



YEARLY STATUS REPORT - 2022-2023

Part A	
Data of the Institution	
1.Name of the Institution	Yeshwant Mahavidyalaya, Nanded
• Name of the Head of the institution	Dr. Ganeshchandra N. Shinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02462254487
• Mobile no	9922724788
• Registered e-mail	principallymn@gmail.com
• Alternate e-mail	principallymn@gmail.com
• Address	VIP Road, Baba Nagar, Nanded
• City/Town	Nanded
• State/UT	Maharashtra
• Pin Code	431602
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded				
• Name of the IQAC Coordinator	Dr. L. V. Padmarani Rao				
• Phone No.	02462254170				
• Alternate phone No.	02462254859				
• Mobile	09423693695				
• IQAC e-mail address	ymniqac@gmail.com				
• Alternate Email address	lvpadmarao@yahoo.co.in				
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ymnnanded.in/IQAC_agar.html				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://ymnnanded.in/IQAC_acalendar.html				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85	2004	08/01/2004	07/01/2009
Cycle 2	A	3.31	2010	28/03/2010	27/03/2015
Cycle 3	A	3.29	2016	19/01/2016	18/01/2023
Cycle 4	A+	3.27	2023	12/10/2023	11/10/2028
6.Date of Establishment of IQAC			01/03/2004		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of			View File		

IQAC		
9.No. of IQAC meetings held during the year	21	
<ul style="list-style-type: none"> Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? 	Yes	
<ul style="list-style-type: none"> If No, please upload the minutes of the meeting(s) and Action Taken Report 	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
<ul style="list-style-type: none"> If yes, mention the amount 		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
Timely submission of AQAR 2021-22 on 26-12-2022. Timely submission and well within the valid period submission of: - IIQA to NAAC Bangalore on 18-01-2023; SSR submission to NAAC Bangalore on 25-03-2023 and Clarification of DVV On 19-04-2023		
<ul style="list-style-type: none"> IQAC facilitated various audits on the campus: <ul style="list-style-type: none"> The IQAC internal Academic and Administrative Audit on 15-16 September 2022 and 10-13 October 2022. ISO 14001:2015 Environmental Management System on 19th November 2022 ISO 50001:2018 Energy Management System on 21/11/2022 ISO 21001:2018 Educational Organizations Management System on 19th November 2022 		
<ul style="list-style-type: none"> IQAC encouraged the Alumni Association of the college to appeal the alumni of the college to donate funds for the construction of the boys' hostel. Honourable Ashokraoji Chavan, President Shri Sharda Bhavan Education Society and Ex Chief Minister of Maharashtra laid the foundation stone to re-construct the Boys' Hostel on 26-01-2023. The two storied boy's hostel is under construction. 		
<ul style="list-style-type: none"> IQAC initiated the introduction of 02 Value added programs- Indian Knowledge Systems (IKS) by the Department of English and Self-grooming and Make-over course by the Department of Political Science. 		
<ul style="list-style-type: none"> YESHWANT Youth Festival 2022-23: Yeshwant Mahavidyalaya, Annual 		

Social Gathering is a one week Academic, Psychological, Intellectual and Cultural celebration on the campus and is titled as YESHWANT Youth Festival 2023. From 22 February 2023 to 03 March 2023, it is a Humanities, Commerce & Science Celebration Week with Poster Presentations, Power Point presentations, Model Presentation and Vocal Presentation followed by Prize Distribution Ceremony. • IQAC encouraged the Departments to organize festivals in the form YMIT FEST by the Computer Science Department, YMZEP by the Department of Commerce and YMLIT FEST by the Literature Departments (English, Marathi, Hindi and Urdu). IQAC organized Workshops related to Attainment of COs & POs and ICT Based Teaching Aids for faculty.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To collect the academic information of the faculty through the IIMS developed by IQAC of the college	During the month of June 2022, each individual faculty is helped by IQAC in uploading the relevant information on the IIMS software of the college.
Advanced Planning of the Academic Calendar by IQAC And Individual Departmental Academic Calendar	<ul style="list-style-type: none"> • Departments prepared their Academic calendar in consultation with their faculty. • Smooth implementation of Academic sessions • Uniform organization of Co-curricular and Extra-curricular activities • Well planned organization of Webinars without disturbing the teaching Schedules
To Restructure the committees on the campus	<ul style="list-style-type: none"> • There are 59 committees • 9 Associations • 11 forums active on the campus during 2022-23. • Decentralized work culture • Effective execution of curricular, co-curricular and extra-curricular activities on the campus
To introduce Add-on Courses and Value Added Courses	IQAC initiated the introduction of 02 Value added programs- Indian Knowledge Systems (IKS) by the Department of English and Self-grooming and Make-over

	<p>course by the Department of Political Science.. The Add-on and Value added Courses offered on the campus are: Career Oriented Courses: • Fashion Designing, • Financial Accounting, • Communicative English • Water Quality Management and • Floriculture Add-on Courses: • Self-grooming & Make-over • Biofertilizer Production • Introduction to Mathematical Software • Ornamental Fish Farming • Sophisticated Instrumental Analysis • Indian Light Classical Music • Basics of Embedded System Design • Cyber Crime and Cyber security • Foundation of CS & IT, • Mobile Application Development, • Let's Begin with Python Programming Value Added Courses: • Yoga & Health, • Human Rights, • Soft Skills, • Know Your Self</p>
<p>Organizing Festivals on the campus which are managed by the Students and for the students.</p>	<p>YMIT FEST • YMZEP • YMLIT FEST IQAC encouraged the Departments to organize festivals in the form of YMIT FEST by the Computer Science Department , YMZEP by the Commerce Department and YMLIT FEST by the Literature Departments (English, Marathi, Hindi and Urdu).</p>
<p>Organize Cultural meets which are Academic, Psychological, Intellectual and Cultural celebrations</p>	<p>YESHWANT YUVAK MAHOTSAV 2023: Online mode on WEBEX Virtual Platform: • Yeshwant Mahavidyalaya, Annual Social Gathering is a one week Academic, Psychological, Intellectual and Cultural celebration on the campus and is titled as YESHWANT YUVAK MAHOTSAV 2023. From 22 February</p>

	<p>2023 to 03 March 2023, it is a Humanities, Commerce & Science Celebration Week with Poster Presentations, Power Point presentations, Model Presentations and Cultural Show followed by Prize Distribution Ceremony.</p>
<p>Online feedback processes from the stake holders</p>	<p>The feedback opinions were taken from students, Parents, Alumni. The feedbacks are on the institution, Course Evaluation, Teacher Evaluation and the Facilities offered to students during the academic year. Since the academic year 2020-21 onwards, the feedback by the students is online by posting the links on the college website. The analysis of the feedback helps the college authorities not only to know their Strengths and Weaknesses but also to update their work according to the expectations of the stakeholders.</p>
<p>To organize more student involving activities on the campus bringing in social, and moral awareness among the students</p>	<p>"Yashodeep", the college magazine for 2022-23 is on " 75 years of Hyderabad Liberation Movement" • Programs like Dr. Shankarrao Chavan Lecture series and Dr. Shankarrao Chavan Competitive Exams Guidance cell helped the students to face the competitive challenges of the society with confidence. •Yeshwant Prabodhan Vyakhyanmala Cell observed the Birth and death anniversaries of Dr. Shankarraoji Chavan, Dr. Babasaheb Ambedkar, Annabhau Sathe, Guru Govind Singhji, Shivaji Maharaj by organizing Competitions for the students</p>

