Shri Sharada Bhavan Education Society's
Yeshwant Mahavidyalaya Nanded
Institutional Development Plan
{ For the period: 2024-25 to 2029-30 }

1. Introduction to the Institutional Development Plan (IDP)

The National Education Policy 2020 focuses on the overall development of learners. It aims to create thoughtful, skilled, and responsible individuals. At the same time, it stresses the importance of ethical values, constitutional principles, creativity, scientific thinking, social responsibility and skills needed in the modern world. These goals apply to all areas of study such as science, social science, arts, humanities, languages, and professional and vocational courses.

Keeping these objectives in mind, Yeshwant Mahavidyalaya Nanded has planned a structured approach for institutional growth. The institute believes in the balanced development of students, teachers, non-teaching staff, and the surrounding community. To achieve this, it has prepared an Institutional Development Plan (IDP). The IDP has been developed by the Internal Quality Assurance Cell (IQAC) of the institute. It follows the *UGC Guidelines for Institutional Development Plans for Higher Education, 2024*. The plan covers a period of five years, starting from the academic year 2024–25 to 2029–30. The purpose of the plan is to improve academic quality, infrastructure, governance, research culture, and social outreach in a systematic and sustainable manner, in line with the vision of NEP 2020.

2. Objectives of the Institutional Development Plan (IDP)

The Institutional Development Plan of Yeshwant Mahavidyalaya follows an integrated and holistic approach to institutional growth. It considers the institution's vision and mission, location, social context, academic character, available resources, student profile, and stakeholder's expectations. The main objective of the IDP is to achieve academic excellence along with overall institutional development.

The specific objectives of this IDP are as follows:

- To align the vision and mission of the institution with the goals of the National Education Policy 2020.
- To assess the developmental needs of the institution through consultation with stakeholders.
- To identify strengths and gaps in human resources, infrastructure, finance, and organizational systems in relation to institutional goals.
- To design annual capacity building initiatives to strengthen institutional capabilities and address identified gaps.
- To improve the quality of education through effective teaching methods, and faculty development programs.
- To establish transparent systems that support inclusive growth through the use of appropriate tools, technology and digital resources for effective utilization of institutional resources.
- To promote research and innovation by providing necessary academic support and building

institutional linkages.

- To improve infrastructure and upgrade campus facilities to create a supportive learning environment.
- To strengthen student support services for overall student development and to promote lifelong learning, employability and entrepreneurship.
- To promote inclusivity and diversity among students, faculty members, and other staff.
- To develop soft skills, leadership qualities and employability skills among students.
- To create a functional framework for collaboration and internationalization through academic and cultural exchange of faculty and students.
- To strengthen alumni relations to build a supportive and active alumni network.
- To enhance governance and leadership practices for effective decision making and strategic planning using measurable indicators and time-bound targets.
- To conduct periodic reviews of the IDP and take corrective measures for continuous improvement.
- To explore diversified funding sources, ensure efficient resource management and maintain transparent financial practices for long-term financial sustainability.
- To ensure active participation and meaningful involvement of all stakeholders in the successful implementation of the IDP.

3. The Institution at a Glance

Yeshwant Mahavidyalaya, Nanded, is a leading higher education institution in the Marathwada region of Maharashtra. The college is located in Nanded city and has played an important role in spreading higher education among students from diverse social and economic backgrounds from the city and most of nearby villages. The institution was established in the year 1963 with the objective of providing quality and affordable education to the youth of the region, especially first-generation learners and students from disadvantaged sections of society.

The college is managed by Shri Sharda Bhavan Education Society, Nanded, a reputed educational organization committed to academic excellence and social responsibility. Since its establishment, Yeshwant Mahavidyalaya has contributed significantly to the educational, social, and cultural development of the region. The institution has consistently worked towards academic progress, value-based education, and inclusive growth.

Yeshwant Mahavidyalaya is affiliated with Swami Ramanand Teerth Marathwada University, Nanded. It is recognized by the University Grants Commission under Sections 2(f) and 12(B) of the UGC Act. The college is NAAC Accredited A grade for three consecutive times and re-accredited by the National Assessment and Accreditation Council **(NAAC) with Grade A+ in 4th Cycle**, reflecting its strong academic practices, governance, and infrastructure.

The college received **UGC CPE** status twice in the 10th and 11th plan of UGC, New Delhi, and is **DST-FIST** sponsored institution. It has been a mentor institute guiding five mentee college of the region to go for NAAC Accreditation under **UGC Paramarsh scheme** of New Delhi (from 11 September 2019 to 11

September 2022); A sum of Rs.30,00,000 has been released under the scheme. The college executes the activities of **Unnat Bharat Abhiyan Scheme** of the government of India and accordingly adopted five villages across the region, with the vision of enabling higher educational institutions to work with the people of rural India for transformational change. The College has applied for **NAAC Margadarshan** Scheme to mentor three institutions in the District to help them go for NAAC Accreditation.

The Institution is the proud recipient of **Jagar Janivancha** (2012-13) by the Maharashtra State first prize for the initiatives of the Gender equivalence in and around the campus. It is also the recipient of the **IGNSS- Best program officer Award** and **IGNSS Best College for NSS Award** from the hands of the then President of India, Honourable Shri Pranab Mukherjee (2015-16). The institution is recognized as the **Best College** by Swami Ramanand Teerth Marathwada University, Nanded during 2020-21 for the second time (first during 2008-09); **Best Teacher Award** during 2020-21for the second time (first time during 2008-09); **Best NSS Student Award** (2020-21), Second **Best magazine award** (2020-21 and 2021-22) by the affiliating University; **Best Magazine award** (2020-21) in the Marathwada region by Yeshwantrao Chavan Prathisthan, Mumbai. The institution is the proud recipient of '**One District one Champion'** Award from MGNCRE, Union Ministry of Education, under Swachhta Action Plan 2020-21, for the Green initiatives on the campus.

The institution offers undergraduate, postgraduate, and research programs in Arts, Science, Commerce and Management streams. It follows the academic framework of National Education Policy 2020 as per the parent University and State Govt. directives. The college also offers value-added, skill-based, and career-oriented courses to enhance employability and practical learning.

At present, the institution caters to a large student population, with enrolment running into several thousand across various programs. The college has well-qualified and experienced faculty members who actively engage in teaching, research, mentoring, and extension activities. Regular assessments, seminars, projects, internships, on job training, assignments, and internal evaluations are conducted to ensure academic rigor and continuous learning.

The campus of Yeshwant Mahavidyalaya is well developed and equipped with modern infrastructure. It has spacious classrooms with ICT facilities such as smart boards and LCD projectors. The college has a central library with a rich collection of books, journals, e-resources, and digital learning materials with N-List subscription and OPAC facility. Well-equipped laboratories support practical learning in science and technology-related subjects.

The institution provides several facilities for overall student development. These include separate hostels for boys and girls, sports grounds, indoor sports facilities, a gymnasium, and spaces for cultural activities. The college has an auditorium, seminar halls, and conference halls for academic and co-curricular events. Language laboratories and computer laboratories support skill development and digital learning.

Yeshwant Mahavidyalaya also promotes research and innovation through its Yeshwant Incubation and Innovation Center (YIIC), Common Instrumentation Center (CIC), research centers, minor and major research projects, and academic collaborations. Extension activities are carried out through NCC, NSS, and

various outreach programs aimed at community development, environmental awareness, and social responsibility.

The campus environment supports a balanced academic life with emphasis on discipline, inclusivity, sustainability, and student welfare. Through its academic programs, infrastructure, student support systems, and community engagement, Yeshwant Mahavidyalaya continues to uphold its commitment to quality education and holistic development.

4. Guiding Principles of the Institutional Development Plan (IDP)

While formulating the Institutional Development Plan, Yeshwant Mahavidyalaya has followed a set of guiding principles rooted in its vision, mission, and institutional goals. These principles provide direction to the planning, implementation, and evaluation of the IDP in alignment with national priorities and institutional values.

Vision of the Institution: "*Education is Enlightenment*."

The vision reflects the belief that education is a powerful tool for personal growth, social transformation, and intellectual awakening. The institution aims to spread knowledge that enlightens minds and empowers individuals to lead meaningful lives.

Mission of the Institution: "*To dispel the darkness from the lives of the poor*."

The mission highlights the institution's commitment to inclusive education. It focuses on supporting students from economically and socially disadvantaged backgrounds by providing access to quality education, opportunities for growth, and pathways for social mobility.

Goals of the Institution

The guiding goals of the institution are as follows:

- To effectively administer academic programmes with a focus on quality and relevance.
- To promote research, innovation, and publication in areas of contemporary importance.
- To develop critical thinking, decision-making, and problem-solving skills among students.

