YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	YESHWANT MAHAVIDYALAYA, NANDED
• Name of the Head of the institution	Dr. Ganeshchandra N. Shinde
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	02462254487
• Mobile no	9922724788
• Registered e-mail	principalymn@gmail.com
• Alternate e-mail	shindegn@yahoo.co.in
• Address	VIP Road, Baba Nagar, Nanded
• City/Town	Nanded
• State/UT	Maharashtra
• Pin Code	431602
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban
• Financial Status	UGC 2f and 12(B)

	• Name of the Affiliating University	**Swami Ramanand Teerth Marathwada University, Nanded**
	• Name of the IQAC Coordinator	**Prof. Dr. L. V. Padmarani Rao**
	• Phone No.	**02462254170**
	• Alternate phone No.	**02462254859**
	• Mobile	**09423693695**
	• IQAC e-mail address	**ymniqac@gmail.com**
	• Alternate Email address	**lvpadmarao@yahoo.co.in**
3.Website address (Web link of the AQAR (Previous Academic Year)		https://www.ymnnanded.in/AQAR/aqar_2019-20.pdf
4.Whether Academic Calendar prepared during the year?		**Yes**
	• if yes, whether it is uploaded in the Institutional website Web link:	https://www.ymnnanded.in/acadcal2021.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**A**	**85**	**2004**	**08/01/2004**	**07/01/2009**
Cycle 2	**A**	**3.31**	**2010**	**28/03/2010**	**27/03/2015**
Cycle 3	**A**	**3.29**	**2016**	**19/01/2016**	**18/01/2023**

6.Date of Establishment of IQAC	**01/03/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**UGC-Paramarsh**	**UGC, New Delhi**	**11 September 2019 for 02 years**	**30,00,000**
Institution	**Unnat Bharat Abhiyan**	**MoE**	**30 May 2020**	**50,000**

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	View File	
9.No. of IQAC meetings held during the year	12	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	No	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

• Timely submission of AQAR 2019-20 on 05-05-2020. • Under UGC PARAMARSH Scheme, the College Mentored Six Mentee Institutions of the region. PARAMARSH Scheme: With a motto to help the society and other colleges achieve the accreditation status, Yeshwant Mahavidyalaya, Nanded, is happy to be awarded by UGC, New Delhi, PARAMARSH 2019, and help six institutions in the district of Marathwada to go for NAAC Accreditation as the Mentor Institution. The details of the six mentee colleges are as following: Sr. No. Name and address of the Mentee Institution The status of the mentee institution 1 ShankarraoChavan Mahavidyalaya, Ardhapur Submitted SSR on 30-09-2021 2 Rajiv Gandhi Mahavidyalaya, Mudkhed Submitted SSR on 27-10-2021 3 Lokamanya Senior College, Sonkhed Accredited in August 2021 with B Grade with 2.09 CGPA 4 Institute of Technology and Management , Nanded Preparing SSR 5 Shivaji Law College, Kandhar, Accredited in January 2021 with B Grade with 2.22 CGPA 6 BapusahebPatilEkambekarMahavidylaya, Udgir Preparing SSR The college waged visits to the mentee institutions and understood the requirements of each Mentee institute and accordingly organized meetings, training programs and Workshops on its campus. Accordingly, NAAC Criterion wise training programs were organized

for the Mentee colleges: ? 13 training programs for Shankarrao Chavan Mahavidyalaya, Ardhapur; ? 11 training programs for Rajiv Gandhi Mahavidyalaya, Mudkhed; ? a training program visit to Lokamanya Senior College, Sonkhed ; and ? a training program visit to Bapusaheb Patil Ekambekar Mahavidylaya, Udgir, were organized during 2020-21. The following are the Webinars and Seminars organized by the IQAC of Yeshwant Mahavidyalaya, Nanded during 2020-21 under Paramarsh Scheme. Sr. No. Level Workshop/training Program Dates Beneficiaries Scheme 1 National Effective Leadership and Governance (ELG-2020) July 14, 2020 100 Paramarsh 2 National Two Day Webinar & Faculty Development Program (FDP) on Online Audio-Visual Content Development & Delivery (AV-CDD-2020) July 24-25, 2020 100 Paramarsh 3 National One day National Workshop and online training Program on Intellectual Property Right: Procedure for Patent Applying November 24, 2020 100 Paramarsh 4 National One day National Workshop on NAAC: Pathway to Quality Sustenance: Special Reference to Rural Colleges" (PQS-2021) January 20, 2021 40 Paramarsh 5 National Two Day National Webinar on "An Insight into the Revised Accreditation Framework of NAAC: IIQA, SSS and DVV" (ISD-2021) January 28-29, 2021 100 Paramarsh 6 National One Day National Workshop "Accession &Stock Management Software" (Developed by Department Electronics & a student of College) February 01, 2021 110 Paramarsh 7 National Two Day National Workshop And Faculty Development Program on "ICT Based Management Information System (MIS) for Teaching and Non- Teaching staff" MIS 2021 (Developed by the faculty and a student of the College) July, 06 and 07, 2021 68 Paramarsh • Formation of year-wise student faculty committees. The committees meet twice in a semester, record the Agenda and minutes are maintained, for a decentralized organization of various curricular, co-curricular and extra-curricular activities on the campus. The report of the committees is submitted to the IQAC office at the end of the academic year. All the activities during the academic year 2020-21 were organized online on CISCOWEBEX virtual platform due to COVID Pandemic situation. • IQAC initiated the introduction of 01 Value added program on Soft Skills by the Department of English, and 06 Add-on Programs like Indian Light Classical Music by the Department of Music and Basics of Embedded System Design by the Department of Electronics and Cyber Crime and Cyber security, Foundation of CS &IT, Mobile Application Development, Let's Begin with Python Programming by the Department of Computer Science on the campus during 2020-21 along with 5 Add on and 3 Value added Programs on the campus and has been offered to the students successfully during 2019-20. o Add-on Programs: Jewellery Designing, Bio-fertilizer Production, Introduction to Mathematical Software, Ornamental Fish Farming, Sophisticated Instrumental Analysis, Indian Light Classical Music, Basics of Embedded System

Design, Cyber Crime and Cyber security, Foundation of CS &IT, Mobile Application Development, Let's Begin with Python Programming o Value Added Program: Employability Skills, Yoga & Health, Human Rights, Soft Skills o The Career Oriented Courses of Fashion Designing, Financial Accounting, Communicative English, Water Quality Management and Floriculture (06) have been effectively run on the campus since 2008-09. • Work from Home Activities: During 2020-21, on the advice of the Principal, Dr. Ganeshchandra Shinde, all the teachers on the campus conducted online classes for the UG & PG students, with Google Classroom, Kahoot, Zoom Meetings and Zoom Webinars, teaching on Webex to overcome the COVID 19 situation. The aggregate Completion of the syllabus of the Institution 100%. The students were provided with PPTs, explanation material, notes, and YouTube links to the concerned topics. As a revision and for the practice of students, test on each unit is taken, a question bank on the entire syllabus is given and also a final test is taken on the entire syllabus via Google classroom. Students were practiced well with additional online tests and quizzes. Reading material/ Videos/ Question Banks are provided via Google Classroom and What's App. As a revision and for practice of students, question bank is given to the students, MCQ test on each unit is taken, and also a final test is taken on entire syllabus via Google classroom and What's app. The students are involved in academic tasks given by the teachers till date. 70% to 80% of students per class are benefitted by these online activities of the college. Syllabus related and Job related posts are posted regularly on the What's App groups. UG and PG students are benefitted by these online measures taken by the institution. The teachers of the institution are academically enriched by attending online Refresher Courses, STC, Webinars and Faculty Development Programs, especially related to Online Teaching and E-content Development, during the lockdown period. • The Department of Marathi has a functional You tube channel for curriculum and Extra-curricular activities such as VachanKatta:- PreranechaPrawas, VicharShalaka (Poetry reading by 52 eminent poets from different parts of Maharashtra), Abhiruchi (Short film festival, Lectures by eminent personality on Cinema), Poetry recitation, A dialogue with the young Entrepreneurs, Introduction to Literature, REmebering Mahatma Gandhi, introduction to the Thoughts of NaraharKunrundkar, RemeberingBabasahebAmbedkar, The Leadership of ShivajiMaharaj, under this activity. From each You Tube channel excellent feedback is received from all stakeholders. • YESHWANT Youth Festival 2021: Yeshwant Mahavidyalaya, Annual Social Gathering is a one week Academic, Psychological, Intellectual and Cultural celebration on the campus and is titled as YESHWANT Youth Festival 2021. From 22 February to 27 February 2021, it is a Humanities, Commerce & Science Celebration Week with Poster Presentations, Power

Point presentations, Model Presentation and Cultural Show followed by Prize Distribution Ceremony. • The institution has arranged an Online Convocation (2019-20 pass-out students) for the Students on 24-07-2021where 800 students participated virtually. • "Yashodeep", the college magazine for 2020-21 is on Indian Education System: Past, Present and Future, as the New Education Policy of the Government is being implemented from this academic year onwards. • Programs like Dr. ShankarraoChavan Lecture series and Dr. ShankarraoChavan Competitive Exams Guidance cell helped the students to face the competitive challenges of the society with confidence. • Yeshwant PrabodhanVyakhyanmala Cell observed the Birth and death anniversaries of Dr. ShankarraojiChavan, Dr. BabasahbrAmbedkar, AnnabhauSathe, Mahatma Phule, SavitriBaiPhule, Guru GovindSinghji, ShivajiMaharajby organizing online Guest lectures by eminent Personalities. • IQAC encouraged the Departments to organize festivals in the form YMIT FEST by the Computer Science Department and YMLIT FEST by the Literature Departments (English, Marathi, Hindi and Urdu). In the COVID 19 situation with the slogan of "Stay Home, Stay Safe, Do Innovative", AVideo Based Paper Presentation Competition was organized for the students during the lockdown period. • IQAC planned and encouraged the Parent-Teacher Interface Committee to organize an online parent-teacher meeting on 28-05-2021 through Webex platform. Three hundred and thirty three parents participated in the meet and have given a feedback on the curricular, co-curricular and extracurricular activities. • IQAC encouraged the Alumni Association of the college to organize an online alumni meet in June 2021. • IQAC has taken initiative to draft and implement the Research Policy Document to be implemented on the campus along with the Research Committee of the college with Dr. M. M. V. Baig as the coordinator. • IQAC has taken initiative to draft and implement e-Content Development Policy Document to be implemented on the campus along with the e-Content Development Committee of the college with Dr. NeerajPande as the coordinator. • The institution has 68 mentors menting 3,504 Studetns on the campus. • IQAC established SWACHCHA YESHWANT CELL on 26-01-2021 and Coordinated Psycho-Social Cell activities during Covid 19 pandemic Situation August 2020 to September 2021. IQAC, Swachcha Yeshwant Cell, NSS, NCC, Garden Committee and Psycho-social Cell and is happy to be awarded with the DISTRICT GREEN CHAMPION Award during 2021 for the endeavors undertaken to Yeshwant Mahavidyalaya, Nandedby Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India on11-08-2021 • IQAC submitted the Best College Proposal to the parent University, SRTMUN and is Happy to receive the Best College Award 2020-21by SRTM University, Nanded on 01-12-2021. It also appreciates the receipt of the BEST TEACHER AWARD (2019-20) to Dr. Ajay Tengse, Professor and

Head, Department of English and the IQAC Member of the college. The College Magazine "Yashodeep" 2020 received the Second Best Magazine Award from the parent university on 02-12-2021.

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To collect the forms A, B, C, and D Committee Reports Reports of the Workshops/Seminars/meets organized Reports of the Add-on/Value Added/ COC Programs	Timely Preparation and Submission of AQAR
Advanced Planning of the Academic Calendar by IQAC And Individual Departmental Academic Calendar	• Departments prepared their academic calendar in consultation with faculty of their departments. • Smooth implementation of Academic sessions • Uniform organization of Co-curricular and Extra-curricular activities • Well planned organization of Webinars without disturbing the teaching Schedules
Restructured the committees on the campus	• There are fifty two committees • Eight Associations • Twelve forums active on the campus during 2020-21. • Decentralized work culture • Effective functioning of curricular, co-curricular and extra-curricular activities on the campus.
IQAC initiated the introduction of Add-on Programs and Value Added Programs	• IQAC initiated the introduction of 01 Value added program on Soft Skills by the Department of English, and 06 Add-on Programs like Indian Light Classical Music by the Department of Music and Basics of Embedded System Design by the Department of Electronics, and Certificate course in Cyber Crime and Cyber security, Foundation of CS &IT, Mobile

	Application Development, Let's Begin with Python Programming by the Department of Computer Science-on the campus during 2020-21. • The Add on and Value added Programs offered on the campus are: o Career Oriented Courses of Fashion Designing, Financial Accounting, Communicative English, Water Quality Management and Floriculture o Add-on Programs: Jewellery Designing, Biofertilizer Production, Introduction to Mathematical Software, Ornamental Fish Farming, Sophisticated Instrumental Analysis, Indian Light Classical Music, Basics of Embedded System Design, Cyber Crime and Cyber security, Foundation of CS &IT, Mobile Application Development, Let's Begin with Python Programming o Value Added Program: Employability Skills, Yoga & Health, Human Rights, Soft Skills
Departmental Activities	• Department of Economics organized 'Economics Study Forum (ESF) 2020- 2021' 11 th Feb. 2021 at 10.30 am Due to Coved-19 Situation this event was organized by online mode provide by following zoom link to all student. • The Hindi Department organized HINDI DIWAS on 20-09-2020 by arranging the speech of Dr. Sheshrao Rathod from Shri Shivaji Mahavidyalaya, Parbhani. • The Department of Marathi organized MARATHI BHASHA SAMVARDHAN PANDHARWADA from 14-01-2021 to 28-01-2021 by arranging lectures of eminent

Marathi writers on the virtual platform. • VACHANA KATTA is a novel program executed on the campus from last academic year onwards to increase the book reading habits of the youth in the technology times. During Covid -19 period, Vachanakatta Youtube Channel is being run by the Department. • The Department of Marathi initiated a novel program called "Preranache Pravas" for the students and motivated many students by introducing the entrepreneurs of the region to them. • The Public Administration Study forum was on 04th Nov. 2020 by Dr. Balaji Katturwar, H.O.D. of P.A. Degloor college, Degloor. • The Department of Commerce inaugurated the Banking Association Forum, Commerce Association, Management Association, and Tax Association on 10 February 2021 at 10: 00 am in E-Learning Centre, Dr R. K. Shendarkar , Former Principal and Treasurer SSBES, Nanded. • The Department of English inaugurated English Literary Association (ELA) on 12-01-2021 by Dr. M. M. Niwargi, BoS Chairman of English, SRTMUN. The English Literary Association (ELA) organized various co-curricular competitions like essay writing, prepared speech, poetry recitation, short story presentation, debate, and poster presentations for the overall development of students on the virtual platform of WEBEX. Organizing Literary Film Shows, guest lectures for students is a regular feature of the

	Department.
Organization of the Personality development, Skills related and other Society need based meets on the campus	• IQAC motivated the Department of English to organize a one week online Soft Skill Program (SSP-2021) for the students from 25-04-2021 to 01-05-2021 on WEBEX platform. • IQAC along with Spiritual Education Committee of the college organized a one week online webinar on KNOW YOUR Self (KYS) for the faculty, non-teaching staff and students of the college on Cisco Webex platform from 17-05-2021 to 22-05-2021. • The Personality Development Cell of the College organized lectures of Dr. Sheshrao Rathod (20-09-2020), Dr. Rama Nawale (03-10-2020), Dr. Hanumanth Bhopale (13-12-2020), Dr. Vithal Gore (08-01-2021), Dr. Ramesh Khure (22-01-2021) for the students through WEBEX online platform. • IQAC & Sports Department Jointly organized the "6th International Yoga Day" as one day Webinar on "Yoga and Meditation to Improve Fitness" on 21.06.2020 at 09.00 am. Mrs. S. S. Ghogare (Ayush CCI Level I Yoga Certified Teacher) not only delivered a talk on Yoga and fitness but also practically made everyone do the yogic exercises and meditative pranayams for health and fitness. The program came to an end with the vote of thanks proposed by Dr. M. M. Painjane, the Director Physical Education and Sports of the college. • IQAC and Sports Department of the college organized a two day webinar on "Role of YOGA in

	Stress Management during COVID-19 Pandemic Situation" on 10-05-2021 and 11 May 2021 through Cisco Webex platform from 6.30 am to 7.30 am, for the Students, Non-teaching staff, Junior and Senior Teaching faculty.
To promote Community Development and Skill development through Academia-Society synergy	The Committee for Community Development is an innovative and novel Committee established this academic year with the following objectives. • Capacity Building Programmes for farmers: Participation & interaction with farmers (Awareness about Soil testing, Advice, Pre-precession of crops etc.) • Community Development through skill development • Life Style Management • Taking use of GOs & NGO's for social uplift of rural people • Traditional Knowledge of Tribes & surrounding peoples • Collaborative study • Folk Tales association with temples & other • Forgotten Food during process
To promote the faculty to submit Research project proposals and research activities on the campus	• The Minor Research Projects of SRTM University, Nanded that are on-going are by: 1. Dr. L. V. Padmarani Rao 2. Dr. Vishwadhar Deshmukh 3. Dr. R. P. Gavande 4. Dr. V. N. Bhosle • Dr. M. M. V. Baig has filed 2 patents. • The following is the information of the Yeshwant Faculty about Participation in Projects, Seminars, Conferences, FDP etc during 2020-21: Type of Meet Presented by the faculty Attended by the faculty Seminar 02 05 Webinar 10 45 Conference 13 10 Symposium 00 01 Workshop

	06 22 Refresher Course -- 10 Short Term Course -- 17 • Total Meets organised by the college during 2020-21: 14 • Research output: Details Number Research Centres 19 Research Guides 37 Ph. D. Awarded during 2020-21 12 Newly registered students 2020-21 16 Previously registered students continued 107 • The college has organized online 14 Webinars during Covid Lockdown period as well through Cisco Webex Virtula Platform.
Organizing Festivals on the campus which is managed by the students and for the students.	• YMIT FEST • YMZEP • YMLIT FEST ? IQAC encouraged the Departments to organize festivals in the form YMIT FEST by the Computer Science Department and YMLIT FEST by the Literature Departments (English, Marathi, Hindi and Urdu). In the COVID 19 situation with the slogan of "Stay Home, Stay Safe, Do Innovative", A Video Based Paper Presentation Competition was organized for the students during the lockdown period. The names of the winners are flashed on the college website and they would be felicitated with a certificate after the lockdown.
Organize Cultural meets which are Academic, Psychological, Intellectual and Cultural celebrations	• YESHWANT YUVAK MAHOTSAV 2021:0nline mode on EEBEX Virtual Platform: • Yeshwant Mahavidyalaya, Annual Social Gathering is a one week Academic, Psychological, Intellectual and Cultural celebration on the campus and is titled as YESHWANT YUVAK MAHOTSAV 2021. From 22 TO 27 FEBRUARY 2021, it is a Humanities, Commerce & Science