	and Guest lectures by eminent Personalities.
To develop a sense of social commitment among the students	Strengthened the activities of NSS, NCC and Unnat Bharat Abhiyan
To strengthen Innovation and Incubation Centre of the institute	<ul style="list-style-type: none"> The Students assembled a Digital Clock and donated to the college The students developed a digital Display Board for displaying notices, time table, Exam seat numbers etc.
To organize Conferences, Seminars, Workshops and Webinars:	IQAC organized 5 National FDPs during the academic year. The departments organized 3 National webinars, 1 National Conference, 1 International Conference and 2 national workshops during the year.
To strengthen the career Guidance and Placement activities on the campus through Career Katta Activities	The institution conducted 2 campus placement drives during 2022-23 • on 28th September 2022, Tata Electronics Private Ltd organized a Campus Placement Drive. 5500 Girl Students from Nanded District participated of which 1450 girls were short-listed • On 11th October 2022, ICICI Bank Recruitment Drive was organized and 152 students from UG and PG programs participated in it
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
IQAC	21/02/2024
14. Whether institutional data submitted to AISHE	

Year	Date of Submission
yes	10/02/2024

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the institution. A discussion among the faculty members was initiated on the key principles of NEP. Accordingly, one National Webinar and one National Seminar were organized on the campus.

- A one Day National Workshop on NEP 2020 was organized on 04-10-2022 by IQAC of Yeshwant Mahavidyalaya, and Swami Ramanand Teerth Marathwada University, Nanded (SRTMUN) entitled "Implementation of National Education Policy (NEP) 2020" in KUSUM Auditorium. 900 participants from across the district were guided by the honorable Vice-chancellor of SRTMUN, Dr. Uddhav Bhosle, the Pro-VC, Dr. Jogindersingh Bisen, the Registrar of SRTMUN, Dr. Sarjerao Shinde and the Principal of College, Dr. Ganeshchandra Shinde.

The honorable Minister of Higher and Technical Education, Government of Maharashtra, Chandrakant Patil, from Mumbai, Mr. Vikas Rastogi, DIRECTOR, The Principal Secretary, Department of Higher and Technical Education, Government of Maharashtra and Dr. Dhanraj Mane, Director (Higher Education) Maharashtra State, Pune joined the meeting online to guide the audience regarding the implementation of NEP 2020.

- In view of the NEP, the institution has adopted the CBCS pattern for Under-graduation and Post-graduation Programs in addition to the existing inter/multidisciplinary research and academics to transform itself into a holistic multidisciplinary institution.
- The institution offers 05 Career Oriented Courses, 03 Vocational Courses in TPP, Biotechnology and PG Diploma in Embedded Systems Design, 11 Add-on Courses and 05 Value Added Courses to the students of all disciplines on the campus which enables the movement towards the integration of humanities, commerce and science disciplines.

ØThe institution established an incubation center, Central

Instrumentation Center; inter collegiate linkages, industry-academia MoU to attain quality education and move towards the attainment of a holistic and multidisciplinary education.

ØThe institution offers flexible and innovative curricula in Humanities, Commerce and Science Disciplines that include credit-based courses and projects in the areas of community engagement and service, environmental education, and value-system towards the attainment of a holistic and multidisciplinary education.

- The offering of certificate courses and running the soil testing unit for the local farmers, utilizing the Central Instrumentation Centre for the researchers across the region are good practices of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

16.Academic bank of credits (ABC):

ØThe National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live from the academic year 2021. The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the students from various courses so that the credit earned by student previously could be forwarded when the student enters into the program again. For monitoring ABC, proper technical support system is to be created.

- Yeshwant Mahavidyalaya, Nanded follows a choice-based credit system for all of its programs and is now in the process to pass a resolution related to the ABC in the IQAC and CDC.

ØYeshwant Mahavidyalaya, Nanded has made a video on the procedure to register on ABC portal in the regional language for the benefit of the students and circulated in student Whatsapp groups. The video is also on the college website. All the students of the college are registered on ABC portal.

17.Skill development:

- Yeshwant Mahavidyalaya, Nanded is already conducting the skill courses as designed by affiliating university from Semester 3 to 6 in all UG programs of Humanities, Commerce and Sciences.
- The institution offers the following to the students of all

disciplines on the campus, along with the regular under graduation and post-graduation programs:

- 07 Career Oriented Courses: Fashion Designing, Financial Accounting, Communicative English, Water Quality Management, Floriculture, learning Urdu and Cyber Crime & Computer Forensic
- 04 Vocational Programs in TPP, Biotechnology, Computer Science and PG Diploma in Embedded Systems Design;
- 11 Add-on Courses : : Self Grooming and Make-over, Biofertilizer Production, Introduction to Mathematical Software, Ornamental Fish Farming, Sophisticated Instrumental Analysis, Indian Light Classical Music, Basics of Embedded System Design, Basic Literacy Certificate Course in Cyber Crime & Cyber Security, Foundation of CS & IT, Mobile Application Development, Let's Begin with Python Programming; and
- 05 Value Added Courses: Yoga & Health, Human Rights, Soft Skills, Know Your Self and Indian Knowledge Systems.
- The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth. The Career Oriented Courses offer multiple entry and exit options to students where each exit point is linked to a specific job role; Students who successfully complete the Certificate of the programme will be eligible for Diploma and those who complete the Diploma are eligible for Advanced Diploma. Students also are free to do many Certificate Courses, one each year.
- Each of the Certificate courses has a 2 credits structure and in the beginning of the academic year, through the printed prospectus, website notices, orientation lectures and induction programs the college ensures that all students are made aware of these vocational courses.
- Courses like 'Soft Skills', 'Human Rights', 'Know Your Self' offered by the institution are providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.
- TPP and PG Diploma in Embedded Systems Design engage the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.
- The institution is planning to offer vocational education in ODL/blended/on-campus modular modes to Learners.

- The COC, Value Added Courses are Skilling courses and are offered to students through online mode on Google classroom and/or distance mode.
- Offering Certificate courses are good practices of the institution pertaining to the Skill development in view of NEP 2020.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Ø The institution encourages learning of national language of Hindi and the local language of Marathi and traditional Indian languages like Urdu and Sanskrit by offering Under Graduate programs in Hindi, Marathi, Urdu and Sanskrit.

Ø The subjects of Humanities and Commerce are offered in Marathi medium also to promote Indian languages and for the ease in understanding the subject for the students.

Ø Programs including webinars and seminars are offered in regional languages like Marathi Hindi.

Ø Extra-Curricular and Co-Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values permeated by the literary works in Marathi and Hindi.

Ø Further, Indian History, Indian Politics, Indian Administration, Indian Economy and Business Ethics in the curriculum teach cultural values in Indian tradition so that students imbibe value orientation.

Ø Indian Writing in English, Indian Poetics courses being offered in PG English introduce the students to the contemporary Indian writers in English.

Ø All faculties are well trained to provide the classroom delivery in bilingual mode (English and vernacular)

Ø The department of English initiated a webinar series on 'Indian Knowledge Systems' which organizes two webinars on the topic per year (One per semester). Accordingly, a one day National Webinar on "Indian Knowledge Systems: Chanakya's Arthashastra (IKS-CA-2022) on 15 October 2022 with Mrs. Ashwini Manthalkar as the speaker and a one day National Webinar on Indian Knowledge Systems: Science and Technology (IKS-ST-2023) on 06 April 2023 with prof. B. N. Jagtap, IIT Mumbai were organized for students, teachers and researchers.

