Yearly Status Report - 2019-2020

Part A	
Data of the Institution	
1. Name of the Institution	**YESHWANT MAHAVIDYALAYA, NANDED**
Name of the head of the Institution	**Dr. Ganeshchandra. N. Shinde**
Designation	**Principal**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02462254487**
Mobile no.	**9922724788**
Registered Email	**principalymn@gmail.com**
Alternate Email	**shindegn@yahoo.co.in**
Address	**VIP Road, Baba Nagar, Nanded**
City/Town	**Nanded**
State/UT	**Maharashtra**
Pincode	**431602**
2. Institutional Status	
Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**

Location	**Urban**
Financial Status	**Self financed and grant-in-aid**
Name of the IQAC co-ordinator/Director	**Dr. L. V. Padmarani Rao**
Phone no/Alternate Phone no.	**02462254170**
Mobile no.	**9423693695**
Registered Email	**ymniqac@gmail.com**
Alternate Email	**lvpadmarao@yahoo.co.in**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	**http://www.ymnnanded.in/AQAR**
4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	**https://ymnnanded.in/acadcal1920.pdf**

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	**Period To**
1	**A**	**85**	**2004**	**08-Jan-2004**	**07-Jan-2009**
2	**A**	**3.31**	**2010**	**28-Mar-2010**	**27-Mar-2015**
3	**A**	**3.29**	**2016**	**19-Jan-2016**	**18-Jan-2023**

6. Date of Establishment of IQAC   **01-Mar-2004**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	**Date & Duration**	**Number of participants/ beneficiaries**
Regular meeting of Internal Quality	**19-Aug-**	**20**

Assurance Cell (IQAC) meeting no. 28	2019 1	
Regular meeting of Internal Quality Assurance Cell (IQAC)meeting no. 29	25-Sep-2019 1	18
Regular meeting of Internal Quality Assurance Cell (IQAC)meeting no. 30	19-Oct-2019 1	18
Regular meeting of Internal Quality Assurance Cell (IQAC)meeting no 31	19-Dec-2019 1	18
Regular meeting of Internal Quality Assurance Cell (IQAC)meeting no 32	17-Mar-2020 1	18
Submission of AQAR 2018-19	06-Mar-2020 60	18
Internal Academic Administrative Audit (AAA) conducted	07-Mar-2020 1	64
The institution has participated for NIRF Ranking in 2019	30-Nov-2020 25	10
Feedback from the stakeholders collected-Parents	18-Feb-2020 1	120
Online Feedback from the stakeholders collected-Students	30-May-2020 30	3800

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8. Provide the list of funds by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Yeshwant Mahavidyalaya, Nanded	Paramarsh	UGC	2019 500	3000000

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9. Whether composition of IQAC as per latest NAAC guidelines:	**Yes**
Upload latest notification of formation of IQAC	**View File**
10. Number of IQAC meetings held during the year :	**5**
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	**Yes**
Upload the minutes of meeting and action taken report	**View File**
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	**No**

12. Significant contributions made by IQAC during the current year(maximum five bullets)

• Timely submission of AQAR 201819 on 06032020. • As per UGC University directives the IQAC has taken initiatives to check, approve and forward the CAS proposals of the faculty to the College office for promotions by forming a special committee. • Under UGC PARAMARSH Scheme, the College Mentors Six Mentee Institutions of the region. • Formation of yearwise student faculty committees. The committees meet twice in a semester, record the Agenda and minutes are maintained, for a decentralized organization of various curricular, cocurricular and extracurricular activities on the campus. The report of the committees is submitted to the IQAC office at the end of the academic year. • Departmental Academic calendars for the entire academic year to be prepared in the first month along with budgets of activities and purchases. • Organized 04 National Workshops and 02 Webinars related to Quality measures of NAAC. • Organized 06 syllabus related Workshops and 07 Seminars on the Campus. • IQAC initiated the introduction of 5 Add on and 3 Value added Programs on the campus during 201920. • IQAC has taken initiative to promote the faculty to submit Research project proposals to various agencies. Accordingly, one proposal was sent to UGC STRIDE, two proposals were submitted to ICSSR,

