Department of Zoology

B.Sc. Zoology

Programme Outcomes

- 1. Demonstrate understanding of, and solve major conceptual problems in, all disciplines of Zoology.
- 2. Solve problems by thinking methodically, independently and by drawing logical conclusions.
- 3. Understand the process of evolution, history and classification of major animal groups.
- 4. Create an awareness of the impact of animals on the environment, society, and development outside the scientific community.
- 5. To inculcate scientific temperament in the students and in the general community.
- 6. Acquaint themselves with and use modern techniques, equipment and Zoology related software.
- 7. Prepare for a career in Zoological Survey of India, different fishery research organizations, MNCs involved in fishing and allied industries.
- 8. Take up fish culture, fish processing and allied food and by-product processing industry (like bee keeping, sericulture, lac culture, pearl culture, etc.) as a profession.
- 9. Play an active role in Environmental awareness, animal rights organizations.

COURSE OUTCOMES

B. Sc. First Year; Semester –I

Paper-I: Biodiversity of Invertebrates

Outcome of the Course:

- 1. The student will be able to identify a given invertebrate upto class level.
- 2. Ability to understand the contribution of Invertebrates in the biodiversity index of any given habitat.
- 3. Ability to understand and appreciate the ecological and economic importance of invertebrates and vertebrates.
- 4. Ability to identify and describe external morphology and internal anatomical features of representative invertebrate species.

B. Sc. First Year; Semester -I

Paper-II: Biodiversity of Chordates

Outcome of the Course:

- 1. The student will be able to identify and understand the Biodiversity of Chordates.
- 2. Ability to understand anatomical relation between different vertebrate classes.
- 3. The learner will be able to understand the economic importance of Chordates.

B. Sc. First Year; Semester –II

Paper-III: Comparative Anatomy of Vertebrates

Outcome of the Course:

- 1. The student will be able to identify and understand comparative anatomical structure of vertebrate organ systems.
- 2. The learner will be able to understand the evolution of various organs and systems in the vertebrate body according to its environment.
- 3. Understand the plasticity of organ systems to adapt to the environment and acquire different novel forms.

B. Sc. First Year; Semester -II

Paper-IV: Comparative Anatomy of Vertebrates

- 1. The student will be able to explain the basics processes of vertebrate embryonic development.
- 2. Ability to describe the various steps in vertebrate development.
- 3. Identify and explain about the different embryonic structures.
- 4. Describe the functions of different extra-embryonic structures.
- 5. Understanding of the Assisted Reproductive Technologies.

B. Sc. Second Year; Semester -III

Paper-VI: Physiology Outcome of the Course:

On successful completion of the course, the students will be able to

- 1. Monitor their blood pressure and identify blood groups.
- 2. Understand function and types of heart & circulatory system.
- 3. Appreciate the basic function of kidney, main function of nerves.
- 4. Acquire knowledge on the nature and functions of hormones and learn the mechanism of hormone action.
- 5. Learn the structure and functions of Endocrine glands.
- 6. Understand the structure, development and function of reproductive organs in human.

B. Sc. Second Year; Semester -III

Paper-VII: Biochemistry Outcome of the Course:

On successful completion of the course, the students will be able to

- 1. Understand the chemical structure and functions of various biomolecules
- 2. Learn the signaling of biomolecules in cell membrane.
- 3. Understand the correlation between metabolism of different types of biomolecules.

B. Sc. Second Year; Semester –IV

Paper-VIII: Cell Biology and Genetics

Outcome of the Course:

On successful completion of the course, the students will be able to

- 1. Understand the structure and function of the cell as the fundamentals for understanding the functioning of all living organisms.
- 2. Understand structures and various cellular functions associated with the macromolecules found in cells
- 3. Acquire knowledge of Mendelian Genetics and its Extension.
- 4. Graduates will be able to explain and interpret various processes, phenomena, states and evolutionary tendencies at a biological system level.

B. Sc. Second Year; Semester –IV

Paper-IX: Evolutionary Biology and Genetic Engineering

Outcome of the Course:

On successful completion of the course, the students will be able to

- 1. Understand the theories and concepts of evolution.
- 2. Learn the process of evolution in animals.
- 3. Understand the patterns of evolutionary changes in animals.
- 4. Understand the organization and functions of genetic material in the living world.
- 5. Understand the Recombinant DNA Technology.

B. Sc. Third Year; Semester -V

Paper-XII: Ecology and Zoogeography

Outcome of the Course:

- 1. Establish relationship between different groups of organisms in an ecosystem.
- 2. Appreciate and explain the role of plants, animals and other organisms in a habitat.
- 3. Evaluate effect of each group of organisms on others.
- 4. Identify issues with Suggest methods and approaches to improve health of an ailing ecosystem.