Ø The Departments of Languages- English, Marathi, Hindi and Urdu of the college organized a Two Day Inter-lingual, Interdisciplinary, International Conference Entitled " ETHICS AND HUMAN VALUES IN LITERATURE" (EHVL-22) on 16 & 17 December, 2022. The conference was attended by 363 participants from across the globe.

Ø The Department of History offers a certificate course for one month to the faculty and the students in Modi script.

Ø Spiritual Education Committee organizes lectures and webinars related to the Knowledge systems of spiritualism

Ø 'Know yourself' is a unique Value Added course offered by the department of English with the incorporation of seven-chakras, tri-Gunas, Four-Yogas and the like which is well appreciated by the participants.

Ø The department of English offers a Value added Course in Indian ancient traditional knowledge titled as "Indian Knowledge Systems" from 2022-23 onwards.

Ø Frequent field trips to local heritage sites/museum to value culture and traditions and to create awareness amongst students.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Yeshwant Mahavidyalaya, Nanded offers 31 Under-graduation and Post-Graduation programs on its campus. All these programs are offered as outcomes-based education (OBE) which is designed keeping in mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and course outcomes of the affiliating University. All courses are designed with outcomes centered on Bloom's Taxonomy's cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabi have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.

- IQAC of Yeshwant Mahavidyalaya, Nanded organized a one day

National Workshop and Faculty Development Program entitled "POs and COs & Evaluation of Attainment of POs and COs" (PO-CO-EA-23) on 31-03-2023

- IQAC of Yeshwant Mahavidyalaya, Nanded organized a one day National Workshop and Faculty Development Program entitled "Teaching Methods (Mapping Teaching Methods) and Teaching Aids" (MTM-TA-23) on 01-04-2023
- The institution website has the updated Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course outcomes (COs) of each program and course published as a good practice of the institution pertaining to the Outcome based education (OBE) in view of NEP 2020.

20.Distance education/online education:

ØDuring Covid -19 pandemic, educational institutions in the country have increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. The institution is already 100% prepared for teaching learning process through different online modes like Google classrooms, Cisco Webex, Zoom, Google Meet, WhatsApp etc. The college has subscribed to CISCO- WEBEX online platform for facilitating teaching, learning and evaluation on the campus.

ØIn post COVID-19 pandemic situation, the teaching is both online and offline, thus helping the students to study e-content for all subjects of all semesters. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combing online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well.

ØThe institution has a an e-content policy made by the E-content development cell and accordingly, the faculty is motivated to develop e-content based on the UGC 4 quadrant Model, so as to make available all such type of e-content material prepared by faculty members to all students through online mode to meet the future challenges.

ØThe institution plans to explore the possibilities of offering vocational courses through ODL mode in the institution.

- YMN-NPTEL (National Programme on Technology Enhanced Learning) Local Chapter has been established on 12/07/2019. In academic year 2022-23 there were overall 238 enrolments for various courses offered by NPTEL and its associated coordinators on

SWAYAM platform. Out of 238 including students and faculty, in first term there were 58 Enrollments and in Second term there were 180 Enrollments.

- Yeshwant Mahavidyalaya, Nanded is one of the leading study centres of Yeshwantrao Chavan Maharashtra Open University, Nashik offering B.A. and B.Com. (English/Marathi medium), post-graduation programmes like- M.A. in English, Hindi, Marathi, Urdu, Economics and Public Administration, M.Com., M.Sc. in Botany, Zoology and Chemistry. The study centre regularly organises the counselling sessions for all the programmes offered with pre-planned time-table provided to the students as well as counsellors. The study centre regularly organises practical sessions for all the necessary programmes offered with pre-planned time-table provided to the students. There are around 1293 students studying in various programmes in the academic year 2022-23.
- IQAC encourages students and faculties to enrol for MOOC courses.

Extended Profile

1.Programme

1.1	1004
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	4685
Number of students during the year	

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2	1766
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File
2.3	1545
Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	87
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	175
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	81
Total number of Classrooms and Seminar halls	
4.2	1,51,73,080
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	397
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented	

process

IQAC and Academic Planning Committee plan the academic calendar of the year and inform the central time table committee to prepare a schedule, which is displayed on the notice board and at our college website.

Every Department prepares its academic calendar accordingly for organizing curricular, co-curricular and extra-curricular activities for the students throughout the year.

Institution runs various UG and PG programs designed by University for which we follow the curriculum designed and approved by Board of Studies of the university.

Certificate, Value added and Add-on courses, designed by our own faculty members focusing employability and entrepreneurship development are offered to all students. Bridge courses in English language and literature are offered to the degree first year students.

The teaching plans are recorded in Daily Teaching Report (DTR) which contains information such as Personal timetable, Academic planning, daily teaching details and is monitored by higher authorities.

IQAC encouraged the development of three software- Yeshwant Learning Management System (YLMS), IQAC Information Management System (IIMS) and Accession and Stock Management System (ASMS) for the efficient use of ICT on the campus.

To complement ICT based teaching learning process; teachers have been trained to use on-line CISCO-Webex, Google platforms and YLMS in LMS workshops to facilitate On-line Lectures and Assessment process.

Result analysis is done by the respective committee.

Thus, by optimum utilization of available infrastructure, entire curriculum delivery is very well planned, effectively implemented, and properly documented by all the faculty members.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has its own Academic Calendar prepared by IQAC and Principal, in consultation with HoDs, prior to the commencement of the forthcoming year. In the beginning of the academic session, the students are made acquainted with the academic calendar and same is uploaded on college website and displayed on notice boards.

The activities in the academic calendar include:

Semester commencement date

Regular Working days

Test / Exam days

Department staff meeting

Remedial classes/extra classes

Field visits/Study tours

Pre-semester examination

Tentative date of university practical and theory exams.

Based on the academic calendar, all the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion as per internal exam dates. Faculty members strictly adhere to the academic calendar.

As an affiliated institution, the evaluation norms of the University are strictly followed. The current session followed a Credit based evaluation system. The College has adopted CBCS Method with Semester pattern. Continuous assessment in theory subjects includes tests, assignment and Seminar presentation.

In the UG TY (Env. Science) and PG SY, Project component is part of

the Internal Assessment conducted according to a well-defined schedule. UG SY and TY have Mandatory Skill paper with Assignments, project and Project Viva.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

22

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

553

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

Faculty of Humanities provides free environment for inculcating values and developing ethical competence among the students.

Value Added Courses like Soft Skills, Human Rights, Yoga & Health, Employability Skills & Know Your Self are offered for developing Moral values and Human values among students.

Celebrating days of National and International importance to nurture the moral, ethical and social values in the students.

Women Cells like Mahila Suraksha Sudhar Samiti, Gender Sensitivity Cell, Internal Complaints Committee and Grievance Redressal Cell provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female

students, staff and faculty. Campus is secured with CCTV and high level security. Separate Girls hostel (In-campus) for providing the safe environment to all students in place.

"Environmental Studies" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the UG third year.

An extensive ongoing tree plantation program through NSS, NCC, Unnat Bharat Abhiyan, Swachha Yeshwant programs for which GREEN CHAMPION AWARD was received by College.