Guiding Principles of the IDP

Based on the above vision, mission, and goals, the following principles guide the Institutional Development Plan:

- Commitment to inclusive and equitable access to higher education.
- Focus on academic excellence through quality teaching and learning practices.
- Promotion of research culture and knowledge creation.
- Emphasis on student development, ethical values, and social responsibility.
- Encouragement of leadership qualities and active citizenship.
- Support for community engagement and social outreach activities.
- Adoption of transparent governance and participatory decision making.
- Alignment with the objectives of the National Education Policy 2020.

These guiding principles ensure that the IDP of Yeshwant Mahavidyalaya remains student-centered, socially responsive, and future-oriented, while contributing to national development goals and community

upliftment.

5. SWOC Analysis

Yeshwant Mahavidyalaya has carried out a systematic analysis of its Strengths, Weaknesses, Opportunities, and Challenges as part of its continuous effort towards quality enhancement and institutional excellence. The SWOC analysis helps the institution understand its present position and plan future strategies in alignment with its vision, mission, goals and the National Education Policy 2020.

(a) Institutional Strengths

- A long-standing academic legacy with a strong reputation in the Marathwada region.
- Clear institutional vision, mission and goals focused on enlightenment and social upliftment.
- Progressive Re-accreditation by NAAC with a high grade, reflecting academic quality and governance standards.
- Affiliation with a state university and recognition by UGC under Sections 2(f) and 12(B).
- College with Potential Excellence (CPE) status.
- Best College, Best Teacher Awards by parent university.
- Fully qualified and dedicated Staff
- Patents gained by the staff
- Publication of research papers and books by the faculty
- Active Student participation in Research Festivals like Avishkar, Anveshan; and inter-collegiate and inter-university Youth festivals, National Sports events, National NSS and NCC activities
- National linkages and collaborations
- Excellent infrastructure and optimum use for teaching- learning- evaluation
- Extensive use of ICT for curricular, co-curricular and extra-curricular activities
- Well-equipped UG, PG and Research laboratories, State of the Art Central Instrumentation Centre (CIC), Fully Computerized Language laboratory (20 +1 systems) with ORELL Software, Commerce lab, Mathematics lab with MATLAB Software, Computer labs, Indoor Stadium and Outdoor Sports facilities, well- resourced, fully automated library with SOUL -3 software,
- Focus on the holistic development of the students
- Highly supportive and ever motivating Management
- Academic Audits- both internal Academic and Administrative Audit by IQAC of the college and University Academic and Administrative Audits, ISO Certification along with Gender Audit, Green Audit, Environmental Audit and Energy Audits
- Swachha Yeshwant Committee, Unnat Bharat Abhiyan, NSS and NCC Green initiatives that lead to the winning of the Green Champion Award of the Ministry of Education, New Delhi.
- A large and diverse student population, including many first-generation learners.
- Qualified, experienced, and dedicated teaching faculty engaged in teaching, research, and extension.
- Availability of undergraduate, postgraduate, and research programs in Arts, Science, Commerce and Management.

- Implementation of CBCS and gradual alignment with NEP 2020 framework.
- Well-developed infrastructure with spacious classrooms, laboratories, seminar halls, and auditoriums.
- ICT-enabled teaching with smart classrooms, projectors, and digital learning support.
- Well-stocked central library with print and electronic resources, including access to e-resources.
- Functional IQAC that ensures quality assurance and continuous improvement.
- Transparent internal assessment system and reliable examination practices.
- Active NSS, NCC, cultural units, and sports activities that support holistic student development.
- Hostel facilities and student support services for academic and personal growth.
- Regular organization of seminars, workshops, conferences, and extension activities.
- Active alumni association contributing to academic and developmental initiatives.
- Environment-friendly campus with attention to cleanliness, greenery, and sustainability.

(b) Institutional Weaknesses

- Students from the rural area with poor commination skills in English

- Nanded being tier 3 city, has few industries in the vicinity and thus affects the placement opportunities.

- Need for further strengthening of industry–academia collaboration.
- International linkages and collaborations
- Limited availability of externally funded major research projects.
- Need for more advanced research infrastructure in emerging disciplines.
- Language proficiency challenges, especially in English, among students from rural and disadvantaged backgrounds.
- Dependence on traditional funding sources for infrastructure expansion.
- Limited international exposure and global academic collaboration.

(c) Institutional Opportunities

- Implementation of NEP 2020 provides scope for curriculum redesign and multidisciplinary education.
- Introduction of new skill-based, value-added, and vocational courses aligned with local and national needs.
- Expansion of postgraduate and research programs in emerging and interdisciplinary areas.
- Increased use of digital platforms for blended and online learning.
- Scope for strengthening research culture through collaborations, consultancy, and funded projects.
- Opportunities for MoUs with industries, research institutions, and social organizations.
- Growing alumni base that can support mentoring, internships, and placement initiatives.
- Potential to develop entrepreneurship, start-up, and incubation activities on campus.
- Enhanced outreach and community engagement through extension and service-learning programs.
- Utilization of national schemes and ranking frameworks such as NIRF for quality benchmarking.
- Promotion of green practices and sustainable campus initiatives.

(d) Institutional Challenges

- Strengthening research output and innovation culture among faculty and students.

- Addressing employability challenges in a competitive and rapidly changing job market.

- Reducing dropout rates among economically weaker and first-generation learners.

- Adapting quickly to technological advancements in teaching, learning, and administration.

- Ensuring continuous faculty upskilling to meet global academic standards.

- Expanding infrastructure and ICT facilities in line with growing academic demands.

- Increasing access to external funding and research grants.

- Enhancing student readiness for digital learning and online assessment modes.

- Balancing quality enhancement with affordability for disadvantaged students.

- Achieving greater national and international academic visibility and recognition.

The future Plan of the institution:

Yeshwant Mahavidyalaya, Nanded, envisioning a transformative leap in higher education, has strategically planned to evolve into a **Cluster University** – *__Dr. Shankarao Chavan Cluster University, Nanded__* under the aegis of **Shri Sharada Bhavan Education Society, Nanded**, in collaboration with its esteemed sister concern institutions—**Narayan Rao Law College, Nanded; Nanded Pharmacy College; and the Institute of Management, Nanded**. Anchored in its legacy of academic excellence, multidisciplinary strength, and robust governance, **Yeshwant Mahavidyalaya, Nanded shall proudly assume the role of the Lead College**, providing academic leadership, administrative coordination, and strategic direction to the proposed Cluster University. This forward-looking initiative aims to foster interdisciplinary learning, optimize shared resources, promote research and innovation, and align institutional growth with the transformative vision of NEP 2020. Significantly, a **comprehensive proposal for the establishment of the Cluster University has already been meticulously planned and duly submitted to the State Government during the current academic year**, underscoring the institution's readiness, commitment, and proactive engagement in shaping the future of higher education in the region.

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A. Governance Enablers

Sr. No.	Type of Infrastructure	Existing in the institution	Future plans
1	BoG/ Senate/ Syndicate	At the esteemed Shri Sharda Bhavan Education Society's Yeshwant Mahavidyalaya, Nanded –An Arts, Commerce, and Science institution in Maharashtra, Working Committee, College Development Council (CDC) play a crucial role by facilitating the implementation of development plans and ensuring quality improvement on the campus.	In line with UGC and NEP 2020, empowered statutory bodies with experts ensure autonomous, transparent governance, accountability, alumni engagement, linkage, mentorship, resource mobilization, and strategic development of the Cluster University.
2	Quality Assurance	As an affiliated college, the institution has established well-defined and documented processes to guide academic, administrative, and financial functioning in compliance with the statutes, ordinances, and regulations of the affiliating university, UGC guidelines, and state government norms. These processes are articulated through academic calendars, examination schedules, admission procedures, service rules, and financial protocols. The existence of structured workflows ensures uniformity, procedural clarity, regulatory compliance, and timely execution of institutional activities.	As part of its transition towards an evolving Cluster University in the next academic year, the institution proposes to formulate well-defined, unified academic, administrative, and financial processes through common statutes, draft ordinances, and SOPs aligned with UGC and NEP 2020. Transitional governance mechanisms, including provisional statutory bodies, joint academic boards, and thematic committees, will oversee curriculum alignment, interdisciplinary programmes, research, faculty development, student support, infrastructure, and digital governance.
3	Financial autonomy	Within the framework of the affiliating university, UGC, and State Government regulations, the college exercises functional financial autonomy in planning and utilizing its resources. The annual budget is prepared through a transparent, participatory process involving the College Development Committee and Finance Committee, aligned with academic priorities and institutional goals. The institution mobilizes internal resources through tuition fees, self-financing and certificate programmes, consultancy, and stakeholder contributions, enabling limited flexibility for academic innovation, infrastructure development, and student support. Clearly defined financial procedures, regular audits, and compliance reporting ensure transparency, accountability, and optimal utilization of funds.	In the next academic year, as part of its evolution into a Cluster University, the institution will strive for academic and financial self-sustainability through optimal sharing of infrastructure, faculty expertise, and resources, reduction of programme duplication, promotion of interdisciplinary offerings, and strengthened internal revenue management supported by digital governance. To generate external revenue, the Cluster University will actively seek funding from UGC, DST, ICSSR, and other agencies, offer industry-oriented programmes, undertake consultancy, foster collaborative research, and enhance alumni contributions. In alignment with NEP 2020, Research Chairs in identified thrust areas will be initiated to promote advanced research, attract funding, and strengthen its research-driven academic identity.