B. Sc. Third Year; Semester –V Paper-XIII(A): Pisciculture Outcome of the Course:

- 1. Understanding of taxonomy of fish.
- 2. Knowledge of feeding methods and habits of fish.
- 3. Knowledge of general fish anatomy and morphology.
- 4. Knowledge of hydro-geography of India.

B. Sc. Third Year; Semester -VI

Paper-XIV: Ethology, Biometry and Bioinformatics

Outcome of the Course:

- 1. Knowledge and understanding of different forms of behavior in animals.
- 2. Ability to explain and apply basic biometric computation methods.
- 3. Describe and elaborate about the different software and techniques in bioinformatics.
- 4. Use different biological databases to retrieve biological information.

B. Sc. Third Year; Semester -VI

Paper-XV (A): Aquaculture

- 1. Knowledge of various types of aquaculture and culture methods and Maricultlure.
- 2. Understanding of fishery science, with a particular focus on the biology, assessment, and management of fish and invertebrate fisheries.
- 3. Awareness about man-made hazards to aquaculture.
- 4. Knowledge of role of Larvivorous fishes in relation to public health.
- 5. Awareness of the role of Government in aquaculture development.

Department of Zoology M.Sc. Zoology

Programme Outcomes

- 1. Understand the scope of the subject of Zoology as a broad area of study and research.
- 2. Develop research and problem solving attitude towards different aspects of zoology and allied subjects.
- 3. Prepare for a career in Zoological Survey of India, different fishery research organizations, pharmaceutical industries and MNCs involved in fishing and allied industries, animal testing, clinical research etc.
- 4. To train prospective research scholars for investigations and studies in the field of Fishery Science, Parasitology, Animal Physiology etc.
- 5. To develop entrepreneurship skills in ornamental fish culture, sericulture, apiculture, animal plastination etc.
- 6. To induct students into study of state public service exams, union public service exams, fishery departmental exams, forest conservation and restoration etc.

COURSE OUTCOMES

M. Sc. First Year; Semester –I

Paper I: Invertebrates: Structure and Function

Outcome of the Course:

- 1. Classify animals from different groups based on their features.
- 2. Explain the similarity and differences in structure and function of organs in different groups of animals.
- 3. Understanding about importance of integument and skeletal systems.
- 4. Compare the functional morphology different groups of invertebrates.

M. Sc. First Year; Semester –I

Paper II: Biosystematics, Taxonomy and Evolution

Outcome of the Course:

- 1. Classify animals from different groups based on their features.
- 2. Describe different taxa and elaborate on their anatomical and morphological features.
- 3. Identify and describe homologies between different groups of animals.
- 4. Identify and access taxonomic information in different online databases.
- 5. Describe evolutionary relationship between different taxa.
- 6. Explain about evolutionary distance between different taxa.
- 7. Infer phylogenetic information and prepare phylogenetic trees.

M. Sc. First Year; Semester –I

Paper III: Economic Zoology and Animal Behavior

Outcome of the Course:

- 1. Identify animal pathogenic diseases in humans and suggest remedial measures.
- 2. Evaluate and describe the economic impact of animals on human society.
- 3. Describe different culture methods relevant to aquaculture.
- 4. Identify and describe economically important fish and other animals.
- 5. Identify and explain different types of behavior patterns in animals.
- 6. Describe the importance of different behaviors in animal husbandry.

M. Sc. First Year; Semester -I

Paper IV (Elective): Quantitative Biology and Bio-Informatics

- 1. Describe different methods of data handling using computers.
- 2. Feed and tabulate raw data using computer.
- 3. Explain and perform data representation using digital methods.
- 4. Access and download relevant information from different online databases of biological information.
- 5. Perform basic operations of gene sequence retrieval and compare them using different software
- 6. Perform basic operations of protein structure retrieval and comparison using different software.

M. Sc. First Year; Semester -I

Paper IV (Elective): Conservation Biology

Outcome of the Course:

- 1. Ability to describe biodiversity and its role in ecosystem health.
- 2. Ability to understand and analyze ecological factors affecting biodiversity.
- 3. Knowledge about different biodiversity hotspots of India and their unique characteristics.
- 4. An understanding of methods and tools used for wildlife conservation in India.
- 5. An understanding of and ability to interprete the Laws governing natural biodiversity in India.
- 6. Ability to disseminate knowledge about biodiversity in India and the significance of its conservation

M. Sc. First Year; Semester -II

Paper VI: Animal Ecology, Toxicology and Environmental Pollution

Outcome of the Course:

- 1. Describe the role of different gases in greenhouse effect.
- 2. Identify and suggest remedial measures to deal with different types of pollution.
- 3. Identify and describe adaptations of animals to different ecosystems.
- 4. Suggest and develop conservation and management stategies for a particular ecological problem.