Organizing workshop/ seminars on Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality to make students aware of these issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1545	
File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File
1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded
1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website
File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://ymnnanded.in/feedback.html
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of students admitted during the year	
2194	

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

961

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and identifies them as slow and advanced learners. The teachers of the respective classes of UG and PG identify and classify the students based on performance in previous exam, observations, responses & test performances and extend the due support to both slow and advanced learners. Mentor- Mentee scheme is in place for helping both learners.

The identified slow learners are offered remedial coaching sessions and tutorial sessions to raise their understanding level. Explanation sessions after class hours help clearing many of their doubts. Suitable reference books are suggested for giving them a good foundation. Their group study with the help of the advanced learners is encouraged. Special and personal counseling is undertaken by teachers as mentors. Bilingual explanations are offered to students who require it. Add-on courses are offered to them.

Advanced learners are encouraged to enroll in MOOC courses and advanced add-on courses. They are guided for various entrance examinations. Seminars of advanced learners connect them with slow learners. Additional advanced study material is provided to them.

They are encouraged to participate in research events like AVISHKAR, ANVESHAN. Special events like paper presentation, model presentations are organized for them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
4685	87

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college undertakes activities like field visits & tours, workshops, exhibitions through which students get opportunity of experiential learning.

The techniques of group discussions, debates are for collaborative learning.

To promote use of technology, online teaching is used involving tools like Google Classroom LMS, e-content by faculty. Access of e-resources of N-LIST is made available to students.

Activities like assignments, seminars, project writing, quizzes, publication of wallpapers, writing articles, poetry recitation, powerpoint presentations and model making are undertaken through Yeshwant Annual Youth Festival for promoting innovative thinking in students.

Events like YMIT Fest, YMLIT FEST, YMZEP are organized by students themselves, under required guidance from respective teachers and departments for participative learning and problem solving experience.

Various Departments have student forums and associations offering a platform to the students to actively learn, enhance and present their skills.

The college organizes co-curricular, extra-curricular activities, sports and cultural events which are helpful to students for all-round personality development.

To imbibe patriotic and social values among students various Days like Teachers Day, Independence Day, Maharashtra Day, and Anniversaries of national and social heroes are celebrated.

Students were actively involved in social activities through the Unnat Bharat Abhiyan scheme sanctioned by Central Government.

IQAC organized one day National Workshop and FDP entitled Teaching Methods (Mapping Teaching Methods and Teaching Aids) on 01/04/2023.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools to make teaching learning process more effective.

There are 5 smart classrooms, 9 ICT enabled classrooms and 58 classrooms with LMS on campus which are used for both UG and PG Classes for effective teaching. In these classrooms, smart boards are installed, LCD projectors are mounted and internet connectivity is provided round the clock. The e-Learning Center of the college hosts a studio facility for e-content development. The Department of English has a Language Laboratory where languages are taught by use of software. The teachers of departments like Mathematics, Zoology use domain specific software tools like Microsoft Equation, R Programming Language, UCSF Chimera, Unipro Ugene for regular teaching and practicals.

The college has subscribed to N-List (E-Journals E-Books online database), which is a rich source of latest information and advancements to both teachers and students.

During COVID Pandemic period of Academic Year 2021-22 and till date, all the teachers of the college have extensively used online teaching mode.

Learning Management Systems (LMS) like Google Classroom, Google Meet, Zoom were used by the teachers. Online video meeting platform of CISCO WebEx subscribed by college has been exclusively used by teachers. The institution developed Yeshwant Learning Management System (YLMS) Software for effective teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

82

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

87

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

68

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

862

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Examination Peer Committee is in place to keep a record of the unit tests, Assignments and Seminar presentations of Students

per semester as internal examination record. Academic Calendar is prepared at the beginning of each academic year and is made available to the students. By this students know tentative dates of class tests and unit tests well in advance and can plan for these accordingly. For giving students enough time for preparation, appropriate gaps are maintained between successive exams.

Question papers for internal exams are prepared according to the university pattern. Answer sheets are evaluated and shown to the students. In-class discussion of expected answers is undertaken after the test for improvement of students' performance. Model answer paper is displayed & discussed with students. Grievances, if any, are resolved by the concerned teachers and HoD.

For assessment of students' seminars and projects, concerned teachers prepare a schedule of presentation of students in suitable time-slots in consultation with the HoD and the same is communicated well in advance to students.

Internal examinations were conducted by all Departments in online mode also using different platforms like Google Forms, Testmoz and college developed indigenous YLMS.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Except for some occasional sudden tests, all internal evaluation is done through unit tests by following a pre-declared schedule so that students get enough time for preparation. In case some students are unable to attend the internal test due to unavoidable reasons and convey it to the teacher, separate evaluation is arranged for them.

Appropriate time gaps are maintained between successive internal tests by the respective teachers. Results of internal tests are declared within time and students are shown their assessed answer sheets for getting an idea of their performance and maintaining the transparency of the marks assigned.

There is a three tier mechanism for Grievances redressal regarding internal evaluation. Grievances are resolved by the concerned

teacher. If any discrepancy is found in the total of marks or marks given for answer of any question, that is resolved; otherwise, the students are given explanation about their concern. If students are still not satisfied, they have the option of approaching Head of the respective Department who, in consultation with the concerned teacher, tries to resolve the matter. Despite this, if there are some issues that students feel are unaddressed, there is the Internal Complaints Committee to take care of such matters.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and offers UG & PG programmes in faculties of Humanities, Commerce and Science & Technology. The curricula of these programmes and all compulsory & optional courses under these programmes are designed by affiliating university. The outcomes of each programme and outcomes of every course under each programme are stated clearly by the University while framing the curricula. The college displays these programme outcomes and course outcomes on its website as ready reference for its stakeholders, in particular for students and teachers. Each Department maintains programme outcomes of each UG and/or PG programme it offers along with the outcomes of all the courses under such programmes in separate files. Whenever there is a change in curriculum by the affiliating university, the specific course outcomes change and accordingly the respective teachers are communicated about the changes in outcomes. At the very beginning of the teaching of any course, teachers make the students aware of intended outcomes.

During the course of study, whenever a particular outcome is achieved, students are reminded about its attainment.

IQAC organized one day National Workshop and FDP entitled POs & COs and Evaluation of Attainment of POs & COs on 31/03/2023.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, the UG & PG programmes that it offers follow the curricula designed by the affiliating university. The university has designed these curricula stating Programme Outcomes (POs) and respective Course Outcomes (COs), which are made available to Stake holders of the college through the website and maintained systematically in each department. Teachers make the students realize attainment of respective outcomes after those parts in the curricula are completely covered. True attainments come in when students grasp the concepts and implement them properly. To evaluate this, teachers keep interacting with students regularly, by which they can judge students' individual progress. Performance of students in internal and university examinations is constantly monitored and analyzed. Feedback of stakeholders serves as crucial input in determining the extent of attainment of POs, PSOs and COs.

In addition to this, after the students pass out by completing a program, their progression to higher studies and their placements are the two main parameters which help in evaluating the attainment of programme outcomes and course outcomes.

IQAC organized one day National Workshop and FDP entitled POs & COs and Evaluation of Attainment of POs & COs on 31/03/2023.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

835

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ymnnanded.in/feedbackss/sss2223.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

10000

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

42

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

1

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for promotion of Research, Innovation and Incubation. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized.

The institute supports the faculty to mentor and channelize the young students and scientists.

The Institute supports and facilitates students to convert their ideas into Technological Innovations. Workshops on emerging trends in Technology are held. Students are supported to build models. Students are encouraged to gain hands-on experience and better Industrial Exposure.

