



**YESHWANT MAHAVIDYALYA, NANDED,  
Maharashtra, India**

**STRATEGIC PLAN**

**2023 - 2038**

January 2023

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## **PREAMBLE**

Shri Sharda Bhavan Education Society's Yeshwant Mahavidyalaya, Nanded, established in 1963 is a Coeducation institution situated in the urban region of Nanded city, in Maharashtra. It offers both Grants-in aid with UGC 2f and 12 (B) and Self-financing 05-UG, 15-PG, 19-Research programs, 07-Certificate, 12-Add-on and 05-Value Added courses, 05-Diploma and 02-PG Diploma Courses to around 5,000 students across the region. The institution was assessed and accredited at A grade by NAAC Bangalore three times, and is affiliated to Swami Ramanand Teerth Marathwada University, Nanded.

The college received UGC CPE status twice in the 10th and 11th plan of UGC, New Delhi, and is DST-FIST sponsored institution. It has been a mentor institute guiding five mentee college of the region to go for NAAC Accreditation under UGC Paramarsh scheme of New Delhi (from 11 September 2019 to 11 September 2022); The College is approved by NAAC under Margadarshan Scheme to mentor three institutions in the District to help them go for NAAC Accreditation. The college executes the activities of Unnat Bharat Abhiyan Scheme of the government of India and accordingly adopted five villages across the region, with the vision of enabling higher educational institutions to work with the people of rural India for transformational change.

The Teaching-Learning-evaluation is online/offline which is experiential and participative; One Patent has been granted and 03 patents have been published; developed 3 software through the incubation centre; students have participated in RD Parade and have joined Indian Army.

The Institution is the recipient of Jagar Janivancha by the Maharashtra State first prize for the Genderequality initiatives. It is also the recipient of the IGNSS-Best-Program-Officer-Award and IGNSS-BestCollege-for-NSS Award. The institution is recognized as the Best College during 2020-21 for the second time; Best Teacher Award during 2020-21 for the second time; Best NSS Student Award (2020-21), Second Best magazine award (twice) by the affiliating University; State level Best Magazine award (2020-21) in the Marathwada region by Yeshwantrao Chavan Prathisthan, Mumbai.

Institution is the proud recipient of 'One District one Champion' Award from MGNCRE, Union Ministry of Education, under SAP 2020-21, for the Green initiatives on the campus.

College management planned on the development of the College in next 15 years. The plan on the development of the college in next fifteen years was discussed in the IQAC meeting held on 28th February, 2023. Secretary, Hon'ble Shri.D.P.Sawant suggested to strategize the multi-dimensional growth of the college. He suggested to constitute high level 'Strategic Planning Committee to prepare the proposal. The 'Institutional Strategic Planning Committee discussed to foresee the development of the college, prepare a strategic plan and also decided to devise an implementation plan in view of the future.

The 'Strategic Planning Committee' of the College:

- |                    |                         |
|--------------------|-------------------------|
| ❖ Dr.G.N.Shinde -  | Chairman (Principal)    |
| ❖ Dr.H.S.Patange - | Member (Vice-Principal) |
| ❖ Dr..M.M.V.Baig - | Member (Professor)      |
| ❖ Dr.N.A.Pande -   | Member (Professor)      |

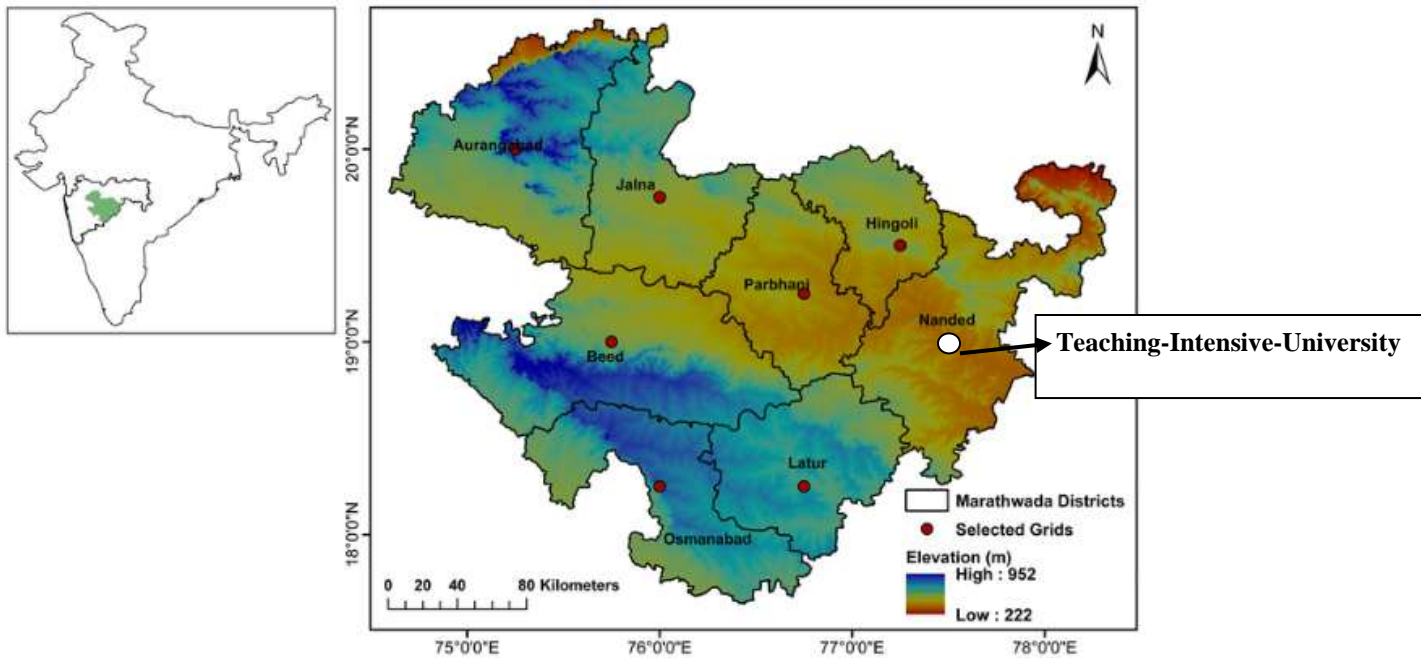
- ❖ Dr.Balaji Rao - Member (Professor)
- ❖ Dr.R.K.Shendarkar - Member (Employer)
- ❖ Shri.Vithal Pawade - Member (Alumni)
- ❖ Dr.L.V.Padmarani Rao - Member Co-ordinator

The 'scope of the committee':

- ❖ to interact with stakeholders
- ❖ to prepare the draft strategic plan
- ❖ to monitor and implement the strategic plan

The Strategic Planning Committee decided to interact with the stakeholders, teachers, students, HoD's, management, parents, employers. All the inputs were brought together , all the suggestions were discussed in the meeting and based on the inputs and final discussion of the Strategic Planning Committee, a 'Draft Strategic Plan' 2023-2038 was worked out and same was submitted to 'College Development Committee' and 'Management' of the 'Parent Society' for its final approval and submission of the proposal on 'Teaching Intensive University' to the govt for its sanction.