and four proposals were submitted to the Parent University. Total No. of proposal submitted:07and Sanctioned No. of Proposals : 04. • Work from Home Activities: Due to COVID _19, Pandemic situation, IQAC has been instrumental in initiating the online academic activities. The teachers of UG and PG have gone for online teaching with Google Classroom, Kahoot, Zoom Meetings and Zoom Webinars. The You tube channel for curricular and Extracurricular activities such as Vachan Katta (Dr. Shankarrao Chavan student lecture series, Competitive exam guidance, Preranache Prawas), Vichar Shalaka (Poetry reading by 52 eminent poets from different parts of Maharashtra), Abhiruchi (Short film festival, Lectures by eminent personality on Cinema) are under this activity. • IQAC encouraged the Departments to organize festivals in the form YMIT FEST by the Computer Science Department and YMLIT FEST by the Literature Departments (English, Marathi, Hindi and Urdu). In the COVID 19 situation with the slogan of "Stay Home, Stay Safe, Do Innovative", A Video Based Paper Presentation Competition was organized for the students during the lockdown period. • Students of the institution participated and won laurels in the university level Research festival AVISHKAR 2019. • The Department of Sports successfully organized West Zone InterUniversity Basketball (Men) Tournament from 14th to 18th December, 2019 and All India (Inter Zone) InterUniversity Basketball (Men) Tournament from 04th to 07th January, 2020, on behalf of the parent university, Swami Ramanand Teerth Marathwada University, Nanded (M.S.). • The cultural Department of the college motivated students to participate in the intercollegiate youth festival titled, Vilas Youth Festival 2019, from 21 to 24 September 2019, and interuniversity Youth FestivalINDRADHANYSHYA2019 at Gondwana University, Gadchiroli from 2 to 6 December 2019 and bagged many prizes. • IQAC of the college conducted the Internal Academic and Administrative Audit (AAA) on March 07, 2020. • NIRF: The institution has participated for NIRF Ranking in 2019. • RUSA 2019: The institution is shortlisted by RUSA in 2019. • The College is selected by MHRD, as participating institute on 3 May, 2020 under Unnat Bharat Abhiyan, and accordingly adopted five villages under Nanded Tahsil for bringing about a transformational change among them. • The institution is the centre of YCMOU, Nashik and offers UG and PG programs for students.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year

towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To collect the forms A, B, C, and D Committee Reports Reports of the Workshops/Seminars/meets organized Reports of the Addon/Value Added/ COC Programs	Timely Preparation and Submission of AQAR
Advanced Planning of the Academic Calendar by IQAC And Individual Departmental Academic Calendar	• Departments prepared their academic calendar in consultation with faculty of their departments. • Smooth implementation of Academic sessions • Uniform organization of Co-curricular and Extra-curricular activities • Well planned organization of Seminars, Workshops without disturbing the teaching Schedules
Restructured the committees on the campus	• There are fifty committees • Eight Associations • Eleven forums active on the campus during 2019-20. • Decentralized work culture • Effective functioning of curricular, co-curricular and extra-curricular activities on the campus.
To promote the faculty to submit Research project proposals and research activities on the campus	• Total No. Of proposal submitted:---07-and Sanctioned No. Of Proposals : 04 ⌉ One proposal was sent to UGC STRIDE ⌉ Two proposals were submitted to ICSSR ⌉ Four proposals were submitted to the Parent University. ⌉ This year the following faculty members have received the Minor