	Celebration Week with Poster Presentations, Power Point presentations, Model Presentation and Cultural Show followed by Prize Distribution Ceremony.
Online feedback processes from the stake holders	• The feedback opinions were taken from students, Parents, Alumni. The feedbacks are on the institution, Course Evaluation, Teacher Evaluation and the Facilities offered to students during the academic year. Since the academic year 2019-20 onwards the feedback by the students is online by posting the links on the college website. The analysis of the feedback helps the college authorities not only to know their Strengths and Weaknesses but also to update their work according to the expectations of the stakeholders. • The feedback of 580 students was collected online on 10-06-2021through Google form and analysed.
To organize more student involving activities on the campus bringing in social, and moral awareness among the students	• "Yashodeep", the college magazine for 2020-21 is on National Educational Policy (NEP 2020). • Programs like Dr. Shankarrao Chavan Lecture series and Dr. Shankarrao Chavan Competitive Exams Guidance cell helped the students to face the competitive challenges of the society with confidence. • Yeshwant Prabodhan Vyakhyanmala Cell observed the Birth and death anniversaries of Dr. Shankarraoji Chavan, Dr. BabasahebAmbedkar, Annabhau Sathe, Mahatma Phule, Savitri Bai Phule, Guru Govind Singhji,

	Shivaji Maharaj by organizing Competitions for the students and Guest lectures by eminent Personalities.
To execute student welfare schemes on the campus	• Endowment prizes given to the meritorious students • Student Aid Forum : The registration of the students is through the google form on 26-02-2021 and the interview of the applicants was held in the Department of Electronics on 09-02-2021. Rs. 41126.00 was given away as help to the students in various kinds.
To organize Vachan Din	IQAC and the Library of the institution Organized Vachan Din on Jun 19 2021 and A one week Vachan Week from 19-06-2021 to 25-06-2021
To develop a sense of social commitment among the students	• NSS: ? Celebration of doctor APJ Abdul Kalam birth anniversary with the guest lecture of Dr Durgesh Ravande and Dr Vijay Bhosale, a young scientist award fellow and faculty of Chemistry Department on 15th October 2020 ? An awareness program and Corruption Less Nation Oath Program on the date 27th October 2020. ? Organized a quiz competition on the occasion of Rashtrapita Mahatma Gandhi jayanti on 02-10-2021. ? National Education Day was observed on 12-11-2020 ? The Constitution Day Of India was observed on 27-11-2020 ? Celebrated Krantijyoti Savitribai Phule jayanti dated on 3 January 2021 ? Rashtramata Jijau and Swami Vivekananda birth anniversary celebration was on 12-01-2021 ? Mask

distribution to student and their parents as well as college staff was organized on 23-06-2021 ? NSS department has organized a labor donation program for students on the occasion of Dr. Shankar Raoji Chavhan's anniversary on July 14 2021. • NCC: ? NCC cadets observed NCC YOGDAN Din on 16 -10-2020. ? Dr. A.P.J.abbdul Kalam's birth day was celebrated as "VACHAN PRERNA DIN" on 15 October 2020. ? NCC participated in swachhta pakhwada 01-15 Dec. 2020; day wise activities were planned by NCC on 01 -12-2020, like cleaning of Nana-Nani park, college camps and Goda Ghat etc. ? The cadets collected Flag Day Fund 2020-21as per the orders of the joint director and dist collector dated 07 -01 2021. ? Six NCC cadets for the help of police in gram panchayat election dated 12-01-2021 ? Seven Social service with police, health dept. and civil Administration in COVID -19 2020-21 ? 9 Motivational lecture by Ex cadet Milind Bagate (PSI CISF HYD.) on 02 -01-2021 ? Cadet Vijay Chavan join Indian Army (MLI) • The Unnat Bharat Abhiyan Cell of the college undertook village survey and household survey in the adopted villages viz, Waghi, Pimpalgaon (korka), Nareshwar, Rahati and Kottirth under The Unnat Bharat Abhiyan. • SWACHCHA YESHWANT Cell: SWACHCHA YESHWANT CELL on 26-01-2021 and Coordinated Psycho-Social Cell activities during Covid 19 pandemic Situation August 2020 to

	September 2021. IQAC, Swachcha Yeshwant Cell, NSS, NCC, Garden Committee and Psycho-social Cell and is happy to be awarded with the DISTRICT GREEN CHAMPION Award during 2021 for the endeavors undertaken to Yeshwant Mahavidyalaya, Nandedby Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India on11-08-2021
To organize Workshops and Webinars Under UGC Paramarsh:	• One Day Webinar Under UGC PARAMARSH SCHEME on "Effective Leadership and Governance: Dr. Shankarraoji Chavan: A Leader par Excellence" was organized by the Department of Marathi and Internal Quality Assurance Cell, Yeshwant Mahavidyalaya, Nanded on July 14, 2020on WEBEX virtual platform • Two-Day Webinar & Faculty Development Program Under UGC PARAMARSH on "Online Audio-Visual Content Development & Delivery " was organized by The Internal Quality Assurance Cell (IQAC), Yeshwant Mahavidyalaya, Nanded24 &25 July 2020 on WEBEX virtual platform • One Day National Workshop and Online Training Under UGC PARAMARSH Scheme entitled "Intellectual Property Right: Procedure for Patent Applying" was organized by IQAC and the Research Committee of Yeshwant Mahavidyalaya, Nanded24 November 2020 on WEBEX virtual platform • One Day National Workshop under UGC PARAMARSH Scheme "NAAC: Pathway to Quality Sustenance: Special Reference to Rural Colleges" (PQS-2021) was

	organized by IQAC and the Research Committee of Yeshwant Mahavidyalaya, Nanded on 20 January 2021. • Two day National Webinar on "An Insight into the Revised Accreditation Framework of NAAC: IIQA, SSS and DVV" (ISD-2021) on 28, 29 January 2021. • Two Day National Workshop and Faculty Development Program under UGC PARAMARSH Scheme entitled "ICT Based Management Information System (MIS) for Teaching and Non-Teaching staff" MIS 2021(Developed by the faculty and a student of the College) was organized by The Internal Quality Assurance Cell (IQAC), Yeshwant Mahavidyalaya, Nanded on 6 &7 July 2-021. • One day webinar on Alumni Meet was organized by the IQAC and the Alumni Association of S.S.B.E. Society's Yeshwant Mahavidyalaya Nanded, with the Subject: Role of Alumni in Education with Speaker as Heramb Kulkarni, from Finland Sunday, 25 July 2021 Time: 11:00am – 2:00pm on WEBEX virtual platform • One day Workshop on "Accession and Stock Management Software" on February 01, 2021. • Two Day National Workshop and Faculty Development Program under UGC PARAMARSH Scheme entitled "ICT Based Management Information System (MIS) for Teaching and Non-Teaching staff" MIS 2021 on 6 & 7 July 2021.
To strengthen the career Guidance and Placement activities on the campus	• Dr. Shankarraoji Chavan Competitive Examination Guidance Cell of Yeshwant Mahavidyalaya, Nanded has been formed to

provide proper career guidance for UG and PG students of the college. • In addition to this Career Guidance Cell also had been active to provide online career guidance to the students due to COVID -19 pandemic situations during the academic year 2020-21. Guidance opportunities are provided throughout the year under the innovative online career guidance scheme run by the Maharashtra Government named "Career Katta". Career Katta programme provides 365 days competitive examinations guidance to aspirant students across the state under title of 1) Meeting with Industrialists 2) Meeting with IAS, IPS,IRS, IFS. Under this programme various successful and distinguished speaker in various fields made are available to guide the aspirants. • First career guidance program such as One Day Free Online Webinar was organised on 5thFeb. 2021 entitled "How to Prepare for Competitive examination i.e, MPSC, UPSC during Graduation Period". Mr. Kailas Bhalekar, Senoir Faculty, The Unique Academy, Pune while Deliver Speech at One day Free Online Webinar at YMN on 5th Feb 2021. • Second, career guidance program such as One Day Free Online Webinar was organised on 16th Feb. 2021 entitled "Career Opportunities through Banking PO, IBPS and Staff Selection Commission Exams". For this career guidance program Dr. NavnathGhuge , Senior Faculty,

	The Unique Academy, Pune . • Ms.MayuriSawant, Faculty, The Unique Academy, Pune. delivered talk "Career Opportunities through Banking PO, IBPS" in session 1. • Mr.GovindHibbare, Faculty, The Unique Academy, Pune. Delivering Second Session on "Career Opportunities through Staff Selection Commission Exams" • On 12th July 2021 Career Guidance Cell organized one day webinar in collaboration with Career Katta and P. N. College, Nanded entitled "Competitive Examinations and Entrepreneurship Development" for this webinar Mr. Yaswant Shitae was speaker , Dr. Nilkanthrao Patil was the Organiser. • Online placement drive of ICICI Bank: Yeshwant Mahavidyalaya Nanded Maharashtra in collaboration with NIIT (ICICI Bank) is arranging a
Increase the rapport with the stakeholders	• Alumni Association: • A registered Alumni Association has been active on the campus since 2002-03 which organizes Blood donation camps, Tree plantation Programmes, Swachta abhiyan programme, Medical aid centre camp for the college students. • Book donation Camp has been done by the Alumni association of this college. • An RO water plant is also donated by the Alumni association to the college. • The lecture series of the various renowned writers, speakers were every year organized for the personality development of the students. • IQAC encouraged the Alumni

	Association of the college to organize an online alumni meet in June 2021. • Parent-Teacher Interface Committee o Parent-Teacher Interface Committee to organize an online parent-teacher meeting on 28-05-2021 through Webex platform. Three hundred and thirty three parents participated in the meet and have given a feedback on the curricular, co-curricular and extracurricular activities.
Work from Home Activities:	• During 2020-21, on the advice of the Principal, Dr. Ganeshchandra Shinde, all the teachers on the campus conducted online classes for the UG & PG students, with Google Classroom, Kahoot, Zoom Meetings and Zoom Webinars, teaching on Webex to overcome the COVID 19 situation. The aggregate Completion of the syllabus of the Institution 100%. The students were provided with PPTs, explanation material, notes, and YouTube links to the concerned topics. As a revision and for the practice of students, test on each unit is taken, a question bank on the entire syllabus is given and also a final test is taken on the entire syllabus via Google classroom. Students were practiced well with additional online tests and quizzes. Reading material/ Videos/ Question Banks are provided via Google Classroom and What's App. As a revision and for practice of students, question bank is given to the students, MCQ test on each unit is taken, and also a final test is taken on entire

	syllabus via Google classroom and What's app. The students are involved in academic tasks given by the teachers till date. 70% to 80% of students per class are benefitted by these online activities of the college. Syllabus related and Job related posts are posted regularly on the What's App groups. UG and PG students are benefitted by these online measures taken by the institution. The teachers of the institution are academically enriched by attending online Refresher Courses, STC, Webinars and Faculty Development Programs, especially related to Online Teaching and E-content Development, during the lockdown period. • The teachers of the institution are academically enriched by attending online Refresher Courses, Webinars and Faculty Development Programs, especially related to Online Teaching and E-content Development, during the lockdown period.
To organize NET/SET/JRF/GATE coaching in the Postgraduate Departments	SET- 04

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee (CDC)	28/02/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020	**15/02/2022**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**1007**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**5122**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**1722**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**1711**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1 Number of full time teachers during the year	**88**

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**175**

File Description	Documents
Data Template	[View File](#)

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**70**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**79.6389**
4.3 Total number of computers on campus for academic purposes	**305**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC of the college prepares its own academic calendar in line with the academic calendar of the affiliating university.Every Department prepares its academic calendar in line with the academic calendar prepared by the IQAC of the college and the University academic calendar, for organizing curricular, co-curricular and extracurricular activities for the students throughout the year. Every faculty is ready with the Academic planning of the syllabus/ paper/ course well in advance in the beginning of the academic year and executes it for a proper completion of the syllabus on time.

Daily Teaching Report (DTR) is maintained by all the faculty with the information of the classes conducted, number of students

present, topic taught everyday by the faculty. DTR is duly signed by the Head of the Department and verified by the Vice principal of the college.

Extra classes are planned for the sports and NSS/NCC students who might have missed the classes.

The faculty have completed 100% syllabus in the online mode during the corona Lockdown period using Online virtual platforms like ZOOM, GOOGLE MEET, GOOGLE CLASSROOMS and WEBEX platforms.The institution has purchased Cisco WEBEX Virtual platform for facilitation Teaching-learning and evaluation of the students during 2020-21 in the Covid Lockdown period.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution always believes in effective time management and timeliness. Academic calendar is prepared by Principal, in consultation with IQAC and HoD(s). The IQAC finalizes the final academic calendar in line with the academic calendar published by the affiliating university prior to the commencement of the forthcoming semester. In the beginning of the academic session the students are made acquainted to the academic calendar and same is uploaded on college website and displayed on notice boards.

The activities in the academic calendar include:

- Semester commencement date
- Regular Working days
- Test / Exam days
- Co-curricular and Extra-Curricular activates
- Webinars/Seminars/Workshops for Students and Teachers
- Department staff meeting
- Remedial classes
- Field visits/Study tours
- Tentative date of university practical and theory exams.

The Schedule of All Examinations is given in academic calendar.

Extra working days are also provisioned in the academic calendar in order to include the conduct of model examinations.

The finalized academic calendar is displayed on the notice boards of the departments and also in the institution website. Any changes in the academic calendar due to the unforeseen developments are communicated to the students. Based on the academic calendar, all the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion as per internal exam dates. Faculty members strictly adhere to the academic calendar.

File Description	Documents
Upload relevant supporting document	<u>View File</u>
Link for Additional information	**Nil**

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	<u>View File</u>
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

247

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are integral part of our curriculum.

Moral Values, Human Values & Professional Ethics

These subjects provide free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life.

College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

Gender Sensitization

The college has Women Cells and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. There is a separate Girls' hostel (In-campus) for providing the safe environment to all students.

Environment Awareness

The course "Environmental Studies" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the third year. University prescribed this course for creating awareness and developing importance of environment among students. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life. There is an extensive ongoing tree plantation program. College celebrates the day of National importance as Earth day, Environment day and Ozone day.

The college organizes workshop/ seminars on Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality to make students aware of these issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field

work/internship during the year

16

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

946

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	https://www.ymnnanded.in/Feedback/FeedbackReport2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5122

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

970

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and identifies them as slow and advanced learners. The teachers of the respective classes of UG and PG identify and classify the students based on performance in previous exam, observations, responses & test performances and extend the due support to both slow and advanced learners.

The identified slow learners are offered remedial coaching sessions and tutorial sessions to raise their understanding level. Explanation sessions after class hours help clearing many of their doubts. Suitable reference books are suggested for giving them a good foundation. Their group study with the help of the advanced learners is encouraged. Special and personal counseling is undertaken by teachers as mentors. Bilingual explanations are offered to students who require it. Add-on courses are offered to them.

Advanced learners are encouraged to enroll in MOOC courses and advanced add-on courses. They are guided for various entrance examinations. Seminars of advanced learners connect them with slow learners. Additional advanced study material is provided to them. They are encouraged to participate in research events like AVISHKAR, ANVESHAN. Special events like paper presentation, model presentations are organized for them.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5122	88

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college undertakes activities like field visits & tours, workshops, exhibitions through which students get opportunity of experiential learning.

The techniques of group discussions, debates are used for collaborative learning.

To promote use of technology, online teaching is used involving tools like Google Classroom LMS, e-content by faculty. Access of e-resources of N-LIST is made available to students.

Activities like assignments, seminars, project writing, quizzes, publication of wallpapers, writing articles, poetry recitation, powerpoint presentations and model making are undertaken through Yeshwant Annual Youth Festival for promoting innovative thinking in students.

The events like YMIT Fest, YMLIT FEST, YMZEP get overwhelming response from students, which are organized by students themselves, under required guidance from respective teachers and departments.

Various Departments have student forums and associations offering a platform to the students to actively learn, enhance and present their skills.

The college organizes co-curricular, extra-curricular activities, sports and cultural events which are helpful to students for all-round personality development.

To imbibe patriotic and social values among students various Days like Teachers Day, Independence Day, Maharashtra Day, and Anniversaries of national and social heroes are celebrated.

Students were actively involved in social activities through the

Unnat Bharat Abhiyan scheme sanctioned by Central Government.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools to make teaching-learning process more effective.

There are 9 ICT enabled classrooms on campus which are used for both UG and PG Classes for effective teaching. In these classrooms, smart boards are installed, LCD projectors are mounted and internet connectivity is provided round the clock. The e-Learning Center of the college hosts a studio facility for e-content development. The Department of English has a Language Laboratory where languages are taught by use of software. The teachers of departments like Mathematics, Zoology use domain specific software tools like Microsoft Equation, R Programming Language, UCSF Chimera, Unipro Ugene for regular teaching and practicals.

The college has subscribed to N-List (E-Journals E-Books online database), which is a rich source of latest information and advancements to both teachers and students.

During COVID Pandemic period of Academic Year 2020-21, all the teachers of the college have extensively used online teaching mode. Learning Management Systems (LMS) like Google Classroom have been used by teachers. For online lecture streaming, platforms like Google Meet, Zoom were used. Online video meeting platform of CISCO WebEx purchased by college in current academic year 2020-21 has been exclusively used by teachers.

File Description	Documents
Upload any additional information	**No File Uploaded**
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

917

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic Calendar is prepared at the beginning of each academic year and is made available to the students. By this students know tentative dates of class tests and unit tests well in advance and can plan for these accordingly. For giving students enough time for preparation, appropriate gaps are maintained between successive internal tests by the respective teachers. Occasionally, some additional sudden internal tests are conducted for assessing students' regularity in studies.

Question papers for internal exams are prepared according to the university pattern by individual faculty/faculty members teaching the same subject. Answer sheets are evaluated and assessed answer sheets are shown to the students. In-class discussion of expected answers is undertaken after the test for improvement of students' performance. Model answer paper is displayed & discussed with students. Grievances, if any, are resolved by the concerned teachers and Head of the Department (HoD).

For assessment of students' seminars and projects, concerned teachers prepare a schedule of presentation of students in suitable time-slots in consultation with the HoD and the same is communicated well in advance to students.

During COVID Pandemic period of Academic Year 2020-21, internal examinations were conducted by all Departments in online mode using different platforms like Google Forms, Testmoz.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Except for some occasional sudden tests, all internal evaluation is done through unit tests by following a pre-declared schedule so that students get enough time for preparation. In case some students are unable to attend the internal test due to unavoidable reasons and convey it to the teacher, separate evaluation is arranged for them. Appropriate time gaps are maintained between successive internal tests by the respective teachers. Results of internal tests are declared within time and students are shown their assessed answer sheets for getting an idea of their performance and maintaining the transparency of the marks assigned.

