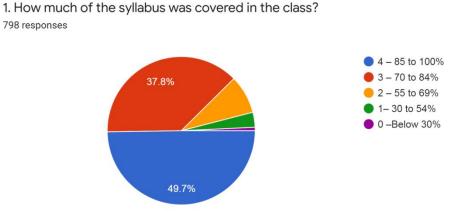
## Yeshwant Mahavidyalaya, Nanded

## Student Satisfaction Survey (SSS) Report 2020-21

In 2020-21, Yeshwant Mahavidyalaya, Nanded conducted Student Satisfaction Survey (SSS) on Teaching Learning Process. During this survey, the guidelines of NAAC were appropriately adhered to.

798 students from programmes of all 3 faculties offered by the college, viz., Commerce (131), Humanities (238) and Science & Technology (429), participated in this survey. This included students from UG (644) as well as PG (153) programmes and a doctoral scholar. UG programmes offered by the college are of 3 years duration & PG programmes are of 2 years duration and the survey was responded by students of all years of both level programmes.

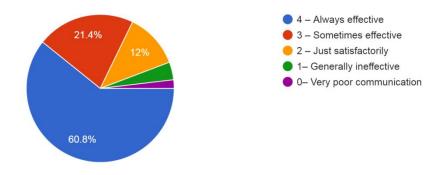
A summary of the responses of students to different questions related to Teaching Learning Process, along with the graphical and brief descriptive analysis, follows:



Almost half of the total surveyed students have reported that 85-100% of the syllabus was covered in the class by the teachers. More than one third of them were of the opinion that 70-84% of it was covered in the class.

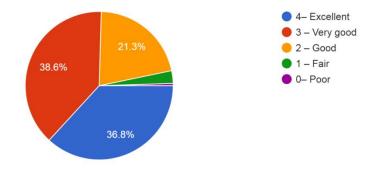
60.5%
29.7%
4 -Thoroughly
3 - Satisfactorily
2 - Poorly
1 - Indifferently
0 - Won't teach at all

2. How well did the teachers prepare for the classes? 798 responses 3. How well were the teachers able to communicate? <sup>798</sup> responses



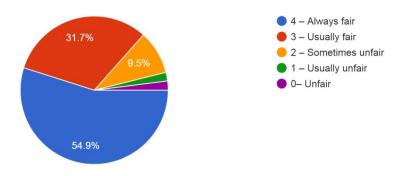
Teacher communication was experienced to be effective above satisfactory level by 82.2% students.

4. The teacher's approach to teaching can best be described as -----. <sup>798</sup> responses



3/4<sup>th</sup> of the students found teacher's approach to teaching to be either excellent or very good.

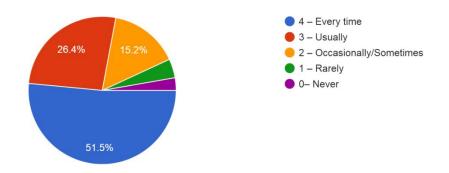
5. Fairness of the internal evaluation process by the teachers. <sup>798</sup> responses



Internal evaluation process was reported to be at fair levels by 86.6% students.

6. Was your performance in assignments discussed with you?

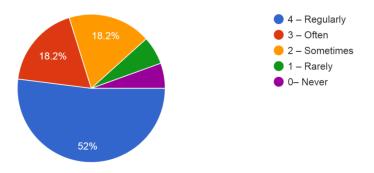
798 responses



77.9% of the students remembered frequent discussions with them about assignment performances.

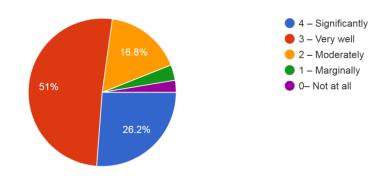
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

798 responses



70.2% of the students remarked that the institute takes either regular or often active interest in promoting internship, student exchange, field visit opportunities to them.

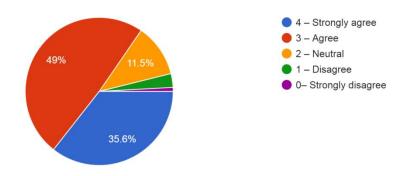
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. <sup>798</sup> responses



The teaching and mentoring process was observed to be impressive by 77.2% of the students.