	Research Project from SRTM University, Nanded. 1. Dr. L. V. Padmarani Rao 2. Dr. Vishwadhar Deshmukh 3. Dr. R. P. Gavande 4. Dr. V. N. Bhosle • Total number of Seminars /Conferences/ Workshops/Webinars organized: 21 • Total Number of Seminars /Conferences/ Workshops/ Webinars attended by the faculty: 391 • Total Number of Seminars /Conferences/ Workshops/ Webinars presented by the faculty: 91 • Total number of Abstracts published by the faculty: 26 • Total research Papers published during the academic year: 155 • Total number of books penned by the faculty: 19 • Total number of Ph. D. Students newly registered: 07 • Total Number of previously registered Ph. D. Students:116 • Total number of Ph. D. Students Awarded: 13 • 4 Students Passed SET • 01 Student Passed NET • 01 Student passed NET with JRF • 01 Student qualified for GATE • IQAC had facilitated the S.R.T.M. University Research Audit Committee on 30-11-2019 • IQAC of the college conducted the Internal Academic and Administrative Audit (AAA) on March 07, 2020 by constituting the following Committee : ¬ Chairman: Dr. L. V. Padmarani Rao, Co-ordiantor IQAC, YMN ¬ Member: Dr. S. S. Bodke,

	Member, IQAC, YMN ¬ Member: Dr. S. S. Nanware, Member, IQAC, YMN • 5 Career Oriented Courses, 5 Add on and 3 Value added Programs are offered in 2019-20 • The Add on and Value added Programs have been introduced this academic year onwards. • Career Oriented Courses of Fashion Designing, Financial Accounting, Communicative English, Water Quality Management and Floriculture • Add-on Programs: Jewellery Designing, Biofertilizer Production, Introduction to Mathematical Software, Ornamental Fish Farming, Sophisticated Instrumental Analysis • Value Added Program: Employability Skills, Yoga & Health, Human Rights • The Department of Zoology organized a One Day Workshop on Revised CBCS Curriculum of PG Zoology on 13-09-2019. The workshop was attended by 26 teachers and 106 PG students from post-graduate departments of different colleges under the SRTMU, Nanded • The Department of History organized a One Day Workshop on "Revised CBCS Curriculum of UG, PG History" on 18 September 2019 • The Department of Economics organized a One Day National Conference on Globalization and its Impact on Global Economy (GIIE-2020) on 8 February

	2020. • The Department of Public Administration organized a One Day Regional Workshop on BA (Second year) New syllabus of Public Administrationon 15-02-2020. The workshop was attended by 36 teachers from different college under S.R.T.M.U. Nanded. • The Department of Sociology organized a One Day Regional Workshop on BA II YEAR New Syllabus of Sociology on Thursday, 5 March, 2020. The Worksho
Organization of the Personality development, Skills related and other Society need based meets on the campus: 07	• Two Day National workshop entitled "Enhancing the Teaching Learning Skills Using LMS & Awareness of NPTEL Courses" was jointly organized by the Department of Computer Science, Department of Mathematics & Internal Quality Assurance Cell (IQAC) in the e-learning center& Department Of Computer Science, Yeshwant Mahavidyalaya, Nanded on August 10-11 , 2019. • The Department of Chemistry organized a one day National Conference "Advances in Chemical Sciences" on 30 August 2019. Total 372 delegates from different colleges and universities faculty members, research students and PG students were present in the conference. • The Department of Botany & Horticulture & Departments of Vocational studies, Yeshwant Mahavidyalaya Nanded organized a One Day

	National Seminar on Soil Management for Sustainable Agriculture on 23 August, 2019. The Seminar was attended by 101 participants who discussed on Soil, Agriculture and Human society, Inorganic soil components for agriculture, Soil organic matter (SOM) and crop production, Sustainable soil management. • The Department of English organized a one day Workshop on Digital Literacy and Soft skills and Personality Development for Girl Students on 31 January 2020 to raise awareness of Digital Literacy among girls and to improve soft skills and Personality Development according to new challenges in the 21 century. 134 students attended the meet and were benefitted. The entire program was compered and organized by the students of the department. • The Department of History organized a One Day Seminar on Contribution of Dr. B.R. Ambedkar in National Development on 02-02-2020. Dr. Sandesh Wagh, Professor &Head, Mumbai University, Mumbai addressed the meet. • Two Days Workshop on "Instrumentation Hands-On Training for PG Chemistry Students" was organized by Department of Chemistry for Postgraduate Students and Teachers on 27th& 28thFeb 2020 in the Smart classroom

