



# YEARLY STATUS REPORT - 2021-2022

<b>Part A</b>	
<b>Data of the Institution</b>	
<b>1. Name of the Institution</b>	<b>YESHWANT MAHAVIDYALAYA, NANDED</b>
• Name of the Head of the institution	<b>Dr. Ganeshchandra N. Shinde</b>
• Designation	<b>Principal</b>
• Does the institution function from its own campus?	<b>Yes</b>
• Phone no./Alternate phone no.	<b>02462254487</b>
• Mobile no	<b>9922724788</b>
• Registered e-mail	<b>principalymn@gmail.com</b>
• Alternate e-mail	<b>shindegn@yahoo.co.in</b>
• Address	<b>VIP Road, Baba Nagar, Nanded</b>
• City/Town	<b>Nanded</b>
• State/UT	<b>Maharashtra</b>
• Pin Code	<b>431602</b>
<b>2. Institutional status</b>	
• Affiliated /Constituent	<b>Affiliated</b>

• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12 (B)
• Name of the Affiliating University	Swami Ramanand Teerth Marathwada University, Nanded
• Name of the IQAC Coordinator	Prof. Dr. L. V. Padmarani Rao
• Phone No.	02462254170
• Alternate phone No.	02462254487
• Mobile	09423693695
• IQAC e-mail address	ymniqac@gmail.com
• Alternate Email address	lvpadmarao@yahoo.co.in
3. Website address (Web link of the AQAR (Previous Academic Year))	<a href="https://www.ymnanded.in/AQAR/aqar_2020-21.pdf">https://www.ymnanded.in/AQAR/aqar_2020-21.pdf</a>
4. Whether Academic Calendar prepared during the year?	Yes
• if yes, whether it is uploaded in the Institutional website Web link:	<a href="https://ymnanded.in/acadcal2122.pdf">https://ymnanded.in/acadcal2122.pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	A	85	2004	08/01/2004	07/01/2009
Cycle 2	A	3.31	2010	28/03/2010	27/03/2015
Cycle 3	A	3.29	2016	19/01/2016	18/01/2023

6. Date of Establishment of IQAC 01/03/2004

7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
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Institution	UGC-Paramarsh	UGC, New Delhi	11 September 2019 for 02 years	30,00,000
Institution	Unnat Bharat Abhiyan	MoE	30 May 2020	50,000

<b>8. Whether composition of IQAC as per latest NAAC guidelines</b>	Yes
<ul style="list-style-type: none"> <li>Upload latest notification of formation of IQAC</li> </ul>	<a href="#">View File</a>
<b>9.No. of IQAC meetings held during the year</b>	17
<ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>	Yes
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	Yes
<ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>	30000
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>	
1 The Best College Proposal submitted to SRTM University, Nanded on 26-08-2021:- Received the best College Award by the Affiliating University on 01-12-2021	
2 Establishment of "SWACHCHA YESHWANT" from 26th January 2021 and its activities:- Received Green Champion Award in August 2021 by Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India on 11-08-2021.	
3 To introduce the PG programs on the campus:- Newly introduced Post Graduate programs M. Sc. Botany and M. Sc. Electronics 2021-22 onwards	
4 The college annual magazine title "Yashodeep" for 2021-22:- The college annual magazine title "Yashodeep" for 2021-22 on "75 years of Indian Independence" won University 3 rd Prize and the Prize from Yeshwantrao Chavan Prathishthan, Mumbai	
5 To arrange various audits :-a. Mahila Suraksha and Sudhar Samiti, Gender Sensitivity Cell, Internal Complaints Committee (ICC), and IQAC organized GENDER AUDIT on the campus during May 2021. b. The college has gone through the University Academic and	

Administrative Audit on 20-01-2022 and scored "O" (Outstanding) grade. with 95.51%. c. The college has conducted the Financial Audits, both Internal, External and from Joint Director's Office.

## 12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To collect the academic information of the faculty through the IIMS developed by IQAC of the college	During the month of June 2022, each individual faculty is helped by IQAC in uploading the relevant information on the IIMS software of the college.
Advanced Planning of the Academic Calendar by IQAC And Individual Departmental Academic Calendar	<ul style="list-style-type: none"> <li>• Departments prepared their Academic calendar in consultation with faculty of their departments.</li> <li>• Smooth implementation of Academic sessions</li> <li>• Uniform organization of Co-curricular and Extracurricular activities</li> <li>• Well planned organization of Webinars without disturbing the teaching Schedules</li> </ul>
To restructure the committees on the campus	<ul style="list-style-type: none"> <li>• There are 53 committees</li> <li>• 9 Associations</li> <li>• 12 forums active on the campus during 2021-22.</li> <li>• Decentralized work culture</li> <li>• Effective execution of curricular, co-curricular and extra-curricular activities on the campus</li> </ul>
To introduce Add-on Programs and Value Added Programs	<p>IQAC initiated the introduction of 01 Value added program on Know Your Self by the Department of English. The Add-on and Value added Programs offered on the campus are:</p> <p>Career Oriented Courses:</p> <ul style="list-style-type: none"> <li>• Fashion Designing,</li> <li>• Financial Accounting,</li> <li>• Communicative English,</li> <li>• Water Quality Management and</li> <li>• Floriculture Add-on Programs:</li> <li>• Jewellery Designing,</li> <li>• Biofertilizer Production,</li> <li>• Introduction to Mathematical Software</li> <li>• Ornamental Fish Farming,</li> <li>• Sophisticated Instrumental Analysis,</li> <li>• Indian Light Classical Music,</li> <li>• Basics of Embedded System Design</li> <li>• Cyber Crime and Cyber security,</li> <li>• Foundation of CS &amp; IT,</li> <li>• Mobile Application Development,</li> <li>• Let's Begin with Python</li> </ul> <p>Value Added Program:</p> <ul style="list-style-type: none"> <li>• Employability Skills,</li> <li>• Yoga &amp; Health,</li> <li>• Human Rights,</li> <li>• Soft Skills</li> <li>• Know Your Self</li> </ul>
To promote Community Development and Skill Development	The Committee for Community Development is an innovative and novel Committee established this academic year with the following objectives. <ul style="list-style-type: none"> <li>• Capacity Building Programmes for farmers: Participation &amp; interaction with</li> </ul>

through Academia-Society synergy	farmers (Awareness about Soil testing, Advice, Pre-precession of crops etc.) • Community Development through skill development • Life Style Management • Taking use of GOs & NGOs for social uplift of rural people • Traditional Knowledge of Tribes & surrounding peoples • Collaborative study • Folk Tales association with temples & other • Forgotten Food during process
Organizing Festivals on the campus which is managed by the Students and for the students.	YMIT FEST • YMZEP • YMLIT FEST IQAC encouraged the Departments to organize festivals in the form of YMIT FEST by the Computer Science Department, YMZEP by the Commerce Department and YMLIT FEST by the Literature Departments (English, Marathi, Hindi and Urdu). In the COVID 19 situation with the slogan of "Stay Home, Stay Safe, Do Innovative", A Video Based Paper Presentation Competition was organized for the students during the lockdown period. The names of the winners were flashed on the college website and they were felicitated with a certificate after the lockdown
Organize Cultural meets which are Academic, Psychological, Intellectual and Cultural celebrations	YESHWANT YUVAK MAHOTSAV 2022: Online mode on WEBEX Virtual Platform: • Yeshwant Mahavidyalaya, Annual Social Gathering is a one week Academic, Psychological, Intellectual and Cultural celebration on the campus and is titled as YESHWANT YUVAK MAHOTSAV 2022. From 28 February to 10 March 2022, it is a Humanities, Commerce & Science Celebration Week with Poster Presentations, Power Point presentations, Model Presentations and Vocal Presentation followed by Prize Distribution Ceremony.
Online feedback processes from the stake holders	The feedback opinions were taken from students, Parents, Alumni. The feedbacks are on the institution, Course Evaluation, Teacher Evaluation and the Facilities offered to students during the academic year. Since the academic year 2020-21 onwards the feedback by the students is online by posting the links on the college website. The analysis of the feedback helps the college authorities not only to know their Strengths and Weaknesses but also to update their work according to the expectations of the stakeholders. • The feedback of 580 students was collected online during May 2022 through Google form and analyzed.
To organize more student involving	"Yashodeep", the college magazine for 2020-21 is on National Educational Policy (NEP 2020).