The Strategic Planning Committee **recommends to Elevating 60 years plus Yeshwant College, Nanded** (with exemplary Groups of Colleges/Institutions), under the Sharada Bhavan Education Society, **to Teaching-Intensive-University Status (First in Marathwada Region)**



IQAC Co-ordinator

Principal  
Dr.G.N.Shinde

**Vision** To dispel the darkness from the lives of poor.

In the post-independence India, after the police action in 1948, Hyderabad State came under the jurisdiction the Government of India and on the reorganization of the state in 1956, Marathwada became a part of bilingual state of Bombay; from 1st May 1960, Marathwada has been a part of the state of Maharashtra. After the formation of Maharashtra State on May 1, 1960, Yeshwant Mahavidyalaya, Nanded was established in June 1963. The academic background of the region of Marathwada was comparatively meagre and it was known as a Socio-economically backward region. In view of this background, the college has been striving to fulfil the Vision ‘to dispel the darkness from the lives of the poor’ through education.

Institution strives in maintaining core values of education by contributing to national development through fostering global competencies among students not only by inculcating a value system among students but also by promoting the use of technology with a quest for excellence in all spheres of curricular, co-curricular and extra-curricular endeavours.

Institution offers UG, PG, PG Diploma Certificate and Research Programs along with a wide academic flexibility to UG, PG and Research Students in Humanities, Commerce & Management and Science disciplines through CBCS and Semester Pattern. Two Bridge Courses are offered to UG first year students. It has developed its own bench marks in TLE by making 21 policies and 11 guidelines for maintaining and sustaining of quality parameters on the campus.

Institution has 33 classrooms, 44 labs, 4-smart classrooms, 10-classrooms with LCD, 2-Seminar halls and 1-Conference hall, an auditorium and an amphitheatre; 4-mobile-LCD-projectors and 2 K-Yan moving projectors. The institution has subscribed CISCO- WEBEX online platform to facilitate ICT use in TLE during the COVID -19 situation and thereafter. It has Language-lab, Commerce-Lab, Mathematics-Lab and 3 Computer Science-Labs along with the Browsing centre of the library. The State-of-the art Indoor Sports Complex is open to the Society institutions and the public.

College attempts to make quality the defining element of HE through promotion and sustenance initiatives and aims at translating its vision into action plans.

**Mission** Education is Enlightenment.

Catering of students from socio-academic-economic backward region of Marathwada, the college has been striving to fulfill the Mission of Enlightening Society through Education. It started with a Science, Arts, and Commerce College catering to around 200 students from the rural area of Marathwada region. Today, it caters to the academic grooming of around 5000 students on its campus.

Institution has dedicated and well qualified faculty with 24 Professors, 11 Associate professors and 47 Assistant Professors ever motivated to resolve all challenges of Academics. All the teachers are dedicated to online teaching, and most teachers have their own YouTube Channels for effective curriculum delivery.

Wachana Katta activities like YouTube interviews of eminent literary personalities, book reviews by researchers, activities by the students of the institution is in place. Botanical Garden with a variety of species, well maintained flora and fauna, a green house, STP and ponds is an added feature of institution.

Organization of online/offline youth festivals and student activities like YMLIT Fest, YMZEP, YMIT FEST and Yeshwant Yuvak Mahotsav, Y20 Youth Competitions on its campus are to develop the intrinsic talents of the students on the campus. Emphasis on Indian Knowledge Systems and Spiritual moulding of the youth is through novel initiatives of introducing add-on and Value added courses. Skill development of students through soft skill and life skill courses and training for the students make the institution stand unique and youth oriented. Career Guidance through Career Katta activities and Campus placement drives of the institution marks it distinct in the region.

To realise the mission, the college strives:

- ❖ To add specific academic programmes or projects as per the need of the times;
- ❖ To sustain the academic environment for promotion of quality in TLE and research;
- ❖ To retain accountability, autonomy and innovations in higher education;
- ❖ To undertake quality-related research studies, consultancy and training programmes,
- ❖ To collaborate with other stakeholders of HE for quality evaluation, promotion and sustenance.

Being one of the top colleges in Marathwada, the programs offered and the activities of the college are directly in correlation to the realization of the mission of the institution.

The Strategic Planning Committee discussed the 'SWOC' prepared for 4th cycle of NAAC

### **Strength, Weakness, Opportunity and Challenges (SWOC)**

#### **Institutional Strength**

- ❖ Highly supportive and ever motivating Management
- ❖ Focus on the holistic development of the students and OBE.
- ❖ Fully qualified and dedicated Staff who obtained Patents and Published research papers and books/ Book-chapters.
- ❖ Three Software developed by the student and faculty.
- ❖ Institutional bench marks in TLE through Yeshwant benchmarking policies and guidelines. Mapping of MoUs, Research Projects, Books and Research papers published with SDG;
- ❖ Mapping of COs and POs.
- ❖ NPTEL Chapter, YCMOU ODL courses.
- ❖ Evolving as Teaching University under NEP.