There is a three tier mechanism for Grievances redressal regarding internal evaluation. Grievances are resolved by the concerned teacher. If any discrepancy is found in the total of marks or marks given for answer of any question, that is resolved; otherwise, the students are given explanation about their concern. If students are still not satisfied, they have the option of approaching Head of the respective Department who, in consultation with the concerned teacher, tries to resolve the matter. Despite this, if there are some issues that students feel are unaddressed, there is the Internal Complaints Committee to take care of such matters.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and offers UG & PG programmes in faculties of Humanities, Languages, Commerce and Science & Technology. The curricula of these programmes and all compulsory & optional courses

under these programmes are designed by affiliating university. The outcomes of each programme and outcomes of every course under each programme are stated clearly by the University while framing the curricula. The college displays these programme outcomes and course outcomes on its website as ready reference for its stakeholders, in particular for students and teachers. Each Department maintains programme outcomes of each UG and/or PG programme it offers along with the outcomes of all the courses under such programmes in separate files. Whenever there is a change in curriculum by the affiliating university, the specific course outcomes change and accordingly the respective teachers are communicated about the changes in outcomes. At the very beginning of the teaching of any course, teachers make the students aware of intended outcomes. During the course of study, whenever a particular outcome is achieved, students are reminded about its attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, the UG & PG programmes that it offers follow the curricula designed by the affiliating university. The university has designed these curricula stating Programme outcomes (POs) and respective Course Outcomes(COs), which are made available to stakeholders of the college through the website and maintained systematically in each department. Teachers make the students realize attainment of respective outcomes after those parts in the curricula are completely covered. True attainments come in when students grasp the concepts and implement them properly. To evaluate this, teachers keep interacting with students regularly, by which they can judge students' individual progress. Performance of students in internal and university examinations is constantly monitored and analyzed. Feedback of stakeholders serves as crucial input in determining the extent of attainment of POs, PSOs and COs. In addition to this, after the students pass out by completing a program, their progression to higher studies and their placements are the two main parameters which help in evaluating the attainment of programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1588

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.ymnnanded.in/Feedback/SSSReport2020-21.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50,000.00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

37

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College though does not have any defined ecosystem from any statutory authority but it has developed a spirit of compassion for

various outreach programmes for creation and transfer of knowledge. The College provides conducive environment for research-and-technology-driven innovations.

Research Promotion committee: The College has constituted a Research Promotion committee to facilitate and monitor research activities in the college. Research Promotion committee facilitates and provides necessary guidance to the facultyin submitting research proposals to UGC and other funding agencies. The college has its own research policy.

Career guidance cell: The career guidance cell of College was established for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews. The college has regularly conducts Entrepreneurship Development programme in collaboration with Entrepreneurship Development Cell (EDC) of District Industrial Centre, Nanded for empowering students.

IPR committee: The college has in place the IPR committee which guides and help teacher and faculty towards IPR awareness.

Central Instrumentation Centre (CIC): The college has CIC with sophisticated instrumentation facilities for research and analysis. The CIC also provide training to faculty and student in various process used in industries.

Activities Envisaged

1. To provide common facilities to incubate viz. office support, equipment support and technology support.
2. To give Training, counsel, guide and mentor for setting up of the research and innovation and for start ups.
3. To provide support in documentation, publication and patenting of innovations.
4. To facilitate and provide the tools for technology development and implementation in the labs.
5. To provide training by experts for marketing the products developed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

119

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	<u>View File</u>

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	<u>View File</u>

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College promotes regular engagement of faculty, students, and staff with the neighbourhood community for their holistic development and sustained community development through various activities. The NCC and NSS units of the college take part in various initiatives like organising camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, psychosocial help during COVID lockdown,cleanliness, green environment and tree plantation, gender sensitization, women's empowerment, etc.

Celebration of events like Vigilance Awareness Campaign: Freedom from Corruption, National Education Day, National Constitution Day, International Yoga Day, National Voters Day Oath, etc., engage the large participation of students in collaboration with other agencies/ NGOs to spread awareness.

Impact and Sensitization:

Exposure to extension and outreach activities sensitizes the

students towards social issues and also to legal and social remedies. The activities conducted lead to imbibing the values of social responsibility towards helping people in need and distress, promoting cleanliness in all spheres of life and common places, acquiring social values and a deep interest in environmental related issues, acquiring environmental consciousness and encouraging the community to initiate steps in this regard, developing a passion and brotherhood towards community, affected people/animals, and the destitute. All such activities connect students with the larger social issues in the community, make them socially responsible and sensitive, improve students' community relationships, leadership skills, and self-confidence, thus facilitating their holistic development.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	[View File](#)
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	[View File](#)

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1222

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	[View File](#)
Any additional information	[View File](#)
Details of Collaborative activities with institutions/industries for research, Faculty	[View File](#)

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

01

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate facilities for the purpose of teaching and learning. The facilities include classrooms and well equipped laboratories. Ours is the multi faculty Institution and each faculty has at least one smart classroom which is used for various activities such as seminar presentations, association activitiesand case presentations throughout the year. Apart from this, the Institution has air conditioned two seminar halls. Both are with LCD facility and with seating capacity of more than hundred where various programs are conducted. Various departments host these programmes throughout the year, which are beneficial for the staff and students. Kusum, avery big auditorium, with seating capacity of 1000 is also there to host conferences, seminars and symposia of regional, state, national and international level. Institution has an air conditioned meeting hall with LCD (in the vicinity of principal's cabin). Institution has four smart classrooms, six class rooms with LCD, 44 well equipped laboratories, one central instrumentation centre (CIC) and 58 classrooms, one botanical garden, 305 computer systems, many of which are connected with internet, on line teaching platform the Cisco webex, play ground, indoor stadium, Girl's common room, amphitheatre, Girl's hostel, wash rooms, staff rooms and well equipped adminstrative block with parking facility. Institution has an automated central library with reference books and text books, e-books, journals, digital database, CD and videos, periodicals, brailler machine, lamination machine and

a reading room of 700 seating capacity for teaching learning.

Most the departments have been provided with computer linked with high speed internet that enable preparation of educational materials such as PowerPoint presentations and Video lectures which can be viewed through platforms like Cisco webex, Google class rooms, Google meet, Zoom meetand YouTube.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has ample facilities to support physical and recreational activities for staff and students. These include facilities for indoor and outdoor sports which provide students and staff, a refreshing break from their monotonous routine. The Institution has outdoor sports facilities which include a ground as per the minimum specified requirement by statutory bodies where students routinely play games such as Cricket, Tennis, Badminton, Basketball and Volleyball. Both students and staff actively participate in various sports competitions organized throughout the year on this ground. There is a multipurpose indoor stadium in the premises. It is used for indoor sports, where students enjoy indoor games such as Table-tennis, Basketball, Carom and Chess etc. The Institution has an auditorium named, KUSUM. It is established during 2002 with a seating capacity of approximately 1000. It is utilized for various academic activities such as conferences, seminars and symposia of regional, state, national and international level. The Institution also has a unique amphitheatre. It is utilized for cultural activities like Annual social gathering and Fresher's event activities, extra-curricular activities like Debate and Quiz competitions. The amphitheatre witnesses various educational street plays for students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

`12`

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

`1.6876000`

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Central Library was established in 1963, with the establishment of college. The college library is having two story building with 26000+ sqft area various Sections including Circulation Section, Text Book Section, Reference Section, Bounded Volume Stack Section, Periodicals Section, Reading Room and Internet digital Library, etc. The Central Library of Yeshwant Mahavidyalaya is a proud resource which manages knowledge, both in print and digital format. The Central Library ensures easy and anytime access to the scholarly resources and provides faculty members and students

with all the support to collect, evaluate and manage information pertaining all the streams of Art's, Science & Commerce offered by Yeshwant Mahavidyalaya, Nanded.

It provides pleasant ambiance for both collaborative work and study. It offers a range of services Membership, Circulation, Reading Room and OPAC facility etc. The library collection consists of: Text Books, Reference books, Print Journals, Electronic Journals, Back Volumes of journals, Thesis and Dissertations, CDs and DVDs. As a true information resource centre, the Central Library has 55854 titles with 104637 Volumes, 788 Non-Book materials, 61 National & International print Journals, 42 Periodicals, 16 News papers with 4657 Bounded volumes and online subscription of NSC's e-Shodh Sindhu consortium operated N-LIST digital online e-resources program for various disciplines. Under this N-LIST Program users can access 4 databases, 22 resources, 6150 electronic journals and 3139309 e-books available through annual subscription.

The books are arranged in the shelves from 000.00 to 999.99 as per Dewey Decimal Classification (DDC) from top to bottom towards right. Library is providing links to various open source journals. All these e-resources can be accessed through IP addresses by clicking the link of e-resources on the web site. The authorized users can directly access the e-resources freely within campus & off campus. Advanced OPAC can be accessed from anywhere by clicking the OPAC link given on the library software.

The Central Library is a part of the institute-wide network built around a fiber optic backbone comprising of High speed switches. Institutes backbone in turn is connected to 2 Mbps of Internet leased line from BSNL.

The Digital Library section has 10 PCs to access the online journals, e-Resources and video lectures. 2 PCs are meant for users to access OPAC, databases, e-books, e-journals and other e-resources. The reading section in the library is WI-Fi enabled to provide wireless access to the Internet. The library provides free of charge internet facility to all its users for searching and browsing e- books, e- journals, Video lectures etc. from all other resources.

The Library is fully automated with 'SOUL: 2.0' software package which is an integrated multi-user library management system that supports all housekeeping operations of the Library. The software consists of modules on acquisition, cataloguing, circulation, serial control, utilities and OPAC. The database of books available in the

Library is being updated on day to day basis with details of recently circulated and purchased books. Records of all the Library patrons have also been created in the software. The library, like all vibrant and productive organizations, strives to keep pace with the global, dynamic, and technology-enabled information environment to meet the expectations of its users.

- **Name of ILMS software: SOUL 2.0**
- **Nature of automation (fully or partially): Fully Automated.**
- **Version: 2.0**
- **Year of Automation: 2004**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.58416

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7854

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sincere efforts are being made by the institution to provide technology assistance for students to help them learn better. The institution has an independent IT section with IT in charge, who is working for maintenance of IT facilities.

1. Every department has adequate computers. 2. The campus is internet connected. Available bandwidth of internet connections in 10 mbps. Internet connections are provided in most ofthe departments, seminar halls, smart class rooms and class rooms with LCD. 3. The library is digital with internet connectivity. Students & teachers have access to e-journals. Periodic maintenance of the internet facility is made regularly as per need.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

305

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution

C.10 - 30MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.63899

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well established system & procedure for maintenance and utilization of available supporting facilities under the supervision of the purchase committee. The committee ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. The

committee collects requirements of each and every department through the principal and attempts to fulfil the same at the earliest. The committee ensures the maintenance of the infrastructure such as furniture and fixtures. There are funds ear-marked for maintenance, upkeep and minor repairs. The IT department ensures that the ICT enabled equipments provided in the classrooms are properly maintained. The IT department provides support in matters pertaining to maintaining inventory, bar coding etc. The old books and journals are preserved by the process of dehumidification and ensured that they are bound under the supervision of librarian. The campus facilities for sports are maintained by the sports committee. The electrical and IT in charge look after various equipments such as Generators and CCTV Facilities. The electrical in charge also looks after the in-house fire safety in the campus. In summary, the purchase committee and other concerned committees look after all the facilities ranging from furniture to fire safety and electrical to electronic devices, building maintenance and AMC under the supervision of the principal of the institution.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2443

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

800

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

800

File Description	Documents
Any additional information	**No File Uploaded**
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

652

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has various associations and forums in different disciplines facilitating student's representation and engagement in various administrative, co-curricular and extra-curricular activities. Studentrepresentation is seen in all the Associations and Committees.

- **The associations like Bazm-e-Urdu Association, English Literary Association, Hindi Sahitya Parishad, Marathi Vangmaya Mandel, Commerce Association, Management Association, Banking Association, Tax Association & Tesla Club provide facility of presentation and engagement of the students in various Co-curricular activities.**

- **In addition to that the forums like Arybhatta forum in Mathematics, Dr. Shankarrao Chavan Lecture Series, Economics Study Forum, History Study Forum, Political Science Study Forum, Public Administration Study Forum, Sociology Study Forum organize guest lectures and co-curricular programs for the students.**

- **YM Literature Fest, YMIT Fest, YMN ZEP and Center for**

Community Development & Innovation Forum organize programs by the studetns for the students. In the COVID 19 situation with the slogan of "Stay Home, Stay Safe, Do Innovative", A Video Based Paper Presentation Competition was organized for the students during the lockdown period.

- The Department of Marathi has a functional You tube channel for curricular and Extra-curricular activities such as VachanKatta:- Preranecha Prawas, Vichar Shalaka (Poetry reading by 52 eminent poets from different parts of Maharashtra), Abhiruchi (Short film festival, Lectures by eminent personalities on Cinema), Poetry recitation, A dialogue with the young Entrepreneurs, Introduction to Literature, Remembering Mahatma Gandhi, introduction to the Thoughts of Narahar Kunrundkar, Remebering Babasaheb Ambedkar, The Leadership of Shivaji Maharaj,under this activity. From each You Tube channel excellent feedback is received from all stakeholders.

- YESHWANT Youth Festival 2021: Yeshwant Mahavidyalaya, Annual Social Gathering is a one week Academic, Psychological, Intellectual and Cultural celebration on the campus and is titled as YESHWANT Youth Festival 2021. From 22 February to 27 February 2021, it is a Humanities, Commerce & Science Celebration Week with Poster Presentations, Power Point presentations, Model Presentations and Cultural Show followed by Prize Distribution Ceremony.

- "Yashodeep", the college magazine for 2020-21 is on Indian Education System: Past, Present and Future, as the New Education Policy of the Government is being implemented from this academic year onwards. Yashodeep 2020-21 won the University II Best Magazine Award by the affiliatingUniversity.

- Programs like Dr. Shankarrao Chavan Lecture series and Dr. Shankarrao Chavan Competitive Exams Guidance Cell helped the students to face the competitive challenges of the society with confidence.

- Yeshwant Prabodhan Vyakhyanmala Committee observed the Birth and Death anniversaries of Dr. Shankarraoji Chavan, Dr. BabasahebAmbedkar, Annabhau Sathe, Mahatma Phule, Savitribai Phule, Guru Govind Singhji, Shivaji Maharaj by organizing online Guest lectures by eminent Personalities.

- IQAC established SWACHCHA YESHWANT CELL on 26-01-2021 and Coordinated Psycho-Social Cell activities during Covid 19 pandemic situation from January 2020 to September 2021. IQAC alongwith Swachcha Yeshwant Cell, NSS, NCC, Garden Committee and Psycho-social Cell is happy to be awarded with the DISTRICT GREEN CHAMPION Award during 2021 byMahatma Gandhi

National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India on 11-08-2021 for the endeavors undertaken by Yeshwant Mahavidyalaya, Nanded.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	<u>View File</u>

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College, a registered body in 2002, under Bombay Societies Act, 1950, is very active in support services providing to the students. The Alumni Association has also donated an aqua guard system installed for the students. The alumni who are in the medical profession proposed to offer health services and have offered their services forthe health center on the campus. They have decided to visit the College for regular checkups. The alumni started Book Bank facility in the library to help economically poor students. The Alumni of the College is involved in different walks of life at different levels in social work, administration,

education, literature, industries, business and culture.

Yeshwant Mahavidyalaya Nanded is one of the reputed colleges in Marathwada region. The objective behind the establishment of Alumni Association is to develop and to maintain long term relationship with the alumni working in different fields. Yeshwant Mahavidyalaya Alumni Association has contributed immensely to the development of college students and the academic endeavors of the college. The various alumni are invited by different departments of the college for the guest lectures and to give the knowledge of industries, National Laboratories and the new development in the various fields to the college students regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Vision and Mission Statement:

Mission Statement: - Education is Enlightenment.

Vision Statement: To dispel the darkness from the lives of poor.

B. Nature of Governance:

The institution follows a democratic and participatory mode of governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different

levels of functionaries in the college. The Heads of Departments, the office steno grapher (as personal assistant), the Registrar, the Office Superintends,Head Clerks the Chairmen of various committees and cells, IQAC Coordinator along with the staff representatives on decision-making bodies play an important role in determining the institutional policies and implementing the same.

C. Perspective/Strategic Plan

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out, and phased manner.

1. Application for grants from government and non-government sources.

2. Renovations to revive the ageing infrastructure of the institution.

3. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.

4. Introduction of new subjects at the under-graduate and post graduate level.

5. Application for more substantive posts from the State Government.

6. Application for Post-Graduate Courses.

7. Achievement of national and international recognition in the form of grants and awards.

8. Partnering with Research Institutes.

9. Mobilization of funds and projects through the alumni and other stakeholders.

D. Participation of Teachers in Decision-Making Bodies.

• Teachers play an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy considerable administrative and academic autonomy in running their disciplinary units.

• Teachers influence the institutional policy through their representatives on the Governing Body, the Finance Committee, the

Buildings Committee, the Hostel Committee of the college etc.. There are 53 committees through which teachers play important role in organizing curricular, co-curricularand extra-curricular activities.

• Additionally, teachers are involved inenergetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the NCC unit, the Women's Cells, the Sports etc..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is functional on college campus. The collegeadministration is committee oriented as well as transparent and decentralized. The IQAC in consultation with the Principal plans academic activities in the beginning of the academic year and monitors the activities of the College in order to sustain the quality of Higher Education. The organization of various curricular, co-curricular, extra-curricular activities of the College is undertaken through various Committees. There are 53 committees 9 clubs and 12 Forums functional on college campus.

As a case study The InstitutionLibrary Advisory Committee is given below:

The institution practices decentralization and participatory management in keeping with its collective leadership in the democratic way .A particular reflection of this practice may be seen in the extensive involvements of the Students, Teachers, Heads of the various Departments in the college, College Development Committee members, Librarian, Management members , Principal etc.

Management along with the Principal firstly allocates the budget to each department. These budgetory allocations are circulated to each department through college accountant and procedure starts

Students, Teachers and Heads Participation along with management :- Students put their requirements of books, journals, library facility

(Like internet, seating arrangements , etc.) through teachers or complaint boxes, teachers forwardthese towards the heads, heads collect all this informationin the form of a list by observing the budget,the lists are prepared andforwarded towards the collegeLibrarian.

The College Librarian collects this information from heads as well as suggestion boxes and organizesa library advisory committee meeting (Which includes the Librarian, teachers and Students representative also)and the Librarian forwards this information to the Principal.

The Principal puts this information in front of purchase committee, purchase committee analyzes this andcalls for tenders through advertisements in Newspapers.

After stipulated time period tenders are opened and classified and orders are placed. After receiving all the items the Librarianverifies it and forwards the bill to college accounts for payments.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a strategic plan to fulfill infrastructural needs of the college, for academic development, extra curricularactivities, Sports andCultural activitiesfor defining thetarget of the academic development of college .These targets have been set with extensive consultation with all staff members, alumni, and Management.

Perspective plan of the college are: -

- Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.
- Adding new courses.
- Lab upgradations
- Construction of smart classrooms.
- Improvement of Sports ground.

- Increasing Professional, cultural and Cocurricular activities by Organizing the expert lectures.
- Arranging industrial visits for the students to enhance the interaction with industry
- Organizing social programs through NSS and NCC unit for students' development and Society developments.
- Covid19 Awareness programs.
- Mobilization of funds and projects through the alumnae and other stakeholders

Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means:- The college has attempted to improve the online teaching by subscribing tothe online platform of Cisco Webex which is useful for online teaching.During the covid 19 condition, students could not be present on the college campus for offline classes.So using this facility each and every faculty member could effectively go foronline teaching. In addition to this, some teachers use Zoom, Google Meet etc.. For evaluation purpose teachers are using toolslike Google forms. A complete LMS like Google Classroom has been effectively used by most of the teachers.