9. The institution provides multiple opportunities to learn and grow.

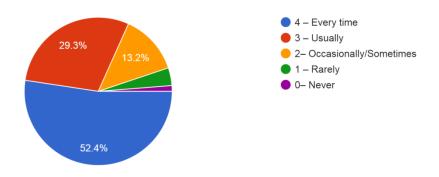
798 responses



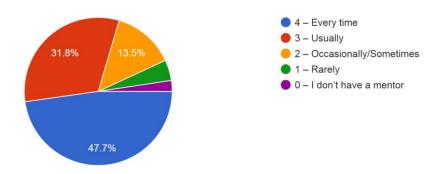
The institute was assessed to be successfully providing multiple opportunities to learn and grow by 84.6% students.

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes

798 responses



81.7% students felt fairly informed about expected competencies, course and programme outcomes.

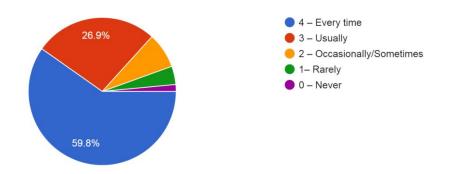


11. Your mentor does a necessary follow-up with an assigned task to you. <sup>798</sup> responses

79.5% mentees were convinced that mentor teachers had necessary follow-up with assigned task.

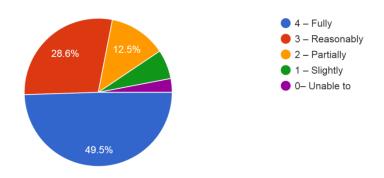
12. The teachers illustrate the concepts through examples and applications.

798 responses

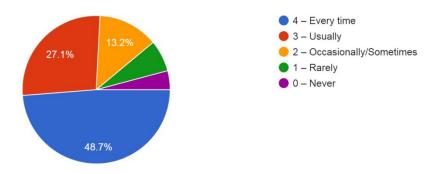


Enough coverage of important component of illustrating concepts through examples and applications was acknowledged by 86.7% students.

13. The teachers identify your strengths and encourage you with providing right level of challenges. <sup>798</sup> responses

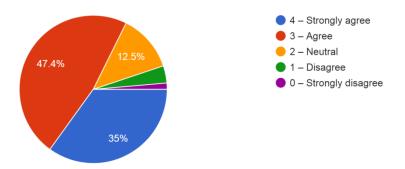


14. Teachers are able to identify your weaknesses and help you to overcome them. <sup>798</sup> responses



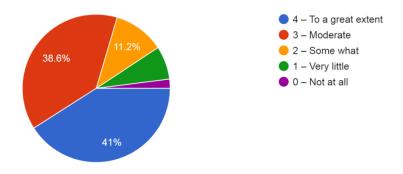
78.1% students felt that teachers tried sufficiently to identify their strength and encouraged them with right level of challenges while 75.8% students opined that teachers were able to identify their weaknesses to help them overcome those.

15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. <sup>798</sup> responses

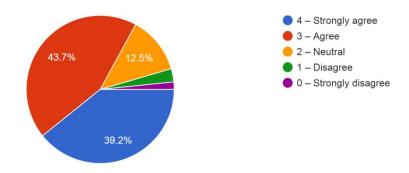


The institute's efforts to engage students in monitoring, review and quality improvement of teaching learning process were credited by 82.4% students.

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. <sup>798</sup> responses



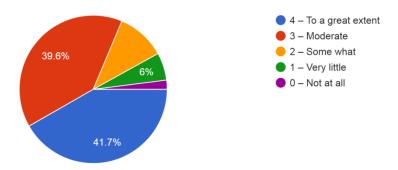
79.6% students found student centric methods adopted by institute/teachers to be of enough extent.



17. Teachers encourage you to participate in extracurricular activities. <sup>798</sup> responses

82.9% students agreed to have been recipients of encouragement by teachers for participation in extracurricular activities.

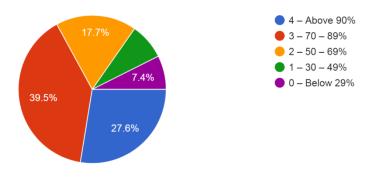
 Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.
 798 responses



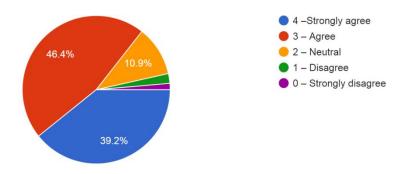
81.3% students felt to be benefitted by efforts of institute/teachers considerably in acquiring various skills.

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

798 responses



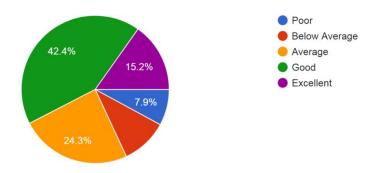
84.8% students observed that there has been more than 50% use of ICT tools in teaching.