<p>activities on the campus bringing in social, and moral awareness among the students</p>	<ul style="list-style-type: none"> <li>• Programs like Dr. Shankarrao Chavan Lecture series and the Competitive Exams &amp; Guidance cell helped the students to face the competitive challenges of the society with confidence.</li> <li>• Yeshwant Prabodhan Vyakhyanmala Cell observed the Birth and death anniversaries of Dr. Shankarraoji Chavan, Dr. Babasaheb Ambedkar, Annabhau Sathe, Guru Govind Singhji, Shivaji Maharaj by organizing Competitions for the students and Guest lectures by eminent Personalities.</li> </ul>
<p>To execute student welfare schemes on the campus</p>	<p>Endowment prizes given to the meritorious students</p> <ul style="list-style-type: none"> <li>• Student Aid Forum : The registration of the students is through the Google form on 20.11.2021 and the interview of the applicants was held in the Department of Electronics on 28.11.2021. 72 students were selected to provide appropriate help and accordingly, Rs. 60231.00 were disbursed.</li> <li>• Earn and Learn Scheme: 35 students were benefitted by the scheme during 2021-22; Organized Vachan Din by IQAC and the Library</li> <li>• Shri Sadguru Santvrya Yogiraj Shankar Maharaj Samadhi Trust, Pune donated Rs. 120000 which were disbursed among 24 students</li> </ul>

13. Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
CDC	27/12/2022

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	20/12/2022

15. Multidisciplinary / interdisciplinary

The Vision of National Education Policy, to provide high quality education to develop human resources in our nation as global citizens, is well taken by the institution. A discussion among the faculty members was initiated on the key principles of NEP. Accordingly, one National Webinar and one National Seminar were organized on the campus.

- A national webinar on NEP 2020 was organized by Unnat Bharat Abhiyan Cell and the Department of Commerce on 21 January 2022, with Dr. D. N. More, Professor, PG Dept. of English and Research Centre, People's College, Nanded (MS) as the Resource Person.

Internal Quality Assurance Cell of Yeshwant Mahavidyalaya, Nanded organized a NAAC Sponsored One Day National Seminar on "The Role of National Education Policy in the Re- Accreditation Framework of Higher Education" (NEP\_RAF\_HE 2022) on 23 May, 2022 between 09.30 am and 5.30 pm on Cisco Webex Platform. Hon. Prof. T. V. Kattimani, the Vice Chancellor of the Central Tribal University of Andhra Pradesh, and a member of the National Steering Committee formed by the Ministry of Education on 21.09.2021 for the purpose of National Curriculum Framework development, in the Keynote address emphasized on the nuances of NEP 2020. He also stressed the importance of the use of Mother tongue in pedagogy.

The first plenary session was by Dr. Ravi Chitnis, Hon. VC, MIT World Peace University, Pune who oriented the audience on 'Inculcating Ethics and Human & Constitutional Values among Youth'. The Second plenary session was by Dr. Abhishek Tandon, Deputy Director (Research) at Indian Council of Social Science Research, Ministry of Education, Government of India, who emphasised on the 'Holistic Multidisciplinary Higher Education'. Plenary Session III was by Dr. Rashmi Singh, Head, Department of Botany, Govt. Autonomous P. G. College, Satna, MP who spoke on the 'Implementation of NEP 2020 in Higher Education of MP, India' using a PPT. Plenary Session IV was by Dr. Jagadish Jadhav, Dean, School of Social Sciences, CURAJ, Rajasthan who using a power point presentation, oriented the audience on the 'National Education Policy 2020: Opportunities and Challenges'. Plenary Session V was by Dr. Asma Rasheed, from the School of Distance Education, EFLU, Hyderabad and using a power point presentation, she discussed the 'Technicalities of NEP 2020 & Re-accreditation' with the audience. Plenary Session VI was conducted by Dr. Julie Dominic, HoD of English, Little Flower College, Guruvayoor, Kerala and she spoke on the 'Revised NAAC Accreditation framework and quality enhancement in HE' in a lucid way using a Power Point Presentation. In the Plenary Session VII, Dr. Vani Laturkar, Professor, School of Commerce and Management, Swami Ramanand Teerth Marathwada University, Nanded (SRTMUN) brought about an interactive discussion on 'NEP and NAAC Accreditation'.

- In view of the NEP, the institution has adopted the CBCS pattern for Under-graduation and Post-graduation Programs in addition to the existing inter/multidisciplinary research and academics to transform itself into a holistic multidisciplinary institution.
- The institution offers 05 Career Oriented Courses, 02 Vocational Programs in TPP and PG Diploma in Embedded Systems Design, 11 Add-on Programs and 05 Value Added Programs to the students of all disciplines on the campus which enables the movement towards the integration of humanities, commerce and science disciplines.

ØThe institution established an incubation center, Central Instrumentation center; inter collegiate linkages, industry-academia MoU to attain quality education and move towards the attainment of a holistic and multidisciplinary education.

Ø The institution offers flexible and innovative curricula in Humanities, Commerce and Science Disciplines that includes credit-based courses and projects in the areas of community engagement and service, environmental education, and value-based programs towards the attainment of a holistic and multidisciplinary education.

- The offering of certificate courses and running the soil testing unit for the local farmers, utilizing the Central Instrumentation Centre for the researchers across the region are good practices of the institution to promote Multidisciplinary / interdisciplinary approach in view of NEP 2020.

#### 16. Academic bank of credits (ABC):

Ø The National Academic Bank of Credits (ABC) portal has now been integrated into the nad.digitallocker.gov.in platform and is currently live for the academic year 2021. The institution preparedness in implementation of Academic Bank of Credits depends upon the guidelines of the affiliated university and Higher Education Department, and the affiliating university. For this purpose, a centralized database along with the database of the college is to be established to digitally store the academic credits earned by the students from various courses so that the credit earned by students previously could be forwarded when they enter into the program again. For monitoring ABC, proper technical support system is to be created.

Ø Yeshwant Mahavidyalaya, Nanded follows a choice-based credit system for all of its programs.

#### 17. Skill development:

- Yeshwant Mahavidyalaya, Nanded is already conducting the skill courses as designed by affiliating university from Semester 3 to 6 in all UG programs of Humanities, Commerce and Sciences.
- The institution offers the following courses to the students of all disciplines on the campus, along with the regular under graduation and post-graduation programs:
  - 05 Career Oriented Courses: Fashion Designing, Financial Accounting, Communicative English, Water Quality Management and Floriculture;
  - 02 Vocational Programs in TPP and PG Diploma in Embedded Systems Design;
  - 11 Add-on Programs: : Jewellery Designing, Biofertilizer Production, Introduction to Mathematical Software, Ornamental Fish Farming, Sophisticated Instrumental Analysis, Indian Light Classical Music, Basics of Embedded System Basic Literacy Certificate Course in Cyber Crime & Cyber Security, Foundation of CS & IT, Mobile Application Development, Let's Begin with Python Programming; and
  - 05 Value Added Programs: Employability Skills, Yoga & Health, Human Rights, Soft Skills, Know Your Self.



- The focus is towards integrated knowledge acquisition and upgrading human skill towards creating a new league of employable youth. The COC programs offer multiple entry and exit options to students where each exit point is linked to a specific job role; Students who successfully complete the Certificate of the programme will be eligible for Diploma and those who complete the Diploma are eligible for Advanced Diploma. Students also are free to do many Certificate Courses, one each year.
- Each of the Certificate courses/Programs is a 2 credits structure and in the beginning of the academic year, through the printed prospectus, website notices, orientation lectures and induction programs to ensure that interested students take at least one vocational course before graduating.
- Programs like 'Soft Skills', 'Human Rights', 'Know Your Self' offered by the institution are providing Value-based education to inculcate positivity amongst the learner that include the development of humanistic, ethical, Constitutional, and universal human values of truth (satya), righteous conduct (dharma), peace (shanti), love (prem), nonviolence (ahimsa), scientific temper, citizenship values, and also life-skills etc.
- TPP and PG Diploma in Embedded Systems Design engage the services of Industry veterans and Master Crafts persons to provide vocational skills and overcome gaps vis-à-vis trained faculty provisions.
- The institution is planning to offer vocational education in ODL/blended/on-campus modular modes to Learners.
- The COC, Value Added Programs are Skill oriented courses and are offered to students through online mode on Google classroom and/or distance mode.
- Offering Certificate courses are good practices of the institution pertaining to the Skill development in view of NEP 2020.

### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

Ø The institution encourages learning of national language of Hindi and the local language of Marathi and traditional Indian languages like Urdu and Sanskrit by offering Under Graduate programs in Hindi, Marathi, Urdu and Sanskrit.

Ø The subjects of Humanities and Commerce are offered in Marathi medium also to promote Indian languages and for the ease in understanding the subject for the students.