During covid 19 condition, college had taken youth festival in online mode. All the programs like the Birth and Death anniversaries of Dr. Shankarraoji Chavan, Dr. Babasaheb Ambedkar, Annabhau Sathe, Mahatma Phule, Savitribai Phule, Guru Govind Singhji, Shivaji Maharaj by organizing Competitions for the students and Guest lectures by eminent Personalities throughYeshwant Prabodhan Vyakhyanmala Committee.

In addition, college is developing additional smart room facilities on the campus which will help in greater use of ICT in teaching-learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: The governing body consist of Management Committee and College Cevelopment Committee.

The Management Committee comprises of President, Vice-President, Secretary, Joint -Secretary, Treasurer, and Members.The Principal is an ex-officio member of this committee.

The College Development Committee which consists of Principal,IQAC Coordinator,4 Teacher Representatives and ,1 Non-Teaching Staff Representative, Management representatives is active on the campus for overall development of the college.

Administrative Set Up:

The Secretary and the Principal form the nucleus of the administration. The principal is vested with the responsibility of day-to-day functioning of the college. He has his team of the IQAC Coordinator, Departmental Heads, the Staff Secretary, the Registrar, the O.S., the Accountantand the Committee Chairmenalong with committee members to assist him in his work.

Appointment and service rules, procedures:

The recruitment rules for the teaching staff are as per the UGC and Government of Maharashtra Norms.

The eligibility criteria for teaching staff is prescribed by the UGC; that for the non-teaching staff is as per Government of Maharashtra norms.

Service rules and procedures are guided by the State Government policies, Swami Ramanand Teeth Marathwada University, Nanded statutes andthe Constitution of the college as amended from time to time in this regard.

The promotional policies for teachers are according to UGC and State government rulesand those for nonteaching staff are according to the State Government norms.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	No File Uploaded
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	[View File](#)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures for Teaching Staff:

- **Option to join Group Insurance.**

- **Help with facilitation of bank loans.**

- **Prompt facilitation of Provident Fund loans.**

  - **Credit Co-operative Society,**
  - **Medical reimbursement**
  - **Study leave**

Welfare measures for Non-Teaching Staff:

- **Membership of Group Insurance**

- **Festival advance.**

- **Prompt facilitation of Provident Fund loans.**

- **Help with facilitation of bank loans.**

  - **Credit Co-operative Society,**
  - **Special loan facility for Higher education to the wards of staff.**
  - **Medical reimbursement**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has offline and online effective Performance Appraisal System for teaching and non-teaching staff. Performance appraisal system is implemented as per the guidelines from UGC and State Government. The appraisal report of the faculty is submitted to the Principal through the respective Heads of the Departments, duly verified by IQAC. API forms are given to faculty every year.

API forms are filled in both offline and online modes. The IQAC of the college encouraged its faculty, Dr. P. R. Mirkute, Mr. B. Balaji Rao and its B.Sc. Third year advanced learner, Mr. Sohail Mohammad, to develop " IQAC Information Management Software" for auto filing of PBAS through whichthe data required for IQAC is also maintained systematically.

The Confidential reports of the Non-teaching, duly signed by the Principal, are annually maintained in the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly as per the Government rules. An internal auditor audits the accounts of the institution every month. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of the financial year.

· The institute conducts external financial audit every year during the month of March. This is done by a professional chartered accountant M/s Falore and Associates, Nanded .

· External audit is also done by visiting committees like AG office, Nagpur, University Committee etc.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received from the government and other bodies are firstly planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund is utilized through the Principal.

The College has very effective mechanism to monitor effective use of financial resources. Expenses are first sanctioned by the Management. The Principal of the College ensures that expenses are incurred for the purpose of implementing institutional plans. For any requirement with respect to the equipment or other major items, requisition is submitted to the Purchase Committee which is headed by the Principal. The Purchase Committee invites tenders from various suppliers. Their quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. This ensures that the right equipment is purchased at the most competitive price. Further, the accounts of the institution are subject to audits, both internal and external. Internal audit is conducted every month and discrepancy,if any, isbrought to the notice of the Principal. Further, budget is prepared at the beginning of the financial year and actual expenses incurred during the year are compared with the budget and any major variation is discussed by the Principal with the concerned authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies andprocesses at every level of the institution's functioning. From devising strategies toimprove the teaching-learning process through increased use of ICT, expanding thescope of the library, transforming it into a multivalent knowledge portal and signingMoUs with research institutes to re-defining the boundaries of a vitalizing, meaningful and holistic education, the IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators.

Upload two examples of best practices institutionalized as a result of IQAC

Initiatives

Two best practices institutionalized as a result of IQAC initiatives.

1. The college developed Software for, "Accession Stock Management System" in February 2021 for the online maintaining of accession registers, stock registers, dead stock registersof the college. The software is developed by Mr.Sohail Mohammad, third year student of the college along with Dr. P. R. Mirkute, Department of Physics and Mr. B. Balajirao, Department of Zoology of the college.

2. The college has developed a software for IQAC Information Management System (IIMS) for the maintenance of information of

Teaching and Non- Teaching staff of the college. The software is developed by Mr.Sohail Mohammad, third year student of the college along with Dr. P. R. Mirkute, Department of Physics and Mr. B. Balajirao, Department of Zoology of the college. The maintenance of the online information for NAAC-AQAR- SSR, NIRF, and other data verification through the software is from the current academic year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example1. Teaching and learning:- The teaching learning schedule is according to the academic calendar of the affiliatinguniversity. IQAC of the college prepares its own Academic calendar for the entire college incorporating curricular, Co-curricular and Extra-curricular activities of the college. Every department prepares academic calendar planning the academic activities of the department. Timetable is prepared by the Time-Table committee of the college. The Head of the Department distributes the papers to the colleagues in the Department according to their spcializations; the timetable and the papers to be dealt with are decided in the departmental meetings. Teaching plans are made in the beginning of the academic year and recorded in the DTR. Regular maintenance of Daily Teaching Report is done with the paper number and title, topic taught, number of students present in class and activities undertaken; with due signature of the Head of the Department. The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching. Hundred percent online teaching learning and evaluation was executed by the faculty during Covid lockdown situation during the academic year 2020-21 through the virtual platforms like Zoom, Google Meet, Google Classroom and Cisco Webex. The college has purchased Cisco Webex online platform and helped the online teaching and learning of the students. The institution has adopted a holistic educational approach by organizing curricular and co-curricular meets on Webex throughout the year. Effective use of modern technology to make a student "LIFE LONG LEARNER"

Example 2 e-contentdevelopment:-With changing improvements in Science and Technology, it is compulsory to improve the teaching-learning process. The contents of curriculum must be converted in the form of e -contents.As all teachers in the college were using online platform for teaching using online platforms, they have developed their own e-contents in the form of text files, power point presentations, video lectures etc. . These contents are first verified, recognized by the college established committee, this committee works under the chairmanship of Dr. N. A. Pande, IQAC coordinator and members. These contents are extensively used for online mode of teaching learning and evaluations. All the material developed by the teachers is made available on the cloud of Cisco webex or Google Drives of the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	No File Uploaded
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has Internal Complaints Committee (ICC), Gender Sensitivity Cell, and Mahila Suraksha and Sudhar Samiti active on the campus and during 2020-21 and has organized the following programs for students-

1. The Gender Sensitivity Cell organized the "Gender Discrimination: A Social Issue" on 30-12-2020 in which 82 students participated. The chief guest Mrs. Renuka Tammalwar (Rojgar va udyojakta Kaushalya Vikas Sahayak Ayukt) presented a picture of the current status of women in the contemporary patriarchal society.

2. A "Girl Students' Training Program" by the Bharosa Cell of Police, S.P.Office, Nanded, about Women Safety Measures on 08-03-2021. The purpose of the program was to train girl students for self-defense & boost their confidence. Ms. Suchitra Bhagwat guided the students and encouraged them. She implored them to walk-through the society with confidence and courage. Mrs Sneha Sakharam Pimperkhede (PSI), spoke about the role of Police Department in implementing women safety in Nanded. Mrs Vrushali Patil Jogdand (Taekwondo Instructor), demonstrated different techniques and offense and defense moves in martial arts. Mrs. Madhulika Chavan (Advocate, Nanded), specially focused on importance of different legislations specially enacted for women safety.

3. Gender Audit was conducted in May 2021 by the IQAC, Internal Complaints Committee (ICC), Gender Sensitivity Cell, and Mahila Suraksha and Sudhar Samiti.

4. A Gender Competition was also organized in online modeon 31-05-2021, by the IQAC, ICC, Gender Sensitivity Cell and Mahila Suraksha and Sudhar Samiti; 27 students participated in this event.

5. The Mentorship Program of the College stresses the need for Mentors to impress upon their mentees the need for appropriate social outlook on women and equality in terms of dignity, opportunity and status. All mentors are required to instill a sense of justice and respect towards women among their mentees.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1GFJL1e10aPurEhABBPYg9w1FZ_1b_D7q/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Dg7GudA4V0--NGGWM1n6ddWuue_fKh0N/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) The campus is cleaned regularly under the supervision of the Waste Management Committee and all the biodegradable solid waste (plant parts and paper) is collected in the composting pit dug for the purpose. The composting pit is managed by the Dept. of Environmental Science.

2) The College has adopted mechanism of online and paperless communication with students and between administration and teachers through online tools and services like e-mails and WhatsApp, thereby minimizing consumption and wastage of stationery.

3) All the Science Departments of the College have adopted a policy of minimizing use of chemicals in their practicals thereby reducing pollution load.

4) Energy management is done on the campus by the replacement of conventional lights with LEDs, the energy bill of approximately Rs. 8 lac is reduced today to around Rs. 1 lac by using the trigger in the disbursing of power on the campus.

5) Non-conventional and more advanced Solar energy generation system is installed at the girls' hostel and the department of Electronics of the college.

6) Electronic waste (e-waste) management is periodically done by the college through tenders invited from the agencies from time to time.

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management.**

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

    C. Any 2 of the above

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

    C. Any 2 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage

    C. Any 2 of the above

**including tactile path, lights, display boards
and signposts Assistive technology and
facilities for persons with disabilities
(Divyangjan) accessible website, screen-
reading software, mechanized equipment   5.
Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	<u>View File</u>
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

**With a social commitment, the NSS, NCC teams of the College are ever
on the forefront to help the society at all times, including the
Guru-da-Gaddi (2008) and Covid-19 pandemic and the recent floods in
the country. Our students and staff strive to help for the
development and progress of nearby villages by undertaking novel
initiatives through the Unnat Bharat Abhiyan Scheme sanctioned by
MHRD.**

**Yeshwant PrabodhanVyakhyanmala Cell observes the Birth and Death
anniversaries of National heros Dr. Shankarraoji Chavan, Dr.
Babasaheb Ambedkar, Annabhau Sathe, Mahatma Phule, Savitribai Phule,
Guru GovindSinghji, Shivaji Maharaj by organizing Competitions for
the students and Guest lectures by eminent Personalities.**

**IQAC and Department of Physical Education & Sports of Yeshwant
Mahavidyalaya, Nanded celebrate International Yoga day every year. A
one day "Webinar on Yoga and Meditation to Improve Fitness" was
organized on 21June2020, with Mrs. S. S. Ghogare (Ayush CCI Level I**

Yoga Instructor) addressing the participants and conducting practice session on some "Asanas".

The IQAC also organized a two day webinar on "Role of Yoga in Stress Management during COVID-19 Pandemic Situation" on 10 & 15 May 2021. The participants were addressed by Shri Vasant Gore (Yoga Teacher, Patanjali Yogpeeth, Haridwar).

IQAC and the Spiritual Education Committee of Yeshwant Mahavidyalaya, Nanded organizes a one week online Know Your Self Program (KYP) for the Senior College Teaching Faculty, Non-Teaching Staff and Students of the College. It is a unique program organized by the college to know your own self for leading a peaceful, balanced and poised life and also maintain good health. The feedback of the participants ensured a sound mental and physical balance maintained in the Covid 19 pandemic situation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has a course on Human Rights offered by the Department of Political Science. A total of 10 students were enrolled for this course.

The College also organizes lecture series on varied subjects like Politics, Education, Law, Science, Environment, and Health and Wellbeing. The Shankarrao Chavan Centenary Lecture Series includes online lectures on these topics.

The Yeshwant Prabodhan Vyakhyanmala Samiti of the College organizes lectures on social leaders like Mahatma Gandhi, Jawaharlal Nehru, Dr.Shankarraoji Chavan, Sahitya Samrat Annabhau Sathe, Shri Guru Govindsinghji, Dr.B.R.Ambedkar, Chatrapti Shivaji Maharaj, etc. These guest lectures focus on the social, political and humanitarian virtues of these leaders.

These lectures highlight human values and virtues like equality, tolerance, scientific temper, social responsibility, constitutional obligations, and citizenship. Dr. Balaji Chirde (People's College, Nanded) elaborated about "National Education Policy 2020 and Higher Education". Dr. Mahesh Joshi (School of Educational Science, SRTM University, Nanded) discussed about "Learning in the Context of Current Digital Age". Dr. Rohidas Nitonde (Department of English, Shivaji Mahavidyalaya, Parbhani) presented his ideas about "Psychology: Past, Present and Future". Dr. Vijay Bhosle (Department of Chemistry of this College) spoke about "Spiritualism and Science". Shri Laxman Dhulekar (Finance & Accounts Officer, Department of Higher Education, Konkan Division, Panvel) delivered a lecture on "70 Years of Indian Independence".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	Nil
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes a lecture series on occasions of birth anniversaries of prominent historical figures like Mahatma Gandhi, Jawaharlal Negru, Dr.Shankarraoji Chavan, Sahitya Samrat Annabhau Sathe, Shri Guru Govindsinghji, Dr.B.R.Ambedkar, Chatrapti Shivaji Maharaj, etc. Guest lectures by eminent speakers and competitions for students are organized on these days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

1. Title of the Practice- VachanKatta

2. Objectives of the Practice-

- **To inculcate and develop reading skill and habit among the students,**
- **To develop creative faculty and provide a common platform for expression and presentation by the students.**

3. The Context-

As few students read books other than curricular study material, they lack in literacy competencies. 'VachanKatta' aims to inculcate and develop basic language skills among the students.

4. The Practice-

The Departments of English and Marathi organize BOOK TALK activity for students. A book of students' choice is read and then elaborated upon by each student. Students talked on Herman Hesse's Sidhartha,

the Nobel prize winning book, Robin Sharma's The Monk who Sold his Ferrari, Paulo Cohelo's The Alchemist were discussed by students in various sessions.

The following are the activities undertaken under VACHANAKATTA Program by the Department of Marathi. During the COVID Lockdown period, all these activities were online either or Cisco Webex or through YouTube Channel:

1. Poetry recitation during COVID Times: 52 episodes
2. Student's responses to Poetry recitation: 25 episodes
3. Dialogue with Talented Youth: 08 episodes
4. Introduction to Literature: 17 episodes
5. Dr. Shankarrao Chavan Lecture series: 05 episodes
6. Introducing the intellectual thoughts of NaraharKurundkar: 11 episodes
7. Remembering Gandhiji: 08 episodes
8. Why should we remember Shivaji Maharaj: 05 episodes
9. Remembering Dr. Baba Saheb Ambedkar: 06 episodes
10. BOOKS: Awakening to Light: 12 episodes
11. Abhiruchi Dialogues: 10 episodes
12. Introducing Diwali Edition: 15 episodes
13. Re-reading literature: 05 episodes
14. Let's talk to the previous generation: 03 episodes
15. Don't fear; we are together: 05 episodes
16. Let's express: 25 episodes
17. Ignited Minds: 12 episodes
18. Interview with the prescribed Writers: 02 episodes
19. PRERANACHA PRAVAS: 30 episodes

5. Evidence of Success-

The participants expressed their satisfaction over the development of reading habit among them, in addition to, methodology and benefits of reading aloud. They developed a liking for reading books of different genres. Feedback from students and other participants speaks a lot about the success of the activity.

6. Problems Encountered and Resources Required-

- Limited financial resources.
- Insufficient number of copies of the books selected.
- Limitations to reading and to the readers or stations outside the College.
- Lack of prior reading experience.

7. Notes (Optional)

The institution wishes to continue both online and offline activities of Vachakatta in the future years to come to help and motivate students for reading Literature.

Best Practice- 2

1. Title of the Practice- Historical Museum, Numismatics, Tourism and Archeology

2. Objectives of the Practice-

- To establish a historical museum with pictures, moulds,
- To go for the collection of coins (Numismatics); and
- To study Archeological remains on Godavari River Basin.

3. The Context-

The Department of History was established in June 1963. Former Heads of the Department jointly published books like "Inscriptions from Nanded District", "Temples of Marathwada" & "Hyderabad Freedom Struggle"

4. The Practice-

The museum holds enlarged photographs of ancient and medieval temples, forts, and caves in Marathwada pertaining to Chalukya, Rashtrakuta and Yadav period. It also has a small art pieces made of Plaster of Paris presented by National Museum New Delhi. Also, it has a collection of copper and silver coins on ancient and medieval age.

5. Evidence of Success-

Dr. Sawant U.S. has received awards like Dr. APJ Abdul Kalam Life time Achievement National Award by Krist Foundation, Dr. Babasaheb Ambedkar National Sanman Padak by Babu Jagjivanram Kala Sahitya Sanskruti Akadami Delhi, Dr. Babasaheb Ambedkar National Fellowship award by Bhartiya Dalit Sahitya Akadami Delhi and Vishess Sanman at National level.

6. Problems Encountered and Resources Required-

Since last three years, the departmental activities are slowed down

because of Covid -19 situation; still the department has organized a virtual tour in the online mode.

7. Notes (Optional)

The college intends to continue the practice and offer certificate courses related to it to the students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SWACHCHA YESHWANT

The Green Champion Award by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt of India(11-08-2021)

Yeshwant Mahavidyalaya, Nanded, established in 1963, is a premier institution imparting education to more than 8000 students every year from Eleventh class to Ph. D. It is a Multi-faculty college with excellent ambience for education and research offering. The college strives to march towards excellence through various programs on the campus, involving all stakeholders and it gives thrust to value education, National development, Patriotic values, Social values, Global competencies.

- The college is NAAC accredited A Grade consecutively three times and is the proud recipient of Paramarsh Scheme of UGC, New Delhi in September 2019. With a motto to help the society and other colleges to achieve the accreditation status, Yeshwant Mahavidyalaya, Nanded,as the Mentor Institution, adopted six institutions in the districts of Marathwada region to go for NAAC Accreditation. Yeshwant Mahavidyalaya, Nanded as a Mentee College mentors six colleges under Paramarsh which are Shankar Rao Chavan Mahavidyalaya, Ardhapur, Rajiv Gandhi

Mahavidyalaya, Mudkhed, Lokamanya Senior College, Sonkhed, Institute of Technology and Management, Nanded, Shivaji Law College, Kandhar and Bapusaheb Patil Ekambekar Mahavidyalaya, Udgir. The institution has applied for NIRF Ranking in 2019 and is shortlisted by RUSA in 2019. The college is situated in the heart of Nanded city with lush green campus, where more than 45 percent of 36.02 acre land is covered with greenery. Eco-friendly environment is maintained with in-house greenery along the internal roads in the campus, Botanical garden, Soil testing unit, and well maintained tanks and ponds for aquatic life. Regular tree plantation programs by NSS and NCC units of the college, Unnat Bharat Abhiyan activities,and donations of plants by the faculty and NGOs help not only maintain Greenery within the campus but also across the district.