4	Leadership	The college practices effective and participatory leadership within the framework of the affiliating university, UGC, and State Government regulations. Institutional leadership provides clear academic direction, ensures compliance with statutes, academic calendars, and regulatory guidelines, and addresses the college's developmental needs. The Principal, in coordination with the CDC, IQAC, and statutory and non-statutory committees, promotes decentralized decision-making and shared responsibility. Faculty members actively contribute to academic planning, curriculum delivery, examinations, student support services, and extension activities. Regular review meetings, feedback mechanisms, and internal audits ensure transparency, accountability, quality enhancement, and continuous institutional improvement within the affiliated system.	In the next academic year, as part of its transition towards an evolving Cluster University, the institution will strengthen effective, participatory leadership through provisional governance structures involving academic and administrative leaders from all constituent institutions. A strategic management framework with a short-term action plan will guide academic integration, interdisciplinary programmes, resource sharing, digital governance, and quality assurance, supported by regular review mechanisms. Clearly defined, measurable, and time-bound objectives—such as finalizing statutes, implementing ABC, initiating multidisciplinary programmes, strengthening research collaboration, and mobilizing external funding—will ensure accountability, shared vision, and a systematic transition in alignment with UGC guidelines and NEP 2020.
5	Vision, Mission and Roadmap for the HEI	Guided by the vision Education is Enlightenment and the mission to dispel darkness from the lives of the poor, the college rigorously administers academic programmes, promotes research, and builds critical skills. A comprehensive IT-enabled MIS integrates academic, administrative, and financial functions, enabling transparent governance, informed decision-making, regulatory compliance, and continuous quality enhancement.	During its transition to a Cluster University, the institution will develop a stakeholder-driven Vision and Mission aligned with UGC and NEP 2020, followed by phased strategic plans with clear milestones, benchmarking support, and decentralized, outcome-oriented roadmaps ensuring cohesive, quality-focused institutional growth.
6	Close monitoring by IT/ Web-based based Management Information System	. The college has implemented a comprehensive IT- and web-based MIS integrating admissions, student records, examinations, finance, library, and HR functions. Real-time data supports timely decision-making, transparent reporting, regulatory compliance, performance tracking, and internal review, thereby enhancing accountability, operational efficiency, and continuous quality improvement within the affiliated college system.	The proposed Cluster University plans to implement a robust IT- and web-based Management Information System (MIS) to enable close monitoring and effective governance across all constituent institutions. The MIS will integrate academic, administrative, financial, research, and student support functions on a common digital platform. Real-time data access will facilitate informed decision-making, timely reporting, and performance tracking against defined benchmarks. The system will support transparency, accountability, and regulatory compliance, while enabling efficient coordination, resource optimization, and continuous quality enhancement in alignment with UGC guidelines and NEP 2020 objectives.
7	Risk Management Analysis	The college follows a proactive risk management approach covering academic, administrative, financial, legal, environmental, and operational	The proposed Cluster University adopts a proactive risk management framework, annually engaging insurance experts to assess academic, financial, legal,

		areas. Annual meetings with insurance representatives review risks and mitigation strategies, leading to preventive measures, emergency response plans, and monitoring mechanisms that ensure safety, compliance, transparency, and institutional preparedness in line with UGC and NEP 2020.	environmental, and safety risks, guiding mitigation policies, emergency preparedness, regulatory compliance, and ensuring institutional resilience and stakeholder well-being.
8	**External Advisory Boards**	The college has an External Advisory Board of eminent industrialists, academicians, and government officials providing strategic guidance. External members actively engage with IQAC and PM-USHA initiatives, contribute to curriculum, research, and industry linkages, and meet each semester, enhancing academic relevance, stakeholder participation, and institutional governance.	The Cluster University plans to constitute an External Advisory Board of eminent industry leaders, academicians, and government officials to provide strategic guidance on curriculum, research, skills, and growth, meeting each semester alongside academic events to enhance relevance, stakeholder engagement, and alignment with societal and industry needs.
9	**Student Feedback**	The college has implemented a regular 360-degree feedback mechanism for faculty over the past few years, gathering inputs from students, parents, alumni, and peers. Designed collaboratively through HODs, the system uses structured online tools, and the analyzed feedback supports continuous improvement in teaching quality, academic delivery, and student engagement.	This system is planned to be further strengthened and expanded when the college evolves into a Cluster University, enabling wider stakeholder engagement across constituent institutions.

B. Financial Enablers and Funding Models (Resource Generation)

Sr. No.	Types of Financial infrastructure	Details of financial infrastructure	
		Existing in the institution	**Future plans**
1	**Financial Policies**	The college's financial policies clearly define roles of the Governing Body, Principal, Finance Committee, and Accounts Section, ensuring transparent budgeting, effective implementation, regular audits, statutory compliance, financial discipline, and optimal utilization of institutional resources.	The Financial Policies of the proposed Cluster University will ensure transparent and accountable financial governance. Clearly defined roles for the Governing Board, Vice-Chancellor, Registrar, Finance Committee, and Chief Finance Officer, along with centralized digital systems, outcome-based budgeting, and regular audits, will ensure statutory compliance, efficiency, and sustainable financial management across constituent colleges.
2	**Action Plan and Budgets**	he college follows a comprehensive Action Plan aligned with its IDP for systematic financial planning. A detailed, monitored budget with defined income, expenditure, timelines, and responsibilities ensures accountability, separate capital and recurring allocations, milestone-based fund utilization, committee-approved revisions, and department-wise need-based resource allocation for	The Cluster University will implement an IDP-based Action Plan with detailed, time-phased budgeting. Clear income–expenditure heads, defined responsibilities, separate capital and recurring budgets, milestone-based fund utilization, regular monitoring, committee-approved revisions, and department-wise planning will ensure accountable, efficient, and sustainable financial management across all

		sustainable governance.	constituent institutions.
3	**Main sources of revenue to be developed**	The college strengthens financial sustainability by diversifying revenue through tuition and student fees, government grants, and UGC support. Consultancy, sponsored research, endowments, CSR funds, and intellectual property royalties further enhance income, supporting academic growth, infrastructure, student services, and innovation, ensuring long-term financial resilience and institutional development.	The proposed Cluster University will establish a diversified revenue model, with tuition and student fees as a stable core, supplemented by government grants, faculty-led consultancy, sponsored research, endowments, CSR funds, alumni contributions, and income from intellectual property. This strategy ensures sustainable financial management, supports academic and research objectives, and promotes long-term institutional growth.
4	**Close liaison with GOI ministries/ agencies and others for funding and Access to external grants and funding**	The college actively liaises with Government of India Ministries and other funding bodies to access external grants and research funding. Departments are encouraged to identify and apply for projects using prescribed procedures. Continuous efforts to secure external support strengthen research, promote institutional development, and expand academic and funding opportunities.	The Cluster University will establish structured liaison with GoI and State Ministries, external funding agencies, and other bodies to access grants and research funding. A centralized facilitation cell, standardized templates, SOPs, and departmental participation will support R&D, consultancy, and resource utilization, enhancing research capacity, institutional development, and financial sustainability across constituent colleges.
5	**IRG scheme in each department**	The college implements an Internal Revenue Generation (IRG) scheme across departments and the Innovation and Incubation Centre to enhance financial sustainability and industry engagement. Departments utilize facilities for consultancy, document strengths, publicize services, and pursue external funding. Regular monitoring ensures transparency, accountability, and effective contribution to research, academic enrichment, and institutional development.	With the transition into a Cluster University, the IRG scheme will be institutionalized across all constituent colleges and departments. A centralized database and shared inventory of departmental strengths and laboratory facilities will optimize utilization and revenue. Enhanced consultancy, coordinated external funding, and promotion of departmental expertise will foster financial sustainability, interdisciplinary collaboration, and industry and societal engagement.
6	**Financial/ Investment Committee**	The college's Financial/Investment Committee oversees institutional fund management, monitors endowments, prescribes investment policies, ensures compliance with regulations, manages risks, and periodically reviews performance to safeguard financial discipline and long-term sustainability.	Upon becoming a Cluster University, a strengthened Financial/Investment Committee will oversee strategic management of funds and assets, guiding investments, endowments, and financial instruments. It will establish and review policies, ensure transparency and risk mitigation, monitor portfolio performance, and align decisions with long-term academic, research, and infrastructure goals for financial sustainability and growth.
7	**Staff providing financial services**	The college maintains a structured financial services system for efficient, compliant management of operations. The Principal oversees finance, while the Office Superintendent and Accounts Section handle daily administration. Qualified staff manage budgeting, fees, payments, records,	Upon evolving into a Cluster University, a professionally managed financial services system will be established. A dedicated team, including a CFO, Treasurer, Assistant Treasurer, and Chief Investment Officer, will oversee strategic finance, budgeting, cash flows, and

| | | and compliance, supported by a Chartered Accountant, ensuring transparency, accuracy, and financial discipline per regulatory guidelines. | investments. Supported by qualified staff and consultants, the framework ensures transparency, efficiency, risk management, and informed financial decision-making across all constituent colleges. |