College has 19 departments as Research Centers with 42 research guides recognized by the affiliating University.

Dr. Vijay Bhosle (Chemistry), Dr.M.M.V.Baig (Botany), Mr. Nitin Naik (Computer Science) filed 1, 2 and 3 patents respectively which are published. 2 Patents were awarded to Principal Dr. G.N. Shinde, in the year 2022.

During 2022-23, 13 PhD's are produced by the research centers and 17 new research scholars are registered.

There is Innovation and Incubation Center on the Campus motivating the students to undertake projects like Digital Clock, Digital Display Board, Electronic Bell and the like.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

12

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	No File Uploaded

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

112

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

56

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs through NSS and NCC Units.

NSS organizes a residential seven day camp in nearby adopted village and several activities addressing social issues which include cleanliness, tree plantation, water conservation through construction of Check dams (Bandhara), road construction, Shramdan, Social interaction, Group discussion, Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, AIDS awareness, Blood donation camp, Health checkup camp, Veterinary guidance, Farmers meet, Awareness about farmer's suicide etc.

The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self-service and organizes various extension activities as tree plantation, Road safety awareness, Save fuel save country programme, Swachhta Abhiyan, National equality awareness.

'Swachha Yeshwant Cell' organizes Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Programme on female feoticide, Voters awareness.

Medical Aid Centre organizes Blood group detection, Health check-up camps, Blood donation camps, Dental checkup camp, Pandemic Vaccination Camps.

Through the Unnat Bharat Abhiyan Cell, the college adopted five villages for academic-rural engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

14

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

21

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

2365

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

29

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year**3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year**

29

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES**4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college is a multi-faculty Institution offering UG, PG and Research Programs in Humanities, Commerce and Science streams. There are 05 smart classrooms, 09 classrooms with LCD and 58 classrooms with LMS in the Institution.

There are 04 LCD moving projectors in the institution. There are 02

K-Yan moving projectors. The smart classrooms are used for various activities such as seminar presentations, association activities and case presentations throughout the year especially for the PG students. Apart from this, the Institution has air conditioned 03 seminar halls with Laptop, LCD and audio system. Kusum, an auditorium with seating capacity of 750, is available in the Institution to host conferences, seminars and symposia of regional, state, national and international level.

The Institution has 44 well equipped laboratories, 01 Central Instrumentation Centre, a botanical garden, 397 computer systems, online teaching platform the Cisco webex, outdoor play grounds, indoor sports complex, Girl's common room, amphitheatre, canteen, Cooperative Society office, Girl's hostel, wash rooms, staff rooms and well equipped administrative block with parking facility. The old Boy's hostel has been demolished and the new one is under construction. It has a central library automated with SOUL Software and N-List Data base.

The college is powered by 160 KW on-grid roof-top solar panels.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has ample facilities to support physical and recreational activities for staff and students.

The Institution has outdoor sports facilities which include a ground as per the minimum specified requirement by statutory bodies where students routinely play games such as eight-lane running track, Cricket, Tennis, Basketball and Volleyball. There is a multipurpose indoor sports complex in the premises. It is used for indoor sports, where students enjoy indoor games such as Badminton, Table-tennis, Basketball, Carom and Chess etc. There are separate meditation lawns for boys and girls on the campus.

The Institution has an auditorium named, KUSUM. It is established during 2002 with a seating capacity of 750, for organizing various academic activities such as conferences, seminars and symposia of

regional, state, national and international level and cultural activities of the institution.

The Institution also has a unique amphitheatre, where the cultural activities like Annual day, Youth Festival of the college, Blood Donation Camps, Vaccination Camps are organized by NSS, NCC and Swachha Yeshwant Committee. It is also utilized for cultural activities like Annual social gathering and Fresher's event activities, extra-curricular activities for students.

The sports complex is used in the morning for practicing Yoga by the students. The department of Sports offers a Value added Certificate course on "Yoga and Health".

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

81

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10946224

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Library with two storied building (18000+ sq.ft) has Circulation Section, Text Book Section, Reference Section, Bounded Volume Stack Section, Periodical Section, Reading Room and Internet digital Library Section. There are separate reading halls for girls and boys. Research scholars and teachers have cubicle arrangement. The Institution has a separate library website.

Library has Integrated Library Management System (ILMS): It (SOUL 3.0) offers a range of services such as Administration, Acquisition, Cataloguing, Membership & Circulation, Serial Control and WebOPAC facility. Advanced WebOPAC can be accessed from anywhere in the campus.

Under the N-LIST Program users can access 4 databases, 22 resources, 6150 electronic journals and more than 300000 e-books.

University Question papers, Books published by the faculty, NET/SET, MPSC, UPSC, Banking and other competitive exam books are available.

The library organizes Book Exhibitions.

The library has an MoU with the Knowledge Recourse Centre (KRC)

The library timing is 9.30 am-6.00 pm and during the exam days it is 8.00 am-11.00 pm.

The 'Reading room facility' is made open even on weekly off days.

Two hundred Braille Books, Talking Books, Computers, Braille Printer and software are available for visually impaired students.

The reference section is made available to the other stakeholders

also.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

288446

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

89

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has an independent IT section with IT in-charge, who is working for maintenance of IT facilities. The institution has 397 computers on the campus. 62 KV Kirloskar Generator for power backup is functional on the campus.

There is a language laboratory with 20+1 computers connected in LAN offering communicative skills to students.

The computer Science department has three Computer labs with 20 computers each connected in LAN with HP Work stations to run the latest multimedia and programming software.

The Commerce and Maths Departments have labs with 20 computers each.

The institution has one separate server for admission and examination purposes and a separate server for IQAC-IMS, Yeshwant-LMS purpose.

The College Library is equipped with an exclusive internet room equipped with 10 HP Work stations to be used by students for educational purpose and viewing online journals.

The institution has purchased Cisco-Webex LMS platform for the ease of on-line teaching-learning and evaluation since 2019.

The campus of the institute has 15 monochrome laser jet printers, 1 colour laser printer and Canon IR-ADV 4545 multifunctional network, Xerox machine, 2 moving K-Yan projectors and 4 moving LCDs which are used for both academic and administrative purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.3.2 - Number of Computers	
397	
File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded
4.3.3 - Bandwidth of internet connection in the Institution	C.10 - 30MBPS
File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded
4.4 - Maintenance of Campus Infrastructure	
4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)	
4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)	
2219827	
File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
The institution has a well established system & procedure for maintenance and utilization of available supporting facilities under the supervision of the Purchase Committee. The committee ensures optimal allocation and utilization of the available financial	

resources for maintenance and upkeep of different facilities. The committee collects requirements of each and every department through the principal and attempts to fulfill the same at the earliest. The committee ensures the maintenance of the infrastructure such as furniture and fixtures.

There are funds ear-marked for maintenance, upkeep and minor repairs. The IT department ensures that the ICT enabled equipment provided in the classrooms are properly maintained. The IT department provides support in matters pertaining to maintaining inventory, bar coding etc.

The old books and journals are preserved by the process of dehumidification and ensured that they are bound under the supervision of librarian.

The campus facilities for sports are maintained by the sports committee.

The electrical and IT in-charge look after various equipment such as Generators and CCTV Facilities. The electrical in-charge also looks after the in-house fire safety in the campus.