## Criteria-wise Strengths (Departmental Strengths)

### (1) Criteria 1- Curricular Aspects

- ❖ College offers rare combination of programs such as B.A. and B.Sc in Mathematics and Statistics
- ❖ Digi-locker workshops(comp)
- ❖ College offers many self financed programs such as Biotechnology; 'one subject specialisation Degree in Biotechnology' with Genomic studies; High Demand Ratio (1:3) programs such as in commerce (First choice dept under the university jurisdiction); vocational course at UG level in Commerce; courses on share/stock market; fashion designing; Jewellery; creative writing courses in Hindi; VAC on Human Rights (for Commerce, Science and Humanities), soft-skills, employability skills, know yourself, CoC in Communicative English
- ❖ In tune with NEP college offers courses to students from other discipline, such as Bazm e Urdu; Urdu learning programme for students from Commerce and Science discipline; students from science and commerce background opted courses in Marathi; college organizes Sangeet Sabha, Kanthasadhana Shibir for students from Commerce and Science discipline; college offers courses in Brahma and Modi Lipi, IKS
- ❖ Only college to offer 'electives' in 'Numerical paper' (Economics); Arthaniti board flair (merging of banks, sustainable development, share market);

### (2) Criteria 2- Teaching- Learning and Evaluation

- ❖ unique teaching methods such as ELA, film shows, grammar games, speeches, debates, quiz, GD, spell-bee
- ❖ University rankers (Comp, Chem, Dairy Science, Env Science, Zoology, Commerce, Economics)
- ❖ Conducted 'online exams' of the university during Covid - 19
- ❖ Plant identification kit for the students;
- ❖ Internship of students (renowned Dairies, Katraj, Heritage)

### (3) Criteria 3- Research, Innovations and Extension

- ❖ Skill enhancement Embedded lab provides jobs before the final exam
- ❖ Products prepared by students - Automatic timer for the bell, Timer and Display board for Basket Ball by the Dept of Electronics; Shrikhand by Dairy Science
- ❖ Services provided to Ayurvedic College, Pharmacy College, Nanded for identification of plants for their projects and research work
- ❖ Solar eclipse observation activity for the common public
- ❖ REE analysis facility available
- ❖ Students publish research papers
- ❖ Work on Cancer and anit-oxidant

- ❖ *Blood Group camp*
- ❖ *National award for the faculty (Bioremediation of Water from Godavari R, Nanded; Distinguished Scientist Award in Dairy Science; awards in Avishkar; Maharashtra Rajya Hindi Sahitya Academy Award – 2022; Munshi Premchanda Purskar (state govt); National Award in Pakhwaz; Culture collection centre*
- ❖ *Dairy Science is the only Research Centre under the parent university jurisdiction covering 4 Districts*
- ❖ *Quality of milk supplied in Nanded city is determined by the Dairy Science*
- ❖ *Zoology lab has collection of rare specimen*
- ❖ *High end equipments(Zoology, Chemistry)*
- ❖ *Photomicrography facility is available in Zoology*
  - ❖ *Genomapping is done with 100 sequences deposited in Gene Bank Server at NIH, US*
  - ❖ *Hindi Sahitya Parishad and Hindi Pakhwada are organised to promote National language*

(4) Criteria 4- Infrastructure And Learning Resources

- ❖ *e-learning centre, Recording Studio, Botanical Garden, Museum, Green House, 2000 seeds*
- ❖ *All India Basket Ball Tournament (Men); West Zone Inter University*

(5) Criteria 5- Student Support and Progression

- ❖ *Contribution of Alumni*
- ❖ *Raman Club; Abhiruchi Film Club*
- ❖ *Some depts like 'Microbiology' has more than 90%placement, Commerce has more than 80% placement ; students from Marathi dept perform stage shows and earn while they learn; students from Sangeet dept perform as professional singers for wedding ceremony, etc.some students are placed in 'Army'*
- ❖ *Study forum (Public Administration, Sociology)*
- ❖ *Marathi dept organized >200 programs for students during Covid-19*
- ❖ *Yashodeep College Magazine and news letter are published regularly*
- ❖ *Dept of Marathi organize courses for competitive exams for MPSC; Dept of Mathematics organizes competitive exams which improved the result in NET, SET, etc.*
- ❖ *a Student from Sangeet dept has sung a song in Bajirao Mastani Film (Corus), a student from Sangeet dept has played a role as an actor in Marathi Film (Raundal) and TV serial (Balumamachya navane Changa Bhal)*
- ❖ *Representation of student in RD Parade*
- ❖ *NET, SET classes are organized by the Dept of English*
- ❖ *parent-teacher meet and alumni meet are regular features*
- ❖ *TOFEL and IELTS are offered*

(6) Criteria 6- Governance, Leadership and Management



- ❖ *Pro-active and dynamic leadership and management*
- ❖ *Decentralization*
- ❖ *Policies prepared by the college*

(7) Criteria 7- Institutional Values and Best Practices

- ❖ *Mapping of plants in Nanded city*
- ❖ *More than 150 flora on campus*
- ❖ *Air quality work; quality of drinking water on campus; sewage water analysis*
- ❖ *In tune with NEP College celebrates Marathi Bhasha Din, Marathi Sanvardhan Pandharwada to promote the local language and Yoga Day; National Sport Day Celebration,*
- ❖ *One faculty received appreciation letter from the Governor of Maharashtra for work on water management*

Only affiliated college in four districts under S.R.T.M.University, a parent university to have (i) CEC, (ii) to offer B.A.Statistics, (iii) to offer 'one subject specialisation' Degree program in 'Biotechnology', (iv) to offer elective in 'numerical paper', (v) to have Research Centre in 'Dairy Science' (vi) to organize All India Basket-ball tournament (vii) to have 'soil-testing lab' (viii) to have embedded lab (ix) to raise funds of > 50 lakh from Alumni, (x) to have REE analysis facility

**Curricular: ,**

- ❖ Wide range of academic programs and courses with academic flexibility to UG, PG and Research Centres COC-Certificate, VAC, Add-on Courses, Inter Disciplinary Skill Courses (ASC, SEC and Urdu learning)
- ❖ Offers rare combination of programs such as B.A. and B. Sc. in Mathematics and Statistics; Special programs such as Biotechnology; High-Demand-Ratio-programs (Commerce).
- ❖ Well-equipped UG, PG and Research laboratories, State-of-the-Art Central Instrumentation Centre, Language Laboratory, Commerce Lab, Mathematics Lab, Computer Labs with National linkages and collaborations .
- ❖ Literary Film Shows, Grammar Games, Speeches, Debates, Quizzes, GD, Spell-Bee for Participative and Collaborative Learning; Projects, Field trips, Industrial Training and Role-Play for experiential learning; Case Studies, Internships for Problem Solving endeavours resulting in consistent University ranks in almost all subjects.