Ø Programs including webinars and seminars are offered to encourage the regional language Marathi and Hindi learners.

Ø Extra-Curricular and Co-Curricular activities for the students are organized in Marathi and Hindi to understand the cultural values permeated by the literary works in Marathi and Hindi.

Ø Further, Indian History, Indian Politics, Indian Administration, Indian Economy and Business Ethics in the curriculum teach cultural values in Indian tradition so that students imbibe value orientation.

Ø Indian Writing in English, Indian Poetics papers being offered in PG English introduces the students to the contemporary Indian writers in English.

Ø All faculties are well trained to provide the classroom delivery in bilingual mode (English and vernacular)

Ø The department of English initiated a webinar series on 'Indian Knowledge Systems' which organizes two webinars on the topic per year (One per semester). Accordingly, a one day National Webinar on "Indian Knowledge Systems: Bhagawad Gita: Worldly Wisdom" by prof. Gauri Mahulikar from Ernakulam, Kerala on 29th December 2021 and a one day National Webinar on "Indian Knowledge Systems: Indian Poetics- Bharata Muni's Natya Shastra (IKS-IP-BM-NS 2022) By Prof. Amith Kumar from EFLU, Hyderabad on 18th May 2022 were organized for students, teachers and researchers.

Ø The Department of History offered a certificate course for one month to the faculty and the students in Modi lipi.

Ø Spiritual Education Committee organizes lectures and webinars related to the Knowledge systems of spiritualism

Ø 'Know yourself' is a unique Value Added program offered by the department of English with the incorporation of seven-chakras, tri-Gunas, Four-Yogas and the like which is well appreciated by the participants.

Ø The department of English plans to offer a Value added Program in Indian ancient traditional knowledge titled as "Indian Knowledge Systems" from 2022-23 onwards.

Ø Centre for Community Development (CCD) organizes capacity building programs, Skill development programs for the local community, collaborative study of folk tales, temples, forgotten recipes in the region and the like to promote Indian Culture and traditions.

Ø Frequent field trips to local heritage sites/museum to value their culture and traditions and to create awareness amongst students.

Ø Organizing novel webinars by the Spiritual Education Committee for knowing oneself and introduction of Certificate course like 'Know yourself'; introduction of bi-annual webinars on Indian Knowledge Systems and a Value added Program titled 'Indian Knowledge Systems' are good practices of the institution pertaining to the appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course) in view of NEP 2020.

## 19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):

Yeshwant Mahavidyalaya, Nanded offers 6 UG, 16 PG and 19 Research Programs on its campus. All these programs are offered as outcomes-based education (OBE) which are designed keeping in mind the regional and global requirements. The institution has implemented outcome-based education with clearly stated Programme Outcomes, Programme Specific Outcomes and Course Outcomes of the affiliating University. All courses are designed with outcomes centered on Bloom's Taxonomy's cognitive abilities namely Remembering, Understanding, Applying, Analyzing, Evaluating and Creating. Apart from the domain-specific skills, learning outcomes at all levels ensure social responsiveness and ethics, as well as entrepreneurial skills so that student contributes proactively to economic, environmental and social well-being of the nation. The Course Objectives (COs) are also aligned to the PO-PSO philosophy. All course syllabus have been designed with due consideration to macro-economic and social needs at large so as to apply the spirit of NEP.

- The institution website has the updated Program Outcomes (POs), Program Specific Outcomes (PSOs) and Course Outcomes (COs) of each program and course published as a good practice of the institution pertaining to the Outcome Based Education (OBE) in view of NEP 2020.

## 20. Distance education/online education:

Ø Due to Covid -19 pandemic, educational institutions in the country have got increasingly involved in using the digital platforms for engaging classes, conducting conferences and meetings. The institution is already prepared, especially during COVID-19 pandemic situation, 100% teaching learning process through different online modes like Cisco Webex, Google classrooms, Zoom, Google Meet, WhatsApp etc. The college has subscribed CISCO- WEBEX online platform for facilitating teaching, learning and evaluation on the campus.

Ø In post COVID-19 pandemic situation, the teaching is both online and offline, thus helping the students to study e-content for all subjects of all semesters. Opening up of the economy including that of educational institutions has paved the way of adopting hybrid mode of education called as 'PHYGITAL' combining online and offline resources. This can be considered as the new normal, which is envisaged in New Education Policy as well. Due to the experience gained during the closure period of Covid-19, access to online resources by educators and students will not be a constraint anymore.

Ø The institution has an e-content policy made by the E-content development cell & IQAC and accordingly, the faculty is motivated to develop e-content based on the UGC 4 quadrant Model, so as to make available all such type of e-content material prepared by

faculty members to all students through online mode to meet the future challenges.

Ø The institution plans to explore the possibilities of offering vocational courses through ODL mode in the institution.

Ø The institution offers UG and PG Programs of Yeshwantrao Chavan Maharashtra Open University (YCMOU), Nashik on its campus and encourages Distance Education. Through YCMOU, B.A., B.Com (English/Marathi medium), post-graduation programmes like- M.A. English, Hindi, Marathi, Urdu, Economics and Public Administration, M.Com., M.Sc. Botany, Zoology and Chemistry are offered to students. There are around 1500 students studying in various programmes in the academic year 2021-22. Many skill based Certificate Courses are proposed to be offered to the students from next academic year onwards. The institution, through YCMOU center is contributing to provide dual degree opportunities to the students.

Ø The institution is the local chapter of NPTEL and offers SWAYAM courses to the faculty and students as part of Online Education.

Faculties are encouraged to offer MOOC courses at YMN campus which promotes the blended learning system.

## Extended Profile

### 1. Programme

1.1	
Number of courses offered by the institution across all programs during the year	1004

File Description	Documents
Data Template	<a href="#">View File</a>

### 2. Student

2.1	
Number of students during the year	5176

File Description	Documents
Institutional Data in Prescribed Format	<a href="#">View File</a>

2.2	
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	1763

File Description	Documents
Data Template	<a href="#">View File</a>

2.3	1916
Number of outgoing/ final year students during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>3.Academic</b>	
3.1	86
Number of full time teachers during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
3.2	175
Number of sanctioned posts during the year	
<b>File Description</b>	<b>Documents</b>
Data Template	<a href="#">View File</a>
<b>4.Institution</b>	
4.1	75
Total number of Classrooms and Seminar halls	
4.2	11021841
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	325
Total number of computers on campus for academic purposes	

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

**IQAC and Academic Planning Committee plan the academic calendar of the year and inform the central time table committee to prepare a schedule, which is displayed on the notice board and at our college website.**

**Every Department prepares its academic calendar accordingly for organizing curricular, co-curricular and extracurricular activities for the students throughout the year.**

Institution runs various UG and PG programs designed by University for which we follow the curriculum designed by Board of Studies and approved by the Academic Council of the university.

Certificates, Value added and Add-on programs, designed by our own faculty members focusing employability and entrepreneurship development. Bridge courses in English language and literature are offered to the degree first year students.

The teaching plans are recorded in Daily Teaching Report (DTR) which contains information such as Personal timetable, Academic planning, daily teaching details, which is monitored by higher authorities.

To complement ICT based teaching learning process; teachers have been trained to use on-line Webex and Google platforms in LMS workshop to facilitate On-line Lectures and Assessment process.

Result Analysis is done by respective committee.

Thus, by optimum utilization of available infrastructure, entire curriculum delivery is very well planned, effectively implemented, and properly documented by all the faculty members.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution has its own Academic Calendar prepared by IQAC and Principal, in consultation with HoDs, prior to the commencement of the forthcoming year. In the beginning of the academic session, the students are made acquainted with the academic calendar and same is uploaded on college website and displayed on notice boards.

The activities in the academic calendar include:

Semester commencement date

Regular Working days

Test / Exam days

Department staff meeting

Remedial classes/extra classes

Field visits/Study tours

Pre-semester examination

Tentative date of university practical and theory exams.

Based on the academic calendar, all the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion as per internal exam dates. Faculty members strictly adhere to the academic calendar.

As an affiliated institution, the evaluation norms of the University are strictly followed. The current session followed a Credit based evaluation system. The College has adopted CBCS Method with Semester pattern. Continuous assessment in theory subjects includes tests, assignment and Seminar presentation.