	of Yeshwant Mahavidyalaya, Nanded. In this event, four sessions, including Inaugural, Technical and valedictory sessions were organized. Total 41 participants from the college and faculty members, research students and PG students participated in the workshop. • The Department of History organized a One Day Interdisciplinary National Conference on "Contribution of Tourism in National Development CTND-2020"16 March 2020. 94 faculty and research scholars attended the conference.
IQAC encouraged the Associations and Forums on the campus to organize Student involving and benefitting events on the campus.	• The Department of Commerce & Management of Yeshwant Mahavidyalaya, Nanded has formed various Student related activities by forming committees. The association has been grouped into the major heads of Commerce, Management and Economics which are as follows: • Commerce Association • Management Association • Banking Association • Tax Association On the auspicious occasion of the Birth Centenary year of Dr. Shankarraoji Chavan, (2019-20), the associations organized Debate, Group Discussions, Elocution Competitions on the current topics related to Commerce and Management. • The History Study Forum was inaugurated by Dr.

	Ganeshchandra Shinde, the Principal of the College on 20/08/2019. Mr. Khadake Pravin, Manager, Nanded District Industrial Centre oriented the students of the Department on the topic Guidance on Self Employment on 07-02-2020. • The Department of Sociology inaugurated Sociological Forum on September 5, 2019 by Ex. vice Principal, P. N. College, Nanded, Dr. C. T. Kamble. • The Economics Study Forum was inaugurated Dr. Tawar on 27 August 2019 and released the board Flair ARTHNITI. • The English Literary Association (ELA) organized various co-curricular competitions like essay writing, prepared speech, poetry recitation, short story presentation, debate, drama enacting, literary quiz, spell bee, English song competition, grammar and literary games and poster presentations for the overall development of students. The Association was inaugurated by the Dean of Humanities, SRTM University, Dr. Bhagawan Jadhav on January 13, 2020. Organizing Literary Film Shows, guest lectures for students is a regular feature of the Department. Book Talk and Flipped Classroom is the novel ways of teaching-learning adopted by the Department. • The Hindi Sahitya Parishad has celebrated the

	HINDI DAY by organizing the Guest lecture of Dr. Vishnu Sarode from the University of Hyderabad on 19 September 2019. • The Department of Marathi inaugurated the Marathi Vangmaya Mandal 2019-20 on 22-07-2019 by Dr. Bhaskar Bade from Latur. VACHANA KATTA is a novel program executed on the campus from this academic year onwards to increase the book reading habits of the youth in the technology times. During Covid -19 period, VachanakattaYoutube Channel is being run by the Department. • The Department of Marathi initiated a novel program called "Preranache Pravas" for the students and motivated many students by introducing the entrepreneurs of the region to them. Two students started making face masks during Covid-19 as entrepreneurs. The institution had taken 100 face masks from them and encouraged their efforts, for which the girl has mailed a thanks letter to the Principal of the college. • The Urdu Department inaugurated the Bazme-Urdu by organizing the guest lecture of Dr. Hamid Ullah Khan on 26th Sept 2019. • The Department of Mathematics and Statistics organized Ramanujan Competition of Mathematics Knowledge

	(RCMK):- The competition is being organized in Colla
To promote Community Development and Skill development through Academia-Society synergy	The Committee for Community Development is an innovative and novel Committee established this academic year with the following objectives. • Capacity Building Programmes for farmers: Participation & interaction with farmers (Awareness about Soil testing, Advice, Pre-precession of crops etc.) • Community Development through skill development • Life Style Management • Taking use of GOs & NGO's for social uplift of rural people • Traditional Knowledge of Tribes & surrounding peoples • Collaborative study • Folk Tales association with temples & other • Forgotten Food during process
Organizing Festivals on the campus which is managed by the students and for the students.	• YMIT FEST • YMZEP • YMLIT FEST ¬ IQAC encouraged the Departments to organize festivals in the form YMIT FEST by the Computer Science Department and YMLIT FEST by the Literature Departments (English, Marathi, Hindi and Urdu). In the COVID 19 situation with the slogan of "Stay Home, Stay Safe, Do Innovative", A Video Based Paper Presentation Competition was organized for the students during the lockdown period. The names of the winners are flashed on the college website and