C.   Academic Enablers

Sr. No.	Types of Innovative academic infrastructure	Details of innovative academic infrastructure & its usage	
		Existing in the institution	**Future plans**
1	**Courses catering to professional/ future requirements**	The college offers a diverse range of programs across Arts, Commerce, and Science, balancing professional skills and future-oriented learning. Arts courses foster critical thinking, communication, and creativity; Commerce emphasizes accounting, finance, management, and entrepreneurship; Science provides core knowledge, laboratory exposure, and research opportunities. Multidisciplinary learning equips students for higher education, research, and emerging careers. IQAC has initiated value-added programs, including Indian Knowledge Systems (English) and Self-Grooming & Make-over (Political Science). Career-oriented courses include Fashion Designing, Financial Accounting, Communicative English, Water Quality Management, and Floriculture. Add-on courses span Biofertilizer Production, Mathematical Software, Instrumental Analysis, Embedded Systems, Cybersecurity, Python Programming, and more. Value-added courses include Yoga & Health, Human Rights, Soft Skills, and Know Your Self.	Upon evolving into a Cluster University, the institution will offer a broader, diversified portfolio across Arts, Commerce, Science, Pharmacy, Law, and Management, addressing emerging professional and societal needs. Programs will provide flexibility, interdisciplinary exposure, and specialized skills. Arts will focus on critical thinking and creativity; Commerce on finance, management, entrepreneurship, and digital competencies; Science on advanced labs, research, and innovation. Multidisciplinary, industry-relevant curricula will prepare students for higher education, professional careers, and research, fostering holistic development and long-term growth.
2	**Curriculum- updated as per industry requirements**	As an affiliated college, it follows the curriculum of Swami Ramanand Teerth Marathwada University, Nanded. The college offers Add-on, Value added and certificate courses as per the recommendations of the Industry and student feedback.	Cluster University will offer dynamic, industry-aligned curricula integrating practical skills, emerging technologies, internships, and modular multiple-entry–exit pathways to enhance employability, adaptability, and lifelong learning.
3	**Curriculum embedded with Employability Skill**	The college offers Arts, Commerce, and Science courses integrating employability skills, communication, digital literacy, entrepreneurship, ethics, and critical thinking, ensuring	The Cluster University curriculum will embed employability and 21st-century skills—including ethics, communication, digital literacy, entrepreneurship, critical

		academic knowledge with practical competencies for career readiness.	thinking, problem solving, and cross-cultural competency—through experiential learning, projects, internships, and industry-linked programs, preparing students for diverse professional and societal roles.
4	**Curriculum embedded with Skill Enhancement Courses**	The college currently offers selected Skill Enhancement Courses (SECs) in language programs to strengthen students' communication and digital competencies. These courses focus on enhancing English and regional language skills, professional communication, and digital literacy relevant to language learning. While advanced technologies such as AI, Blockchain, and IoT are not yet integrated, the current curriculum emphasizes practical language applications, computer-assisted learning tools, and digital resources to improve students' employability and adaptability. Through workshops, language labs, and project-based learning, students develop essential 21st-century skills, preparing them for further academic pursuits, professional opportunities, and effective participation in a digitally connected environment.	The Cluster University will offer Skill Enhancement Courses integrating emerging technologies—AI, Blockchain, IoT, Drones, Industry 4.0—and 21st-century digital competencies through labs, workshops, and industry projects, enhancing students' practical skills, adaptability, employability, and innovation potential.
5	**Curriculum embedded with emerging technologies to be integrated with future of work**	The college offers foundational courses in AI, Data Analytics, IoT, and Cybersecurity, complemented by workshops and project-based learning, developing technical competencies and 21st-century skills to prepare students for advanced studies and early career opportunities.	The Cluster University will integrate emerging technologies—AI, IoT, Blockchain, Cybersecurity, AR/VR, digital twins, and Metaverse—through centers of excellence, embedding technical and 21st-century soft skills to ensure holistic development and future-ready graduates.
6	**Center for Curricular & Life Skills Development (CCLSD)**	The college's Life Skills Certificate Course develops communication, critical thinking, problem-solving, emotional intelligence, teamwork, and digital literacy through workshops and projects, enhancing students' employability, holistic development, and readiness for academic, professional, and social challenges.	The Cluster University will establish a strengthened Center for Curricular & Life Skills Development (CCLSD) to integrate academic learning with life skills, employability, and professional development through workshops, internships, mentorship, and experiential learning.
7	**Faculty/ teaching Staff**	The college's qualified and committed faculty enhance learning through research, innovation, and projects, provide academic and personal guidance, and engage industry experts to ensure practical relevance, fostering a culture of inquiry and continuous academic improvement.	The Cluster University will strengthen its faculty through strategic recruitment, continuous development, research engagement, mentorship, COE-linked projects, and industry expert involvement, fostering academic excellence, practical skills, innovation, and

			employability-focused learning.
8	**Center for Faculty Development (CFD)**	The Internal Quality Assurance Cell (IQAC) of the college is proactive in organizing STC and FDP for the training of the faculty. In association with UGC MMTTC Sagar MP, the college organized a One week FDP on NEP 2020 sensitization.	The Cluster University will establish a Center for Faculty Development (CFD) to enhance teaching, research, and leadership through training, workshops, industry exposure, mentorship, and interdisciplinary collaboration, fostering academic excellence and innovation.
9	**Non-teaching staff**	The college has well qualified, trained and skilled non-teaching staff for supporting the academic activities on the campus.	The Cluster University will appoint qualified non-teaching staff with clearly defined roles, supporting academic and administrative processes, facilitating teaching–learning, maintaining records, coordinating examinations, and enhancing efficiency through regular training and capacity building.
10	**Session wise teaching plan**	The college prepares its own Academic Calendar by the IQAC which is published in the Prospectus of the college. It is also flashed on the website of the college. IQAC encourages the Head of each Departmetn to plan for the academic, Curricular, Co-curricular and Extra Curricular activities every year for an effective implementation at the departmental level and the college level.	The Cluster University will implement structured session-wise teaching plans aligned with syllabi and learning outcomes, incorporating updated resources, outcome-based methodologies, and continuous assessment, with periodic reviews ensuring consistency, rigor, and continuous improvement.
11	**Learning material like Study books**	The college provides structured study books aligned with syllabi, subject-wise question banks, e-content on its website, faculty YouTube lecture channels, and an in-house LMS (YLMS), ensuring academic equity, continuous access to learning, effective preparation, and improved examination readiness for students.	The Cluster University will strengthen learning resources through standardized, updated print and digital materials, LMS support, and outcome-mapped question banks, ensuring inclusive, consistent, blended learning and improved academic performance.
12	**Question bank**	The college maintains syllabus-based question banks and diverse assignments assessing knowledge, application, and analysis, ensuring fair examinations, continuous evaluation, conceptual clarity, and comprehensive student learning.	The University will implement a centralized digital question bank and standardized diverse assessments aligned with outcomes, ensuring syllabus compliance, holistic evaluation, continuous assessment, and improved academic quality.
13	**Assignments**	The college follows structured assignments, customized assignment books, periodic submissions, internal tests, and pre-semester exams, ensuring continuous evaluation, disciplined learning, academic rigor, progress tracking, and improved student outcomes.	The University will implement standardized, LMS-supported assignments and internal assessments, including diverse tasks and periodic tests, ensuring continuous evaluation, syllabus coverage, timely feedback, academic integrity, and outcome-based learning excellence.