**Co-curricular:**

- ❖ Committees (53), Associations (11) and Forums (09) to bring out the skills and hidden talents of the students.
- ❖ Organizes Sangeet-Sabrang, Sangeet-Sabha, Kanthasadhana-Shibir.

- ❖ College offers courses in Brahmi and Modi Lipi, Fashion-Designing; Jewellery-Designing; Creative Writing courses in Hindi; VAC on Human Rights, Soft-Skills, Employability-Skills, Know-Your-Self, Indian-Knowledge-Systems, Communicative-English, Computer-skills.

#### **Extra-Curricular:**

- ❖ Active participation in State Research Festivals like Avishkar, Anveshan, Ashwamedh & Indradhanushya.
- ❖ Earn & Learn and Student Aid Forum.
- ❖ Indoor Stadium and Outdoor Sports facilities.
- ❖ Well- resourced, fully automated library with SOUL -3 software.
- ❖ Swachha Yeshwant as a Social and Environmental Commitment through Unnat Bharat Abhiyan, NSS and NCC.
- ❖ Fests like YMIT FEST, YMLIT FEST & YM ZEP and Yeshwant Youth Festival.
- ❖ Music Students in films and TV shows.

#### **Special Features:**

- ❖ Installation of 160 KW on grid Solar Rooftop System.
- ❖ ISO Certification and Audits
- ❖ UGC Paramarsh (Mentored 5 institutions for NAAC accreditation) and NAAC Margadarshan (Mentoring 3 institutions for NAAC accreditation).
- ❖ Registered Alumni Association that is active to support the institution and students by collecting more than Rs. 53 lac for the reconstruction of Boys' hostel.

#### **Institutional Weakness**

- ❖ Vacant posts of the teaching and Non-teaching staff.
- ❖ Students from the rural area with poor commination skills in English.
- ❖ Nanded being tier 3 city, has few industries in the vicinity and thus affects the placement opportunities.
- ❖ International linkages and collaborations.

#### **Institutional Opportunity**

- ❖ Transforming the affiliated college into Teaching University (TU) as the college is accredited at A Grade consecutively three times by NAAC, Bangalore.
- ❖ Plan to offer **3/4 year UG Programs** and their relevant PG Programs facilitating the multiple entry and multiple exit for students.
- ❖ Plan to offer Degree Program in '**Liberal Education**', '**Indian Knowledge Systems**', '**Film & Theatre Studies**' etc.
- ❖ Opportunity to offer **Skill Enhancing Programs and Futuristic Programs**.
- ❖ Increase in **collaboration** activities with academia and industry
- ❖ Strengthening the **placement** drives on the campus
- ❖ Increase in the number of research publication in quality journals/UGC Care listed journals.

- ❖ Undertaking more Public funded/ **Industry funded Research Projects**.
- ❖ Strengthening **Consultancy Services** through CIC and Soil Testing Laboratory.
- ❖ Strengthening the activities of Centre for Community Development flagged as the **LokVikas Kendra**.

### **Institutional Challenge**

- ❖ Increasing preference to **Open and Distance learning**
- ❖ Motivating students for developing English communication
- ❖ Weaker soft skills among the students
- ❖ Students from rural background are finding it harder to clear the exams like TOFEL and IELTS
- ❖ Inadequate number of **faculty**

Based on the 'Vision', 'Mission' and 'SWOC' and 'inputs from stakeholders' the 'Strategic Planning Committee' identified the 'gaps'

### **Gaps:**

- ❖ Efforts to identify the potential of the consecutive three times **NAAC A grade** status of the college
- ❖ To offer '**job-oriented programs**'
- ❖ Strengthen mapping of **POs and COs**
- ❖ Inadequate **Diversity of students** from other states needs to be addressed
- ❖ Efforts to attract students from **different countries**
- ❖ Attract renowned '**Adjunct Faculty**'
- ❖ To create specific '**academic-administrative positions**' like 'academic co-ordinator', 'co-ordinator, students affairs',
- ❖ Limited **linkages** between '**college**' and '**industries**'
- ❖ Lagging in '**collaborative research**'
- ❖ Need to encourage 'research projects' and '**collaborative research projects with industry**'
- ❖ Need to establish '**Industry Sponsored Labs**'
- ❖ Strengthen **consultancy**
- ❖ Efforts to strengthen **implementation of NEP**
- ❖ Efforts to introduce 'faculty and **student exchange**'
- ❖ Strategies to strengthen '**students progression to higher studies**' and '**placement**'

Keeping in mind 'SWOC' , 'inputs from stakeholders' and 'gaps', the strategic planning committee prepared the strategic plan'

# The Strategic Plan

## Strategic Objective 1:

Yeshwant College, Nanded, Maharashtra targets to become a 'Teaching Intensive University' by June, 2024 and 'University of Excellence in Teaching' which will be well supported by 'quality research' by 2038.

Time-line: 2024

### Sub-objective (1): Being 'NAAC A Grade' affiliated college three times, get established as multi-disciplinary 'Teaching Intensive University'

Strategy (i) To interact with the stakeholders to get their valuable inputs on establishing and developing 'Teaching-Intensive-University'

Time-line: Feb 2023

Strategy (ii) To prepare and submit the proposal of 'Teaching-Intensive-University'

Time-line: May2023

Strategy (iii) To become Degree awarding 'Teaching-Intensive-University' and consequently enjoy 'academic', and 'administrative' autonomy. This will help attract students from various parts of the country and world and enhance the culture of 'Diversity of Students'

Time-line: 2024

### Sub-objective (2): To strengthen the 'academic flexibility' and develop curricula based on 'OBE' model

Strategy (i) To develop the multidisciplinary syllabus based on market demand at national and international level taking into consideration demand by the govt sector and private sector based on 'outcome based education' and mapping of POs and COs and evaluation of attainment of course outcomes

Time-line: 2026

Strategy (ii) To offer 'academic flexibility' across the discipline at the university level and across other universities in Maharashtra

Time-line: 2028

Strategy (iii) To strengthen 'credit exchange' across universities at national level (through ABC) which will improve 'placement' and 'progression to higher studies'

Time-line: 2029

### Sub-objective (3): To strengthen 'Teacher Quality' by giving 'Teachers Training and recruiting 'quality adjunct faculty and 'professor of practice'

Strategy (i) To provide 'teachers training' at the entry level, mid-career level and retirement level based on the interest and passion of the teacher. The training shall be provided in 'teaching', 'research', 'consultancy', 'academic leadership', 'administrative leadership'