In the PG SY, Project component is part of the Internal Assessment conducted according to a well-defined schedule. During the pandemic sessions, a system of continuous online evaluation was put in place.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**  
 Academic council/BoS of Affiliating University  
 Setting of question papers for UG/PG programs  
 Design and Development of Curriculum for Add on/ certificate/ Diploma Courses  
 Assessment /evaluation process of the affiliating University

A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<a href="#">View File</a>
Any additional information	No File Uploaded

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

24

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded

Institutional data in prescribed format (Data Template)	<a href="#">View File</a>
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## 1.2.2 - Number of Add on /Certificate programs offered during the year

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

21

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template )	<a href="#">View File</a>

## 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

369

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	No File Uploaded

## 1.3 - Curriculum Enrichment

### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Subjects like Languages, Literature, Political Science, Public Administration, Sociology, and Economics provide free environment for inculcating values and developing ethical competence among the students.

Value Added Courses like Soft Skills, Human Rights, Yoga & Health, Employability Skills & Know Your Self are offered for developing Moral values and Human values among students.

Celebrating days of National and International importance to nurture the moral, ethical and social values in the students.

Women Cells like Mahila Suraksha Sudhar Samiti, Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 / Gender Sensitivity Cell, Internal Complaints Committee and Grievance Redressal Cell provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. Campus is secured with CCTV and high level security. Separate Girls hostel (In-campus) for providing the safe environment to all students in place.



"Environmental Studies" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the third year Degree Programs of B.A., B.Sc., and B.Com. students.

An extensive ongoing tree plantation program through NSS, NCC, Unnat Bharat Abhiyan, Swachha Yeshwant programs for which GREEN CHAMPION AWARD was received by College.

Organizing workshop/ seminars on Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality to make students aware of these issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

24

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	<a href="#">View File</a>

### 1.3.3 - Number of students undertaking project work/field work/ internships

1916

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	<a href="#">View File</a>

### 1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following

A. All of the above

<b>stakeholders Students Teachers Employers Alumni</b>	
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File Description	Documents
URL for stakeholder feedback report	Nil
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	No File Uploaded
Any additional information	No File Uploaded

<b>1.4.2 - Feedback process of the Institution may be classified as follows</b>	<b>A. Feedback collected, analyzed and action taken and feedback available on website</b>
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File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	<a href="https://ymnnanded.in/stufdbk2122.pdf">https://ymnnanded.in/stufdbk2122.pdf</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of students admitted during the year

2111

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

#### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

958

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	<a href="#">View File</a>

### 2.2 - Catering to Student Diversity

#### 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and identifies them as slow and advanced learners. The teachers of the respective classes of UG and PG identify and classify the students

based on performance in previous exam, observations, responses & test performances and extend the due support to both slow and advanced learners. Mentor- Mentee scheme is in place for helping both learners.

The identified slow learners are offered remedial coaching sessions and tutorial sessions to raise their understanding level. Explanation sessions after class hours help clearing many of their doubts. Suitable reference books are suggested for giving them a good foundation. Their group study with the help of the advanced learners is encouraged. Special and personal counseling is undertaken by teachers as mentors. Bilingual explanations are offered to students who require it. Add-on courses are offered to them.

Advanced learners are encouraged to enroll in MOOC courses and advanced add-on courses. They are guided for various entrance examinations. Seminars of advanced learners connect them with slow learners. Additional advanced study material is provided to them.

They are encouraged to participate in research events like AVISHKAR, ANVESHAN. Special events like paper presentation, model presentations are organized for them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5176	86

File Description	Documents
Any additional information	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college undertakes activities like field visits & tours, workshops, exhibitions through which students get opportunity of experiential learning.

The techniques of group discussions, debates are for collaborative learning.

To promote use of technology, online teaching is used involving tools like Google Classroom LMS, e-content by faculty. Access of e-resources of N-LIST is made available to students.

Activities like assignments, seminars, project writing, quizzes, publication of wallpapers, writing articles, poetry recitation, powerpoint presentations and model making are undertaken through Yeshwant Annual Youth Festival for promoting innovative thinking in students.

Events like YMIT Fest, YMLIT FEST, YMZEP are organized by students themselves, under required guidance from respective teachers and departments ofor participative learning and problem solving experience.

Various Departments have student forums and associations offering a platform to the students to actively learn, enhance and present their skills.

The college organizes co-curricular, extra-curricular activities, sports and cultural events which are helpful to students for all-round personality development.

To imbibe patriotic and social values among students various Days like Teachers Day, Independence Day, Maharashtra Day, and Anniversaries of national and social heroes are celebrated.

Students were actively involved in social activities through the Unnat Bharat Abhiyan scheme sanctioned by Central Government.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools to make teaching learning

process more effective.

There are 14 ICT enabled classrooms on campus which are used for both UG and PG Classes for effective teaching. In these classrooms, smart boards are installed, LCD projectors are mounted and internet connectivity is provided round the clock. The e-Learning Center of the college hosts a studio facility for e-content development. The Department of English has a Language Laboratory where languages are

taught by use of software. The teachers of departments like Mathematics, Zoology use domain specific software tools like Microsoft Equation, R Programming Language, UCSF Chimera, Unipro Ugene for regular teaching and practicals.

The college has subscribed to N-List (E-Journals E-Books online database), which is a rich source of latest information and advancements to both teachers and students.

During COVID Pandemic period of Academic Year 2021-22, all the teachers of the college have extensively used online teaching mode.

Learning Management Systems (LMS) like Google Classroom,

Google Meet, Zoom were used by the teachers. Online video meeting platform of CISCO WebEx subscribed by college has been exclusively used by teachers. The institution developed Yeshwant Learning Management System (YLMS) Software for effective teaching-learning process.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

87

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	No File Uploaded
Circulars pertaining to assigning mentors to mentees	No File Uploaded
Mentor/mentee ratio	No File Uploaded

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

86

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

60

File Description	Documents
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Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<a href="#">View File</a>

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

892

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	<a href="#">View File</a>

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The Internal Examination Steering Committee is in place to keep a record of the unit tests, Assignments and Seminar presentations of Students per semester as internal examination record. Academic Calendar is prepared at the beginning of each academic year and is made available to the students. By this students know tentative dates of class tests and unit tests well in advance and can plan for these accordingly. For giving students enough time for preparation, appropriate gaps are maintained between successive exams.

Question papers for internal exams are prepared according to the university pattern. Answer sheets are evaluated shown to the students. In-class discussion of expected answers is undertaken after the test for improvement of students' performance. Model answer paper is displayed & discussed with students. Grievances, if any, are resolved by the concerned teachers and HoD.

For assessment of students' seminars and projects, concerned teachers prepare a schedule of presentation of students in suitable time-slots in consultation with the HoD and the same is communicated well in advance to students.

During COVID Pandemic period of Academic Year 2021-22, internal examinations were conducted by all Departments in online mode also using different platforms like Google Forms, Testmoz.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Except for some occasional sudden tests, all internal evaluation is done through unit tests by following a pre-declared schedule so that students get enough time for preparation. In case some students are unable to attend the internal test due to unavoidable reasons and convey it to the teacher, separate evaluation is arranged for them.

Appropriate time gaps are maintained between successive internal tests by the respective teachers. Results of internal tests are declared within time and students are shown their assessed answer sheets for getting an idea of their performance and maintaining the transparency of the marks assigned.

There is a three tier mechanism for Grievances redressal regarding internal evaluation. Grievances are resolved by the concerned teacher. If any discrepancy is found in the total of marks or marks given for answer of any question, that is resolved; otherwise, the students are given explanation about their concern. If students are still not satisfied, they have the option of approaching Head of the respective Department who, in consultation with the concerned teacher, tries to resolve the matter. Despite this, if there are some issues that students feel are unaddressed, there is the Internal Complaints Committee to take care of such matters.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and offers UG & PG programmes in faculties of Humanities, Languages, Commerce and Science & Technology. The curricula of these programmes and all compulsory & optional courses under these programmes are designed by affiliating university. The

outcomes of each programme and outcomes of every course under each programme are stated clearly by the University while framing the curricula. The college displays these programme outcomes and course outcomes on its website as ready reference for its stakeholders, in particular for students and teachers. Each Department maintains

programme outcomes of each UG and/or PG programme it offers along with the outcomes of all the courses under such programmes in separate files. Whenever there is a change in curriculum by the affiliating university, the specific course outcomes change and

accordingly the respective teachers are communicated about the changes in outcomes. At the very beginning of the teaching of any course, teachers make the students aware of intended outcomes.