14	Assessments	The college adopts a variety of assessment strategies to comprehensively evaluate student learning and academic progress. Assessments are conducted through offline, online, and blended modes as per institutional and university guidelines. The college provides opportunities for make-up assessments and flexible evaluation mechanisms in genuine cases to support student progression. Assessment practices are not limited to core and elective subjects alone; they also include assignments, seminars, projects, presentations, and co-curricular components. Model answers are displayed after examinations, followed by detailed classroom discussions to clarify concepts, address learning gaps, and improve performance. These practices ensure transparency, timely feedback, and continuous improvement in the teaching–learning and evaluation process.	The University will implement standardized LMS-supported assignments and internal assessments with diverse tasks and periodic tests, ensuring continuous evaluation, syllabus coverage, timely feedback, academic integrity, and excellence in outcome-based learning.
15	Value added skills enhancement Papers	The college offers value-added skill enhancement courses to boost employability through professional knowledge, communication, and practical competencies, using experiential learning, industry expertise, real-world exposure, and career-focused pedagogy for holistic development.	With Cluster University formation, credit-based value-added skill papers will expand systematically, enhancing employability through experiential learning, industry collaboration, continuous assessment, interdisciplinary exposure, and career readiness across disciplines.
16	Pedagogy	As an Affiliated college, it follows the pedagogy of the university. But the college offers COC, Value added, Add-on Courses to the students across the disciplines. The college has NCC, NSS, Sports and Cultural (Music) departments to add to the curricular departments.	The Cluster University will implement NEP 2020–aligned learner-centric pedagogy using blended, inclusive, technology-enabled, and experiential learning, integrating holistic activities to foster intellectual, social, emotional, and physical student development.
17	Other activities as part of learning	The college integrates assessed co-curricular and extracurricular activities into curricula, fostering creativity, teamwork, social responsibility, problem-solving, inclusivity, and holistic student development while ensuring equal participation opportunities for all learners.	The Cluster University will integrate co-curricular and extracurricular activities into curricula with standardized assessment, fostering skills, leadership, inclusivity, community engagement, creativity, and student preparedness for academic, professional, and social challenges.
18	Earn while learn facility & flexibility	The college offers an Earn While Learn program designed to provide students with practical working experience while supporting their	The Cluster University will institutionalize an expanded Earn While Learn program, offering structured multidisciplinary work–

| | | financial needs. This model enables students to develop professional skills, a sense of responsibility, and time management, while reducing their dependence on parental support for personal expenses.

Currently, students are engaged in various functional areas such as the library, IT department, administrative office, and botanical gardens, gaining hands-on experience in real work environments. | study opportunities that enhance skills, employability, time management, financial independence, and holistic student development across all colleges. |
|---|---|---|---|
| 19 | **Flexibility and multidisciplinarity** | As an Affiliated college, it follows the pedagogy of the university. But the college offers COC, Value added, Add-on Courses to the students across the disciplines. | The Cluster University will offer flexible, multidisciplinary UG and PG programs with certifications, industry linkages, research opportunities, and experiential learning to support personalized academic pathways and global career readiness. |
| 20 | **Opportunities to develop & utilize Research & innovative thinking skills.** | The college promotes research and innovation through guided projects, hackathons, competitions, experiential learning, and selective overseas exchanges, building creativity, problem-solving skills, confidence, and global perspectives among students. | The Cluster University will promote research and innovation through integrated projects, interdisciplinary challenges, global collaborations, and strong academic support, nurturing creativity, problem-solving, entrepreneurial skills, and international research exposure for students. |
| 21 | **International Exposure** | The college organizes guest lectures for the students by inviting international Alumni whenever feasible for motivating the students. Through International Conferences, the international personalities are made available to listen and interact for the students and faculty. | The Cluster University will enhance international exposure through global collaborations, visiting foreign faculty, scholarships, conferences, and exchanges, strengthening cross-cultural competencies, research partnerships, excellence, and international employability for students and faculty. |

D. Research, and Intellectual Property Enablers

Sr.	Type	Current Status	Future Plan
1	**Quality Research**	Research activities are carried out mainly through faculty initiatives, minor projects, seminars, Conferences. Involvement of Students in research through PG-level research projects. Research facilities exist in all departments.	Increase student intake in research-oriented curricula. Promote quality-funded research projects. Develop a portfolio-based research model. Strengthen laboratories and discipline-specific research facilities.
2	**Research-oriented Experienced Faculty Members**	All faculty members are actively involved in research, publications, and conference participation. Some faculty received grants for research.	Develop a self-sustaining research model. Encourage basic and applied research. Promote development of affordable and socially relevant technologies.
3	**API-based Faculty**	Faculty performance is assessed	Strengthen API-linked incentives to

Sr.	Type	Current Status	Future Plan
	Compensation	through API as per regulatory norms. Research and publications contribute to career advancement.	motivate research, innovation, and IPR generation. Encourage healthy academic competition for higher research output.
4	**Targeted and Collaborative Research**	Collaborative research is mostly academic in nature. Some interdisciplinary work exists.	Identify thrust areas in selected disciplines. Support competent faculty for targeted research. Promote collaborative research leading to publications, patents, and institutional branding.
5	**Ph.D. and Post-doctoral Research Scholars**	Ph.D. supervision exists in all disciplines. Institute has Research supervisors in 19 subjects across disciplines. Out of 80 faculty members 68 are Ph.D. holders and 36 are approved Ph.D. Supervisors	Increase Ph.D. enrolment within institutional capacity. Appoint research mentors and retired experts. Introduce post-doctoral research programmes to sustain research continuity.
6	**Faculty Members with Ph.D.**	A significant number of faculty members hold Ph.D. degrees, while others are pursuing doctoral research.	Increase the proportion of Ph.D. holders through study leave, research incentives, and institutional support. Strengthen mentorship for research scholars.
7	**Encouragement for Books, Publications, and Patents**	Faculty and students publish research papers and books. Patent filing is at an initial stage.	Frame a clear IPR promotion policy. Provide incentives and seed funding. Encourage UG, PG, and faculty contributions to patents and publications.
8	**Conferences and Seminars**	National and state-level conferences, workshops, and seminars are organized periodically.	Organize at least two conferences per year per college. Promote paper presentations, networking, and interdisciplinary research dialogue.
9	**Student Involvement in Research**	PG students undertake research projects. UG participation is limited and guided through assignments and projects.	Systematically involve UG and PG students in research teams. Encourage innovation, publications, and patentable student projects under faculty supervision.
10	**Industry and Institutional Collaboration**	MoUs exist with academic institutions. Industry collaboration is limited due to regional constraints.	Strengthen industry linkages for live projects, internships, and consultancy. Promote joint research, patents, and industry-supported publications.
11	**Incubation Centre**	Informal mentoring for entrepreneurship exists through career guidance and innovation activities.	Establish a formal incubation centre. Support student startups and business ideas. Promote self-employment and innovation-based enterprises.
12	**Institutional Publication through Own Press**	Publications are mostly through external publishers and journals.	Establish an institutional press for books, journals, and conference proceedings. Promote digital and online publications to reduce cost and increase visibility.
13	**Publication and Citation Support Services**	Library and faculty provide informal support for referencing and publication.	Introduce structured citation and research support services. Assist faculty and students in improving research quality and citation impact.
14	**Targeted Patent Claims for UG and**	Patent orientation is limited. Awareness activities are at a basic	Set annual targets for patent filing from UG and PG projects. Provide mentoring and

Sr.	Type	Current Status	Future Plan
	PG Projects	level.	legal guidance for patent applications.
15	**Faculty Ranking System**	Faculty assessment follows regulatory norms. Ranking is not formally published.	Introduce annual faculty ranking based on API and research output. Promote excellence and reduce supervisory burden through self-driven performance.
16	**CTO and Research Monetization**	No centralized office for research monetization or technology transfer.	Establish a Research and Technology Transfer Office. Appoint a CTO. Frame policies for IP protection, licensing, royalties, and research funding.
17	**Value-added Skill Enhancement Papers**	Skill-based and value-added courses are offered in selected areas.	Introduce structured skill enhancement papers taught by industry experts. Promote experiential and virtual learning aligned with employability.
18	**Other Learning-related Activities**	Cultural, social, and extension activities are conducted through NSS, NCC, and clubs.	Integrate these activities into curriculum with assessment weightage. Promote teamwork, leadership, social responsibility, and design thinking skills.
19	**Earn While Learn Facility**	Limited part-time opportunities exist for students.	Develop a structured earn-while-learn model. Support financially weaker students. Integrate flexible and multidisciplinary course design.
20	**Flexibility and Multidisciplinarity**	CBCS and NEP-aligned flexibility is under implementation.	Design flexible UG and PG programmes. Offer certificate courses through MoUs. Encourage independent and guided research projects.
21	**Opportunities for Research and Innovation Skills**	Innovation activities include seminars and project work. Limited exposure to national and international platforms.	Encourage team-based innovation, hackathons, and competitions. Promote exchange programmes and provide academic support for innovation-driven learning.