Social Commitment: The NSS, NCC Units of Yeshwant campus have beenever on the forefront to help the society at all times, including the Guru-da-Gaddi (2008) and Covid-19 pandemic and the recent floods in the country. The Staff and students strive to help for the development and progress of nearbyvillages by undertaking novel initiatives. Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt of India recognized Yeshwant Mahavidyalaya, Nanded as District Green Champion on 11-08-2021 for the Swachhta Action Plan (SAP) of the college. The Faculty-Student Teams in the Institution have been engaged in many activities related to Green Campus, Water, Sanitation, Waste Management, Water Conservation and Energy Conservation in and around the college.

- IQAC and Department of Physical Education & Sports of Yeshwant Mahavidyalaya, Nanded celebrates International Yoga day
- IQAC and the Spiritual Education Committee of Yeshwant Mahavidylaya, Nanded organizes a One week online Know Your Self Program (KYS) for the Senior College Teaching Faculty, Non-Teaching Staff and Students of Yeshwant Mahavidyalaya, Nanded on Cisco WebEx Virtual Platform.It is a unique program organized by the college to know your own self for leading a peaceful, balanced and poised life and also maintain good health. The feedback of the participants ensured a sound mental and physical balance maintained in the Covid 19 pandemic situation.
- Yeshwant Mahavidyalaya, Nanded has been proactive in helping the society during the pandemic situation of Covid 19 through its activities. Yeshwant Mahavidyalaya, Nanded established Psycho-Social Cell on its campus for the psycho-social support during pandemic crisis. The Psycho-social cell of the college

was inaugurated on 07 July 2021 virtually by Ms.Jayashree Jani who is the resource person from Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India.

Sr. No.

Name of the Team

In-charge Teacher

MENTOR

Nature of Work

No. of Students MENTEE

1

Hospital information Team

Dr. B. R. Bhosle

Dr. S, B. Sirsat

Number of Hospitals in Nanded District, Number of Covid patients, Beds available, Timings of the Doctors.

29 Students

2

NGO Information Team

Dr. Meera Phad

Dr. L. V. Padmarani Rao

Tiffin Suppliers to the hospitals, Tiffin suppliers to home, Fruit and Vegetable home suppliers

21 Students

3

Psycho-Social Team

Dr. H. S. Patange

Dr. R. P. Gavande

Psychological support on phone to the patient and people in general

10 Students

4

Medicine information Team

Dr. D. D. Bhosle

Dr. V. N. Bhosle

Availability of Oxymeter, Oxygen cylinders, Medicines, masks, Remedisivier, pharmacists

18 Students

5

Emotional Support Team

Dr. Meera Phad

Dr. D. D. Bhosle

Emotional support to the family of the patients on phone or in person

18 Students

The Helpline numbers of the honourable Principal, Dr. G. N. Shinde, Coordinator of Unnat Bharat Abhiyan of the college, Dr. H. S. Patange, NSS Coordinator, Dr. B. R. Bhosle and NCC Officer of the college, Lt. Dr. R. P. Gavande were given to all students and their corresponding groups for any help or assistance during Covid 19 Pandemic situation.

All the college facultyand students are attached with formal whatsappgroups where information related to the availability of Covid Hospital Beds, Oxygen Cylinders, Ventilators in the District was circulated and helped the needy. Students also were informed daily, regarding the availability of covid vaccines at different

vaccination centres of the District. The Cell hasoffered Phone counselling to many patients and their family members and provided emotional support to them. Songs related to Covid Awareness and necessity of Vaccination were circulated in the Student groups to promote vaccination awareness. Information related to Financial Help offered by NGOs across the country was circulated in the student groups.

- ○ **NCC: The college has NCC wing with 52 cadets enrolled for the B and C certificate during 2020-21 under Lt. Dr. R,.P. Gawande working as a NCC Officer from last 13 years with its motto 'unity & discipline'. In line with its motto, NCC strives to be and is one of the greatest cohesive forces of the nation, bringing together the youth hailing from different parts of the country and moulding them into united, secular and disciplined citizens of the nation. Besides NCC is also taking efforts to inculcate soft skills like communication skills, dedication, time management, commitment, honesty, flexibility and adaptability, safety needs, and understanding of social values into students.Many NCC Cadetsjoin Indian Army (MLI) every year.**

- • **NSS:The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports. The NSS officer on the campus is Dr. B. R. Bhosle. NSS Volunteers distributed Masks to 300 Students and employees of the campus on 23-06-2021. We are happy to announce that recently, we have been awarded a new Girls' wing for the college in June 2021 for the extensive social work like tree plantation, health and hygiene programs undertaken, blood donation camps undertaken and village camps organized by the college.**

Regular NSS and NCC activities:

- ○ **Save Environment Rally**
- ○ **Tree plantation programme**
- ○ **Swatchata Bharat Abhiyan**
- ○ **Awareness program for cleanliness at the railway station and bus stand**
- ○ **Clean Campus Program**
- ○ **Cleanliness awareness Rally**
- ○ **Plastic free Campus and Green Campus-Clean Campus Program**
- ○ **Maintaining greenery of the campus**
- ○ **Enriching the botanical garden with more plant species.**
- ○ **Cleaning of campus regularly**

- ○ Participation in Avahan : State level Disaster Management Camp
- ○ Tobacco-free Youth Campaign
- ○ Jaladindi
- ○ Blood donation Camps
- ○ Solid Waste Management Awareness
- ○ Organ Donation Awareness Fortnight
- ○ Clean India Campaign Fortnight (Swachhtapakhwada)
- ○ National Integrity Rally
- ○ AIDS Awareness Campaign
- ○ National Road Safety Week
- ○ Skill development Programs
- ○ Atmanirbhar Bharat Campaigns
- ○ Yoga for Peace and Harmony Workshops
- ○ Clean India, green India, Fit India Activities
- ○ Ek Bharat shreshta Bharat
- ○ Youth exchange Programmes
- ○ During the recent floods that shook the country in various districts, our NSS and NCC units extended help both in terms of supply of physical things and monetary wise.

- ○ Unnat Bharat Abhiyan: Yeshwant Mahavidyalaya Nanded has been selected as Participating Institute (PI) in May 2020 under the Unnat Bharat Abhiyan – A flagship programme of Education Ministry (HRD) of India. Dr H S Patange is working as coordinator of Unnat Bharat Abhiyan Cell of the college. The Unnat Bharat Abhiyan Cell of the college is very active and faculties and students of the college are to be joined voluntarily under Unnat Bharat Abhiyan activities. The Unnat Bharat Abhiyan Cell of the college undertook village survey and households survey in the adopted villages viz, Waghi, Pimpalgaon (korka), Naleshwar, Rahati and Kottirth during month of September, 2020.The Unnat Bharat Abhiyan Cell of the college distributed 100 cotton masks while taking household surveys of each village due to covid-19 pandemic situation.
- ○ Awareness Program: The Unnat Bharat Abhiyan Cell of the college has conducted awareness program at the adopted villages viz, Waghi, Pimpalgaon (korka), Naleshwar, Rahati and Kottirth during the period from January 2020 to March 2021.
    - ○ Due to covid-19 pandemic situation, the interaction meetings on awareness was conducted for only the Gram Panchayat members and social activist of the village by following the rules and regulations of the covid-19 given by the government from time to time. The various issues of the village regarding the development were taken into discussion in the said interaction meetings.

- The Appointment of Counselling Officer for Citizens in the Containment Zone by the District Collector, Nanded: For making precautionary sub-plan to prevent the spread of the Corona virus, the Nanded District Collector has Appointed 14 Counselling Officers from the facultyfor Citizens in the Containment Zone from Yeshwant Mahavidyalaya, Nanded. They were awarded a certificate of appreciation for their Counselling activity offered in the containment zone.

- Organizing the Covid vaccination camp on the campus: the IQAC college proposed to organize the Covid vaccination camp on its campus during April 2021 https://forms.gle/fULiNDt1dTgmysyGA; but due to the shortage of the vaccine, the college had postponed to July 2021. However, The faculty of Yeshwant Mahavidyalaya, Nanded are vaccinated 100% and promote Vaccination.

- CM Relief Fund: The staff of Yeshwant Mahavidyalaya, Nanded has donated one day's salary during 2020 and two day salary during 2021 for the CM relief fund to help the Covid-19 patients in Maharashtra.

- Garden and Nature Club of the college:Garden and Nature club of the college is active in tree plantation in and around the campus. It has a MoU with the NGO- Kai. Padminbai Deshmukh Sevabhavi Sanstha, Mudkhed for undertaking plantation activities around the Nanded District. Garden and Nature Club, NCC and NSS units of the college strive for green campus through tree plantation programs, sanitation, cleanliness and hygiene programs, and activities related to water management, waste management and energy management throughout the year.

- The college is a green campuswhere environmental friendly practices and education combine to promote sustainable and eco-friendly practices. The institution providesthe opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of the mankind.

- Waste Management in the campus is through various measures.
  - The solid waste management is through the compost pit situated in the farm of the college and the same is used for fertilizing the plants in the Botanical garden.
  - Water is collected through the rain water harvesting projects by which Rainwater is collected from the roof and redirected to a tanks, pits and the Well with percolation, so that it seeps down and restores the ground water.

- A water filtration unit is established in the botanical garden to filter out particles and pollutants from sewage water for reuse.
- Energy managementis the process of tracking and optimizing energy consumption to conserve usage on the campus is by the replacement of conventionallights with LED lights, The energy bill of approximately Rs. 8 lac is reduced today to around Rs. 1 lac by using the trigger in the disbursing of power on the campus.
- Non-conventional and more advanced Solar energy systems is installed on the girls' hostel to power the hostel,
- Electronic waste or e waste management is periodically done by the college through tenders invited from the agencies from time to time.

- The Maintaining personal hygiene and sanitation is important for several reasons such as personal, social, psychological, health, etc. Proper hygiene and sanitation prevent the spread of diseases and infections. The cleaning of the campus, classrooms, washrooms, common rooms, library through various agencies regularly. The college has separate restrooms for faculty, staff, girls and boys in each wing and a due care is taken to maintain a clean and hygienic comfort stations.

- Sanitation is more than just washrooms, it encompasses the facilities, behaviors, and services that prevent diseases caused by contact with human waste. During Covid 19 Pandemic situation, the entire College building was sanitized 4 times for maintaining sanitation and hygiene on the campus.

- For a establishing Synergic Socio friendly environment on the campus, the college has a Centre for Community Development flagged as the LokVikas Kendra with the activities like
  - Capacity building programs for farmers by interacting with the farmers. Soil testing unit of the college helps the farmers in and around Nanded district for testing the soil and accordingly plan for the plantation.
  - Community development through skill development
  - Life style management
  - Taking the use of GOs and NGOs for social upliftment of rural people
  - Traditional knowledge of Tribes and surrounding people
  - Collaborative study
  - Folk tale Associations with Temples
  - Forgotten food during the process of Migration
  - Active Social Media use

- Yeshwant Probhodan Vyakayanmala Samiti: Yeshwant Probhodan Vyakayanmala Samiti organizedvarious programmes on the

anniversaries of leaders Dr. Shankarraoji Chavan, Sahitya Samrat Anna Bhau SatheJayanti, Shri Guru Govindsinghji Jayanti, Dr. B. R. Ambedkar, Chatrapti Shivaji Jayanti by organizing guest lectures of eminent speakers and organizing competitions for students on the campus.

- Cultural Committee: Encourages the students to participate in VASUNDHARA YOUTH FESTIVAL, Inter-University Youth festivals like "INDRADHANUSH", and bagged prizes in them.
- Sports initiatives: The College has well maintained outdoor Cricket, Hockey, Football, Throw ball, Basket ball and Lawn Tennis Courts. The College also has a State-of-the-Art indoor Sports stadium facilitating Gymnasium, Table Tennis, Throw Ball and other indoor sports like Chess, Carom etc. The institution facilitates the participation of the students in Sports/Athletics events at Inter Collegiate Level and above (Inter Collegiate, Ashwamedh, Inter University, National/Inter National Level).

Green Champion District Award 2021: In the online Award Ceremony of Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India organized on 11-08-2021, the college has been awarded theGreen Champion District Award 2021 in Nanded District for Swachhta Action Plan Project titled One District, One Green Champion.

We are happy to be awarded by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India with the DISTRICT GREEN CHAMPION Award during 2021 for the endeavors undertaken.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The IQAC of the college prepares its own academic calendar in line with the academic calendar of the affiliating university.Every Department prepares its academic calendar in line with the academic calendar prepared by the IQAC of the college and the University academic calendar, for organizing curricular, co-curricular and extracurricular activities for the students throughout the year. Every faculty is ready with the Academic planning of the syllabus/ paper/ course well in advance in the beginning of the academic year and executes it for a proper completion of the syllabus on time.

Daily Teaching Report (DTR) is maintained by all the faculty with the information of the classes conducted, number of students present, topic taught everyday by the faculty. DTR is duly signed by the Head of the Department and verified by the Vice principal of the college.

Extra classes are planned for the sports and NSS/NCC students who might have missed the classes.

The faculty have completed 100% syllabus in the online mode during the corona Lockdown period using Online virtual platforms like ZOOM, GOOGLE MEET, GOOGLE CLASSROOMS and WEBEX platforms.The institution has purchased Cisco WEBEX Virtual platform for facilitation Teaching-learning and evaluation of the students during 2020-21 in the Covid Lockdown period.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution always believes in effective time management and timeliness. Academic calendar is prepared by Principal, in consultation with IQAC and HoD(s). The IQAC finalizes the final academic calendar in line with the academic calendar published by the affiliating university prior to the commencement of the forthcoming semester. In the beginning of the academic session the students are made acquainted to the academic calendar and same is uploaded on college website and displayed on notice boards.

The activities in the academic calendar include:

- Semester commencement date
- Regular Working days
- Test / Exam days
- Co-curricular and Extra-Curricular activates
- Webinars/Seminars/Workshops for Students and Teachers
- Department staff meeting
- Remedial classes
- Field visits/Study tours
- Tentative date of university practical and theory exams.

The Schedule of All Examinations is given in academic calendar. Extra working days are also provisioned in the academic calendar in order to include the conduct of model examinations.

The finalized academic calendar is displayed on the notice boards of the departments and also in the institution website. Any changes in the academic calendar due to the unforeseen developments are communicated to the students. Based on the academic calendar, all the faculty members prepare lesson plans, topics to be handled, and ensure unit wise completion as per internal exam dates. Faculty members strictly adhere to the academic calendar.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the	A. All of the above

following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

10

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

20

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

247

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College integrates Cross-cutting issues of the society like Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are integral part of our curriculum.

Moral Values, Human Values & Professional Ethics

These subjects provide free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life.

College celebrates days of National and International importance as Republic day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.

Gender Sensitization

The college has Women Cells and Grievance Redressal Cell to

provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students, staff and faculty. The college campus is secured with CCTV and high level security. There is a separate Girls' hostel (In-campus) for providing the safe environment to all students.

Environment Awareness

The course "Environmental Studies" related to ecosystem, its balance & sustainability is an integral part of the curriculum of the third year. University prescribed this course for creating awareness and developing importance of environment among students. The basic aim of this subject is to make the students aware about the importance of ecosystem to human life. There is an extensive ongoing tree plantation program. College celebrates the day of National importance as Earth day, Environment day and Ozone day.

The college organizes workshop/ seminars on Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality to make students aware of these issues.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

16

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

946

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	**Nil**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	No File Uploaded
URL for feedback report	https://www.ymnnanded.in/Feedback/Feedback Report2020-21.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

5122

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

970

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution assesses the learning levels of the students and identifies them as slow and advanced learners. The teachers of

the respective classes of UG and PG identify and classify the students based on performance in previous exam, observations, responses & test performances and extend the due support to both slow and advanced learners.

The identified slow learners are offered remedial coaching sessions and tutorial sessions to raise their understanding level. Explanation sessions after class hours help clearing many of their doubts. Suitable reference books are suggested for giving them a good foundation. Their group study with the help of the advanced learners is encouraged. Special and personal counseling is undertaken by teachers as mentors. Bilingual explanations are offered to students who require it. Add-on courses are offered to them.

Advanced learners are encouraged to enroll in MOOC courses and advanced add-on courses. They are guided for various entrance examinations. Seminars of advanced learners connect them with slow learners. Additional advanced study material is provided to them. They are encouraged to participate in research events like AVISHKAR, ANVESHAN. Special events like paper presentation, model presentations are organized for them.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
5122	88

File Description	Documents
Any additional information	No File Uploaded

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college undertakes activities like field visits & tours, workshops, exhibitions through which students get opportunity of

experiential learning.

The techniques of group discussions, debates are used for collaborative learning.

To promote use of technology, online teaching is used involving tools like Google Classroom LMS, e-content by faculty. Access of e-resources of N-LIST is made available to students.

Activities like assignments, seminars, project writing, quizzes, publication of wallpapers, writing articles, poetry recitation, powerpoint presentations and model making are undertaken through Yeshwant Annual Youth Festival for promoting innovative thinking in students.

The events like YMIT Fest, YMLIT FEST, YMZEP get overwhelming response from students, which are organized by students themselves, under required guidance from respective teachers and departments.

Various Departments have student forums and associations offering a platform to the students to actively learn, enhance and present their skills.

The college organizes co-curricular, extra-curricular activities, sports and cultural events which are helpful to students for all-round personality development.

To imbibe patriotic and social values among students various Days like Teachers Day, Independence Day, Maharashtra Day, and Anniversaries of national and social heroes are celebrated.

Students were actively involved in social activities through the Unnat Bharat Abhiyan scheme sanctioned by Central Government.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The teachers of the college use ICT enabled tools to make

teaching-learning process more effective.

There are 9 ICT enabled classrooms on campus which are used for both UG and PG Classes for effective teaching. In these classrooms, smart boards are installed, LCD projectors are mounted and internet connectivity is provided round the clock. The e-Learning Center of the college hosts a studio facility for e-content development. The Department of English has a Language Laboratory where languages are taught by use of software. The teachers of departments like Mathematics, Zoology use domain specific software tools like Microsoft Equation, R Programming Language, UCSF Chimera, Unipro Ugene for regular teaching and practicals.

The college has subscribed to N-List (E-Journals E-Books online database), which is a rich source of latest information and advancements to both teachers and students.

