This course made students rational and logical. Students interacted on the how to identify the research problems for inquiry. Students became able to formulate research proposal.

Class: M. A. I ( Sem. I)

Paper Title: Approaches to the Study of Indian Society – III

**Outcome:** Students have learnt about the various perspectives and approaches to understand the different dimensions of Indian society. On the relevance of knowing the social realities with using multiple approaches students become more aware.

Class: M. A. I ( Sem. I)

Paper Title: Political Sociology – IV

**Outcome:** This course became more important to the students that made aware about relevance and significance of contemporary Indian social-cultural, socio-economical issues and the problems. This course has utilized learners about the rights, duties and roles of the Indian citizens.

Class: M. A. I (Sem. II)

Paper Title: Contemporary Sociological Theories – V

**Outcome:** This course has made enable to students to understand the contemporary sociological theories. This course aimed to build up the capacity of the learners and make them able to understand the sociological perspectives to capture the sociological realities.

Class: M. A. I ( Sem. II)

Paper Title: Methods of Social Research –VI

**Outcome:** This course became useful to provide knowledge of advanced tools and techniques of research methodology. This course has learnt students about a very wide scope and relevance in the different fields of inquiries and investigations.

Class: M. A. I (Sem. II)

Paper Title: Perspectives on Indian Society – VII

**Outcome:** This course relevance aware student to introduce the different approaches about the Indian society. These perspectives gave direction to the learner to know the different complexities and nature, structure of the Indian society. This course has provided scientific approaches and developed scientific outlook and attitude in the case of analysing Indian social truths. The perspectives on Indian society produced sociological knowledge that helps to policy makers and social scientists. To knowing the various perspectives on Indian society students got new insights of tracing Indian social fabrics and job opportunities.

Class: M. A. I (Sem. II)

Paper Title: Social Movements in India –VIII

**Outcome:** This course has become important in many ways to provide orientation to the students about the contemporary social movements of India, thus, the course tried to make students aware about the demands and issues of the society.

Class: M. A. II (Sem. III)

Paper Title: Classical Sociological Tradition- IX

**Outcome:** This course has introduced to the students about major contribution of classical sociologists to make familiarize with the theoretical foundation of sociology, which edifice of modern sociological theory to develop critical thinking, analytical ability to interpret social scenario around them, to trace the historical roots of these thought in the transformation of European society, to orient to the learner about foundational theories and fundamental concepts of the sociology.

Class: M. A. II (Sem. III)

Paper Title: Sociology of Marginalized Communities - X

**Outcome:** This course has provided orientations to the students about present status of scheduled Tribes and Nomadic Tribes. By studying this course students got knowledge of sociological insights about these sections of the society. This course became also helpful in many ways for offering information which make learners easy to qualify the MPSC, UPSC, NET, SET examinations, also to make learners for advocate and activists. This course has created job opportunities in the governmental as well as non-governmental sector.

Class: M. A. II (Sem. III)

Paper Title: - Social Welfare and Social Legislations - XI

**Outcome:** This course has introduced to the students with the Constitutional provisions, various welfare programmes of the Central and State governments agencies, to orients to the students about the role of non-governmental agencies in several of the weaker sections, to enable the students, to equip themselves for carrier in social welfare agencies, NGOs and industries. This course has provided the details about the law and legislations are made for weaker sections of the society.

Class: M. A. II (Sem. III)

Paper Title: - Gender and Society - XII

**Outcome:** This course became more oriented to the learners about the significance and relevance of Gender studies. It's introduced the basic concepts, thoughts and approaches to analyze the gender issues to students about the contribution of feminist scholars and their contributions in the field of feminist's thoughts. This course has provides gender based theories perspectives and approaches.

Class: M. A. II (Sem. IV)

Paper Title: - Contemporary Indian Sociological Thoughts – XIII

**Outcome:** This course has provided orientation to the students about the some contemporary thoughts. These thoughts would help the students to reveal the complexities on Indian society such course give direction to the learners to know the different complexities and nature, structure of the Indian society. This course provides sociological insights, perspective and approaches to know the contemporary society.

Class: M. A. II (Sem. IV)

Paper Title: Society and Human Rights – XIV

**Outcome :** This course has its own signification and relevance. This course was important to understand the concept of human rights to students and they knew how human rights are important for development. This course has given insights to search job opportunities in human rights institutions, NGOs and educational institutions.

Class: M. A. II (Sem. IV)

Paper Title: Feminism in India – XV

**Outcome:** This course has utilised orientations to the students about the feminist thoughts of India. This course also provided feminist ideas and views about the gender based roles, activities and action to the students. Student got alternatives thoughts of feminisms in the context of Indian society. Student became aware to get job opportunities in NGOs and educational organization.

Class: M. A. II (Sem. IV)

Paper Title: Rural Society in India – XVI

**Outcome:** This course has utilised orientations to the students about the rural society. Such course provided the information about the rural development programmes and provisions made for the rural development. Student became knew about the contemporary issues and challenges of Indian rural society. This course made aware students about opportunities of employments in the NGOs.