During the course of study, whenever a particular outcome is achieved, students are reminded about its attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, the UG & PG programmes that it offers follow the curricula designed by the affiliating university. The university has designed these curricula stating Programme outcomes (POs) and respective Course Outcomes (COs), which are made available to

Stake holders of the college through the website and maintained systematically in each department. Teachers make the students realize attainment of respective outcomes after those parts in the curricula are completely covered. True attainments come in when students grasp the concepts and implement them properly. To evaluate

this, teachers keep interacting with students regularly, by which they can judge students' individual progress. Performance of students in internal and university examinations is constantly monitored and analyzed. Feedback of stakeholders serves as crucial input in determining the extent of attainment of POs, PSOs and COs.

In addition to this, after the students pass out by completing a program, their progression to higher studies and their placements are the two main parameters which help in evaluating the attainment of programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1406

File Description	Documents
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Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<a href="#">View File</a>
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<https://ymnnanded.in/sss2122.pdf>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

1.4

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	<a href="#">View File</a>

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

37

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	<a href="#">View File</a>

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

5

File Description	Documents
List of research projects and funding details (Data Template)	<a href="#">View File</a>

Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

### 3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The Institution provides a conducive environment for promotion of research, Innovation and Incubation. Students are encouraged to actively involve in the application of Technology for societal needs. Necessary support is provided for Documentation, Publication of Research Papers and also for obtaining patents.

Awareness meets, workshops, seminars and guest lectures on Entrepreneurship are organized.

The institute supports the faculty to mentor and channelize the young students and scientists.

The Institute supports and facilitates students to convert their Ideas into Technological Innovations. Workshops on emerging trends in Technology are held. Students are supported to build models. Students are encouraged to gain hands on experience and better Industrial Exposure.

College has 19 departments as recognized Research Centers by the affiliating University.

Dr. Vijay Bhosale (Chemistry), Mr. Nitin Naik (Computer Science) filed and published 1 & 3 patents, respectively. One Patent was awarded to Principal Dr. G. N. Shinde, in the year 2022 for the innovation 'Development of an Optimized Design Methodology and Synthesis for Stability of 3rd Pole Current Mode Active R Filter using Feed Forward Signal '.

During the last year 10 PhD's are produced by the research centers and 134 research scholars are working under 37 recognized guides.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

04

File Description	Documents
Report of the event	No File Uploaded

Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	<a href="#">View File</a>

### 3.3 - Research Publications and Awards

#### 3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

##### 3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0.35

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	<a href="#">View File</a>
Any additional information	No File Uploaded

#### 3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

##### 3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

133

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	<a href="#">View File</a>

#### 3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

31

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	<a href="#">View File</a>

### 3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college organizes a number of extension activities to promote institute-neighborhood community to sensitize the students towards community needs through NSS and NCC Units.

NSS organizes a residential seven day camp in nearby adopted village and several activities addressing social issues which include cleanliness , tree plantation, water conservation through construction of Check dams (Bandhara), road construction, Shramdan, Social interaction, Group discussion Eradication of superstition, Beti Bacho Beti Padhao, Environmental awareness, Women empowerment, National Integrity, Aids awareness, Blood donation camp, Health check up camp, Veterinary guidance, Farmers meet, Awareness about farmer's suicide etc.

The NCC unit of the college aims at developing qualities of leadership, patriotism, maintaining discipline, character building, spirit of adventure and the ideal of self-service and organizes various extension activities as tree plantation, Road safety awareness, Save fuel save country programme, Swachhta Abhiyan, National equality awareness.

'Swachha Yeshwant Cell' organizes Environmental Awareness, Personal Health and Hygiene, Road Safety, Tree Plantation, Soil and Water Testing, Plastic eradication, Programme on female foeticide, Voters awareness

Medical Aid Centre organizes Blood group detection, Health check-up camps, Blood donation camps, Dental checkup camp, Covid Vaccination Camps.

Through the Unnat Bharat Abhiyan Cell, the college adopted five villages for academic-rural engagement.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	<a href="#">View File</a>
e-copy of the award letters	No File Uploaded

**3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

13

File Description	Documents
Reports of the event organized	No File Uploaded
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	<a href="#">View File</a>

**3.4.4 - Number of students participating in extension activities at 3.4.3. above during year**

**3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year**

516

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	<a href="#">View File</a>

**3.5 - Collaboration**

**3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year**

**3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year**

04

File Description	Documents
e-copies of related Document	No File Uploaded
Any additional information	No File Uploaded

Details of Collaborative activities with institutions/industries for research, Faculty	<a href="#">View File</a>
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### 3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

#### 3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

05

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

#### 4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

The college is a multi faculty Institution offering UG, PG and Research Programs in Humanities, Commerce and Science streams. There are 05 smart classrooms, 09 classrooms with LCD and 58 classrooms with LMS in the Institution.

There are 04 LCD moving projectors in the institution. There are 02 K-Yan moving projectors. The smart classrooms are used for various activities such as seminar presentations, association activities and case presentations throughout the year especially for the PG students. Apart from this, the Institution has air conditioned 03 seminar halls with Laptop, LCD and audio system. Kusum, an auditorium with seating capacity of 750 is available in the Institution to host conferences, seminars and symposia of regional, state, national and international level.

Institution has 44 well equipped laboratories, 01 Common Instrumentation Centre, a botanical garden, 325 computer systems, online teaching platform the Cisco webex, outdoor play grounds, indoor sports complex, Girl's common room, amphitheatre, canteen, Cooperative Society office, Girl's hostel, wash rooms, staff rooms and well equipped administrative block with parking facility. The old Boy's hostel has been demolished and the new one is under construction. It has a central library automated with SOUL 3.0 Software and N-List Subscription.

File Description	Documents
Upload any additional information	No File Uploaded

Paste link for additional information	Nil
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**4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**

The Institution has ample facilities to support physical and recreational activities for staff and students.

The Institution has outdoor sports facilities which include a ground as per the minimum specified requirement by statutory bodies where students routinely play games such as Cricket, Tennis-one Synthetic Court and two Courts for Lawn Tennis, Badminton, Basketball and Volleyball. There is a multipurpose indoor sports complex in the premises. It is used for indoor sports, where students enjoy indoor games such as Table-tennis, Basketball, Carom and Chess etc.

The Institution has an auditorium named, KUSUM. It is established during 2002 with a seating capacity of 750, for organizing various academic activities such as conferences, seminars and symposia of regional, state, national and international level and cultural activities of the institution.

The Institution also has a unique amphitheatre, where the cultural activities like 'Sangeet Sabrang', Annual day, Youth Festival of the college, Blood Donation Camps, Vaccination Camps are organized by NSS, NCC and Swachha Yeshwant Committee. It is also utilized for cultural activities like Annual social gathering and Fresher's event activities, extra-curricular activities for students.

The sports complex is used in the morning for practicing Yoga by the students. The department of Sports offers a Value added Program-Certificate course on "Yoga and Health".

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.**

23

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	<a href="#">View File</a>

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)**

49,38,505

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template)	<a href="#">View File</a>

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

· Library is automated using Integrated Library Management System (ILMS)

Name of ILMS software: SOUL 3.0

- Nature of automation (fully or partially): Fully Automated
- Year of Automation: 2004

The institution has subscription for the following e-resources

1. e-journals: 6150
2. e-ShodhSindhu: Regular Subscription from the year 2010
3. Shodhganga Membership: NA
4. e-books: 3lakh+
5. Data bases: 04 e-databases under N-LIST subscribed from the year 2010
6. Remote access to e-resources: 22 e-resources under N-LIST subscribed from the year 2010

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

A. Any 4 or more of the above

File Description	Documents
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Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	<a href="#">View File</a>

#### 4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

##### 4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

2,99,001

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	<a href="#">View File</a>

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

76

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	No File Uploaded

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution has an independent IT section with IT in charge, who is working for maintenance of IT facilities. The institution has 325 computers on the campus. 62 KV Kirloskar Generator for power backup is functional on the campus.

There is a language laboratory with 20+1 computers connected in LAN offering communicative skills to students.

The computer Science department has three Computer labs with 20 computers each connected in LAN with HP Work stations to run the latest multimedia and programming software.

The Commerce & Maths Departments have labs with 20 computers each.

The instituion has one server for the Library; The institution has one separate server for admission and examination purposes and a separate server for IQAC-IIMS, Yeshwant-LMS purpose.

The College Library is equipped with an exclusive internet room equipped with 10 HP Work stations to be used by students for educational purpose and viewing online journals.

The institution has subscribed Cisco-Webex LMS platform for the ease of online teaching-learning and evaluation since 2019.