During COVID Pandemic period of Academic Year 2020-21, all the teachers of the college have extensively used online teaching mode. Learning Management Systems (LMS) like Google Classroom have been used by teachers. For online lecture streaming, platforms like Google Meet, Zoom were used. Online video meeting platform of CISCO WebEx purchased by college in current academic year 2020-21 has been exclusively used by teachers.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View File

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

47

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**No File Uploaded**
Circulars pertaining to assigning mentors to mentees	**No File Uploaded**
Mentor/mentee ratio	**No File Uploaded**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

88

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	<u>View File</u>
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

60

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	<u>View File</u>

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

917

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Academic Calendar is prepared at the beginning of each academic year and is made available to the students. By this students know tentative dates of class tests and unit tests well in advance and can plan for these accordingly. For giving students enough time for preparation, appropriate gaps are maintained between successive internal tests by the respective teachers. Occasionally, some additional sudden internal tests are conducted for assessing students' regularity in studies.

Question papers for internal exams are prepared according to the university pattern by individual faculty/faculty members teaching the same subject. Answer sheets are evaluated and assessed answer sheets are shown to the students. In-class discussion of expected answers is undertaken after the test for improvement of students' performance. Model answer paper is displayed & discussed with students. Grievances, if any, are resolved by the concerned teachers and Head of the Department (HoD).

For assessment of students' seminars and projects, concerned teachers prepare a schedule of presentation of students in suitable time-slots in consultation with the HoD and the same is communicated well in advance to students.

During COVID Pandemic period of Academic Year 2020-21, internal examinations were conducted by all Departments in online mode using different platforms like Google Forms, Testmoz.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Except for some occasional sudden tests, all internal evaluation is done through unit tests by following a pre-declared schedule so that students get enough time for preparation. In case some students are unable to attend the internal test due to unavoidable reasons and convey it to the teacher, separate evaluation is arranged for them. Appropriate time gaps are maintained between successive internal tests by the respective teachers. Results of internal tests are declared within time and students are shown their assessed answer sheets for getting an idea of their performance and maintaining the transparency of the marks assigned.

There is a three tier mechanism for Grievances redressal regarding internal evaluation. Grievances are resolved by the concerned teacher. If any discrepancy is found in the total of marks or marks given for answer of any question, that is resolved; otherwise, the students are given explanation about their concern. If students are still not satisfied, they have the option of approaching Head of the respective Department who, in consultation with the concerned teacher, tries to resolve the matter. Despite this, if there are some issues that students feel are unaddressed, there is the Internal Complaints Committee to take care of such matters.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	**Nil**

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded and offers UG & PG programmes in faculties of Humanities, Languages, Commerce and Science & Technology. The

curricula of these programmes and all compulsory & optional courses under these programmes are designed by affiliating university. The outcomes of each programme and outcomes of every course under each programme are stated clearly by the University while framing the curricula. The college displays these programme outcomes and course outcomes on its website as ready reference for its stakeholders, in particular for students and teachers. Each Department maintains programme outcomes of each UG and/or PG programme it offers along with the outcomes of all the courses under such programmes in separate files. Whenever there is a change in curriculum by the affiliating university, the specific course outcomes change and accordingly the respective teachers are communicated about the changes in outcomes. At the very beginning of the teaching of any course, teachers make the students aware of intended outcomes. During the course of study, whenever a particular outcome is achieved, students are reminded about its attainment.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all Programmes (exemplars from Glossary)	No File Uploaded

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

As the college is affiliated to Swami Ramanand Teerth Marathwada University, Nanded, the UG & PG programmes that it offers follow the curricula designed by the affiliating university. The university has designed these curricula stating Programme outcomes (POs) and respective Course Outcomes(COs), which are made available to stakeholders of the college through the website and maintained systematically in each department. Teachers make the students realize attainment of respective outcomes after those parts in the curricula are completely covered. True attainments come in when students grasp the concepts and implement them properly. To evaluate this, teachers keep interacting with students regularly, by which they can judge students' individual progress. Performance of students in internal and university examinations is constantly monitored and analyzed. Feedback of stakeholders serves as crucial input in determining the extent of attainment of POs, PSOs and COs. In addition to this, after the students pass out by completing a

program, their progression to higher studies and their placements are the two main parameters which help in evaluating the attainment of programme outcomes and course outcomes.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	**Nil**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

1588

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	<u>View File</u>
Upload any additional information	**No File Uploaded**
Paste link for the annual report	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<u>https://www.ymnnanded.in/Feedback/SSSReport2020-21.pdf</u>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

50,000.00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

37

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

06

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The College though does not have any defined ecosystem from any statutory authority but it has developed a spirit of compassion

for various outreach programmes for creation and transfer of knowledge. The College provides conducive environment for research-and-technology-driven innovations.

Research Promotion committee: The College has constituted a Research Promotion committee to facilitate and monitor research activities in the college. Research Promotion committee facilitates and provides necessary guidance to the facultyin submitting research proposals to UGC and other funding agencies. The college has its own research policy.

Career guidance cell: The career guidance cell of College was established for collaborative activities in areas of training and research and to arrange field/industrial visits and campus interviews. The college has regularly conducts Entrepreneurship Development programme in collaboration with Entrepreneurship Development Cell (EDC) of District Industrial Centre, Nanded for empowering students.

IPR committee: The college has in place the IPR committee which guides and help teacher and faculty towards IPR awareness.

Central Instrumentation Centre (CIC): The college has CIC with sophisticated instrumentation facilities for research and analysis. The CIC also provide training to faculty and student in various process used in industries.

Activities Envisaged

1. To provide common facilities to incubate viz. office support, equipment support and technology support.
2. To give Training, counsel, guide and mentor for setting up of the research and innovation and for start ups.
3. To provide support in documentation, publication and patenting of innovations.
4. To facilitate and provide the tools for technology development and implementation in the labs.
5. To provide training by experts for marketing the products developed.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

16

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

119

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

19

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College promotes regular engagement of faculty, students, and staff with the neighbourhood community for their holistic development and sustained community development through various activities. The NCC and NSS units of the college take part in various initiatives like organising camps, Swachh Bharat initiatives, blood donation camps, awareness programmes on AIDS prevention, psychosocial help during COVID lockdown,cleanliness, green environment and tree plantation, gender sensitization, women's empowerment, etc.

Celebration of events like Vigilance Awareness Campaign: Freedom from Corruption, National Education Day, National Constitution Day, International Yoga Day, National Voters Day Oath, etc., engage the large participation of students in collaboration with other agencies/ NGOs to spread awareness.

Impact and Sensitization:

Exposure to extension and outreach activities sensitizes the students towards social issues and also to legal and social remedies. The activities conducted lead to imbibing the values of social responsibility towards helping people in need and distress, promoting cleanliness in all spheres of life and common places, acquiring social values and a deep interest in environmental related issues, acquiring environmental consciousness and encouraging the community to initiate steps in this regard, developing a passion and brotherhood towards community, affected people/animals, and the destitute. All such activities connect students with the larger social issues in the community, make them socially responsible and sensitive, improve students' community relationships, leadership skills, and self-confidence, thus facilitating their holistic development.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

01

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	View File

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

17

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1222

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

04

File Description	Documents
e-copies of related Document	View File
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

`01`

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	[View File](#)
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	[View File](#)

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The Institution has adequate facilities for the purpose of teaching and learning. The facilities include classrooms and well equipped laboratories. Ours is the multi faculty Institution and each faculty has at least one smart classroom which is used for various activities such as seminar presentations, association activitiesand case presentations throughout the year. Apart from this, the Institution has air conditioned two seminar halls. Both are with LCD facility and with seating capacity of more than hundred where various programs are conducted. Various departments host these programmes throughout the year, which are beneficial for the staff and students. Kusum, avery big auditorium, with seating capacity of 1000 is also there to host conferences, seminars and symposia of regional, state, national and international level. Institution has an air conditioned meeting hall with LCD (in the vicinity of principal's cabin). Institution has four smart classrooms, six class rooms with LCD, 44 well equipped laboratories, one central instrumentation centre (CIC) and 58 classrooms, one botanical garden, 305 computer systems, many of which are connected with internet, on line teaching platform the Cisco webex, play ground, indoor stadium, Girl's common room, amphitheatre, Girl's hostel, wash rooms, staff rooms

and well equipped administrative block with parking facility.
Institution has an automated central library with reference books
and text books, e-books, journals, digital database, CD and
videos, periodicals, brailler machine, lamination machine and a
reading room of 700 seating capacity for teaching learning.

Most the departments have been provided with computer linked with
high speed internet that enable preparation of educational
materials such as PowerPoint presentations and Video lectures
which can be viewed through platforms like Cisco webex, Google
class rooms, Google meet, Zoom meetand YouTube.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The Institution has ample facilities to support physical and
recreational activities for staff and students. These include
facilities for indoor and outdoor sports which provide students
and staff, a refreshing break from their monotonous routine. The
Institution has outdoor sports facilities which include a ground
as per the minimum specified requirement by statutory bodies
where students routinely play games such as Cricket, Tennis,
Badminton, Basketball and Volleyball. Both students and staff
actively participate in various sports competitions organized
throughout the year on this ground. There is a multipurpose
indoor stadium in the premises. It is used for indoor sports,
where students enjoy indoor games such as Table-tennis,
Basketball, Carom and Chess etc. The Institution has an
auditorium named, KUSUM. It is established during 2002 with a
seating capacity of approximately 1000. It is utilized for
various academic activities such as conferences, seminars and
symposia of regional, state, national and international level.
The Institution also has a unique amphitheatre. It is utilized
for cultural activities like Annual social gathering and
Fresher's event activities, extra-curricular activities like
Debate and Quiz competitions. The amphitheatre witnesses various
educational street plays for students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

12

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

1.6876000

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	**No File Uploaded**
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The College Central Library was established in 1963, with the establishment of college. The college library is having two story

building with 26000+ sqft area various Sections including Circulation Section, Text Book Section, Reference Section, Bounded Volume Stack Section, Periodicals Section, Reading Room and Internet digital Library, etc. The Central Library of Yeshwant Mahavidyalaya is a proud resource which manages knowledge, both in print and digital format. The Central Library ensures easy and anytime access to the scholarly resources and provides faculty members and students with all the support to collect, evaluate and manage information pertaining all the streams of Art's, Science & Commerce offered by Yeshwant Mahavidyalaya, Nanded.

It provides pleasant ambiance for both collaborative work and study. It offers a range of services Membership, Circulation, Reading Room and OPAC facility etc. The library collection consists of: Text Books, Reference books, Print Journals, Electronic Journals, Back Volumes of journals, Thesis and Dissertations, CDs and DVDs. As a true information resource centre, the Central Library has 55854 titles with 104637 Volumes, 788 Non-Book materials, 61 National & International print Journals, 42 Periodicals, 16 News papers with 4657 Bounded volumes and online subscription of NSC's e-Shodh Sindhu consortium operated N-LIST digital online e-resources program for various disciplines. Under this N-LIST Program users can access 4 databases, 22 resources, 6150 electronic journals and 3139309 e-books available through annual subscription.

The books are arranged in the shelves from 000.00 to 999.99 as per Dewey Decimal Classification (DDC) from top to bottom towards right. Library is providing links to various open source journals. All these e-resources can be accessed through IP addresses by clicking the link of e-resources on the web site. The authorized users can directly access the e-resources freely within campus & off campus. Advanced OPAC can be accessed from anywhere by clicking the OPAC link given on the library software.

The Central Library is a part of the institute-wide network built around a fiber optic backbone comprising of High speed switches. Institutes backbone in turn is connected to 2 Mbps of Internet leased line from BSNL.

The Digital Library section has 10 PCs to access the online journals, e-Resources and video lectures. 2 PCs are meant for users to access OPAC, databases, e-books, e-journals and other e-resources. The reading section in the library is WI-Fi enabled to provide wireless access to the Internet. The library provides

free of charge internet facility to all its users for searching and browsing e- books, e- journals, Video lectures etc. from all other resources.

The Library is fully automated with 'SOUL: 2.0' software package which is an integrated multi-user library management system that supports all housekeeping operations of the Library. The software consists of modules on acquisition, cataloguing, circulation, serial control, utilities and OPAC. The database of books available in the Library is being updated on day to day basis with details of recently circulated and purchased books. Records of all the Library patrons have also been created in the software. The library, like all vibrant and productive organizations, strives to keep pace with the global, dynamic, and technology-enabled information environment to meet the expectations of its users.

- **Name of ILMS software: SOUL 2.0**
- **Nature of automation (fully or partially): Fully Automated.**
- **Version: 2.0**
- **Year of Automation: 2004**

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

1.58416

File Description	Documents
Any additional information	View File
Audited statements of accounts	No File Uploaded
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

7854

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

Sincere efforts are being made by the institution to provide technology assistance for students to help them learn better. The institution has an independent IT section with IT in charge, who is working for maintenance of IT facilities.

1. Every department has adequate computers. 2. The campus is internet connected. Available bandwidth of internet connections in 10 mbps. Internet connections are provided in most ofthe departments, seminar halls, smart class rooms and class rooms with LCD. 3. The library is digital with internet connectivity. Students & teachers have access to e-journals. Periodic maintenance of the internet facility is made regularly as per need.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

305

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	**No File Uploaded**

4.3.3 - Bandwidth of internet connection in the Institution	**C.10 - 30MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

79.63899

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	**No File Uploaded**
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	<u>View File</u>

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The institution has a well established system & procedure for maintenance and utilization of available supporting facilities under the supervision of the purchase committee. The committee ensures optimal allocation and utilization of the available financial resources for maintenance and upkeep of different facilities. The committee collects requirements of each and every department through the principal and attempts to fulfil the same at the earliest. The committee ensures the maintenance of the infrastructure such as furniture and fixtures. There are funds ear-marked for maintenance, upkeep and minor repairs. The IT department ensures that the ICT enabled equipments provided in the classrooms are properly maintained. The IT department provides support in matters pertaining to maintaining inventory, bar coding etc. The old books and journals are preserved by the process of dehumidification and ensured that they are bound under the supervision of librarian. The campus facilities for sports are maintained by the sports committee. The electrical and IT in charge look after various equipments such as Generators and CCTV Facilities. The electrical in charge also looks after the in-house fire safety in the campus. In summary, the purchase committee and other concerned committees look after all the facilities ranging from furniture to fire safety and electrical to electronic devices, building maintenance and AMC under the supervision of the principal of the institution.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

2443

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	<u>View File</u>

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

34

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	<u>View File</u>

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description	Documents
Link to Institutional website	**Nil**
Any additional information	**No File Uploaded**
Details of capability building and skills enhancement initiatives (Data Template)	<u>View File</u>

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

800

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

800

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	No File Uploaded
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

20

File Description	Documents
Self-attested list of students placed	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

652

File Description	Documents
Upload supporting data for student/alumni	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

04

File Description	Documents
Upload supporting data for the same	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The Institution has various associations and forums in different disciplines facilitating student's representation and engagement in various administrative, co-curricular and extra-curricular activities. Studentrepresentation is seen in all the Associations and Committees.

- The associations like Bazm-e-Urdu Association, English Literary Association, Hindi Sahitya Parishad, Marathi Vangmaya Mandel, Commerce Association, Management Association, Banking Association, Tax Association & Tesla Club provide facility of presentation and engagement of the students in various Co-curricular activities.

- In addition to that the forums like Arybhatta forum in Mathematics, Dr. Shankarrao Chavan Lecture Series, Economics Study Forum, History Study Forum, Political Science Study Forum, Public Administration Study Forum, Sociology Study Forum organize guest lectures and co-curricular programs for the students.

- YM Literature Fest, YMIT Fest, YMN ZEP and Center for

Community Development & Innovation Forum organize programs by the studetns for the students. In the COVID 19 situation with the slogan of "Stay Home, Stay Safe, Do Innovative", A Video Based Paper Presentation Competition was organized for the students during the lockdown period.

- The Department of Marathi has a functional You tube channel for curricular and Extra-curricular activities such as VachanKatta:- Preranecha Prawas, Vichar Shalaka (Poetry reading by 52 eminent poets from different parts of Maharashtra), Abhiruchi (Short film festival, Lectures by eminent personalities on Cinema), Poetry recitation, A dialogue with the young Entrepreneurs, Introduction to Literature, Remembering Mahatma Gandhi, introduction to the Thoughts of Narahar Kunrundkar, Remebering Babasaheb Ambedkar, The Leadership of Shivaji Maharaj,under this activity. From each You Tube channel excellent feedback is received from all stakeholders.

- YESHWANT Youth Festival 2021: Yeshwant Mahavidyalaya, Annual Social Gathering is a one week Academic, Psychological, Intellectual and Cultural celebration on the campus and is titled as YESHWANT Youth Festival 2021. From 22 February to 27 February 2021, it is a Humanities, Commerce & Science Celebration Week with Poster Presentations, Power Point presentations, Model Presentations and Cultural Show followed by Prize Distribution Ceremony.

- "Yashodeep", the college magazine for 2020-21 is on Indian Education System: Past, Present and Future, as the New Education Policy of the Government is being implemented from this academic year onwards. Yashodeep 2020-21 won the University II Best Magazine Award by the affiliatingUniversity.

- Programs like Dr. Shankarrao Chavan Lecture series and Dr. Shankarrao Chavan Competitive Exams Guidance Cell helped the students to face the competitive challenges of the society with confidence.

- Yeshwant Prabodhan Vyakhyanmala Committee observed the Birth and Death anniversaries of Dr. Shankarraoji Chavan, Dr. BabasahebAmbedkar, Annabhau Sathe, Mahatma Phule, Savitribai Phule, Guru Govind Singhji, Shivaji Maharaj by organizing online Guest lectures by eminent Personalities.

- IQAC established SWACHCHA YESHWANT CELL on 26-01-2021 and Coordinated Psycho-Social Cell activities during Covid 19 pandemic situation from January 2020 to September 2021. IQAC alongwith Swachcha Yeshwant Cell, NSS, NCC, Garden Committee and Psycho-social Cell is happy to be awarded

with the DISTRICT GREEN CHAMPION Award during 2021 byMahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India on 11-08-2021 for the endeavors undertaken by Yeshwant Mahavidyalaya, Nanded.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	[View File](#)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association of the College, a registered body in 2002, under Bombay Societies Act, 1950, is very active in support services providing to the students. The Alumni Association has also donated an aqua guard system installed for the students. The alumni who are in the medical profession proposed to offer health services and have offered their services forthe health center on the campus. They have decided to visit the College for regular checkups. The alumni started Book Bank facility in the library to help economically poor students. The Alumni of the College is

involved in different walks of life at different levels in social work, administration, education, literature, industries, business and culture.

Yeshwant Mahavidyalaya Nanded is one of the reputed colleges in Marathwada region. The objective behind the establishment of Alumni Association is to develop and to maintain long term relationship with the alumni working in different fields. Yeshwant Mahavidyalaya Alumni Association has contributed immensely to the development of college students and the academic endeavors of the college. The various alumni are invited by different departments of the college for the guest lectures and to give the knowledge of industries, National Laboratories and the new development in the various fields to the college students regularly.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs) — E. <1Lakhs

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

A. Vision and Mission Statement:

Mission Statement: - Education is Enlightenment.

Vision Statement: To dispel the darkness from the lives of poor.

B. Nature of Governance:

The institution follows a democratic and participatory mode of

governance with all stakeholders participating actively in its administration. The Governing Body delegates authority to the Secretary and Principal who, in turn share it with the different levels of functionaries in the college. The Heads of Departments, the office steno grapher (as personal assistant), the Registrar, the Office Superintends,Head Clerks the Chairmen of various committees and cells, IQAC Coordinator along with the staff representatives on decision-making bodies play an important role in determining the institutional policies and implementing the same.