	they would be felicitated with a certificate after the lockdown.
Organize Cultural meets which are Academic, Psychological, Intellectual and Cultural celebrations	• Yeshwant Sangeet Sabrang-2019" was organized on 05-10-2019 at 9 am in the amphitheatre of the college by the Cultural Department and the Alumni Association of the College for relaxing the students taking their semester exams. With the slogan of "Tension la dya Extension", it is a Musical Treat for Students who are to take their semester end Winter Examinations during October-November 2019. • YESHWANT YUVAK MAHOTSAV 2020: Yeshwant Mahavidyalaya, Annual Social Gathering is a one week Academic, Psychological, Intellectual and Cultural celebration on the campus and is titled as YESHWANT YUVAK MAHOTSAV 2020. From 24 February to 28 February 2020, it is a Humanities, Commerce & Science Celebration Week with Poster Presentations, Power Point presentations, Model Presentation and Cultural Show followed by Prize Distribution Ceremony. • Students actively participated in Intercollegiate cultural and academic meets: ⌐ Mr. Mahadwad Sainath Laxman of B. Sc. II stood first I in debate competition ⌐ Mr. Jadhav Ram Kalyan stood II in Elocution Competition ⌐ Mr.Telang Prathamesh

	Parmeshwar B. Sc. III stood III in Prepared Speech Competition. • In the "Vilas Youth Festival 2019" organized between 21 September and 24 September 2019, 08 students have actively participated in 06 events like Debate, Classical Singing, Elocution, Classical Percussion, Classical Non-Percussion and Light Vocal Singing. � Ms. Pudulwad Rajashri Sahebrao BA III won the Bronze Medal (III prize) in Classical Singing ⎮ Mr. Umate Harish Sanjay BA III won Silver medal (II Prize) in Classical Percussion. ⎮ Mr. Taut Samadhan Kailash BA III is selected to Inter-University Youth Festival Indradhanush 2019 to be held in Gondvana University, Gadchiroli during 02-12-2019 to 04-12-2019, for Light Vocal Indian Song Competition and Bagged Consolation Prize in the event. ⎮ Mr. Raut Samadhan Kailash BA III participated in the Folk Orchestra Event organized by UKA Tarsadia University, Badroli, Gujarat between 16 to 26 December 2019 and won a prize.
Online feedback processes from the stake holders	• The feedback opinions were taken from students, Parents, Alumni. The feedbacks are on the institution, Course Evaluation, Teacher Evaluation and the

	Facilities offered to students during the academic year. It is also proposed that from the academic year 2019-20 onwards the feedback by the students is online by posting the links on the college website. The analysis of the feedback helps the college authorities not only to know their Strengths and Weaknesses but also to update their work according to the expectations of the stakeholders.

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14. Whether AQAR was placed before statutory body ?	**Yes**

Name of Statutory Body	**Meeting Date**
College Development Committee (CDC)	**24-Feb-2021**

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2020**
Date of Submission	**11-Feb-2020**
17. Does the Institution have Management Information System ?	**Yes**
If yes, give a brief descripiton and a list of modules currently operational	**A brief description and a list of modules currently operational are**