Time-line: 2025 - progressive

Time-line: 2026 - progressive

Strategy (ii) To train the teachers in 'multi-tasking' and encourage teachers to write syllabus related books

Strategy (iii) To recruit quality teachers and attract renowned personalities as 'adjunct faculty' and 'Professor of Practice' to strengthen 'teaching pedagogy' (especially the constructivist and connectivist pedagogies, critical pedagogies, contextual pedagogies using ICT and teaching in Indian Languages)

Time-line: 2025 - progressive

## Strategic Objective 2:

**To introduce new 'job oriented and market driven programs' which will support demand of both 'govt' and 'private' sector**

Time-line: 2026

**Sub-objective (1): To introduce Professional multidisciplinary Programs in reference to 'National Vocational Education Quality Framework'**

Strategy (i) Carry out 'need analysis' survey by taking opinion of stakeholders- students, parents, employers and offer multidisciplinary programs at UG, and PG Level

Time-line: 2023

Strategy (ii) to offer 'school system/concept' opt for school concepts to develop excellence in research and teaching in specialized areas of study from multidisciplinary education

Time-line: 2024

Strategy (iii) To become a university which offer programs in vocational education

Time-line: 2026-29

**Sub-objective (2): To introduce four year Degree program and one year PG programs with multiple entry and exit provision**

Strategy (i) To offer B.A. Administrative Services (offering syllabus of UPSC/MPSC after Higher Secondary Education) which will produce IAS, IPS, IFS officers who will serve the nation

Time-line: 2024-28

Strategy (ii) To offer programs like B.Com. / M.Com. Banking, B.Com. / M.Com. Insurance; B.A. Theatre; B.Sc. / M.Sc. Vedic Studies

Time-line: 2024-30

Strategy (iii) To offer programs in 'Design', 'Food Technology', 'Data Analytics', 'Governance of Sustainability'

Time-line: 2032

**Sub-objective (3): To offer 'Dual', 'Joint' and 'Twinning' Degree programs with internationalization of the Higher Education**

Strategy (i) to collaborate with various renowned national and international universities and offer 'Dual', 'Joint' and 'Twinning Degree' Programs, with combination of programs like 'BBA Leadership' with 'BA Political Leadership'

Time-line: 2025-31

Time-line: 2025-progressive

*Strategy (ii) to be known as a renowned university which offers provision of ' Student exchange' and 'teacher exchange'*

*Strategy (iii) To train and promote 'Open and Distance learning' (ODL) by offering 'online / distance learning' programs to the stakeholders/persons who cannot take up regular studies due to their prior commitment. Also strengthen the courses through 'MOOC', 'SWAYAM', etc platforms for regular students*

**Time-line: 2029-33**

### **Strategic Objective 3:**

**Human Resource Management** through merit-based recruitments, governance and leadership

**Time-line: 2027**

**Sub-objective (1): to retain excellent faculty and make provision of re-employment after superannuation**

*Strategy (i) proposal from deserving teachers shall be invited for re-employment after superannuation and merit based recruitment will be done*

**Time-line: 2024**

*Strategy (ii) teachers will be provided continuous training in the field of their specialization and passion*

**Progressive**

*Strategy (iii) teachers will be provided with the opportunity to chose the 'teaching' or 'research' as their area for work. The deserving teachers shall choose the semester as 'Teaching Semester' or 'Research Semester', however both the duties of 'teaching' and 'research' shall be mandatory*

**Time-line: 2026**

**Sub-objective (2): to recruit quality teachers from across the nation**

*Strategy (i) quality teachers shall be recruited with total transparency in the interview where in any stakeholder may participate in the 'demo lecture'*

**Time-line: 2026 & Progressive**

*Strategy (ii) the quality teachers recruited will enlighten the students through innovative pedagogical teaching learning methods*

**Progressive**

*Strategy (iii) the teachers shall expose students to various societal needs in their field of specialization, research and extension activities related to their discipline and strengthen LokVikas Kendra*

**Progressive**

**Sub-objective (3): to attract 'international faculty' as 'adjunct faculty' and 'Professor of Practice**

*Strategy (i) international faculty recruited will provide the platform to students wherein they can carry out their own research, entrepreneurship, consultancy and start-ups*

**2028**

*Strategy (ii) international faculty shall help redesign the curriculum in the global context while retaining the essence of local need, international faculty will assist design research projects, organize seminars, workshops on relevant issues*

**2029 & Progressive**

*Strategy (iii) necessary administrative staff, technical staff to promote e-governance will be recruited through transparent recruitment procedure*

**2028 onwards**

## **Strategic Objective 4:**

**To do well in National and International Rankings**

**Time-line: 2032**

**Sub-objective (1): To get 're-accredited' by NAAC with A++/A+ grade and do well in NIRF rankings**

*Strategy (i) to prepare for 4th cycle of re-accreditation by NAAC by January, 2023*

*Strategy (ii) to submit SSR by March, 2023*

**Time-line: 2023**

*Strategy (iii) to get re-accredited with higher grade by July, 2023*

**Sub-objective (2): To get status of ISO Certified University**

*Strategy (i) to constitute the committee for ISO certification under IQAC*

**Time-line: 2024**

*Strategy (ii) to collect necessary information in the prescribed format and apply for ISO certification*

**Time-line: 2025**

*Strategy (iii) to get ISO Certification*

**Time-line: 2026**

**Sub-objective (3): To get status of QS ranked Institution**

*Strategy (i) IQAC will initiate the process of QS ranking*

**Time-line: 2027**

*Strategy (ii) Collating all the information in the QS format and apply for ranking*

**Time-line: 2029**

*Strategy (iii) to get QS rank*

**Time-line: 2032**

## **Strategic Objective 5:**

**Expansion of the University with infrastructure development**

**Time-line: 2028**

**Sub-objective (1): To include 'Law College', 'B.Ed. College', ' Institute of Technology and Management ' and 'Pharmacy College' under the umbrella of 'Teaching-Intensive-University' (Merger of institutions under the same management)**

**Time-line: 2028**

*Strategy (i) to promote and strengthen 'Law Education' and 'Management Education'*

*Strategy (ii) to promote and strengthen 'Teacher Education'*

**Time-line: 2028**

*Strategy (iii) to promote and strengthen 'Pharmacy Education' and to put the academic and physical resources to optimal use and to offer multidisciplinary education*