M. Sc. First Year; Semester -II

Paper VII: Gamete Biology and Animal Development

Outcome of the Course:

- 1. Understand and describe the different developmental processes.
- 2. Describe different techniques and methods used in experimental embryology.
- 3. Elaborate on metamorphosis and regeneration in various and relate these processes to abnormalities in animals.
- 4. Identify and evaluate application of different ART techniques to different infertility conditions.
- 5. Describe different types of infertility in humans.

M. Sc. First Year; Semester –II

Paper VIII: Biochemistry and Immunology

- 1. Describe the structure and working of different components of vertebrate immune system.
- 2. Elaborate about the innate and adaptive immune responses in vertebrates.
- 3. Describe the different immunological disorders found in man.
- 4. Explain the different techniques in immunology
- 5. Elaborate about structure and application of antibodies in clinical therapy and biological research.

M. Sc. First Year; Semester -II

Paper IX(Elective): Tools and Techniques for Biology

Outcome of the Course:

- 1. Identify and describe the different equipment and tools used in a biology laboratory.
- 2. Correctly operate different laboratory instruments.
- 3. Correctly operate different types of microscopes.
- 4. Prepare tissue for section cutting and correctly operate a microtome.
- 5. Choose and perform correct staining technique for any given tissue sections.
- 6. Describe cellular separation techniques.
- 7. Properly handle and maintain glassware.
- 8. Properly operate laboratory equipment.

M. Sc. First Year; Semester -II

Paper IX(Elective): Pathobiology & Medical Zoology

- 1. Explain about the different pathogens causing disease in man.
- 2. Describe the different parasites causing disease and disability in man and animals.
- 3. Ability to elaborate about the life cycle and biology of disease carrying vectors; suggest preventive and control measures for the said diseases.
- 4. An understanding of the relationship between changes in physiology of host and progress of pathogenesis in human beings and animals.

M. Sc. Second Year; Semester -III

Paper XI: Vertebrates- Structure and Function

Outcome of the Course:

- 1. Able to explain the broad classification of vertebrates based on features.
- 2. Describe relation between organ systems in different vertebrate groups.
- 3. Explain the significance of integument and skeletal systems of vertebrates.
- 4. Compare the structural and functional morphology of vertebrates.

M. Sc. Second Year; Semester -III

Paper XII: Molecular Cell Biology

Outcome of the Course:

- 1. Elaborate about contemporary developments in the field of molecular biology.
- 2. Explain the differences between prokaryotes and eukaryotes.
- 3. Describe the processes of cell communication and carcinogenesis.
- 4. Learn about latest in gene and genome structure, functions and organization.

M. Sc. Second Year; Semester –III

Paper XIII-A: Applied Parasitology- I: Microbes and Arthropods of Medical Importance Outcome of the Course:

- 1. Students are able to identify Microbes and Arthropods of medical importance.
- 2. Students can describe basics of microbes and arthropods of public health importance.
- 3. Students will be able to understand and apply the principles of controlling diseases caused by microbes and arthropods.
- 4. Students will be able to elucidate the Vector-Host-Pathogen relationship.
- 5. Students will be able to understand the basic components of the immune system and its role to protect the host against pathogens.

M. Sc. Second Year; Semester –III

Paper XIII-B: Fishery Science- I: Fish Morphology, Anatomy and Physiology- I Outcome of the Course:

- 1. Explain the inter-relation between different groups of fish.
- 2. Be able to identify and broadly classify fish.
- 3. Appreciate the relation between environment and feeding and digestion in fish.
- 4. Describe the respiratory mechanisms in different groups of fish.
- 5. Explain the significance of biological rhythms in fish growth and reproduction.

M. Sc. Second Year; Semester -III

Paper XIII-D: Animal Physiology- I: General Physiology- I

- 1. To describe the different mechanisms of homeostasis in animals.
- 2. To elaborate about and relate the structure and functions of neurons.
- 3. To explain respiratory functions under conditions of high altitude and under water.
- 4. To explain the relation between physiology of body with physical exercise and Yoga.

M. Sc. Second Year; Semester -III

Paper XV-A: Applied Parasitology- II: Protozoans of Medical Importance Outcome of the Course:

- 1. Students are able to identify Protozoans of medical importance.
- 2. Describe basics of Protozoans of public health importance.
- 3. Able to understand and apply the principles of controlling Protozoan diseases.
- 4. Explain about Host-Parasite relationship.