The campus of the institute has 15 monochrome laser jet printers, 1 colour laser printer and Canon IR-ADV 4545 multifunctional network, Xerox machine, 2 portable K-Yan projectors and 4 portable LCDs which are used for both academic and administrative purposes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

#### 4.3.2 - Number of Computers

325

File Description	Documents
Upload any additional information	No File Uploaded
List of Computers	No File Uploaded

#### 4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	No File Uploaded
Details of available bandwidth of internet connection in the Institution	No File Uploaded

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

1,50,47,470

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts	No File Uploaded

Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)

[View File](#)

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well established system & procedure for maintenance and utilization of available supporting facilities under the supervision of the Purchase Committee. The committee ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. The committee collects requirements of each and every department through the principal and attempts to fulfill the same at the earliest. The committee ensures the maintenance of the infrastructure such as furniture and fixtures.

There are funds ear-marked for maintenance, upkeep and minor repairs. The IT department ensures that the ICT enabled equipment provided in the classrooms are properly maintained. The IT department provides support in matters pertaining to maintaining inventory, bar coding etc.

The old books and journals are preserved by the process of dehumidification and ensured that they are bound under the supervision of librarian.

The campus facilities for sports are maintained by the sports committee.

The electrical and IT in charge look after various equipments such as Generators and CCTV Facilities. The electrical in charge also looks after the in-house fire safety in the campus.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

## STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

3037

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	No File Uploaded

Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<a href="#">View File</a>

### 5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

#### 5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

147

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<a href="#">View File</a>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	<a href="#">View File</a>

### 5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2023

#### 5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2023

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	<a href="#">View File</a>

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual

A. All of the above

harassment and ragging cases  
Implementation of guidelines of statutory/regulatory bodies  
Organization wide awareness and undertakings on policies with zero tolerance  
Mechanisms for submission of online/offline students' grievances  
Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

46

File Description	Documents
Self-attested list of students placed	No File Uploaded
Upload any additional information	No File Uploaded
Details of student placement during the year (Data Template)	<a href="#">View File</a>

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

363

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	<a href="#">View File</a>

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

6

File Description	Documents
Upload supporting data for the same	No File Uploaded
Any additional information	No File Uploaded
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	<a href="#">View File</a>

### 5.3 - Student Participation and Activities

**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year**

**5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

47

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	<a href="#">View File</a>

**5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )**

**Following student committees/Associations are operational in the college to showcase the student's representation and engagement in various administrative, co-curricular and extracurricular activities:**

- Students Representation in Student Council with different designations.
- Student Representation in IQAC.
- Students Representation in Women Cells of Mahila Suraksha and Sudhar Samiti, Gender Sensitivity Cell, Internal Complainants Committee
- Student Associations and Forums: There are 9 Associations and 11 Forums active on the campus.
- Cultural and Sports Committees: Students have strong representations in all cultural and sports committees, who help in organization and management of events.
- NSS/NCC/ Swachha Yeshwant: Students are active in all Social commitments and drives undertaken.

- **Unnat Bharat Abhiyan Cell:** Students lead the teams in the village drives under the scheme.
- **Psycho-Social Cell:** the five committees under the Cell had student representatives.
- **Hostel Administration:** Students provide strong support in the administration and management of hostel affairs and its Mess Committee.
- **Placement Committees:** Student members are being involved for coordinating the activities during placement drives at campus.
- **Fests:** Student members are part of organizing committees for all activities at Lit fest, YMZEP, YMITFEST and Annual Yeshwant Youth Festival. Programmes during the Fests are organized by Students for students.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

18

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<a href="#">View File</a>

## 5.4 - Alumni Engagement

**5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services**

The Alumni Association of the College, a registered body in 2002, under Bombay Societies Act, 1950, is very active in support services providing to the students.

The Alumni Association has donated an aqua guard system installed for the students.

The alumni who are in the medical profession proposed to offer health services and have offered their services for the health center on the campus.

The alumni runs Book Bank facility in the library to help economically weaker students.

The alumni association organized COVID-19 Vaccination camp for the college students and faculty members two times separately.

A tree plantation programme was organized on the campus by the Alumni Association.

Different departments of the college also organized Alumni meets of their own departmental ex students independently.

Alumni Association organized an online Alumni meet on Sunday 25th July 2021 at 11 a.m. Mr. Heramb Kulkarni, a renowned educationist, a well sought speaker, trainer of Finish Education and director of (Council of Creative Education) CCE, Finland spoke on the 'Role of Alumina in education'

The main subject of the meet was the renovation and construction of Yeshwant Mahavidyalaya, Boys' hostel and accordingly, more than Rs 50 lakh has been collected.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

A.  $\geq$  5 Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

## **GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of the institution is in accordance with the vision and mission statement reflecting the goals and objectives of the institution.

It strives to impart a holistic education that will enable the students to face the challenges and groom them into empowered, environmentally conscious and socially responsible members of the community. Accordingly, job-oriented, self-financing degree courses and add-on, Value-Added and Career Oriented certificate courses have been introduced to improve the employability of students by making them skilled, self-reliant and globally competent.

**A. Vision and Mission Statement:**

**Mission Statement: - Education is Enlightenment**



**Vision Statement:** To dispel the darkness from the lives of poor

**B. Nature of Governance:**

Institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration.

**C. Perspective/Strategic Plan**

Institution has a Perspective-Strategic Plan in place to help it develop in a systematic, well-thought-out, and phased manner.

**D. Participation of Teachers in Decision-Making Bodies.**

- There are 53 committees through which teachers play important role in administration, in organizing curricular, co-curricular and extra-curricular activities.
- The proactive leadership of the Principal and Management ensures the fulfilment of the vision and mission striving to sustain the College with Potential for Excellence status.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	<a href="#">View File</a>

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The decentralization activity of college management is observed through working of various constituted committees. Participative management is also evident in the shuffling of committee members which ensures that faculty members play an active role in different committees during their tenure. The entire process is co-ordinated by the Principal and IQAC of the institution.

**PURCHASE COMMITTEE:-** One of such committees is Purchase Committee. This committee includes Management members, Principal, IQAC Coordinator, CDC members and Heads. All requirements like chemicals and practical material, stationary, Instruments and demands of Laboratory, library, Departments, Sports and College office are purchased through this committee. All the lists are prepared by considering requirements of regular students, Research students, Faculty and staff members (teaching, laboratory, and office staff). These lists are forwarded towards Principal through each departmental head. After analysis, Principal puts these in front of Purchase Committee for budget allocations. For budget allocation Secretary, Joint Secretary, Treasurer and College Principal, CDC members play major role. The Purchase Committee invites tenders from various suppliers. Their quotations are evaluated, comparative statements are prepared, suppliers are called for personal discussions and after comparing all aspects

from various suppliers, orders are placed after verification as per the requirements.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a strategic plan to fulfil infrastructural needs, extra-curricular activities, Sports and Cultural activities etc.

Perspective plan of the college includes : -

- Improvement of the Scope and Profile of the Teaching-Learning through greater use of ICT.
- Adding new courses.
- Laboratory up-gradation
- Up-gradation of smart classrooms.
- Improvement of Sports ground.
- Professional, Cultural and Co-curricular activities
- industrial visits
- Social programs through NSS and NCC units
- Conducting Covid19 Awareness programs
- Mobilization of funds from alumni and other stakeholders

**GREEN CHAMPION AWARD:** College campus is beautiful with lush green gardens. Lawns are located in central areas, along with variety of trees. Rain water harvesting is in its place. Waste water is purified and reused for plants by using Sewage Treatment Plant (STP). A well-maintained botanical garden is enriched with diverse collection of plants.

NCC and NSS units of the college arrange a special plantation awareness program for college students as well as society and a special team of non-teaching staff take care of these gardening, trees and plants.

Special schemes like Swachha Yeshwant, Unnat Bharat Abhiyan, are implemented for Social Commitment as a result Government of India recognized college and awarded Green Champion award in the year 2021-22

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**Governing Body:** The Governing Body consists of Management Committee and College Development Committee. The Management Committee comprises of President, Vice-President, Secretary, Joint-Secretary, Treasurer and Members. The College Development Committee (CDC) consists of Management nominees Principal, IQAC Coordinator, 4 Teacher Representatives and 1 Non-Teaching Staff representative.

**Administrative Set Up:**

The Secretary and the Principal form the nucleus of the administration. The Principal has his team of Vice-Principals, the IQAC-Coordinator, Departmental Heads, Staff Secretary, Registrar, two O.S., the Accountant and the Committee Chairmen to assist him in his work.

**Appointment and service rules, procedures:**

The recruitment rules for the teaching staff are as per the UGC and Government of Maharashtra Norms. The eligibility criteria for teaching staff are prescribed by the UGC; that for the non-teaching staff is as per Government of Maharashtra norms.