**Time-line: 2028**

**Sub-objective (2): To develop infrastructure for the student strength of 8000 students**

*Strategy (i) to offer Degree programs in 'liberal education' to attract students from 'rural areas' in Marathwada region by increasing student intake*

**Time-line: 2033**

*Strategy (ii) to construct separate 'administrative wing', 'examination wing', 'academic wing', 'account wing' for the university to cater to the need of 8000 students*

**Time-line: 2030**

*Strategy (iii) vertical expansion of the buildings will be taken up to accommodate the increasing student strength*

**Time-line: 2033**

**Sub-objective (3): To develop infrastructure for the student strength of 15000 students**

*Strategy (i) All classrooms will be transformed into ICT enabled 'smart classrooms'. A (24×7) will be developed*

**Time-line: 2028**

*Strategy (ii) Construction of separate building for 'Common Instrumentation Centre' with high-end equipments which will support 'research' in multidisciplinary disciplines*

**Time-line: 2034**

*Strategy (iii) to establish more 'research facilities' by establishing more 'research centres' in multidisciplinary discipline*

**Time-line: 2029**

**Strategic Objective 6:**

**Promotion of research and innovation culture**

**Time-line: 2030**

**Sub-objective (1): provision of Extensive Ph.D. program after graduation**

*Strategy (i) to be known as a centre for quality research in collaboration with National and International Research Centres. The centre will offer collaborative extensive Ph.D. programs with industry and research labs*

**Time-line: 2027**

*Strategy (ii) to be known for 'Industry sponsored research labs' and 'collaborative research'*

**Time-line: 2031**



Strategy (iii) to become the university which promotes the culture of 'research papers', 'patents' and 'products' among the 'students'. University shall promote the culture of transform of technology

**Time-line: 2032**

**Sub-objective (2): To be known for 'Innovation and Incubation Centre'**

Strategy (i) To be a known as nationally respected incubator which provides a ecosystem to promote Entrepreneurship and Innovation.

**Time-line: 2033**

Strategy (ii) To be known as a centre which provides 'pre-incubator', 'incubation' and 'post-incubator' services to its stakeholders including 'school-going students' or 'drop-outs' from the higher education

**Time-line: 2034**

Strategy (iii) To create a learning culture where each start-up can influence the network effect and create products which will be society-relevant or useful to the common man.

**Time-line: 2035**

**Sub-objective (3): To enhance 'consultancy and extension services' (extension activities based on the research output of the university)**

Strategy (i) to be known as a centre for excellence in offering consultancy in 'water, air and soil analysis', which will address the main issue of environmental sustainability

**Time-line: 2025**

Strategy (ii) to attract collaborative consultancy projects from private sector, industries, farmers, localities', govt sector

**Time-line: 2027**

Strategy (iii) to be known as the university which takes its 'research findings to the society and help them lead their life in a better way by making use of the innovations made by the university

**Time-line: 2028**

## **Strategic Objective 7:**

**To Transform into 'Research-Intensive University'**

**Time-line: 2038**

**Sub-objective (1): To recruit research dedicated staff, scientists**

Strategy (i) to recruit dedicated research officers, scientists and dedicated teachers for carrying out research and to be known as a centre for quality research in collaboration with National and International Research Centres. The centre will offer collaborative extensive Ph.D. programs with industry and research labs. The dedicated staff, who will be carrying out the duties of research only (with no teaching and administrative load) shall help in all the research activities

**Time-line: 2035**

**Time-line: 2036**

*Strategy (ii) to be known for 'Industry sponsored research labs' and 'collaborative research'*

*Strategy (iii) the dedicated research staff shall focus on research and innovation related to SDG and other societal related issues*

**Time-line: 2037**

**Sub-objective (2): To offer Integrated Research Programs, PG by Research and Research for all (school students to senior citizens)**

*Strategy (i) to be known as a university which mentors young talent right from school level by involving them in various research, patent and product design activities*

**Time-line: 2036**

*Strategy (ii) to be known as a university where integrated research programs are offered in all the disciplines, which promotes multidisciplinary research*

**Time-line: 2037**

*Strategy (iii) No. of Ph.D. awarded is targeted to be 24/year*

**Time-line: 2037**

**Sub-objective (3): To strengthen research based on national need**

*Strategy (i) to conduct need based survey across the nation and identify the research gaps to work for future societal need based research*

**Time-line: 2036**

*Strategy (ii) research publications in renowned quality journals, targeted to take h-index of the university beyond 25. each department shall have at least one 'research tie-up' with either 'research institutes' or 'research driven industries'*

**Time-line: 2037**

*Strategy (iii) increase research funding from both govt and private sector. all efforts will be made to get industry sponsored research projects*

**Time-line: 2026**

## Deployment Time-line

S.No.	Strategic Objective	Deployment Time-line
1	<b>Strategic Objective 1: To establish Teaching-Intensive-University</b>	<b>2024</b>
2	<b>Strategic Objective 2: To introduce new 'job oriented and market driven programs' which will support both 'govt' and 'private' sector</b>	<b>2026</b>
3	<b>Strategic Objective 3: Human Resource Management</b> through merit-based recruitments, governance and leadership	<b>2027</b>
4	<b>Strategic Objective 4: To do well in National and International Rankings</b>	<b>2032</b>
5	<b>Strategic Objective 5: Expansion of the University with infrastructure development</b>	<b>2028</b>
6	<b>Strategic Objective 6: Promotion of research and innovation culture</b>	<b>2030</b>
7	<b>Strategic Objective 7: To Transform into 'Research-Intensive-University'</b>	<b>2038</b>

Note: Institution shall prepare 'Perspective Plan' for each year, for better implementation of the Strategic Plan, as each 'Strategic Sub-objective' and each 'strategy' under it, is a cycle in itself. There might be few changes at the time of implementation, depending upon the situation at the time of implementation.

The 'Strategic Planning Committee', itself will act as 'Strategic Planning Monitoring Committee' and will submit its report to the 'Management'.