E.   Human Resources and Supportive- Facilitative Enablers
a) Human Resource Enablers

Sr. No.	Type	Current Status	Future Plan
1	**Student and Learner Enablers:** Holistic Admissions Framework	Admissions to UG, PG, and research programs are conducted through merit-based online processes as per University/ Govt. regulations.	To further strengthen admissions by documenting *holistic criteria* — academic performance + extracurricular engagement in the prospectus and campus publicity.
	Student and Learner Enablers: Merit & Equity-Based Financial Aid	Scholarships like Reliance Foundation Scholarships and Government/UGC schemes are advertised on the college portal.	To expand awareness campaigns for all eligible learners and track uptake of financial aid annually.
	Student and Learner	The college implements mentoring and	To introduce structured *mentorship*

Sr. No.	Type	Current Status	Future Plan
	Enablers: Academic Success Programs	active learning through LMS, blended learning & student academic support.	*tracking* with feedback and academic progression monitoring.
2	**Staff Empowerment Enablers:** Competency-Based Recruitment	Faculty & staff are appointed transparently as per regulatory guidelines of University/ Govt.; departments span from sciences to arts and commerce.	To formalise competency checklists and clarify job roles tied with institutional vision/ goals.
	Staff Empowerment Enablers: Professional Development & Growth	Faculty participate in workshops, IQAC training, webinars, and Paramarsh mentoring; AQAR submissions reflect quality enhancement.	To adopt regular *career growth roadmaps* and incentivise inter-disciplinary conference participation.
	Staff Empowerment Enablers: Inclusive Induction Protocols	Basic induction/orientation programs conducted for new staff and faculty, also for FY Students	To expand induction into a *formal HR programme* with documented outcomes.
3	**Faculty and Researcher Enablers:** Transparent Recruitment & Appointment	Advertisement, shortlisting, and interview processes follow all norms of UGC and Govt. of Maharashtra.	To publish recruitment timelines, criteria, merit list transparently on the website and notice board each cycle.
	Faculty and Researcher Enablers: Continuous Professional & Pedagogical Development	IQAC organises FDPs, seminars, and webinars; Paramarsh scheme supports quality benchmarking.	To develop a *formal faculty development calendar* spanning pedagogy, research, and leadership.
	Faculty and Researcher Enablers: Tenure & Promotion Mechanisms	Promotion follows statutory/University rules.	To document institutional policy highlighting promotions tied to measurable teaching, research, and service outcomes.
4	**Cross-Functional Enablers:** Recognition & Reward Systems	The College has received awards (e.g. Best College, Best Teacher, NSS, NCC, Sports accolades).	To establish a *Recognition & Rewards Committee* celebrating achievements quarterly/annually.
	Cross-Functional Enablers: Resilience & Well-Being Programs	Student Aid Forum, Earn & Learn schemes run regularly. Seminars, Workshops and counselling organized	To publish annual wellness reports and strengthen mental health support. Extend Seminars, Workshops and counselling on Resilience & Well-Being
	Cross-Functional Enablers: Leadership & Collaborative Opportunities	Active IQAC, student councils, Students Associations and fest/event leadership roles exist.	To introduce leadership workshops and cross-department collaboration incentives.
5	**Strategic Funding & Emotional Support:** Innovative Funding Strategies	Grants like *Paramarsh, PM-USHA* and quality schemes are leveraged; alumni association supports student activities.	To actively pursue additional UGC schemes and industry partnership funds for research incubation.
	Strategic Funding & Emotional Support: Emotional Intelligence & Support Networks	Student clubs and forums exist; NSS/NCC/SPORT promote peer support.	To institutionalise *EI training* via workshops and student leadership institutes.
6	**Enablers for Pedagogical Innovation:** Pedagogical Excellence Initiatives	Use of LMS, online/offline blended methods; e-Content access visible on portal.	To formalise pedagogy innovation labs and digital learning outcome audits.

b) Supportive- Facilitative Enablers

Sr. No.	Type	Current Status (Expanded & Authentic)	Future Plan (Expanded & Action-oriented)
1	Accessibility / Proximity	Institutional leadership including the Principal, Registrar, Deans, and Heads of Departments is accessible through published contact details, scheduled meetings, grievance redressal mechanisms, and student support forums such as the Student Aid Forum. Leadership interaction occurs through formal and informal academic and administrative engagements.	To institutionalise regular "open-hour" interactions, structured mentoring dialogues, and scheduled leadership–student–staff interface sessions to strengthen participatory and pull-based governance.
2	Rich Communication	The institution maintains regular communication through its official website, notice boards, LMS platforms, emails, and stakeholder meetings. Information related to academics, examinations, activities, and policies is disseminated systematically.	To enhance communication through real-time digital alerts, structured feedback loops, and interactive communication platforms ensuring clarity, immediacy, and two-way engagement.
3	Role Model	Senior faculty members, achievers, award recipients, and institutional leaders act as role models through academic excellence, research contributions, social engagement, and student mentoring.	To formally document and showcase role-model practices through newsletters, annual reports, mentoring initiatives, and structured interaction programs with students and junior faculty.
4	Institutional Values (Core Values)	The college's vision, mission, and core values are clearly articulated and publicly displayed on the institutional website and reflected in academic and administrative practices.	To periodically revisit, discuss, and reinforce core values through workshops, orientations, and campus dialogues aligned with NEP 2020 and IDP objectives.
5	Vision	A clearly defined institutional vision guides academic planning, quality initiatives, and long-term development strategies, and is referenced in policy and planning documents.	To explicitly align departmental action plans and annual objectives with the institutional vision and review progress annually through IQAC mechanisms.
6	Trust Among Stakeholders	Trust among students, staff, alumni, and the community is reflected through sustained alumni engagement, institutional recognitions, participation in academic and co-curricular activities, and stakeholder cooperation.	To systematically assess and strengthen trust by conducting structured stakeholder satisfaction and perception surveys and incorporating feedback into institutional planning.
7	Institutional Traditions & Rituals	The institution upholds traditions through Youth Festivals, cultural events, NSS and NCC activities, academic celebrations, and commemorative programs that foster institutional identity and belonging.	To document the impact of institutional traditions annually and enhance student participation in preserving and promoting institutional culture and heritage.
8	Alternative Strategy & Support Network	The college demonstrated academic continuity through blended learning approaches, examination adjustments, and flexible academic planning during disruptions such as the COVID-19 pandemic.	To develop and publish comprehensive academic and administrative continuity plans ensuring preparedness for future disruptions and uninterrupted service delivery.
9	Goal Setting in Every Student	Career guidance activities, placement initiatives, mentoring systems, and student forums assist students in identifying academic, career, and personal development goals.	To implement structured goal-setting workshops and mentoring frameworks for students at entry, progression, and exit stages of their academic programs.
10	Safety & Security	Campus safety and security measures including surveillance, discipline mechanisms, and safety protocols are in place to ensure a secure environment for all stakeholders.	To formalise safety audits, periodically review security infrastructure, and publicly report safety measures and

Sr. No.	Type	Current Status (Expanded & Authentic)	Future Plan (Expanded & Action-oriented)
			improvements to reinforce stakeholder confidence.
11	Search for Proximity (Belonging)	Student clubs, cultural associations, NSS/NCC units, and institutional events promote social bonding, peer interaction, and a sense of belonging among students.	To strengthen initiatives that integrate local culture, traditions, and community engagement, especially for first-year students, fostering emotional and cultural proximity.
12	Legacy of the System	With a long institutional history since 1963, the college maintains its legacy through alumni engagement, academic traditions, and continuity of institutional culture.	To deepen alumni involvement in mentoring, institutional storytelling, and heritage documentation to strengthen inter-generational institutional bonding.
13	Respect & Perception	The institution enjoys strong regional reputation, reflected through awards, recognitions, NAAC accreditation outcomes, and alumni pride in their alma mater.	To enhance national-level visibility and perception through structured reporting, rankings participation, and documentation of best practices and achievements.
14	Openness in Information	The college ensures transparency through its website by publishing mandatory disclosures, policies, academic calendars, AQARs, and statutory information.	To strengthen transparency by publishing annual transparency and compliance reports and improving responsiveness to stakeholder queries.
15	Ability to Deliver on Promises	The institution demonstrates consistent implementation of academic, administrative, and quality commitments, evidenced through timely AQAR submissions, successive NAAC accreditation cycles, adherence to academic calendars, and completion of planned activities.	To introduce clearly defined KPIs linked to institutional plans, conduct annual performance reviews through IQAC, and publicly report outcomes to enhance credibility and accountability.
16	Accountability Measures	Accountability is ensured through IQAC oversight, statutory committees, internal reviews, and compliance with regulatory and academic norms.	To strengthen accountability by introducing performance dashboards, internal audits, and systematic follow-up on corrective and preventive actions.
17	Mental Health	Student well-being is supported through mentoring systems, Student Aid Forum interventions, counselling support through faculty and forums, and peer engagement activities.	To establish a dedicated Mental Health and Well-Being Cell with trained counsellors, structured programs, and awareness initiatives for students and staff.