20. The overall quality of teaching-learning process in your institute is very good. <sup>798</sup> responses

85.6% students were in agreement with overall quality of the teaching-learning process in the institute to be good.

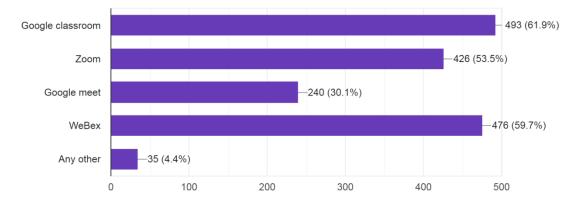
21. How do you feel overall about online / Virtual mode of teaching learning? <sup>797</sup> responses



57.6% students remarked positively about online/virtual mode of teaching learning and the extent of use of various platforms was observed to be as follows by feedback giving students :

22. Which online / Virtual mode has been employed by your teachers for teaching, learning and evaluation during 2020-21?





The attendance percentage for virtual or online mode was self-evaluated by the students as follows :

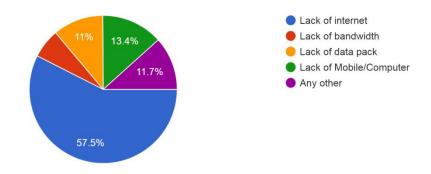
467 (58.8%) 75-100 percent classes 281 (35.4%) 51-75 percent classes -73 (9.2%) 26-50 percent classes 1-25 percent classes 29 (3.7%) Not attended any classes 8 (1%) 0 100 200 300 400 500

23. How many classes did you attend on the virtual/ online mode during this year? <sup>794</sup> responses

Various problems encountered by them for online mode were reported in following proportion :

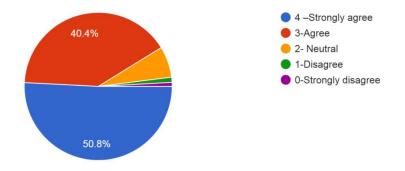
24. Problems encountered while attending the online classes.

797 responses

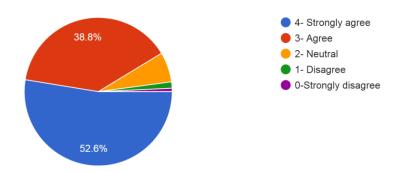


More than 90% students were satisfied about receipt of e-content in various forms as well as question banks and practice tests

25. Syllabus, Text, Notes, Explanatory Videos, Youtube links are provided by the teachers. <sup>797</sup> responses

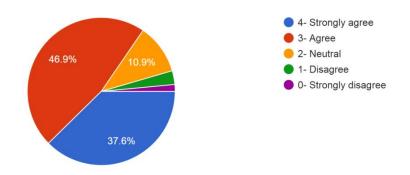


26. Question Banks, MCQs of each paper was provided and Unit wise tests, pre-semester exams are conducted through Google form by the faculty. <sup>797</sup> responses



27. The marks scored by you in the tests are communicated to you.

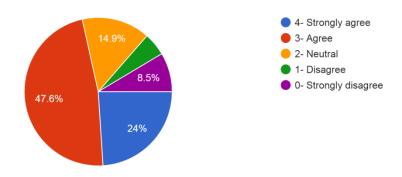
797 responses



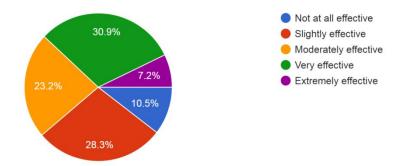
Above 85% of students acknowledged that they were communicated the marks scored by them in tests.

71.6% replied positively about online/virtual teaching, learning and evaluation pattern being useful to them in facing semester end examinations and 61.3% students found that this mode was effective to more or less extent for them.

28. The online/virtual Teaching, Learning and Evaluation pattern followed by the faculty is useful to you to face the semester end examinations successfully. <sup>797 responses</sup>



29. How effective online / Virtual mode of teaching learning has been for you? <sup>794</sup> responses



Few representative suggestions from students follow :

1. Offline mode is better than online mode

- 2. Lack of mobiles, networking problems, lack of data
- 3. Use better graphics and visual media to engage students well.
- 4. Some teachers not provide a online classes they send only YouTube links
- 5. Teachers should conduct doubt session in a week
- 6. Teaching is very well & excellent.
- 7. Good tegularity in classes by many teachers
- 8. Good communication with student
- 9. The institute encourages students for outdoor activities like various projects according to the subject or other activities
- 10. Practical experience, personal attention, well trained staff