Monitoring of implementation of the 'Strategic Plan' will be done in the following format:

Monitoring of Implementation/Deployment of the 'Strategic Plan'

S.No.	Strategic Objective and Strategic Sub-objectives	Strategy	Target achieved
			Target partially achieved
			Target not achieved
1	<b>Strategic Objective 1:</b> To establish Teaching-Intensive-University		
	<b>Strategic Sub-Objective (1)</b> Being 'NAAC A Grade' affiliated college three times, get established as multi-disciplinary 'Teaching Intensive University'	<i>Strategy (i) To interact with the stakeholders to get their valuable inputs on establishing and developing 'Teaching-Intensive-University'</i>	
		<i>Strategy (ii) To prepare and submit the proposal of 'Teaching-Intensive-University'</i>	
		<i>Strategy (iii) To become Degree awarding 'Teaching-Intensive-University' and consequently enjoy 'academic', and 'administrative' autonomy. This will help attract students from various parts of the country and world and enhance the culture of 'Diversity of Students'</i>	
	<b>Strategic Sub-Objective (2)</b> To strengthen the 'academic flexibility' and develop curricula based on 'OBE' model	<i>Strategy (i) To develop the multidisciplinary syllabus based on market demand at national and international level taking into consideration demand by the govt sector and private sector based on 'outcome based education' and mapping of POs and COs and evaluation of attainment of course outcomes</i>	
		<i>Strategy (ii) To offer 'academic flexibility' across the discipline at the university level and across other universities in Maharashtra</i>	
		<i>Strategy (iii) To strengthen 'credit exchange' across universities at national level which will improve 'placement' and 'progression to higher studies'</i>	
	<b>Strategic Sub-Objective (3)</b> To strengthen 'Teacher Quality' by giving 'Teachers Training and recruiting 'quality adjunct faculty and	<i>Strategy (i) To provide 'teachers training' at the entry level, mid-career level and retirement level based on the interest and passion of the teacher. The training shall be provided in 'teaching', 'research', 'consultancy', 'academic leadership', 'administrative leadership'</i>	
		<i>Strategy (ii) To train the teachers in 'multi-tasking' and encourage teachers to write syllabus related books</i>	

	<b>'professor of practice'</b>		
		<i>Strategy (iii) To recruit quality teachers and attract renowned personalities as 'adjunct faculty' and 'Professor of Practice' to strengthen 'teaching pedagogy' (especially the constructivist and connectivist pedagogies, critical pedagogies, contextual pedagogies using ICT and teaching in Indian Languages)</i>	
<b>2</b>	<b>Strategic Objective 2: To introduce new 'job oriented and market driven programs' which will support both 'govt' and 'private' sector</b>		
	<b>Strategic Sub-Objective (1) To introduce Professional multidisciplinary Programs in reference to 'National Vocational Education Quality Framework'</b>	<i>Strategy (i) Carry out 'need analysis' survey by taking opinion of stakeholders-students, parents, employers and offer multidisciplinary programs at UG, and PG Level</i>	
		<i>Strategy (ii) to offer 'school system/concept' opt for school concepts to develop excellence in research and teaching in specialized areas of study from multidisciplinary education</i>	
		<i>Strategy (iii) To become a university which offer programs in vocational education</i>	
	<b>Strategic Sub-Objective (2) To introduce four year Degree program and one year PG programs with multiple entry and exit provision</b>	<i>Strategy (i) To offer B.A. Administrative Services (offering syllabus of UPSC/MPSC after Higher Secondary Education) which will produce IAS, IPS, IFS officers who will serve the nation</i>	
		<i>Strategy (ii) To offer programs like B.Com. / M.Com. Banking, B.Com. / M.Com. Insurance; B.A. Theatre; B.Sc. / M.Sc. Vedic Studies</i>	
		<i>Strategy (iii) To offer programs in 'Design', 'Food Technology', 'Data Analytics', 'Governance of Sustainability'</i>	
	<b>Strategic Sub-Objective (3) To offer 'Dual', 'Joint' and 'Twinning' Degree programs with internationalization of the Higher Education</b>	<i>Strategy (i) to collaborate with various renowned national and international universities and offer 'Dual', 'Joint' and 'Twinning Degree' Programs, with combination of programs like 'BBA Leadership' with 'BA Political Leadership'</i>	
		<i>Strategy (ii) to be known as a renowned university which offers provision of 'Student exchange' and 'teacher exchange'</i>	
		<i>Strategy (iii) To train and promote 'Open and Distance learning' (ODL) by offering 'online / distance learning' programs to the stakeholders/persons who cannot take up regular studies due to their prior commitment. Also strengthen the courses through 'MOOC', 'SWAYAM', etc platforms for regular students</i>	

3	<b>Strategic Objective 3: Human Resource Management</b> through merit-based recruitments, governance and leadership		
	<b>Strategic Sub-Objective (1)</b> to retain excellent faculty and make provision of re-employment after superannuation	<i>Strategy (i) proposal from deserving teachers shall be invited for re-employment after superannuation and merit based recruitment will be done</i>	
		<i>Strategy (ii) teachers will be provided continuous training in the field of their specialization and passion</i>	
		<i>Strategy (iii) teachers will be provided with the opportunity to chose the 'teaching' or 'research' as their area for work. The deserving teachers shall choose the semester as 'Teaching Semester' or 'Research Semester', however both the duties of 'teaching' and 'research' shall be mandatory</i>	
	<b>Strategic Sub-Objective (2)</b> to recruit quality teachers from across the nation	<i>Strategy (i) quality teachers shall be recruited with total transparency in the interview where in any stakeholder may participate in the 'demo lecture'</i>	
		<i>Strategy (ii) the quality teachers recruited will enlighten the students through innovative pedagogical teaching learning methods</i>	
		<i>Strategy (iii) the teachers shall expose students to various societal needs in their field of specialization, research and extension activities related to their discipline and strengthen LokVikas Kendra</i>	
	<b>Strategic Sub-Objective (3)</b> to attract 'international faculty' as 'adjunct faculty' and 'Professor of Practice	<i>Strategy (i) international faculty recruited will provide the platform to students wherein they can carry out their own research, entrepreneurship, consultancy and start-ups</i>	
		<i>Strategy (ii) international faculty shall help redesign the curriculum in the global context while retaining the essence of local nee, international faculty will assist design research projects, organize seminars, workshops on relevant issues</i>	
		<i>Strategy (iii) necessary administrative staff, technical staff to promote e-governance will be recruited through transparent recruitment procedure</i>	
4	<b>Strategic Objective 4: To do well in National and International Rankings</b>		
	<b>Strategic Sub-Objective (1)</b> To get 're-accredited' by NAAC with A++/A+ grade and do	<i>Strategy (i) to prepare for 4th cycle of re-accreditation by NAAC by January, 2023</i>	
		<i>Strategy (ii) to submit SSR by March, 2023</i>	
		<i>Strategy (iii) to get re-accredited with higher grade by July, 2023</i>	