IQAC has developed indigenous software ASMS for keeping an online record of recurring and non-recurring assets on the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2259

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

77

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1260

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1260

File Description	Documents
Any additional information	No File Uploaded
Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression**5.2.1 - Number of placement of outgoing students during the year****5.2.1.1 - Number of outgoing students placed during the year**

92

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

327

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

44

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution facilitates students' representation and engagement in various activities of the college.

Administration :

- There is a provision for student representation in Student Council, where students from each class elect their class representatives, who in turn elect their representatives from Sports, Cultural, NCC, NSS fields. The president of these elected members together with the Student Council helps in organizing annual social gathering and other events for the students on the campus.
- Student Representatives are in IQAC, and the statutory committees like Grievance and Redressal Cell, Anti-ragging cell and women cell on the campus

Co-curricular Activities

- Student representatives are :
 - in the respective language Associations of English, Hindi, Marathi, Urdu

- in the Forums of Social Sciences, like Public Administration, Political Science, History, Sociology
- in the Commerce Associations
- in the Science Associations of Physics, Electronics, Mathematics
- in YM-ZEP, YM-LITFEST, YM-ITFEST

Extra-curricular Activities

- Active representation of the students in NSS, NCC, Sports, Cultural, Unnat Bharat Abhiyan, Swachha Bharat Abhiyan help the students to participate in extra-curricular activities, both in and around the campus.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

40

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College, a registered body in 2002,

under Bombay Societies Act, 1950, is very active in support services being providing to the students.

The Alumni Association has donated an water purifiersystem installed for the students.

The alumni who are in the medical profession offerhealth services through the health center on the campus.

The alumni runs Book Bank facility in the library to help economically poor students.

A tree plantation programme was organized on the campus by the Alumni Association.

Different departments of the college also organized Alumni meets of their own departmental ex-students independently.

The Alumni Association of the College decided to reconstruct the Boys' Hostel on the Campus and accordingly collected Rs. 52,00,000/- with which the construction of the same is initiated.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)

A. ? 5Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Shri Sharada Bhavan Education Society's Yeshwant Mahavidyalaya, Nanded, (established in 1963) under the inspiration of the Management, with the Principal as the motivating head of the college, strives to ensure the policies of the institution for

realizing the vision, for maintaining quality and excellence in academics and research, with a social and environment sensitivity. The Institution follows a democratic & participatory mode of governance.

Under the able guidance of dynamic President of the Society, Former Chief Minister (twice) of Maharashtra, Hon Shri Ashokraoji Chavan, the Vice-president of the Society, Former MLA, Smt. Ameetatai Chavan, the Secretary of the Society, and ex-Minister of Higher and Technical Education, Government of Maharashtra, Hon. Shri D. P. Sawant, the college not only has expanded but also upgraded the educational facilities and became one of the prestigious institutions in Marathwada.

The principal, former Pro-Vice-chancellor of SRTMU Nanded, strives to take the academic graph to the heights with appropriate curricular vision and to realise the Mission and Goals of the Society.

Dr. A. R. Tengse is appointed as the Dean of Humanities in the affiliating University.

College Development Committee approves academic, administrative and infrastructural development plan of the college in tune with the Vision and Mission of the institute.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The principal of college is executive authority and shares power of governance with the different levels of functionaries in the college.

IQAC, HoDs and Coordinators of committees/cells play an important role in policy decisions and implementing the same.

The institution has two Vice-Principals : one Vice-Principal takes care of HR- Academics & General Administration and the second Vice-Principal takes care of Office Administration & Accounts.

The institution has a well-structured 'Organogram' based on which the entire academic/ administrative functions/activities are carried out.

Teachers discharge an important role in implementing the vision and mission of the college and play a proactive part in the decision making process. HoDs exercise considerable administrative and academic autonomy.

The governance and leadership proactively ensure that the stated objectives are adhered to. A total decentralization is seen on the campus through the working of the IQAC which works with all departments and 53 Constituted Committees. 90% of teachers are involved in various committees.

60% of teachers have representation on University bodies with focus on 'Enlightenment of HE'. All the stakeholders are actively involved in Participative Decision Making System. With a healthy environment and work culture, the institution strives to realize the vision and mission of Enlightenment and Dispelling Darkness through Education.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Shri Sharda Bhavan Education Society, Nanded is the parent society of the college. The College Development Committee (CDC) Members are elected amongst teaching and non-teaching Staff and a few members are nominated from academics, industry and society.

All decisions regarding vacant posts, advertisements and appointments are taken by the Governing Body. College follows the policies laid down by the parent university; however, college also came out with its own policies for better functioning at the academic and administrative level. College has prepared 21 policies and 11 guidelines for effective and efficient administrative setup and deployment.

Strategic planning is done and the institution makes every effort to evolve and grow with the changing needs and aspirations of its

stakeholders.

Governing Body, Principal, IQAC and the constituent Committees deliberate, plan and proactively work towards deployment of those plans.

Deployment of the Institutional Strategic Perspective plan/development plan is through the institutional Citizen Charter developed by IQAC and is displayed on the campus and the website.

Alumni association took the initiative to reconstruct the Boys' hostel on the campus and accordingly collected around Rs. 52 lakh.

Governing Body has undertaken several initiatives as part of the Diamond Jubilee Celebrations of the College in 2022-23.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The Governing Body consists of Management Committee and College Development Committee (CDC). The Management Committee comprises of President, Vice-President, Secretary, Joint-Secretary, Treasurer and Members. The College Development Committee (CDC) consists of Management Nominees, Principal, IQAC Coordinator, 4 Teacher Representatives and 1 Non-Teaching Staff representative.

Administrative Set Up:

The Secretary and the Principal form the nucleus of the administration. The Principal has his team of Vice-Principals, the IQAC-Coordinator, Departmental Heads, the Staff Secretary, Registrar, O.S., the Accountant and the Committee Chairmen to assist him in his work.

Appointment and service rules, procedures:

The recruitment rules for the teaching staff are as per the UGC and

Government of Maharashtra Norms. The eligibility criteria for teaching staff are prescribed by the UGC; that for the non-teaching staff is as per Government of Maharashtra norms.

Service rules and procedures are guided by the State Government of Maharashtra policies, Swami Ramanand Teeth Marathwada University, Nanded statutes and the Constitution of the college as amended from time to time in this regard.

The Career Advancement Schemes (CAS) promotional policies for teachers are according to UGC, State government rules and Affiliating University rules & regulations and for non-teaching staff are according to the State Government of Maharashtra.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching and non-teaching staff is the foundation of the college and the College Management and leadership work proactively to ensure

their well-being by setting up effective welfare measures.

- Encourages the participation of faculty in programs like Orientation/Refresher/Short-term Courses/Faculty Development Programs by granting Duty leave.
- Sabbatical/ Study Leave once in the span of their career to pursue higher studies/ research interests is granted to the faculty.
- The institution organizes various training programs for the administrative staff.
- Medical expenses, purchase of plot, marriage of the siblings can also be met with through the PF withdrawal/ loan.
- Group Insurance Policy is made available.
- Credit Cooperative Society helps staff by providing instant need of short-term loan.
- The institution has offline and online Performance Appraisal System for teaching and non-teaching staff.
- PBAS for faculty is implemented as per guidelines from UGC and State Government. Every year, the appraisal form of the faculty is submitted to the Principal, duly verified by IQAC.
- IQAC encouraged its faculty to develop online mechanism for filling online PBAS forms, by developing IQAC Information Management System (IIMS) software.
- The performance appraisal is also used for the CAS of the faculty.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

06

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

06

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has offline and online effective Performance Based Appraisal System (PBAS) for teaching and non-teaching staff to be filled at end of every academic year. The appraisal system is implemented as per the guidelines from UGC and State Government rules. The appraisal forms of the faculty are submitted to the Principal through the respective Heads of the Departments, duly verified by IQAC.