Service rules and procedures are guided by the State Government of Maharashtra policies, Swami Ramanand Teeth Marathwada University, Nanded statutes and the Constitution of the college as amended from time to time in this regard.

The Career Advancement Schemes (CAS) promotional policies for teachers are according to UGC, State government and affiliating university rules and regulations, and for non-teaching staff are according to the Government of Maharashtra norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded

Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

[View File](#)

### 6.3 - Faculty Empowerment Strategies

#### 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Institution is proactive to ensure the well-being of the staff and faculty by setting up effective welfare measures.

- Facility of medical reimbursement to the staff.
- Participation of the faculty in Competence building programs like Orientation, Refresher, Short-term Courses and other Faculty Development Programs by granting Duty leave
- Provides TA/ DA for participating and attending Conferences, Seminars, Workshops
- Female teaching staff can avail Maternity Leave of 180 days and Male teaching and Nonteaching staff can avail paternity leave for 15 days
- Child care leave to look after their child till 18 years of age to meet their needs like exams, sickness is granted to female faculty and staff
- Sabbatical/ Study Leave once in the span of their career to pursue higher studies/ research interests is granted to the faculty
- Organizes various training programs for the administrative staff
- Medical expenses, purchase of plot, marriage of the siblings can also be met with through the PF withdrawal/ loan
- Group Insurance Policy is made available
- Credit Cooperative Society to help staff by providing instant need of short term loan.
- Arranged Vaccination camps for students, faculty and staff during Covid times.
- The staff proactively arranged hospital beds and oxygen cylinders as needed.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

01

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	<a href="#">View File</a>

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

9

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	<a href="#">View File</a>

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

10

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

Details of teachers attending professional development programmes during the year (Data Template)

[View File](#)

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has offline and online effective Performance Based Appraisal System (PBAS) for teaching and non-teaching staff to be filled at end of every academic year. The appraisal system is implemented as per the guidelines from UGC and State Government rules. The appraisal forms of the faculty are submitted to the Principal through the respective Heads of the Departments, duly verified by IQAC. Accordingly, the software like IQAC-Information Management System (IIMS), and Yeshwant Learning Management System (YLMS) have been developed, practiced and stored in a separate server.

The IQAC of the college encouraged its faculty to develop the online mechanism for filling online PBAS forms. Dr. P. R. Mirkute (Head of Department of Electronics), Dr. B. Balaji Rao (Assistant Professor in Zoology) along with one of our M.Sc. First year advanced learner, student Mr. Sohail Mohammad(Our Alumnus in Graduation), developed software for online PBAS form, which helps IQAC and college to save time for the collection, maintenance of online data of each staff members in the form of PBAS.

The annual Confidential reports of the non-teaching staff, Laboratory staff duly signed by the respective Heads and Principal, are maintained in the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The Principal of the institution and the Governing Body monitor effective and efficient use of available financial resources. Records of all the purchased items are also maintained electronically in software, Accession-Stock Management System (ASMS) developed by the institution.

An internal auditor, Mr. Santosh Kulkarni audits the accounts of the institution every month and ensures that all payments are duly authorized.

Internal Audit is at two levels, both the Institution and the Management which are cross checked. The audit objections are put in College Development Committee (CDC), discussed and settled.

If any conflict, statements are forwarded to the Working Committee for discussion and resolved.

Institute conducts external financial audit every year after the month of March and before June by a professional chartered accountant M/s Falore and Associates, Nanded.

External audit is also done by Government in three tier system. First, the senior administrative officer from the office of Joint Director of Higher Education assess the books of accounts, then at the second stage, Senior Auditor of the same Department audits for both Salary and Non-Salary audit. In the third stage, the Auditor General, Nagpur, audits the entire books of Account and does Para Settling; which is then settled by Institution.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

6593602

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	<a href="#">View File</a>

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institution ensures that the funds/resources are collected on timely basis and are utilized in the best possible way by ensuring judicious investments and restricting to budgeted expenditure.

The main sources of receipts are fees collected from students, grants from the State Government and the UGC, interest on fixed deposits, infrastructural utilization for organizing various State and National Examinations, fines and other miscellaneous income from sale of old scraps etc.

Fee collection is done within a time frame through online mode (SBI Collect) and Payment Gateway..

The resources are carefully allocated to meet overall administrative requirements including salary expenditure of contractual staff, infrastructural up-gradation and maintenance, enhancement of teaching learning environment, faculty development etc.

The funds received from the government and other bodies are firstly planned by the Management, CDC Members and the Principal. The sanctioned fund is utilized through the Principal.

Requisition is submitted to the Purchase Committee which is headed by the Principal, tenders are invited from various suppliers. Their quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed.

Further, the accounts of the institution are subject to audits, both internal and external.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies and processes at every level of the institution's functioning. From devising strategies to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, transforming it into a multivalent knowledge portal and signing MoUs with research institutes to redefining the boundaries of a vitalizing, meaningful and holistic education, the IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly convened meetings; it has submitted the AQRs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow up action as per the suggestions and recommendations of the eminent evaluators

Best practices institutionalized as a result of IQAC Initiatives

### 1. IQAC Information Management System (IIMS)

The college has developed a software for IQAC Information Management System (IIMS) for the maintenance of information of Teaching and Non-Teaching staff of the college.

### 2 Student Kattas:-

The IQAC introduced Vachana Katta as offline and Career Katta activities for Students as online career guidance activities throughout the year .

File Description	Documents
Paste link for additional information	Nil



Upload any additional information	No File Uploaded
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6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

For the improvement in teaching learning activities the College tries for the up-gradation of laboratories and classrooms. LCD facilities are provided to the Laboratory and classrooms. To improve the online teaching, college took subscription of online platform Cisco Webex.

For the skill enhancement among students many add-on and value added courses have been offered.

The Internal examination committee and the mentor mentee scheme implemented on college campus is very effective for the identification of slow learners and advanced learners. For slow learners the remedial coaching is arranged and for advanced learners special guidance is provided to participate in the co-curricular activities.

Placement and career guidance committees help the students regarding job-oriented activities. To acquire advance knowledge students are also helped to join for online courses offered by NPTEL and open universities like YCMOU.

Example1. Add-on and Value added programs: There are 11 Add-on , 5 Value Added and 5 COC courses offered.

Example 2.Seminars and Webinars organized by IQAC on Quality parameters:-IQAC of the college has organized 9 Workshops, Seminars and Webinars for the implementation of teaching learning and developing research aptitude among faculty and students on the campus during 2021-22.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil

Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Sexual Harassment of Women at Workplace (Prevention, Prohibition, and Redressal) Act, 2013 / Gender Sensitivity Cell, Mahila Suraksha & Sudhar Samiti, Internal Complaints Committee, Minority Cell and INTERNAL COMMITTEE & EQUAL OPPORTUNITY CELL are active on the campus.

- On 13th December 2021 Mr. Latif Pathan, Deputy Collector, Nanded spoke on the 'Minorities and the Government help to them through various schemes'.
- On 07 Jan. 2022 Dr. Meera Kulkarni, Pune spoke on the "Importance of Health and Hygiene in Overall Development".
- Dr. Vina Patil, Law College, Nanded on 8 March 2022, spoke on "Indecent representation of Women in Advertisement and Media".
- On 31 March 2022, Professor Bhagavat Shankar Mahale, Nashik, delivered a lecture on 'Values in the Indian Constitution and the Duties of Citizens' to the students.
- Professor Dr Shalini Kadam delivered her lecture on Women Empowerment Through Education on 6th April 2022.
- Mrs Vasudha Tagadpallewar delivered a talk of Health and Hygiene on 11th May 2022, to the students.
- Professor Dr Kalpana Kadam delivered lecture on Cyber Crime And Security on 12th May 2022 to the girls of the college.
- Professor Dr. Padma Rani Rao delivered the lecture on My Journey of Self-Discovery for the girl Students on 13th May 2022.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any	<a href="https://drive.google.com/file/d/1Dg7GudA4V0-_-NGGWM1n6ddWuue_fKh0N/view?usp=sharing">https://drive.google.com/file/d/1Dg7GudA4V0-_-NGGWM1n6ddWuue_fKh0N/view?usp=sharing</a>

other relevant information	
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**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management**

Solid Waste Segregation is done by hand sorting.

Dry waste which includes paper, cardboard, plastic, scrap material is separated from others. Organic wastes like the left-over food, peels from fruits etc. are also collected in bins separately. They are handed over to the Waste Management Company, Vital Waste.