	well in NIRF rankings		
	<b>Strategic Objective (2)</b> To get status of ISO Certified University	<b>Sub-Objective (2)</b> <i>Strategy (i) to constitute the committee for ISO certification under IQAC</i>	
		<i>Strategy (ii) to collect necessary information in the prescribed format and apply for ISO certification</i>	
		<i>Strategy (iii) to get ISO Certification</i>	
	<b>Strategic Objective (3)</b> To get status of QS ranked Institution	<b>Sub-Objective (3)</b> <i>Strategy (i) IQAC will initiate the process of QS ranking</i>	
		<i>Strategy (ii) Collating all the information in the QS format and apply for ranking</i>	
		<i>Strategy (iii) to get QS rank</i>	
5	<b>Strategic Objective 5:</b> Expansion of the University with infrastructure development		
	<b>Strategic Objective (1)</b> To include 'Law College', 'B.Ed. College', 'Institute of Technology and Management' and 'Pharmacy College' under the umbrella of 'Teaching-Intensive-University' (Merger of institutions under the same management)	<b>Sub-Objective (1)</b> <i>Strategy (i) to promote and strengthen 'Law Education' and 'Management Education'</i> <i>Strategy (ii) to promote and strengthen 'Teacher Education'</i> <i>Strategy (iii) to promote and strengthen 'Pharmacy Education' and to put the academic and physical resources to optimal use and to offer multidisciplinary education</i>	
	<b>Strategic Objective (2)</b> To develop infrastructure for the student strength of 8000 students	<b>Sub-Objective (2)</b> <i>Strategy (i) to offer Degree programs in 'liberal education' to attract students from 'rural areas' in Marathwada region by increasing student intake</i> <i>Strategy (ii) to construct separate 'administrative wing', 'examination wing', 'academic wing', 'account wing' for the university to cater to the need of 8000 students</i> <i>Strategy (iii) vertical expansion of the buildings will be taken up to accommodate the increasing student strength</i>	
	<b>Strategic Objective (3)</b> To develop infrastructure for the student strength of 15000 students	<b>Sub-Objective (3)</b> <i>Strategy (i) All classrooms will be transformed into ICT enabled 'smart classrooms'. A (24×7) will be developed</i> <i>Strategy (ii) Construction of separate building for 'Common Instrumentation Centre' with high-end equipments which will support 'research' in multidisciplinary disciplines</i> <i>Strategy (iii) to establish more 'research facilities' by establishing more 'research centres' in multidisciplinary discipline</i>	

6	<b>Strategic Objective 6: Promotion of research and innovation culture</b>		
	<b>Strategic Sub-Objective (1) provision of extensive Ph.D. program after graduation</b>	<i>Strategy (i) to be known as a centre for quality research in collaboration with National and International Research Centres. The centre will offer collaborative extensive Ph.D. programs with industry and research labs</i>	
		<i>Strategy (ii) to be known for 'Industry sponsored research labs' and 'collaborative research'</i>	
		<i>Strategy (iii) to become the university which promotes the culture of 'research papers', 'patents' and 'products' among the 'students'. University shall promote the culture of transform of technology</i>	
	<b>Strategic Sub-Objective (2) To be known for 'Innovation and Incubation Centre'</b>	<i>Strategy (i) To be a known as nationally respected incubator which provides a ecosystem to promote Entrepreneurship and Innovation.</i>	
		<i>Strategy (ii) To be known as a centre which provides 'pre-incubator', 'incubation' and 'post-incubator' services to its stakeholders including 'school-going students' or 'drop-outs' from the higher education</i>	
		<i>Strategy (iii) To create a learning culture where each start-up can influence the network effect and create products which will be society-relevant or useful to the common man.</i>	
	<b>Strategic Sub-Objective (3) To enhance 'consultancy and extension services' (extension activities based on the research output of the university)</b>	<i>Strategy (i) to be known as a centre for excellence in offering consultancy in 'water, air and soil analysis', which will address the main issue of environmental sustainability</i>	
		<i>Strategy (ii) to attract collaborative consultancy projects from private sector, industries, farmers, localities', govt sector</i>	
		<i>Strategy (iii) to be known as the university which takes its 'research findings to the society and help them lead their life in a better way by making use of the innovations made by the university</i>	
7	<b>Strategic Objective 7: To Transform into 'Research-Intensive-University'</b>		
	<b>Strategic Sub-Objective (1) To recruit research dedicated staff, scientists</b>	<i>Strategy (i) to recruit dedicated research officers, scientists and dedicated teachers for carrying out research and to be known as a centre for quality research in collaboration with National and International Research Centres. The centre will offer collaborative extensive Ph.D. programs with industry and research labs. (IITs, IISC, IISER). The dedicated staff, who will be carrying out the duties of research</i>	



		<i>only (with no teaching and administrative load) shall help in all the research activities</i>	
		<i>Strategy (ii) to be known for 'Industry sponsored research labs' and 'collaborative research'</i>	
		<i>Strategy (iii) the dedicated research staff shall focus on research and innovation related to SDG and other societal related issues</i>	
<b>Strategic Objective (2)</b> To offer Integrated Research Programs, PG by Research and Research for all (school students to senior citizens)	<b>Sub-</b>	<i>Strategy (i) to be known as a university which mentors young talent right from school level by involving them in various research, patent and product design activities</i>	
		<i>Strategy (ii) to be known as a university where integrated research programs are offered in all the disciplines, which promotes multidisciplinary research</i>	
		<i>Strategy (iii) No. of Ph.D. awarded is targeted to be 24/year</i>	
<b>Strategic Objective (3)</b> To strengthen research based on national need	<b>Sub-</b>	<i>Strategy (i) to conduct need based survey across the nation and identify the research gaps to work for future societal need based research</i>	
		<i>Strategy (ii) research publications in renowned quality journals, targeted to take h-index of the university beyond 25. each department shall have at least one 'research tie-up' with either 'research institutes' or 'research driven industries'</i>	
		<i>Strategy (iii) increase research funding from both govt and private sector. all efforts will be made to get industry sponsored research projects</i>	

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