C. Perspective/Strategic Plan

The institution has a Perspective/Strategic Plan in place to help it develop in a systematic, well-thought-out, and phased manner.

1. Application for grants from government and non-government sources.

2. Renovations to revive the ageing infrastructure of the institution.

3. Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and other innovative means.

4. Introduction of new subjects at the under-graduate and post graduate level.

5. Application for more substantive posts from the State Government.

6. Application for Post-Graduate Courses.

7. Achievement of national and international recognition in the form of grants and awards.

8. Partnering with Research Institutes.

9. Mobilization of funds and projects through the alumni and other stakeholders.

D. Participation of Teachers in Decision-Making Bodies.

• Teachers play an important role in implementing the vision and mission of the college and to that end play a proactive part in the decision-making process. Heads of Departments enjoy

considerable administrative and academic autonomy in running their disciplinary units.

• Teachers influence the institutional policy through their representatives on the Governing Body, the Finance Committee, the Buildings Committee, the Hostel Committee of the college etc.. There are 53 committees through which teachers play important role in organizing curricular, co-curricularand extra-curricular activities.

• Additionally, teachers are involved inenergetically pervasive role as motivators and spearheads of cultural and socially conscious activities in the institution by steering the NSS unit, the NCC unit, the Women's Cells, the Sports etc..

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management is functional on college campus. The collegeadministration is committee oriented as well as transparent and decentralized. The IQAC in consultation with the Principal plans academic activities in the beginning of the academic year and monitors the activities of the College in order to sustain the quality of Higher Education. The organization of various curricular, co-curricular, extra-curricular activities of the College is undertaken through various Committees. There are 53 committees 9 clubs and 12 Forums functional on college campus.

As a case study The InstitutionLibrary Advisory Committee is given below:

The institution practices decentralization and participatory management in keeping with its collective leadership in the democratic way .A particular reflection of this practice may be seen in the extensive involvements of the Students, Teachers, Heads of the various Departments in the college, College Development Committee members, Librarian, Management members ,

Principal etc.

Management along with the Principal firstly allocates the budget to each department. These budgetory allocations are circulated to each department through college accountant and procedure starts

Students, Teachers and Heads Participation along with management :- Students put their requirements of books, journals, library facility (Like internet, seating arrangements , etc.) through teachers or complaint boxes, teachers forwardthese towards the heads, heads collect all this informationin the form of a list by observing the budget,the lists are prepared andforwarded towards the collegeLibrarian.

The College Librarian collects this information from heads as well as suggestion boxes and organizesa library advisory committee meeting (Which includes the Librarian, teachers and Students representative also)and the Librarian forwards this information to the Principal.

The Principal puts this information in front of purchase committee, purchase committee analyzes this andcalls for tenders through advertisements in Newspapers.

After stipulated time period tenders are opened and classified and orders are placed. After receiving all the items the Librarianverifies it and forwards the bill to college accounts for payments.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college has prepared a strategic plan to fulfill infrastructural needs of the college, for academic development, extra curricularactivities, Sports andCultural activitiesfor defining thetarget of the academic development of college .These targets have been set with extensive consultation with all staff members, alumni, and Management.

Perspective plan of the college are: -

- Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means.
- Adding new courses.
- Lab upgradations
- Construction of smart classrooms.
- Improvement of Sports ground.
- Increasing Professional, cultural and Cocurricular activities by Organizing the expert lectures.
- Arranging industrial visits for the students to enhance the interaction with industry
- Organizing social programs through NSS and NCC unit for students' development and Society developments.
- Covid19 Awareness programs.
- Mobilization of funds and projects through the alumnae and other stakeholders

Improvement of the Scope and Profile of the Teaching-Learning Experience through greater use of ICT and innovative means:- The college has attempted to improve the online teaching by subscribing tothe online platform of Cisco Webex which is useful for online teaching.During the covid 19 condition, students could not be present on the college campus for offline classes.So using this facility each and every faculty member could effectively go foronline teaching. In addition to this, some teachers use Zoom, Google Meet etc.. For evaluation purpose teachers are using toolslike Google forms. A complete LMS like Google Classroom has been effectively used by most of the teachers.

During covid 19 condition, college had taken youth festival in online mode. All the programs like the Birth and Death anniversaries of Dr. Shankarraoji Chavan, Dr. Babasaheb Ambedkar, Annabhau Sathe, Mahatma Phule, Savitribai Phule, Guru Govind Singhji, Shivaji Maharaj by organizing Competitions for the students and Guest lectures by eminent Personalities throughYeshwant Prabodhan Vyakhyanmala Committee.

In addition, college is developing additional smart room facilities on the campus which will help in greater use of ICT in teaching-learning process.

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: The governing body consist of Management Committee and College Cevelopment Committee.

The Management Committee comprises of President, Vice-President, Secretary, Joint -Secretary, Treasurer, and Members.The Principal is an ex-officio member of this committee.

The College Development Committee which consists of Principal,IQAC Coordinator,4 Teacher Representatives and ,1 Non-Teaching Staff Representative, Management representatives is active on the campus for overall development of the college.

Administrative Set Up:

The Secretary and the Principal form the nucleus of the administration. The principal is vested with the responsibility of day-to-day functioning of the college. He has his team of the IQAC Coordinator, Departmental Heads, the Staff Secretary, the Registrar, the O.S., the Accountantand the Committee Chairmenalong with committee members to assist him in his work.

Appointment and service rules, procedures:

The recruitment rules for the teaching staff are as per the UGC and Government of Maharashtra Norms.

The eligibility criteria for teaching staff is prescribed by the UGC; that for the non-teaching staff is as per Government of Maharashtra norms.

Service rules and procedures are guided by the State Government policies, Swami Ramanand Teeth Marathwada University, Nanded statutes andthe Constitution of the college as amended from time

to time in this regard.

The promotional policies for teachers are according to UGC and State government rulesand those for nonteaching staff are according to the State Government norms.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	**Nil**
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	<u>View File</u>

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Yes, the institution has welfare measures for both teaching and non-teaching staff.

Welfare measures for Teaching Staff:

• Option to join Group Insurance.

• Help with facilitation of bank loans.

• Prompt facilitation of Provident Fund loans.

- **Credit Co-operative Society,**
- **Medical reimbursement**
- **Study leave**

Welfare measures for Non-Teaching Staff:

- **Membership of Group Insurance**

- **Festival advance.**

- **Prompt facilitation of Provident Fund loans.**

- **Help with facilitation of bank loans.**

  - **Credit Co-operative Society,**
  - **Special loan facility for Higher education to the wards of staff.**
  - **Medical reimbursement**

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes

organized by the institution for teaching and non teaching staff during the year

10

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

42

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The institution has offline and online effective Performance

Appraisal System for teaching and non-teaching staff. Performance appraisal system is implemented as per the guidelines from UGC and State Government. The appraisal report of the faculty is submitted to the Principal through the respective Heads of the Departments, duly verified by IQAC. API forms are given to faculty every year. API forms are filled in both offline and online modes. The IQAC of the college encouraged its faculty, Dr. P. R. Mirkute, Mr. B. Balaji Rao and its B.Sc. Third year advanced learner, Mr. Sohail Mohammad, to develop " IQAC Information Management Software" for auto filing of PBAS through whichthe data required for IQAC is also maintained systematically.

The Confidential reports of the Non-teaching, duly signed by the Principal, are annually maintained in the office.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The accounts of the College are audited regularly as per the Government rules. An internal auditor audits the accounts of the institution every month. The internal auditor checks receipts with fee receipts and payments with vouchers and necessary supporting documents. He also ensures that all payments are duly authorized. The external auditor conducts statutory audit at the end of the financial year.

· The institute conducts external financial audit every year during the month of March. This is done by a professional chartered accountant M/s Falore and Associates, Nanded .

· External audit is also done by visiting committees like AG office, Nagpur, University Committee etc.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	[View File](#)

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The funds received from the government and other bodies are firstly planned to distribute within the college by the Management Secretary, Treasurer, Members and the Principal. The sanctioned fund is utilized through the Principal.

The College has very effective mechanism to monitor effective use of financial resources. Expenses are first sanctioned by the Management. The Principal of the College ensures that expenses are incurred for the purpose of implementing institutional plans. For any requirement with respect to the equipment or other major items, requisition is submitted to the Purchase Committee which is headed by the Principal. The Purchase Committee invites tenders from various suppliers. Their quotations are evaluated, comparative statement is prepared, suppliers are called for personal discussion and after comparing all aspects from various suppliers, orders are placed. This ensures that the right equipment is purchased at the most competitive price. Further, the accounts of the institution are subject to audits, both internal and external. Internal audit is conducted every month

and discrepancy,if any, isbrought to the notice of the Principal. Further, budget is prepared at the beginning of the financial year and actual expenses incurred during the year are compared with the budget and any major variation is discussed by the Principal with the concerned authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The IQAC has consistently striven to institutionalize quality assurance strategies andprocesses at every level of the institution's functioning. From devising strategies toimprove the teaching-learning process through increased use of ICT, expanding thescope of the library, transforming it into a multivalent knowledge portal and signingMoUs with research institutes to re-defining the boundaries of a vitalizing, meaningful and holistic education, the IQAC has been a proactive player in the overall benchmarking process. The IQAC has regularly convened meetings; it has submitted the AQARs to NAAC in a timely manner; it has collected feedback in appropriate forms from different stakeholder categories, analysed the same and used it for qualitative improvement; it has organized Academic and Administrative Audit and has initiated follow-up action as per the suggestions and recommendations of the eminent evaluators.

Upload two examples of best practices institutionalized as a result of IQAC

Initiatives

Two best practices institutionalized as a result of IQAC initiatives.

1. The college developed Software for, "Accession Stock Management System" in February 2021 for the online maintaining of accession registers, stock registers, dead stock registersof the college. The software is developed by Mr.Sohail Mohammad, third year student of the college along with Dr. P. R. Mirkute,

Department of Physics and Mr. B. Balajirao, Department of Zoology of the college.

2. The college has developed a software for IQAC Information Management System (IIMS) for the maintenance of information of Teaching and Non- Teaching staff of the college. The software is developed by Mr.Sohail Mohammad, third year student of the college along with Dr. P. R. Mirkute, Department of Physics and Mr. B. Balajirao, Department of Zoology of the college. The maintenance of the online information for NAAC-AQAR- SSR, NIRF, and other data verification through the software is from the current academic year 2020-21.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Example1. Teaching and learning:- The teaching learning schedule is according to the academic calendar of the affiliatinguniversity. IQAC of the college prepares its own Academic calendar for the entire college incorporating curricular, Co-curricular and Extra-curricular activities of the college. Every department prepares academic calendar planning the academic activities of the department. Timetable is prepared by the Time-Table committee of the college. The Head of the Department distributes the papers to the colleagues in the Department according to their spcializations; the timetable and the papers to be dealt with are decided in the departmental meetings. Teaching plans are made in the beginning of the academic year and recorded in the DTR. Regular maintenance of Daily Teaching Report is done with the paper number and title, topic taught, number of students present in class and activities undertaken; with due signature of the Head of the Department. The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching. Hundred percent online teaching learning and evaluation was executed by the faculty during Covid lockdown situation during the academic year 2020-21

through the virtual platforms like Zoom, Google Meet, Google Classroom and Cisco Webex. The college has purchased Cisco Webex online platform and helped the online teaching and learning of the students. The institution has adopted a holistic educational approach by organizing curricular and co-curricular meets on Webex throughout the year. Effective use of modern technology to make a student "LIFE LONG LEARNER"

Example 2 e-contentdevelopment:-With changing improvements in Science and Technology, it is compulsory to improve the teaching-learning process. The contents of curriculum must be converted in the form of e -contents.As all teachers in the college were using online platform for teaching using online platforms, they have developed their own e-contents in the form of text files, power point presentations, video lectures etc. . These contents are first verified, recognized by the college established committee, this committee works under the chairmanship of Dr. N. A. Pande, IQAC coordinator and members. These contents are extensively used for online mode of teaching learning and evaluations. All the material developed by the teachers is made available on the cloud of Cisco webex or Google Drives of the teachers.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Upload details of Quality assurance initiatives of the institution (Data Template)	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college has Internal Complaints Committee (ICC), Gender Sensitivity Cell, and Mahila Suraksha and Sudhar Samiti active on the campus and during 2020-21 and has organized the following programs for students-

1. The Gender Sensitivity Cell organized the "Gender Discrimination: A Social Issue" on 30-12-2020 in which 82 students participated. The chief guest Mrs. Renuka Tammalwar (Rojgar va udyojakta Kaushalya Vikas Sahayak Ayukt) presented a picture of the current status of women in the contemporary patriarchal society.

2. A "Girl Students' Training Program" by the Bharosa Cell of Police, S.P.Office, Nanded, about Women Safety Measures on 08-03-2021. The purpose of the program was to train girl students for self-defense & boost their confidence. Ms. Suchitra Bhagwat guided the students and encouraged them. She implored them to walk-through the society with confidence and courage. Mrs Sneha Sakharam Pimperkhede (PSI), spoke about the role of Police Department in implementing women safety in Nanded. Mrs Vrushali Patil Jogdand (Taekwondo Instructor), demonstrated different techniques and offense and defense moves in martial arts. Mrs. Madhulika Chavan (Advocate, Nanded), specially focused on importance of different legislations specially enacted for women safety.

3. Gender Audit was conducted in May 2021 by the IQAC, Internal Complaints Committee (ICC), Gender Sensitivity Cell, and Mahila

Suraksha and Sudhar Samiti.

4. A Gender Competition was also organized in online modeon 31-05-2021, by the IQAC, ICC, Gender Sensitivity Cell and Mahila Suraksha and Sudhar Samiti; 27 students participated in this event.

5. The Mentorship Program of the College stresses the need for Mentors to impress upon their mentees the need for appropriate social outlook on women and equality in terms of dignity, opportunity and status. All mentors are required to instill a sense of justice and respect towards women among their mentees.

File Description	Documents
Annual gender sensitization action plan	https://drive.google.com/file/d/1GFJL1e10aPurEhABBPYg9w1FZ_1b_D7q/view?usp=sharing
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://drive.google.com/file/d/1Dq7GudA4V0--NGGWM1n6ddWuue_fKh0N/view?usp=sharing

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1) The campus is cleaned regularly under the supervision of the Waste Management Committee and all the biodegradable solid waste (plant parts and paper) is collected in the composting pit dug for the purpose. The composting pit is managed by the Dept. of

Environmental Science.

2) The College has adopted mechanism of online and paperless communication with students and between administration and teachers through online tools and services like e-mails and WhatsApp, thereby minimizing consumption and wastage of stationery.

3) All the Science Departments of the College have adopted a policy of minimizing use of chemicals in their practicals thereby reducing pollution load.

4) Energy management is done on the campus by the replacement of conventional lights with LEDs, the energy bill of approximately Rs. 8 lac is reduced today to around Rs. 1 lac by using the trigger in the disbursing of power on the campus.

5) Non-conventional and more advanced Solar energy generation system is installed at the girls' hostel and the department of Electronics of the college.

6) Electronic waste (e-waste) management is periodically done by the college through tenders invited from the agencies from time to time.

- Solid waste management
- Liquid waste management
- Biomedical waste management
- E-waste management
- Waste recycling system
- Hazardous chemicals and radioactive waste management.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	<u>View File</u>

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | `C. Any 2 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

`C. Any 2 of the above`

File Description	Documents
Geo tagged photos / videos of the facilities	<u>View File</u>
Various policy documents / decisions circulated for implementation	<u>View File</u>
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the | `C. Any 2 of the above`

following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	**No File Uploaded**
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

With a social commitment, the NSS, NCC teams of the College are ever on the forefront to help the society at all times, including the Guru-da-Gaddi (2008) and Covid-19 pandemic and the recent floods in the country. Our students and staff strive to help for the development and progress of nearby villages by undertaking novel initiatives through the Unnat Bharat Abhiyan Scheme sanctioned by MHRD.

Yeshwant PrabodhanVyakhyanmala Cell observes the Birth and Death anniversaries of National heros Dr. Shankarraoji Chavan, Dr. Babasaheb Ambedkar, Annabhau Sathe, Mahatma Phule, Savitribai Phule, Guru GovindSinghji, Shivaji Maharaj by organizing Competitions for the students and Guest lectures by eminent Personalities.

IQAC and Department of Physical Education & Sports of Yeshwant Mahavidyalaya, Nanded celebrate International Yoga day every year. A one day "Webinar on Yoga and Meditation to Improve Fitness" was organized on 21June2020, with Mrs. S. S. Ghogare (Ayush CCI Level I Yoga Instructor) addressing the participants and conducting practice session on some "Asanas".

The IQAC also organized a two day webinar on "Role of Yoga in Stress Management during COVID-19 Pandemic Situation" on 10 & 15 May 2021. The participants were addressed by Shri Vasant Gore (Yoga Teacher, Patanjali Yogpeeth, Haridwar).

IQAC and the Spiritual Education Committee of Yeshwant Mahavidyalaya, Nanded organizes a one week online Know Your Self Program (KYP) for the Senior College Teaching Faculty, Non-Teaching Staff and Students of the College. It is a unique program organized by the college to know your own self for leading a peaceful, balanced and poised life and also maintain good health. The feedback of the participants ensured a sound mental and physical balance maintained in the Covid 19 pandemic situation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The College has a course on Human Rights offered by the Department of Political Science. A total of 10 students were enrolled for this course.

The College also organizes lecture series on varied subjects like Politics, Education, Law, Science, Environment, and Health and Wellbeing. The Shankarrao Chavan Centenary Lecture Series includes online lectures on these topics.

The Yeshwant Prabodhan Vyakhyanmala Samiti of the College organizes lectures on social leaders like Mahatma Gandhi, Jawaharlal Nehru, Dr.Shankarraoji Chavan, Sahitya Samrat Annabhau Sathe, Shri Guru Govindsinghji, Dr.B.R.Ambedkar, Chatrapti Shivaji Maharaj, etc. These guest lectures focus on the social, political and humanitarian virtues of these leaders.

These lectures highlight human values and virtues like equality, tolerance, scientific temper, social responsibility, constitutional obligations, and citizenship. Dr. Balaji Chirde (People's College, Nanded) elaborated about "National Education Policy 2020 and Higher Education". Dr. Mahesh Joshi (School of Educational Science, SRTM University, Nanded) discussed about "Learning in the Context of Current Digital Age". Dr. Rohidas Nitonde (Department of English, Shivaji Mahavidyalaya, Parbhani) presented his ideas about "Psychology: Past, Present and Future". Dr. Vijay Bhosle (Department of Chemistry of this College) spoke about "Spiritualism and Science". Shri Laxman Dhulekar (Finance & Accounts Officer, Department of Higher Education, Konkan Division, Panvel) delivered a lecture on "70 Years of Indian Independence".