Accordingly, the software like IQAC-Information Management System (IIMS), and Yeshwant Learning Management System (YLMS) have been developed and practised. The data is stored in a separate server.

The IQAC of the college encouraged its faculty to develop the online mechanism for filling online PBAS forms. Dr. P. R. Mirkute (Head of Department of Electronics), Dr. B. Balaji Rao (Assistant Professor in Zoology) along with one of our M.Sc. First year advanced learner, student Mr. Sohail Mohammad, (Our Alumnus in Graduation) accepted this challenge to develop software for online PBAS form, which helps IQAC and college to save time for the collection, maintenance of online data of each staff member in the form of PBAS.

The annual Confidential reports of the non-teaching staff, Laboratory staff duly signed by the respective Heads and Principal, are maintained in the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal of the institution and Governing Body monitor effective and efficient use of available financial resources. Records of all the purchased items are also maintained electronically in software, Accession-Stock Management System (ASMS) developed by IQAC.

An internal auditor, Mr. Santosh Kulkarni, audits the accounts of the institution every month and ensures that all payments are duly authorized.

Internal Audit is at two levels, both the Institution and the Management which are cross checked. The audit objections are put in College Development Committee (CDC), discussed and settled.

If any conflict, statements are forwarded to the Working Committee for discussion and resolved.

Institute conducts external financial audit every year after the month of March and before June by a professional chartered accountant, M/s Falore and Associates, Nanded.

External audit is also done by Government in three tier system. First, the senior administrative officer from the office of Joint Director of Higher Education assesses the books of accounts, then at the second stage, Senior Auditor of the same Department audits for both Salary and Non-Salary expenditures. In the third stage, the Auditor General, Nagpur, audits the entire books of Account and does Para Settling; which is then settled by Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

727443

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure.

The main sources of receipts are fees collected from students, grants from the State Government and the UGC, interest on fixed deposits, infrastructural utilization for organizing various State and National Examinations, fines and other miscellaneous income from sale of old scraps etc.

Fee collection is done within a time frame through online mode (SBI Collect) and Payment Gateway.

The resources are carefully allocated to meet overall administrative requirements including salary expenditure of contractual staff, infrastructural up-gradation and maintenance, enhancement of teaching learning environment, faculty development etc.

The funds received from the government and other bodies are firstly

planned by the Management, CDC Members and the Principal. The sanctioned fund is utilized through the Principal.

Requisition is submitted to the Purchase Committee which is headed by the Principal, tenders are invited from various suppliers. Their quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed.

Further, the accounts of the institution are subject to audits, both internal and external.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Significant Contribution of IQAC

- Recommendations of NAAC-Peer-Team of third-cycle-accreditation in 2016 have been well addressed
- Submission of IIQA and completion of Cycle 4 Accreditation Process within valid period.
- Timely submission of AQAR
- Decentralization through 53 Committees, 11 Forums and 9 Associations.
- Organized syllabus related workshops; FDPs; ICT related Workshops, Webinars, Seminars;
- Research Workshops on campus; workshops for non-teaching.
- Academic Calendar is prepared.
- Mentor-mentee policy to help slow and advanced learners.
- Innovation and Incubation Centre for motivating students to undertake projects
- Emotional Counseling and Mentoring is arranged through Social and Psycho-Cell and MANASRANG.
- Earn and Learn Scheme, Student Aid Forum for needy students.
- Parent-teacher meets and Alumni-meet.
- Result analysis and remedial measures.

- IQAC organized special awareness program on POs & COs and Teaching Methodologies for its teachers and students.
- Develop Linkages and MoUs with educational institutions and Industry.
- IQAC became instrumental to develop 3 software:
 - Accession Stock Management System (ASMS).
 - IQAC Information Management System (IIMS)
 - Yeshwant Learning Management System (YLMS)
- Organized Fests on the campus.
- Restructuring of annual Social Gathering as Yeshwant Youth Festival.
- Published a book on Campus Diversity of Flora and fauna
- Published a book on 21 Policies and 11 Guidelines for effective governance on the campus.
- Instrumental in getting 03 ISO Certifications for the College.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For the improvement in teaching learning activities, the College tries for the up-gradation of laboratories and classrooms. LCD facilities are provided to the Laboratory and classrooms. To improve the online teaching, college took subscription of online platform Cisco Webex.

For the skill enhancement among students, 11 Add-on, 5 Value Added and 5 COC courses are being.

The Internal Examination Peer Committee and the Mentor-Mentee scheme implemented on college campus are very effective for the classification of slow learners and advanced learners. For slow learners, the remedial coaching is arranged and for advanced learners, special guidance is provided to participate in the co-curricular activities.

Placement and Career Guidance Committees help the students regarding job-oriented activities. To acquire advance knowledge, students are also helped to join for online courses offered by NPTEL and open universities like YCMOU.

IQAC of the college has organized 9 Workshops, Seminars and Webinars for the improvement of teaching-learning and developing research aptitude among faculty and students on the campus during 2022-23.

IQAC organized special awareness program on POs & COs and Teaching Methodologies for its teachers and students. The attainment POs and COs is periodically evaluated by respective departments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Yeshwant Mahavidyalaya, Nanded has an inclusive work culture maintaining perfect gender equity. There are three cells active on the campus to organize Gender equity programs: the Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 /Gender Sensitivity Cell, Internal Complaints Committee & Mahila Suraksha Sudhar Samiti. Internal Committee & Equal Opportunity Cell, Grievance and Redressal Cell and Minorities Cell of college work hand in hand to make the campus grievance free.

- Gender Equity Programs organized by college for providing Safe and secured environment to all.
- Security Guards at the entry gate
- The college campus is totally secured with compound wall and CCTV Surveillance.
- From safety point of view, self-defense techniques are also taught to girls.
- There is special provision of a room for lady staff.
- A separate and spacious girls' common room and Reading Room is allotted for girls apart from a three storied girls' hostel.
- Activities like Haemoglobin Test, Dental check-up and awareness on prevention of diseases are undertaken by the Health Centre.
- Jewellery designing, Fashion Designing, Self-grooming and Make-over courses are offered as Value added Certificate courses to especially girl students
- Psycho-social cell, MANSRANG Cell provide psychological support and socio-legal advice to the stakeholders, especially to girl students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-

A. 4 or All of the above

**based energy conservation Use of LED bulbs/
power efficient equipment**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Segregation is done by hand sorting.

Liquid waste is recycled through Sewage Treatment Plant and used for plants in the botanical garden.

Dry waste which includes paper, cardboard, plastic, scrap material is separated from others for appropriate recycling.

Organic wastes like the left-over food, peels from fruits etc. are also collected in bins separately. They are handed over for proper Waste Management.

For E-waste Management, the College segregates electronic devices, batteries & wires and dispose them at regular intervals. The electronic devices have varying proportions of glass and metals. Hence the disposal helps in consequent recycling of separated streams of aluminium, copper and circuit boards, which sorted and separated for sale as usable raw materials. They are also used for the production of new electronic components. However, no hazardous chemical waste is generated in the College Campus.