F. Networking and Collaborations Enablers

Sr. No.	Type	Current Status	Future Plan
1	**Strategic Collaborations:** Integrated Partnerships	The institution has established collaborations and MoUs with academic institutions, industry bodies, and social organizations to support academic activities, student exposure, and community engagement.	To expand the number and scope of MoUs focusing on research collaboration, curriculum enrichment, skill development, and community-based initiatives.
	Strategic Collaborations: Alumni Networks	An active alumni association supports institutional activities through mentoring, guidance, and participation in academic and cultural events.	To strengthen alumni engagement through structured mentoring programs, fundraising initiatives, and domain-specific alumni interaction platforms.
	Strategic Collaborations: Industry Integration	Industry interaction exists through guest lectures, internships, training programs, and placement-related	To formalize industry collaboration for curriculum inputs, internships, apprenticeships, and joint academic–

Sr. No.	Type	Current Status	Future Plan
		activities coordinated by departments and the placement cell.	industry projects aligned with emerging industry needs.
2	**Academic and Research Excellence:** Cross-Institutional Academic Collaboration	Faculty and students participate in academic collaborations such as seminars, conferences, workshops, and academic exchange programs with other institutions.	To pursue formal academic partnerships enabling shared courses, joint programs, resource sharing, and student/faculty mobility.
	Academic and Research Excellence: Research Collaboration	Faculty members collaborate informally with researchers from other institutions and participate in multi-institutional research activities and conferences.	To promote structured research collaborations, joint publications, shared research facilities, and participation in national and international research projects.
3	**Practical Exposure and Experience:** Hands-On Learning	Practical exposure is provided through laboratory work, field visits, project work, internships, and experiential learning activities embedded in curricula.	To enhance hands-on learning through live industry projects, shared workshops, and extended internship opportunities.
	Practical Exposure and Experience: Earn While Learn Initiatives	The institution implements Earn & Learn and student support schemes enabling students to gain work experience while pursuing education.	To expand work-based learning opportunities through structured project-based and hybrid learning models.
4	**Community Engagement and Service:** Social Integration	NSS, NCC, and extension activities promote rural outreach, social awareness, health, environment, and community development initiatives.	To strengthen collaboration with NGOs, local bodies, and government programs (e.g., Unnat Bharat Abhiyan–type initiatives) for sustained community engagement.
	Community Engagement and Service: Civic Partnerships	The college engages with local institutions and community organizations for extension activities, awareness programs, and field-based learning.	To formalize civic partnerships supporting sustainable development goals and experiential education.
5	**Professional Development and Employment:** Placement Networks	A functional Placement Cell facilitates internships, campus placements, career guidance, and interaction with potential employers.	To widen placement networks across diverse sectors and enhance employability through skill-based training and employer engagement.
	Professional Development and Employment: Faculty Consultancy	Faculty members contribute expertise through academic advisory roles, training programs, and consultancy-related activities on a limited scale.	To encourage and formalize faculty consultancy and industry-linked projects, strengthening institute–industry relationships.
6	**Quality and Credibility:** Accreditation and Certification	The institution is NAAC accredited and follows regulatory and quality benchmarks prescribed by statutory bodies.	To sustain accreditation outcomes and pursue additional quality certifications and recognitions to enhance institutional credibility.
	Quality and Credibility: Quality Assurance Frameworks	IQAC actively monitors academic and administrative quality through AQAR submissions and continuous improvement processes.	To adopt advanced quality assurance practices, benchmarking, and outcome-based evaluation mechanisms.
7	**Innovation and Entrepreneurship:** Startup Ecosystem:	Innovation and entrepreneurial thinking are encouraged through student projects, skill-based activities, competitions, and faculty mentoring within existing academic frameworks.	To establish structured incubation support, ideation and mentoring networks, and access to funding avenues to foster entrepreneurship. Dedicated Innovation and Incubation center will be established within a year
	Innovation and Entrepreneurship: Digital Infrastructure	The institution uses digital platforms, LMS, and online resources for academic delivery, communication, and collaboration.	To strengthen digital infrastructure enabling virtual collaborations, online research networks, and startup ecosystems.

G. Physical Enablers

S. No.	Physical / Digital Enabler	Current Status	Future Plan
1	Smart Campus	The campus uses basic digital facilities such as CCTV surveillance, Wi-Fi in selected areas, ICT-enabled classrooms, and online academic and administrative processes. Use of own developed LMS, IIMS, AIMS	Develop the campus into a smart campus with integrated digital systems for lighting, security, energy management, and monitoring. Introduce automated controls and data-driven decision-making for efficient campus operations.
2	Green / Sustainable Buildings	The campus follows basic green practices such as 165 kw on-roof Solar System, tree plantation, waste segregation, water conservation, and use of natural light and ventilation.	Construct green buildings using energy-efficient designs, rainwater harvesting, and recycled materials. Move towards partial central air-conditioned high-tech buildings based on clean and green concepts.
3	Infrastructure to Commute	The campus has internal roads and basic signage. Two-wheeler and Four-wheeler Parking is available. Facilities for differently-abled persons are available.	Promote eco-friendly transport such as bicycles and battery-operated vehicles within the campus.
4	Administrative Block	The institution has a functional separate administrative block for admissions, examinations, and student services. Space constraints are visible during peak periods.	Develop a dedicated digital help desk.
5	Library / Digital Resource Centre	The central library has large reading space, print resources, and access to e-resources. Digital services are available. Use OPAC, N-List Subscription	Expand the library into a digital resource centre with increased e-resources, institutional repository, and remote access facilities.
6	Lecture Complex and Classrooms	Classrooms are adequate in number with ICT tools such as projectors and smart boards in selected rooms.	Develop a lecture complex with modern classrooms, smart teaching tools, flexible seating, and technology-enabled learning spaces.
7	Tutorial Rooms	Tutorial rooms are available. Video recording facilities are available.	Create more tutorial rooms with video recording and lecture capture facilities to support blended and flipped learning models.
8	Examination Branch	Examination activities are conducted through a designated section with secure storage.	Establish a separate examination branch with a strong room for confidential materials and digitized examination management systems.
9	Facilities for Faculty and Staff	Faculty rooms and staff offices are available but shared due to space limitations. No residential facilities are available on campus.	Create adequate faculty chambers and staff offices. Develop residential quarters for selected faculty and staff to support academic continuity and student mentoring.
10	Meeting Rooms	Meeting halls and seminar rooms are available with furniture and presentation facilities.	Upgrade meeting rooms with advanced audio-visual systems, video conferencing tools, and collaborative workspaces.
11	Office Rooms	Office rooms meet essential administrative needs but lack modern workspace design.	Renovate office spaces with ergonomic furniture, digital workstations, and efficient file management systems.
12	Laboratories and Research Centres	Laboratories support UG and PG teaching with basic equipment. Research facilities are limited.	Upgrade laboratories with advanced equipment and establish research centres aligned with institutional thrust areas. Develop departmental libraries with digital access.

13	Computer Centre / Multimedia Studios	Computer laboratories exist with reasonable student access. Multimedia facilities are minimal.	Improve computer-to-student ratio. Establish multimedia studios for digital content creation, MOOCs, and academic recordings.
14	Cafeteria / Dining / Mess	A basic canteen facility is available with essential services.	Develop a modern cafeteria and mess facility with improved hygiene standards, seating capacity, and healthy food options.
15	Games and Sports Facilities	The campus has playgrounds and limited indoor sports facilities.	Develop a modern indoor stadium, gymnasium, and high-quality sports infrastructure. Explore facilities such as swimming pool and multi-purpose arenas.
16	Auditorium and Conference Rooms	An auditorium and seminar halls support academic and cultural activities.	Upgrade existing auditorium with advanced acoustics and digital systems. Add conference rooms of varied capacities.
17	Hostels	Student hostels are available but capacity is limited. No exclusive research scholar hostel exists.	Expand hostel facilities to accommodate more students. Develop hostels for research scholars with modern amenities.
18	Parking	Parking space exists but is insufficient during peak hours.	Develop organized parking facilities with designated areas for staff, students, visitors, and eco-friendly vehicles.
19	Exhibition Hall	No exclusive exhibition hall is available. Temporary arrangements are made for events.	Construct a dedicated exhibition hall for academic, vocational, cultural, and skill-based activities.
20	Guest Accommodation	Limited guest accommodation is available.	Develop a dedicated guest house. Plan for upgraded guest accommodation with dining and recreation facilities.
21	Commercial Shops / Centres	Small convenience services are available near campus.	Establish on-campus convenience shops and plan a small shopping complex for student and staff needs.
22	Health and Well-being	Basic health support and first-aid facilities are available.	Establish a modern health centre with OPD services and tie-ups with nearby hospitals for 24x7 support.
23	Student Recreation Facilities	Limited recreation facilities are available.	Develop dedicated recreation zones with reading lounges, cultural spaces, and informal learning areas.
24	International Student Centre	No exclusive international student facility exists due to low intake.	Establish an international student centre when enrolment increases, with support services and cultural integration facilities.
25	Incubation Centre and Research Park	Innovation activities are informal and limited.	Establish an incubation centre with industry collaboration, start-up support, and applied research facilities.
26	Botanical Park / Garden	Green spaces and plantation drives exist across campus.	Develop a documented botanical garden for education, research, conservation, and environmental awareness.
27	Vocational Education and Skill Infrastructure	Skill-based activities are conducted using available facilities.	Create dedicated vocational and skill training infrastructure with modern equipment, tools, and technology labs.

