

FEEDBACK SURVEY 2023-24

INTRODUCTION:

Yeshwant Mahavidyalaya, Nanded has introduced Online Feedback System from the academic year 2020-2021. The online feedback is made dynamic and is introduced at the end of academic year, in order to constantly monitor the academic progress of the students, updating the the teaching -learning to match the requirements of the market and stakeholders, apprising the teachers about the impression they have on students in respect to their teaching methodology, and personality and so on. The feedback system is dynamic in a sense that the students can provide feedback any time if they wish, however, it is connected to semesters, so that they provide the feedback on each course and on the teacher who taught that course in every semester of their programme in the months in which the teaching is completed before the semester end examinations.

IQAC felt that instead of taking feedback in traditional way, if it is sought online from every student, then the College might be in a position to truly measure the relevance of its curriculum, efficacy of its teaching learning methodology, and inviting new ideas from its primary stakeholders, that is, students.

Through the Feedback activity, student participation may include helping them to understand their role in quality assurance of the college; to participate actively in the development and maintenance of quality provision of higher education and to be active players in creating an environment conducive to innovations and initiatives for an enriched campus life and development of Quality Culture within the institution.

In order to promote student participation in assuring and promoting the Quality, following different Feedback were collected.

- Students Feedback regarding TLE and infrastructure
- Students Feedback for Faculty
- Parents Feedback
- Alumni Feedback
- Feedback by the Faculty
- Mechanism for follow-up action on all these feedbacks.

For Feedback survey, regarding Teaching, Learning Evaluation, Infrastructure and practices, a Questionnaire developed by NAAC was shared with the students through WhatsApp Groups.

OBJECTIVES OF THE FEEDBACK SURVEY:

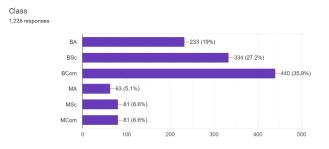
- To find out the satisfactory level of the students with regard to important parameters, i.e. curriculum, teaching- learning, evaluation, student support and progression of the College.
- **Quality Improvement:** Obtaining feedback helps the college identify areas of improvement in its academic programs, campus facilities, teaching methods, and overall student experience.
- Accountability: Feedback surveys hold the college accountable to its stakeholders by allowing them to voice their opinions and concerns.
- **Understanding Stakeholder Needs:** Feedback surveys help the college understand the needs and preferences of its students, parents, alumni, and faculty members, enabling them to make informed decisions.
- **Enhancing Communication:** Surveys facilitate communication between the college administration and stakeholders, fostering a culture of transparency and trust.
- Assessing Satisfaction: Surveys help measure the satisfaction levels of students, parents, alumni, and faculty members, which can be used to gauge overall performance and make necessary improvements.
- **Identifying Successes:** Feedback surveys can highlight areas where the college is excelling, allowing them to leverage those strengths and showcase them to prospective students and other stakeholders.
- **Engagement and Involvement:** Conducting surveys demonstrates that the college values the opinions of its stakeholders and encourages active participation in shaping the college's future.

By analyzing the feedback collected from these surveys, college can make data-driven decisions to improve overall satisfaction, retention rates, and educational outcomes for all stakeholders involved.

Students' Feedback Report <u>-2023-24</u>

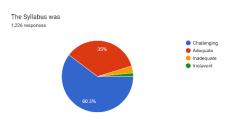
The institute feels that, students can become more responsible and sincere and develop a sense of belonging to the organization if they are given a chance to directly participate in the process. It also feels that students' response would help the institute in general and the teaching faculty in particular in understanding their aspirations, requirements, keeping the academic programs, the courses and course contents up to the mark and also fulfilling their learning-teaching demands. Therefore it has been using a Feedback system to collect the students' aspirations, constructive reactions /suggestions on courses, course contents and handling of the courses as well as infrastructurefacilities available for them. This was done through academic year end online feedback collected through Google Forms.