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**A. All of the above**

File Description	Documents
Code of ethics policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The College organizes a lecture series on occasions of birth anniversaries of prominent historical figures like Mahatma Gandhi, Jawaharlal Negru, Dr.Shankarraoji Chavan, Sahitya Samrat Annabhau Sathe, Shri Guru Govindsinghji, Dr.B.R.Ambedkar, Chatrapti Shivaji Maharaj, etc. Guest lectures by eminent speakers and competitions for students are organized on these days.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	**No File Uploaded**
Geo tagged photographs of some of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice- 1

1. Title of the Practice- VachanKatta

2. Objectives of the Practice-

- **To inculcate and develop reading skill and habit among the students,**
- **To develop creative faculty and provide a common platform for expression and presentation by the students.**

3. The Context-

As few students read books other than curricular study material, they lack in literacy competencies. 'VachanKatta' aims to inculcate and develop basic language skills among the students.

4. The Practice-

The Departments of English and Marathi organize BOOK TALK activity for students. A book of students' choice is read and then elaborated upon by each student. Students talked on Herman Hesse's Sidhartha, the Nobel prize winning book, Robin Sharma's The Monk who Sold his Ferrari, Paulo Cohelo's The Alchemist were discussed by students in various sessions.

The following are the activities undertaken under VACHANAKATTA Program by the Department of Marathi. During the COVID Lockdown period, all these activities were online either or Cisco Webex or through YouTube Channel:

1. Poetry recitation during COVID Times: 52 episodes
2. Student's responses to Poetry recitation: 25 episodes
3. Dialogue with Talented Youth: 08 episodes
4. Introduction to Literature: 17 episodes
5. Dr. Shankarrao Chavan Lecture series: 05 episodes
6. Introducing the intellectual thoughts of NaraharKurundkar: 11 episodes
7. Remembering Gandhiji: 08 episodes
8. Why should we remember Shivaji Maharaj: 05 episodes
9. Remembering Dr. Baba Saheb Ambedkar: 06 episodes
10. BOOKS: Awakening to Light: 12 episodes
11. Abhiruchi Dialogues: 10 episodes
12. Introducing Diwali Edition: 15 episodes
13. Re-reading literature: 05 episodes
14. Let's talk to the previous generation: 03 episodes
15. Don't fear; we are together: 05 episodes
16. Let's express: 25 episodes
17. Ignited Minds: 12 episodes
18. Interview with the prescribed Writers: 02 episodes
19. PRERANACHA PRAVAS: 30 episodes

5. Evidence of Success-

The participants expressed their satisfaction over the development of reading habit among them, in addition to, methodology and benefits of reading aloud. They developed a liking for reading books of different genres. Feedback from students and other participants speaks a lot about the success of the activity.

6. Problems Encountered and Resources Required-

- Limited financial resources.
- Insufficient number of copies of the books selected.
- Limitations to reading and to the readers or stations outside the College.
- Lack of prior reading experience.

7. Notes (Optional)

The institution wishes to continue both online and offline activities of Vachakatta in the future years to come to help and motivate students for reading Literature.

Best Practice- 2

1. Title of the Practice- Historical Museum, Numismatics, Tourism and Archeology

2. Objectives of the Practice-

- To establish a historical museum with pictures, moulds,
- To go for the collection of coins (Numismatics); and
- To study Archeological remains on Godavari River Basin.

3. The Context-

The Department of History was established in June 1963. Former Heads of the Department jointly published books like "Inscriptions from Nanded District", "Temples of Marathwada" & "Hyderabad Freedom Struggle"

4. The Practice-

The museum holds enlarged photographs of ancient and medieval temples, forts, and caves in Marathwada pertaining to Chalukya, Rashtrakuta and Yadav period. It also has a small art pieces made of Plaster of Paris presented by National Museum New Delhi. Also, it has a collection of copper and silver coins on ancient and medieval age.

5. Evidence of Success-

Dr. Sawant U.S. has received awards like Dr. APJ Abdul Kalam Life time Achievement National Award by Krist Foundation, Dr. Babasaheb Ambedkar National Sanman Padak by Babu Jagjivanram Kala Sahitya Sanskruti Akadami Delhi, Dr. Babasaheb Ambedkar National Fellowship award by Bhartiya Dalit Sahitya Akadami Delhi and Vishess Sanman at National level.

6. Problems Encountered and Resources Required-

Since last three years, the departmental activities are slowed down because of Covid -19 situation; still the department has organized a virtual tour in the online mode.

7. Notes (Optional)

The college intends to continue the practice and offer certificate courses related to it to the students.

File Description	Documents
Best practices in the Institutional website	Nil
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

SWACHCHA YESHWANT

The Green Champion Award by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt of India(11-08-2021)

Yeshwant Mahavidyalaya, Nanded, established in 1963, is a premier institution imparting education to more than 8000 students every year from Eleventh class to Ph. D. It is a Multi-faculty college with excellent ambience for education and research offering. The college strives to march towards excellence through various programs on the campus, involving all stakeholders and it gives thrust to value education, National development, Patriotic values, Social values, Global competencies.

- The college is NAAC accredited A Grade consecutively three times and is the proud recipient of Paramarsh Scheme of UGC, New Delhi in September 2019. With a motto to help the society and other colleges to achieve the accreditation status, Yeshwant Mahavidyalaya, Nanded,as the Mentor Institution, adopted six institutions in the districts of Marathwada region to go for NAAC Accreditation. Yeshwant Mahavidyalaya, Nanded as a Mentee College mentors six colleges under Paramarsh which are Shankar Rao Chavan Mahavidyalaya, Ardhapur, Rajiv Gandhi Mahavidyalaya, Mudkhed, Lokamanya Senior College, Sonkhed, Institute of Technology and Management, Nanded, Shivaji Law College, Kandhar and Bapusaheb Patil Ekambekar Mahavidyalaya, Udgir. The institution has applied for NIRF Ranking in 2019 and is shortlisted by RUSA in 2019. The college is situated in the heart of Nanded city with lush green campus, where more than 45 percent of 36.02 acre land is covered with greenery. Eco-friendly environment is maintained with in-house greenery along the internal roads in the campus,

Botanical garden, Soil testing unit, and well maintained tanks and ponds for aquatic life. Regular tree plantation programs by NSS and NCC units of the college, Unnat Bharat Abhiyan activities,and donations of plants by the faculty and NGOs help not only maintain Greenery within the campus but also across the district.

Social Commitment: The NSS, NCC Units of Yeshwant campus have beenever on the forefront to help the society at all times, including the Guru-da-Gaddi (2008) and Covid-19 pandemic and the recent floods in the country. The Staff and students strive to help for the development and progress of nearbyvillages by undertaking novel initiatives. Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt of India recognized Yeshwant Mahavidyalaya, Nanded as District Green Champion on 11-08-2021 for the Swachhta Action Plan (SAP) of the college. The Faculty-Student Teams in the Institution have been engaged in many activities related to Green Campus, Water, Sanitation, Waste Management, Water Conservation and Energy Conservation in and around the college.

- IQAC and Department of Physical Education & Sports of Yeshwant Mahavidyalaya, Nanded celebrates International Yoga day
- IQAC and the Spiritual Education Committee of Yeshwant Mahavidylaya, Nanded organizes a One week online Know Your Self Program (KYS) for the Senior College Teaching Faculty, Non-Teaching Staff and Students of Yeshwant Mahavidyalaya, Nanded on Cisco WebEx Virtual Platform.It is a unique program organized by the college to know your own self for leading a peaceful, balanced and poised life and also maintain good health. The feedback of the participants ensured a sound mental and physical balance maintained in the Covid 19 pandemic situation.
- Yeshwant Mahavidyalaya, Nanded has been proactive in helping the society during the pandemic situation of Covid 19 through its activities. Yeshwant Mahavidyalaya, Nanded established Psycho-Social Cell on its campus for the psycho-social support during pandemic crisis. The Psycho-social cell of the college was inaugurated on 07 July 2021 virtually by Ms.Jayashree Jani who is the resource person from Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India.

Sr. No.

Name of the Team

In-charge Teacher

MENTOR

Nature of Work

No. of Students MENTEE

1

Hospital information Team

Dr. B. R. Bhosle

Dr. S, B. Sirsat

Number of Hospitals in Nanded District, Number of Covid patients, Beds available, Timings of the Doctors.

29 Students

2

NGO Information Team

Dr. Meera Phad

Dr. L. V. Padmarani Rao

Tiffin Suppliers to the hospitals, Tiffin suppliers to home, Fruit and Vegetable home suppliers

21 Students

3

Psycho-Social Team

Dr. H. S. Patange

Dr. R. P. Gavande

Psychological support on phone to the patient and people in general

10 Students

4

Medicine information Team

Dr. D. D. Bhosle

Dr. V. N. Bhosle

Availability of Oxymeter, Oxygen cylinders, Medicines, masks, Remedisivier, pharmacists

18 Students

5

Emotional Support Team

Dr. Meera Phad

Dr. D. D. Bhosle

Emotional support to the family of the patients on phone or in person

18 Students

The Helpline numbers of the honourable Principal, Dr. G. N. Shinde, Coordinator of Unnat Bharat Abhiyan of the college, Dr. H. S. Patange, NSS Coordinator, Dr. B. R. Bhosle and NCC Officer of the college, Lt. Dr. R. P. Gavande were given to all students and their corresponding groups for any help or assistance during Covid 19 Pandemic situation.

All the college facultyand students are attached with formal whatsappgroups where information related to the availability of Covid Hospital Beds, Oxygen Cylinders, Ventilators in the District was circulated and helped the needy. Students also were informed daily, regarding the availability of covid vaccines at different vaccination centres of the District. The Cell hasoffered Phone counselling to many patients and their family members and provided emotional support to them. Songs related to Covid Awareness and necessity of Vaccination were circulated in the Student groups to promote vaccination awareness. Information related to Financial Help offered by NGOs across the country was

circulated in the student groups.

- ○ **NCC: The college has NCC wing with 52 cadets enrolled for the B and C certificate during 2020-21 under Lt. Dr. R,.P. Gawande working as a NCC Officer from last 13 years with its motto 'unity & discipline'. In line with its motto, NCC strives to be and is one of the greatest cohesive forces of the nation, bringing together the youth hailing from different parts of the country and moulding them into united, secular and disciplined citizens of the nation. Besides NCC is also taking efforts to inculcate soft skills like communication skills, dedication, time management, commitment, honesty, flexibility and adaptability, safety needs, and understanding of social values into students.Many NCC Cadetsjoin Indian Army (MLI) every year.**

- • **NSS:The National Service Scheme (NSS) is a Central Sector Scheme of Government of India, Ministry of Youth Affairs & Sports. The NSS officer on the campus is Dr. B. R. Bhosle. NSS Volunteers distributed Masks to 300 Students and employees of the campus on 23-06-2021. We are happy to announce that recently, we have been awarded a new Girls' wing for the college in June 2021 for the extensive social work like tree plantation, health and hygiene programs undertaken, blood donation camps undertaken and village camps organized by the college.**

Regular NSS and NCC activities:

- ○ **Save Environment Rally**
- ○ **Tree plantation programme**
- ○ **Swatchata Bharat Abhiyan**
- ○ **Awareness program for cleanliness at the railway station and bus stand**
- ○ **Clean Campus Program**
- ○ **Cleanliness awareness Rally**
- ○ **Plastic free Campus and Green Campus-Clean Campus Program**
- ○ **Maintaining greenery of the campus**
- ○ **Enriching the botanical garden with more plant species.**
- ○ **Cleaning of campus regularly**
- ○ **Participation in Avahan : State level Disaster Management Camp**
- ○ **Tobacco-free Youth Campaign**
- ○ **Jaladindi**
- ○ **Blood donation Camps**
- ○ **Solid Waste Management Awareness**

- ○ Organ Donation Awareness Fortnight
- ○ Clean India Campaign Fortnight (Swachhtapakhwada)
- ○ National Integrity Rally
- ○ AIDS Awareness Campaign
- ○ National Road Safety Week
- ○ Skill development Programs
- ○ Atmanirbhar Bharat Campaigns
- ○ Yoga for Peace and Harmony Workshops
- ○ Clean India, green India, Fit India Activities
- ○ Ek Bharat shreshta Bharat
- ○ Youth exchange Programmes
- ○ During the recent floods that shook the country in various districts, our NSS and NCC units extended help both in terms of supply of physical things and monetary wise.

- ○ Unnat Bharat Abhiyan: Yeshwant Mahavidyalaya Nanded has been selected as Participating Institute (PI) in May 2020 under the Unnat Bharat Abhiyan – A flagship programme of Education Ministry (HRD) of India. Dr H S Patange is working as coordinator of Unnat Bharat Abhiyan Cell of the college. The Unnat Bharat Abhiyan Cell of the college is very active and faculties and students of the college are to be joined voluntarily under Unnat Bharat Abhiyan activities. The Unnat Bharat Abhiyan Cell of the college undertook village survey and households survey in the adopted villages viz, Waghi, Pimpalgaon (korka), Naleshwar, Rahati and Kottirth during month of September, 2020.The Unnat Bharat Abhiyan Cell of the college distributed 100 cotton masks while taking household surveys of each village due to covid-19 pandemic situation.
- ○ Awareness Program: The Unnat Bharat Abhiyan Cell of the college has conducted awareness program at the adopted villages viz, Waghi, Pimpalgaon (korka), Naleshwar, Rahati and Kottirth during the period from January 2020 to March 2021.
    - ○ Due to covid-19 pandemic situation, the interaction meetings on awareness was conducted for only the Gram Panchayat members and social activist of the village by following the rules and regulations of the covid-19 given by the government from time to time. The various issues of the village regarding the development were taken into discussion in the said interaction meetings.

- • The Appointment of Counselling Officer for Citizens in the Containment Zone by the District Collector, Nanded: For

making precautionary sub-plan to prevent the spread of the Corona virus, the Nanded District Collector has Appointed 14 Counselling Officers from the facultyfor Citizens in the Containment Zone from Yeshwant Mahavidyalaya, Nanded. They were awarded a certificate of appreciation for their Counselling activity offered in the containment zone.

- Organizing the Covid vaccination camp on the campus: the IQAC college proposed to organize the Covid vaccination camp on its campus during April 2021 https://forms.gle/fULiNDt1dTgmysyGA; but due to the shortage of the vaccine, the college had postponed to July 2021. However, The faculty of Yeshwant Mahavidyalaya, Nanded are vaccinated 100% and promote Vaccination.

- CM Relief Fund: The staff of Yeshwant Mahavidyalaya, Nanded has donated one day's salary during 2020 and two day salary during 2021 for the CM relief fund to help the Covid-19 patients in Maharashtra.
- Garden and Nature Club of the college:Garden and Nature club of the college is active in tree plantation in and around the campus. It has a MoU with the NGO- Kai. Padminbai Deshmukh Sevabhavi Sanstha, Mudkhed for undertaking plantation activities around the Nanded District. Garden and Nature Club, NCC and NSS units of the college strive for green campus through tree plantation programs, sanitation, cleanliness and hygiene programs, and activities related to water management, waste management and energy management throughout the year.

- The college is a green campuswhere environmental friendly practices and education combine to promote sustainable and eco-friendly practices. The institution providesthe opportunity to take the lead in redefining its environmental culture and developing new paradigms by creating sustainable solutions to environmental, social and economic needs of the mankind.
- Waste Management in the campus is through various measures.
  - The solid waste management is through the compost pit situated in the farm of the college and the same is used for fertilizing the plants in the Botanical garden.
  - Water is collected through the rain water harvesting projects by which Rainwater is collected from the roof and redirected to a tanks, pits and the Well with percolation, so that it seeps down and restores

the ground water.

- A water filtration unit is established in the botanical garden to filter out particles and pollutants from sewage water for reuse.
- Energy managementis the process of tracking and optimizing energy consumption to conserve usage on the campus is by the replacement of conventionallights with LED lights, The energy bill of approximately Rs. 8 lac is reduced today to around Rs. 1 lac by using the trigger in the disbursing of power on the campus.
- Non-conventional and more advanced Solar energy systems is installed on the girls' hostel to power the hostel,
- Electronic waste or e waste management is periodically done by the college through tenders invited from the agencies from time to time.

- The Maintaining personal hygiene and sanitation is important for several reasons such as personal, social, psychological, health, etc. Proper hygiene and sanitation prevent the spread of diseases and infections. The cleaning of the campus, classrooms, washrooms, common rooms, library through various agencies regularly. The college has separate restrooms for faculty, staff, girls and boys in each wing and a due care is taken to maintain a clean and hygienic comfort stations.

- Sanitation is more than just washrooms, it encompasses the facilities, behaviors, and services that prevent diseases caused by contact with human waste. During Covid 19 Pandemic situation, the entire College building was sanitized 4 times for maintaining sanitation and hygiene on the campus.

- For a establishing Synergic Socio friendly environment on the campus, the college has a Centre for Community Development flagged as the LokVikas Kendra with the activities like
  - Capacity building programs for farmers by interacting with the farmers. Soil testing unit of the college helps the farmers in and around Nanded district for testing the soil and accordingly plan for the plantation.
  - Community development through skill development
  - Life style management
  - Taking the use of GOs and NGOs for social upliftment of rural people
  - Traditional knowledge of Tribes and surrounding

- people
  - Collaborative study
  - Folk tale Associations with Temples
  - Forgotten food during the process of Migration
  - Active Social Media use

- **Yeshwant Probhodan Vyakayanmala Samiti:** Yeshwant Probhodan Vyakayanmala Samiti organizedvarious programmes on the anniversaries of leaders Dr. Shankarraoji Chavan, Sahitya Samrat Anna Bhau SatheJayanti, Shri Guru Govindsinghji Jayanti, Dr. B. R. Ambedkar, Chatrapti Shivaji Jayanti by organizing guest lectures of eminent speakers and organizing competitions for students on the campus.

- **Cultural Committee:** Encourages the students to participate in VASUNDHARA YOUTH FESTIVAL, Inter-University Youth festivals like "INDRADHANUSH", and bagged prizes in them.
- **Sports initiatives:** The College has well maintained outdoor Cricket, Hockey, Football, Throw ball, Basket ball and Lawn Tennis Courts. The College also has a State-of-the-Art indoor Sports stadium facilitating Gymnasium, Table Tennis, Throw Ball and other indoor sports like Chess, Carom etc. The institution facilitates the participation of the students in Sports/Athletics events at Inter Collegiate Level and above (Inter Collegiate, Ashwamedh, Inter University, National/Inter National Level).

Green Champion District Award 2021: In the online Award Ceremony of Mahatma Gandhi National Council of Rural Education (MGNCRE), Department of Higher Education, Ministry of Education, Government of India organized on 11-08-2021, the college has been awarded theGreen Champion District Award 2021 in Nanded District for Swachhta Action Plan Project titled One District, One Green Champion.

We are happy to be awarded by Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, Govt. of India with the DISTRICT GREEN CHAMPION Award during 2021 for the endeavors undertaken.

File Description	Documents
Appropriate web in the Institutional website	No File Uploaded
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To conduct Environment audit, Energy audit, Green Audit of the College.
2. Organize Academic and Administrative audit by University.
3. Use the software for data and document management of the College by IQAC.
4. ISO Certification of the institute.
5. Enter into MoUs with industries and/or NGOs.
6. Strengthen linkages of the departments with other colleges.
7. Provision for a separate fund to support quality digital content created by the teachers.
8. Develop one smart classroom for each PG Department in the institution.
9. Initiate the construction of boys' hostel on the campus.
10. To implement online faculty data management system.