For E-waste Management, the College segregates electronic devices, batteries and wires and dispose them at regular intervals. The electronic devices have varying proportions of glass and metals. Hence the disposal helps in consequent recycling of separated streams of aluminium, copper and circuit boards. As these are handed over to Vital Waste, they sort and separate the materials and prepare them for sale as usable raw materials. They are also used for the production of new electronics. However, no hazardous chemical waste is generated in the College Campus.

All these measures ensure that the College takes care of the waste generated regularly by reducing the waste and make an effort for its re-use and re-cycle. The laboratory wastes are also disposed taking proper measures. The biodegradable waste products are collected and disposed off to the municipality collection, whereas, the chemicals are diluted with water with proper care before disposal.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	<a href="#">View File</a>
Geo tagged photographs of the facilities	<a href="#">View File</a>

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**A. Any 4 or all of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<b>No File Uploaded</b>
Any other relevant information	<a href="#">View File</a>

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

**A. Any 4 or All of the above**

File Description	Documents
Geo tagged photos / videos of the facilities	<a href="#">View File</a>
Various policy documents / decisions circulated for implementation	<a href="#">View File</a>
Any other relevant documents	<b>No File Uploaded</b>

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	<b>No File Uploaded</b>
Certification by the auditing agency	<a href="#">View File</a>
Certificates of the awards received	<a href="#">View File</a>
Any other relevant information	<a href="#">View File</a>

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**B. Any 3 of the above**

File Description	Documents
Geo tagged photographs / videos of the facilities	<a href="#">View File</a>
Policy documents and information brochures on the support to be provided	<a href="#">View File</a>
Details of the Software procured for providing the assistance	<a href="#">View File</a>
Any other relevant information	No File Uploaded

**7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).**

**Dr. Shankarraoji Chavan Lecture series is an inter-disciplinary activity.**

- **Shri Krishna Jadhav, Deputy District Magistrate, Mantralay, Mumbai, spoke on "Pasayadanakadun prashasanaakade" on 02-10-2021;**
- **Dr. Vishal Patange, spoke on "The Architect of Modern India: Pt. Jawaharlal Nehru" on 14-11-2021;**
- **Dr. Rakesh Batabyal, JNU, New Delhi spoke on "Nationalism in the contemporary Times" on 19-12-2021;**
- **Shri Audumbar Chavan, Team leader IEC, New Delhi spoke on "Amrut Mahotsavi Bharatachi Chirantan Vikasachi Vatchal" on 24-02-2022.**

**Yeshwant Prabodhan Vyakhyanmala Cell observed the Birth and death anniversaries of veteran Patriots through Guest lectures**

**Competitive Examination Guidance Cell provides career guidance through "Career Katta".**

**The activities of NSS, NCC, Swachha Yeshwant, Unnat Bharat Abhiyan Committees have organized various society related events and activities**

"Earn and Learn Scheme": 35 students were selected under the scheme during 2021-22, out of which 24 were girls and 11 were boys.

Student Aid Forum 2021-22: 72 students were selected to provide help worth Rs.60231/-.

#### Student Events

- YMIT FEST by the Department of Computer Science; the YMLIT FEST by the Literature Departments; the YMZEP by the Department of Commerce and Management.
- Yeshwant Youth Festival 2022
- Celebration of International Women's Day, World Literacy Day, Bhasha Diwas, Hindi Diwas, promotes linguistic harmony.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

#### 7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College undertakes efforts to sensitize the students and employees of the Institution of their constitutional obligations. The Principal's talk to the first year students brings awareness of the core values and ethos of the Institution. Every Department organizes Induction Program to the first year students with the need of maintaining harmony, in developing scientific temper, humanism and spirit of enquiry.

Independence Day and Republic Day, Constitution day, University Foundation Day, are celebrated emphasizing the Preamble, Fundamental Rights and Duties enshrined in the Constitution of the country. The students are taught to obey the supreme law of the land and respect the National Flag and the National Anthem.

The College Website displays a Handbook of Values for students and employees. Values and Ethics are highlighted so that these qualities are imbibed by all and help in self enhancement.

The Department of Political Science of the College offers the Value added program of "Human Rights" for their students and are encouraged to participate in the Youth Parliament Programme and MOOT courts.

NSS unit of the College undertakes activities and teaches the students the importance of giving back to the society by believing in the principle of equality, fraternity and societal justice.

File Description	Documents
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Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**4. Annual awareness programmes on Code of Conduct are organized**

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	<a href="#">View File</a>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

Republic day, Independence Day, Marathwada Liberation Day- Programs to Re-live our past and paying tribute to the Patriots and Martyrs

Marathi Bhasha Divas- Celebration of International Mother Tongue Day on 21 February and 27 February. Inter college competitions are organized prior to these days and commemorative talks are organized. A debate is organized by every year on these days on social issues.

Hindi Diwas (to commemorate the adoption of Hindi in Devanagri script on 14th September)- Various competitions along with a special lecture are organized.

Women's day celebration- 8th March each year is celebrated by organizing various programmes on women empowerment by Women's Forum and NSS.

Earth Day- 22nd April is celebrated as Earth Day by planting saplings by students in various areas of the city.

Librarian's Day: Book exhibition and guest lecture are organized on the occasion of Birth Anniversary of S. R. Ranganathan.

**World Environment Day- 5th June- environmental awareness and consciousness.**

**Teachers Day- students organize programmes for the teachers on 5th September to celebrate the Birth anniversary of Dr. Sarvepalli Radhakrishnan.**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	No File Uploaded
Geo tagged photographs of some of the events	No File Uploaded
Any other relevant information	No File Uploaded

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

### Best Practice- 1

1. Title of the Practice- Mentor- Mentee Scheme

2. Objectives of the Practice-

Refining teacher-student communication

3. The Context-

Mentors build bridges among the Mentees

4. The Practice-

A Mentoring Committee

5. Evidence of Success-

A healthy Learning Environment

6. Problems Encountered and Resources Required-

The student strength and their demands are more.

7. Outcome

22 University merits during 2021-22

### Best Practice- 2

1. Title of the Practice- Fests of the Institution- YMIT Fest by the Department of Computer Science and IT; YMZEP by the Department of Commerce; YMLIT Fest by the departments of Languages (English, Marathi, Hindi and Urdu)

2. Objectives of the Practice-



- To bring about an overall development in the outlook of students

### 3.The Context-

The FESTs are with the tag line - Stay Home, Stay Safe, Do Innovative.

### 4. The Practice-

Activities like Paper Presentation, Poster Presentation, Quiz, Competitions and Expert talk to enhance their interpersonal skills.

### 5. Evidence of Success-

- Improved student Performance

### 6. Problems Encountered and Resources Required-

- Internet issues were faced by the students.

### 7. Outcome

Students bagged awards in inter-collegiate level University Research festival 'Avishkar'.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

## 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

### Common Instrumentation Centre (CIC)

Yeshwant Mahavidyalaya established Common Instrumentation Centre (CIC) which is a research service centre established in 2009. CIC lab equipment/Instruments allow students and researchers to analyse samples and data. Instrument present in CIC Lab:

#### Name of Instruments

Spectrofluorophotometer ( RF )

UV-Spectrophotometer ( UV )

High-Performance Liquid Chromatography ( HPLC )

Gas Chromatography-Mass Spectrometry ( GC-MS )

Atomic Absorption Spectrophotometer ( AAS )

Differential Thermogravimetric Analyser ( DTG )

Fourier-Transform Infrared Spectrophotometer ( FT-IR )

Spray Pyrolysis ( SP )

Bio-Rad Gel Doc XR & Chemi Doc XRS ( Bio-Rad )

Every year, the Department of Chemistry conducts instrumentation Hands-On Training for PG Students. The workshop focuses on enhancing the practical knowledge of students, and the research benefits of instruments for both faculty and students.

Linkages of the Centre: Yeshwant Mahavidyalaya, Nanded has linkage with three institutes, M S G College Malegaon camp ( Nashik), Dr, Shantilal Devsey college Wada Dist. Palghar and Balbhim College, Beed.

The total out come from CIC lab for year 2021-2022 is (76,850/-) Seventy six thousand eight hundred and fifty Rupees only while that of the balance in the Soil testing Unit of the institution by 31-03-2022 is Rs. 17,07,578/-

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

### 7.3.2 - Plan of action for the next academic year

1. To initiate the NAAC Cycle 4 Re-accreditation process well within time
2. To rejoice the Diamond Jubilee Celebrations of the Institution, Azadi Ka Amrut Mahotsav through various events on the campus.
3. To implement NEP 2020 on the campus from 2023-24 onwards.
4. To organize International Conference in Languages departments.
5. To organize National Meets on the campus.