Total **1226** students have submitted their responses regarding course of study, teaching-learning- evaluation system, infrastructure facilities available. Out of the students who have responded 19% BA, 27.2% BSc and 35.9 % are BCom students. While 5.1% MA, 6.6% MSc and 6.6% are MCom students.



About the Course of their Studies:

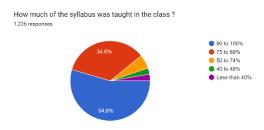
60.3% respondents say that the Syllabus was Challenging.



35.7% respondents say that, their background for benefiting from the course was highly relevant.



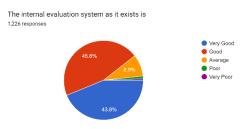
About the completion of the syllabus, 54.6% say that 90-100% syllabus was completed, 34.6% say that 75-89% syllabus was completed.



Expressing the opinion about the library holdings of the course, 56.5% say it as excellent, 32.8% as adequate.

44.4% respondents say that they were able to get the prescribed readings in a very good manner,44.8% say it as good.

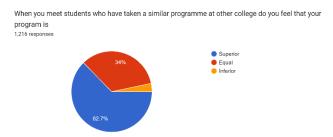
The internal evaluation system as it exists is very good for 43.8% respondents, it is good for 45.6% respondents.



46% respondents opine that 100% should be the total weightee of a course on the basis of the internal assessment. 40.5% respondents say that, it should be 75%.

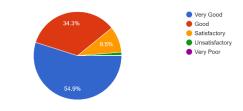
While responding for the Internal Assessment, 44.9% say it as highly beneficial for understanding the course, 31.9% say that it help in Early discovery of difficulties, 46.6% say that it highly help for Interaction with the teacher and regarding the Regular work, 51% say it as highly beneficial. 46.4% respondents experience Internal assessment to be highly helpful for continuous self assessment.

62.7% respondents say that when they meet students who have taken a similar program at othercollege, they feel that their program is Superior, while 34% feel it as similar.



54.9% rate the student- teacher relationship in the college as very good and 34.3% as good.

How do you rate the student teacher relationship in the college as a whole ? 1,226 responses

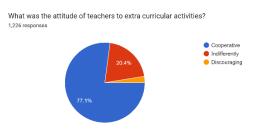


51.4% rate the student teacher -relationship in their department as very good.

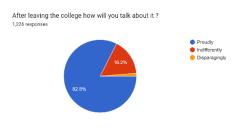
43.8% respondents find the college's administrative officers as very helpful, 45.6% as helpful. While rating for hostel facilities, 26.3% rate as very good, 33.8% as good.

Regarding the healthcare facilities, 32.5% say it as very good, 44.6% as good.

31.9% participate very often and 26.6% often in the extra curricular activities of the college. While responding for attitude of teachers towards extra- curricular activities, 77.1% say it as very cooperative.

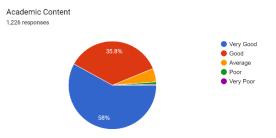


71.7% respondents say positive regarding their time at the College been intellectually enriching.82.5% respondents feel proud about the college after leaving.



About overall Rating of the Program

Under overall rating of the programme of the study, 58.0% respondents found academic content to be Very Good. 35.8% found it as Good. 44.0% experience fairness in evaluation as Very Good & 44.9% as Good.



Regarding interaction with faculty, 45.8% feel it as Very Good, 43.4% as Good. For interaction with administrative persons, 39.8% express it as Very Good. 44.9% as Good. For Library Facilities, 42% express it as Very Good. 40.3% as Good. For **Computer facilities** 38.3% mention it as Very Good. 40.8% say as Good. Regarding Hostel Facilities, 25.2% mention it as Very Good. 30.4% say as Good.For **recreational facilities**, 25.2% say it as Very Good, 45.4% as Good. For **Extra Curricular activities**, 42.9% say it Very Good, 44.5% as Good.