H. Digital Enablers

S. No.	Digital Infrastructure	Current Status	Future Plan
1	Internet Usage	The institution has broadband internet connectivity for academic and	To strengthen bandwidth capacity and ensure uninterrupted high-speed

		administrative use. Internet is available in offices, library, computer labs, and selected classrooms.	internet across the campus for teaching, learning, research, and administration.
2	**Website**	The college maintains an official website that provides institutional information, notices, academic updates, and statutory disclosures.	To upgrade the website with user-friendly design, dynamic dashboards, multilingual content, and real-time updates for students and stakeholders.
3	**Online Messaging for Stakeholders**	Communication with students and staff is carried out through WhatsApp groups, email, and SMS alerts.	To implement an integrated official communication platform linked with ERP for secure and structured communication.
4	**Online Blogs and Course Sites**	Some departments use online platforms to share notices and academic material.	To develop dedicated course-wise blogs or portals for sharing syllabus, assignments, attendance updates, and academic progress.
5	**Wi-Fi Campus**	Wi-Fi is available in selected academic blocks and offices.	To extend Wi-Fi coverage to the entire campus including classrooms, hostels, library, and common areas.
6	**Online Study Material**	Faculty members share notes, PPTs, and links through digital platforms and messaging groups.	To develop structured online study materials in text, audio, and video formats aligned with curriculum and accessible through LMS.
7	**Digital Library**	The central library provides access to e-resources such as N-LIST and online journals.	To strengthen the digital library with national and global digital library collaborations and provide single sign-on access to all users.
8	**Digital Publication**	The institution publishes newsletters and reports in limited digital format.	To establish an institutional digital publication system for journals, books, magazines, conference proceedings, and examination materials.
9	**Paperless Office**	Some administrative processes are partially digitized.	To implement a fully paperless office system through academic and administrative software.
10	**Paperless Examinations**	Internal assessments include some online components.	To gradually adopt secure digital examination systems to reduce paper usage and improve efficiency.
11	**Online Evaluation**	Evaluation is mostly manual with limited digital support.	To introduce digitized and automated online evaluation systems to reduce time and improve transparency.
12	**Website-Based Result Announcement**	Results are published on notice boards and the website.	To ensure timely and complete result publication through the institutional website with secure student access.
13	**NAD Markscards Facility**	The institution supports digital academic records through NAD where applicable.	To ensure full integration with NAD for secure digital storage and verification of student credentials.
14	**Online Admission Test**	Admission process includes online applications.	To introduce online entrance tests and merit processing for wider accessibility.
15	**Education ERP**	ERP usage is in the initial stage.	To implement a comprehensive ERP system integrating admissions, academics, examinations, finance, HR, and library services.
16	**Plagiarism Software**	Faculty use plagiarism checking tools as per university norms.	To provide institution-wide access to licensed plagiarism detection software

			for faculty and research scholars.
17	**Online Digital Magazine and Student Publications**	Student publications are occasional and limited.	To promote regular online student magazines, research bulletins, and creative writing platforms.
18	**Online Placement Support**	Placement-related information is shared manually and through messaging groups.	To develop an online placement portal for internships, projects, and final placements.
19	**Video Documentation of Courses**	Some lectures and events are recorded.	To create structured video documentation for every course and department for academic reference.
20	**Video Documentation on Public Platforms**	Limited institutional presence on public platforms.	To systematically publish academic and institutional videos on public platforms for global access and visibility.
21	**Social Media Based Promotion**	The institution uses social media for announcements and outreach.	To develop a structured social media strategy for academic communication, branding, and stakeholder engagement.
22	**Use of Emerging Digital Technologies**	Limited exposure to advanced digital technologies.	To gradually integrate AI, data analytics, cloud computing, virtual labs, and AR/VR tools in academics and administration.
23	**Studio for Online Classes**	Online classes are conducted using basic facilities.	To establish a dedicated digital studio for recording online lectures and academic content.
24	**Video Conferencing Facility**	Video conferencing is used for meetings and webinars.	To upgrade video conferencing infrastructure for international academic collaboration and virtual events.
25	**Online Open Publication System**	Open access publication is limited.	To establish an institutional open access repository for research outputs and academic contributions.

Progressive plans of the institutional Development plan (IDP) of Yeshwant Mahavidyalaya, Nanded

Sr. No.	Pointers	Next 5 years	Next 10 years	Next 20 years
1	**Governance Enablers**	Formal establishment of Cluster University governance framework with clearly defined roles of Lead College and constituent institutions. Strengthening BoG, Academic Council, Finance Committee, IQAC with representatives from Law, Pharmacy, Management, and Arts/Science. Adoption of transparent, participatory, and outcome-based governance. Alumni, industry experts, and academic advisors inducted as key stakeholders.	Transition to full academic, administrative, and financial autonomy as a Cluster University. Decentralized governance with empowered School-level Councils. Data-driven decision-making using institutional dashboards and KPIs.	Globally benchmarked governance model comparable to leading Indian and international universities. Strong policy leadership role in regional and state higher education reforms. Model Cluster University recognized for ethical, inclusive, and sustainable governance.
2	**Financial Enablers and Funding Models (Resource Generation)**	Diversification of funding through self-financed programs, certificate courses, consultancy, and skill-based training. Strengthening internal financial controls and budget planning. Seed funding for research, innovation, and incubation.	Establishment of Endowment Fund, Alumni Corpus, and Industry-supported Chairs. Increased revenue from IPR, patents, start-ups, incubation centres, and continuing education. Public-Private Partnerships (PPP) for infrastructure and research.	Financial self-sufficiency with multi-crore endowment. Sustainable revenue streams supporting scholarships, global collaborations, and cutting-edge research. Reduced dependence on government grants through strong internal resource generation.
3	**Academic Enablers**	Curriculum restructuring under NEP-2020 with multidisciplinary, flexible credit systems.	Formation of Schools (School of Liberal Arts, Law, Health Sciences, Management &	Global academic reputation with innovative, future-oriented programs.

			Commerce).	Recognition as a centre of excellence for liberal, professional, and applied education.
		Introduction of interdisciplinary programs combining Arts, Law, Management, Pharmacy, and Sciences. Strengthening outcome-based education and experiential learning.	Internationalization of curriculum and credit mobility. Strong emphasis on Indian Knowledge Systems (IKS) alongside global perspectives.	Lifelong learning ecosystem serving society across age groups.
4	**Research, and Intellectual Property Enablers**	Strengthening Research Cells, Ethics Committees, and IPR policies. Incentives for publications, minor research projects, and interdisciplinary research. Empowerment of Incubation and Innovation Cell.	Launch of University Research Centres and funded interdisciplinary labs. Increase in patents, copyrights, and technology transfers. Strong linkage between research, teaching, and societal needs.	Internationally cited research output and policy-impact studies. Globally competitive innovation ecosystem. Recognition as a research-driven Cluster University with high IPR generation.
5	**Human Resources and Supportive-Facilitative Enablers**	Capacity-building programs for faculty and staff. Transparent recruitment and performance appraisal systems. Focus on mentoring, leadership development, and well-being.	Attraction and retention of national and international faculty. Faculty exchange programs and visiting professorships. Strong administrative professionalism with continuous upskilling.	Highly motivated, globally competent academic community. Institutional culture of innovation, ethics, inclusivity, and excellence. Recognized employer of choice in higher education.
6	**Networking and Collaborations Enablers**	MoUs with universities, industries, research institutes, and NGOs. Collaborative programs across cluster institutions. Local and regional societal engagement.	National and international academic partnerships. Joint degrees, collaborative research, and student mobility. Strong industry-academia integration.	Global academic network and leadership in collaborative education. International students and faculty ecosystem. Hub for regional and global knowledge

7	**Physical Enablers**	Optimal utilization and upgradation of existing infrastructure. Smart classrooms, laboratories, libraries, and common facilities across cluster. Green and inclusive campus initiatives.	Expansion into a unified Cluster University campus identity. Research parks, innovation hubs, and residential facilities. Sustainable, eco-friendly infrastructure.	World-class university campus with integrated academic, research, and living spaces. Benchmark green and smart campus in Maharashtra.
8	**Digital Enablers**	Full digitization of academic and administrative processes. Robust LMS, ERP, digital library access. Blended and online learning models.	AI-enabled teaching-learning systems. Advanced analytics for academic planning and student success. Virtual labs and global classrooms.	Digitally intelligent university ecosystem. Global digital outreach and open knowledge platforms. Leader in educational technology and innovation.

Conclusion: Guided by the principles of the National Assessment and Accreditation Council (NAAC) and National Education Policy 2020, this Institutional Development Plan of Yeshwant Mahavidyalaya, Nanded charts a transformative pathway for the college to emerge as a Cluster University committed to multidisciplinary education, research innovation, and holistic student development. By fostering academic collaboration, digital integration, flexible curricula, and inclusive governance, the institution aspires to become a center of excellence that promotes lifelong learning, social responsibility, and global competitiveness**.** The realization of this vision will strengthen institutional autonomy, enhance educational outcomes, and contribute significantly to regional and national development.

This phased Institutional Development Plan positions Yeshwant Mahavidyalaya, Nanded, as a visionary Lead College, evolving into a globally relevant, socially responsible, financially sustainable, and academically vibrant Cluster University, rooted in Indian values and aligned with international best practices.

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