All these measures ensure that the College takes care of the waste generated regularly by reducing the waste and make an effort for its re-use and re-cycle. The laboratory wastes are also disposed taking proper measures. The biodegradable waste products are collected and disposed-off to the Municipal Corporation collection, whereas, the chemicals are diluted with water with proper care before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above
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File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include	
7.1.5.1 - The institutional initiatives for greening the campus are as follows: <ol style="list-style-type: none"> 1. Restricted entry of automobiles 2. Use of bicycles/ Battery-powered vehicles 3. Pedestrian-friendly pathways 4. Ban on use of plastic 5. Landscaping 	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Various policy documents / decisions circulated for implementation	No File Uploaded
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the	A. Any 4 or all of the above

**following 1.Green audit 2. Energy audit
3.Environment audit 4.Clean and green
campus recognitions/awards 5. Beyond the
campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

- The NSS, NCC, Swachha Yeshwant, Unnat Bharat Abhiyan**

Committees have implemented activities of Cultural, Regional, Linguistic, Communal, Socioeconomic Diversities.

- "Earn and Learn Scheme": Needy students are selected every year, and delegated works on the college premises.
- Student Aid Forum: Needy students are provided financial assistance from the College and NGOs.
- Endowment and institutional prizes are given to the class toppers in the university examination as motivation.
- Dr. Shankarraoji Chavan Lecture series features talks by eminent personalities on Human Psychology, National Education Policy, Digital Education, History of Independent India, Administration, Nation Building, Development in India and Socialism in India.
- Yeshwant Prabodhan Vyakhyanmala Cell observes anniversaries of Dr. Shankarraoji Chavan, Dr. Babasaheb Ambedkar, Annabhau Sathe, Guru Govind Singhji, Chatrapati Shivaji Maharaj by organizing guest lectures by eminent Personalities on topics of communal, socioeconomic, and constitutional importance.
- Dr. Shankarraoji Chavan Competitive Examination Guidance Cell and "CareerKatta" provide career guidance for UG and PG students.
- Students are motivated to participate in Inter-university fests like Avishkar Research festival, Anveshan, Ashwamedh and Indradhanushya
- Organization of festivals like YESHWANT Youth Festival, YMIT FEST, YMLIT FEST and YMZEP for harmony
- The College Website displays a Handbook of Values for the students and employees.
- The Department of Political Science offers Value added Course on "Human Rights" and runs Egalite Club

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College undertakes efforts to sensitize the students and employees of the Institution of their constitutional obligations. The Principal's Talk to the first year students brings awareness of the core values and ethos of the Institution. Every Department

organizes Induction Program to the first year students with the need of maintaining harmony, in developing scientific temper, humanism and spirit of inquiry.

Independence Day and Republic Day, Constitution Day, University Foundation Day, are celebrated emphasizing the Preamble, Fundamental Rights and Duties enshrined in the Constitution of the country. The students are taught to obey the supreme law of the land and respect the National Flag and the National Anthem.

The College Website displays a Handbook of Values for students and employees. Values and Ethics are highlighted so that these qualities are imbibed by all and help in self-enhancement.

The Department of Political Science of the College offers the Value added Course on "Human Rights" for the students and are encouraged to participate in the Youth Parliament Programme and MOOT courts. Egalite club conducts voters awareness campaigns

NSS unit of the College undertakes activities and teaches the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Republic Day, Independence Day, Marathwada Liberation Day- Programs to Re-live our past and paying tribute to the Patriots and Martyrs

Marathi Bhasha Divas- Celebration of International Mother Tongue Day on 27 February. Inter college competitions are organized prior to these days and commemorative talks are organized. A debate is organized every year on these days on social issues.

Hindi Diwas (to commemorate the adoption of Hindi in Devanagri script on 14th September)- Various competitions along with a special lecture are organized.

Women's day celebration- 8th March is celebrated by organizing various programmes on women empowerment by WomenFora and NSS.

Earth Day- 22nd April is celebrated as Earth Day by planting saplings by students in various areas of the city.

Library Day: Book exhibition is organized on the occasion of Birth Anniversary of Dr.S.R.Rangnathan along with donation of books by various stakeholders to the Library on 12th March.

Yoga Day- 21 June is celebrated by organizing Yoga workshops for staff and students.

World Environment Day- 5th June- is observed forenvironmental awareness and consciousness.

Teachers Day- students organize programmes for the teachers on 5th September to celebrate the Birth anniversary of Dr. Sarvepalli Radhakrishnan.

Active Learning day- On 23rd June, students take part in various intra-department competitions.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

1. Title of the Practice- Mentor- Mentee Scheme

2. Objectives of the Practice-

Refining teacher-student communication

3. The Context-

Mentors build bridges among the Mentees

4. The Practice-

A Mentoring Committee for slow and advanced learners.

5. Evidence of Success-

A healthy Learning Environment for pushing slowlearners and promoting advanced learners.

6. Problems Encountered and Resources Required-

The large number of students and their demands are more.

7. Details (Optional)

The mentor record, the Mentee record and the feedback is maintained.

Best Practice- 2

1. Title of the Practice- Fests of the Institution- YMIT Fest by the Department of Computer Science and IT; YMZEP by the Department of Commerce; YMLIT Fest by the Departments of Languages (English, Marathi, Hindi and Urdu)

2. Objectives of the Practice-

- To bring about an overall development in the outlook of students

3. The Context-

The FESTs are with the tag line - Be Innovative & Do Innovative.

4. The Practice-

Activities like Paper Presentation, Poster Presentation, Quiz, Competitions and Expert talk to enhance their interpersonal skills.

5. Evidence of Success-

- Improved student Performance in Avishkar, Anveshan, Indradhanushya etc

6. Problems Encountered and Resources Required-

- Internet issues were faced by the students.

7. Details (Optional)

Fests are well received by the students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Common Instrumentation Centre (CIC)

Yeshwant Mahavidyalaya established Common Instrumentation Centre (CIC) which is a research service centre established in 2009. CIC lab equipment/Instruments allow students and researchers to analyse samples and data.

Instrument present in CIC Lab:

Name of Instruments

Spectrofluorophotometer (RF)

UV-Spectrophotometer (UV)

High-Performance Liquid Chromatography (HPLC)

Gas Chromatography-Mass Spectrometry (GC-MS)

Atomic Absorption Spectrophotometer (AAS)

Differential Thermogravimetric Analyser (DTG)

Fourier-Transform Infrared Spectrophotometer (FT-IR)

Spray Pyrolysis (SP)

Bio-Rad Gel Doc XR & Chemi Doc XRS (Bio-Rad)

Every year, the Department of Chemistry conducts instrumentation Hands-On Training for PG Students. The workshop focuses on two aspects: one is, to enhance the practical knowledge of students, and the other is the research benefits of instruments for both faculty and students for their technological development.

Linkages of the Centre: Yeshwant Mahavidyalaya, Nanded has linkage with other three institutes, M S G Arts Science & Commerce College, Malegaon camp (Nashik), Dr, Shantilal Devsey Arts college and Commerce and Science college Wada Dist. Palghar.

The total out come from CIC lab for year 2022-2023 is (76,850/-) Seventy six thousand eight hundred and fifty Rupees only.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To implement NEP 2020 on the campus from 2023-24 onwards.
2. To organize International and National Meets on the campus.
3. Effective implementation of Internship for UG and PG students.
4. Optimum use of Sports infrastructure.
5. Strengthen and Develop National and International MoUs with institutions and research labs.
6. Strengthen Placement Drives on the campus.