M. Sc. Second Year; Semester -III

Paper XIV-B: Fishery Science- II: Fish Morphology, Anatomy and Physiology- II Outcome of the Course:

- 1. Ability to describe the structure and functions of the nervous & reproductive systems.
- 2. Elaborate the migration patterns, growth & age determination methods of fish species.
- 3. Describe the specialized organs like swim bladder, electric & acoustic organs in fish.
- 4. Explain the working of endocrine and venom glands in fish.

M. Sc. Second Year; Semester -III

Paper XIV-D: Animal Physiology- II: General Physiology- II

Outcome of the Course:

- 1. Ability to distinguish between prokaryotes and eukaryotes.
- 2. Trace relation between different aspects of metabolism.
- 3. Knowledge of different types of enzymes, their properties, functions and interactions.
- 4. An appreciation of energy pathways, intermediaries and dynamics in cells.

M. Sc. Second Year; Semester -IV

Paper XVI: Genetics and Genetic Engineering

Outcome of the Course:

- 1. Explain the principles of Mendelian inheritance.
- 2. Describe gene and chromosomal inheritance and their disorders.
- 3. Elaborate about different tools and techniques used in recombinant DNA technology.
- 4. Discern the different tools used in cloning and gene transfer technology.

M. Sc. Second Year; Semester –IV

Paper XVII: Mammalian Endocrinology

- 1. Appreciate the nature, functions and classification of hormones.
- 2. Describe general structure and functions of endocrine glands in mammals.
- 3. Trace the relation between pituitary and other endocrine glands.
- 4. Elaborate about endocrine role of adrenal, pancreatic and pineal tissue in humans.
- 5. Explain about functions of gastro-intestinal and reproductive hormones in humans.
- 6. Elaborate about the different endocrine disorders in humans.

M. Sc. Second Year; Semester -IV

Paper XVIII-A: Applied Parasitology- I- Trematodes And Cestodes

Outcome of the Course:

- 1. Students will understand morphology, life cycle and pathogenesis of Trematode and Cestode infections.
- 2. Students will be able to identify clinical signs and suggest preventive measure in parasitic infections.
- 3. Students will understand structure and working of immunity system and appreciate its role in resistance to parasitic infections.
- 4. Students will have the knowledge of endemic and national parasitic problems.

M. Sc. Second Year; Semester –IV

Paper XVIII-B: Fisheries and Fish Culture- I

Outcome of the Course:

- 1. Knowledge of capture and culture fishery practices of India and methods adopted.
- 2. Suggest design and management procedures for a fish farm.
- 3. Carry out artificial fish breeding and weed control in a fish farm.
- 4. Identify various fish diseases and suggest treatments.
- 5. Elaborate about different fish preservation methods.
- 6. Evaluate suitability of different fish for making by-products.

M. Sc. Second Year; Semester -IV

Paper XVIII-D: Mammalian Physiology- I

Outcome of the Course:

- 1. An understanding of digestive system structure, functions & its disorders.
- 2. Knowledge of respiratory system function and its pathological conditions.
- 3. Ability to describe circulatory system, its components, functions & diseases.
- 4. Appreciation of excretory system structure, functions & related disorders & their tests.

M. Sc. Second Year; Semester -IV

Paper XIX-A: Applied Parasitology- II- Animal Nematodes and Plant Nematodes Outcome of the Course:

- 1. A good understanding of parasitology in general and Nematodes in particular.
- 2. Knowledge of plant nematology, especially of disease caused by parasitic nematods.
- 3. Understanding of structural and functional organization of nematodes.
- 4. Knowledge of pathogenesis of plant and animal nematode parasites.
- 5. An understanding of methods of nematode disease prevention.
- 6. Knowledge of life history and ecology of larval and adult nematodes.

M. Sc. Second Year; Semester –IV

Paper XIX-B: Fisheries and Fish Culture- II

Outcome of the Course:

- 1. Describe the fishery resources of India.
- 2. Knowledge about culturable organisms and different culture methods.
- 3. Identify and assess the anthropogenic threats to fishery industry.
- 4. Knowledge of marine capture and culture fishery of India and legislative framework to regulate it.

M. Sc. Second Year; Semester –IV

Paper XIX-D: Mammalian Physiology- II

- 1. To describe and elaborate about nervous system components and their functions.
- 2. To outline reproductive system structure, functions, related conditions and remedies.
- 3. To delineate muscle structure, functioning mechanism, and disorders
- 4. To represent about the sensory system, their working, and disorders.