(maximum 500 words)	as following: 1. General details of the Office/Institute 2. Details of Courses conducted in the Institution 3. Total Approved Seats 4. Details of Approved Seats, DesignationWise 5. Details of Approved Seats Subject Wise 6. Details of Research of Activities in the Institution – Ph.D. 7. Details of M.Phil. Students 8. Details of Students Enrolment in Different Courses 9. Details of the Minority Students Enrolment 10. Details the Physically Handicapped Students Enrolment 11. Details of Hostels facility 12. Details of Scholarship Availing Students 13. Details of Availability of Physical Education Facilities 14. Details of Library 15. Details of Physically Handicapped Students and Expenditure Thereon 16. Detail Examination Results 17. Breakup of fees Received 18. Expenditure Status of Plans Scheme

Part B

CRITERION I – CURRICULAR ASPECTS
1.1 – Curriculum Planning and Implementation
1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words
• **The institution has 04 BoS Chairmen, 01 Board of Examination and Evaluation Member, 04 Members of Sub-committee under section 48/3 by Board of Examination and Evaluation Members, 15 BoS Members and 05 Academic Council members representing the college at the affiliating University. • 01 Model College Hingoli, BoS Member, 02 Rajarshi Shahu Mahavidyalaya, Latur (Autonomous) BoS members. • 01 Advisory Board Member of Dr. Babasaheb Ambedkar Adhyayan and Abhyas Kendra of the Parent University. • 01 Member of the Skill Enhancement Committee of the Parent University. • Dr. Shivraj Bokade has been**

the Director, NSS, SRTMUN from 09-03-2019 onwards, on-lean from the College. • The feedback from the Alumni, Industry, Parents and Students are analyzed by the Feedback Committee, the individual departments and IQAC of the college. • The syllabus designed by the University is discussed in the departments and any changes or inclusion along with new courses is communicated to the BoS through the representative members of the college. Accordingly, 06 Syllabus related Workshops and Seminars are organized on the campus by the Departments of Zoology, History, Economics, Political Science, Public Administration and Sociology. • The Recommendations of the Workshops have been noted down and communicated to the BoS of the Parent University for including them in the syllabus to be restructured during the next academic year. For the changed syllabus of UG and PG this year, the workshops were fruitful for enabling the faculty to teach the syllabus with efficiency. • The Outcomes of the Workshops: The discussions in the workshop enabled the BoS Members to include the suggested points in the revised syllabus; some revision (Addition / Deletion) of topics; and also suggested some topics which could be useful for the students for NET/ SET / GATE and ICSSR point of view- to be included in the revised syllabus of 2020-21. • The new courses/programs in each subject are identified and discussed in the department meetings and the IQAC meetings. • Career Oriented Courses (05) in Fashion Designing, Financial Accounting, Communicative English, Water Quality Management and Floriculture are offered to the students during 2019-20. The syllabi of these courses are designed by the individual faculty and are approved by the University. • Add on (05) and Value added Programs (03)are initiated and offered to students in 2019-20: Add-on Programs: Jewellery Designing, Biofertilizer Production, Introduction to Mathematical Software, Ornamental Fish Farming, Sophisticated Instrumental Analysis Value Added Program: Employability Skills, Yoga & Health, Human Rights Career Oriented Courses, Value added Programs and Add-on Programs are open for the students of the college irrespective of Science, Commerce or Humanities streams. • Organization of the Personality development, Skills related and other Society need based meets on the campus (07) for the benefit of the students. • The Principal of the college holds meetings individually to the entire staff and the head of the Departments in the beginning of the academic year guiding them for proper curriculum planning and implementation on the campus. •

The syllabus, papers prescribed and the timetable are discussed in the Departmental Meeting in the beginning of the academic year; the distribution of the papers is according to the interest of the concerned teachers. • The teachers make the annual/ Semester teaching plan and write in the Daily Teaching Report. • The teaching plan is compared to the actual teaching and accordingly extra classes are planned to implement the curriculum effectively. • Regular unit tests and class tests are conducted to distinguish slow and advanced learners; the results are properly documented in the respective departments. • Remedial classes are planned for the slow learners and are accordingly given extra teaching and guidance. Academic, monetary and psychological counseling is offered to those who require. • The Advanced learners are motivated to go for extra reading, internet browsing for more information on the topics, peer teaching and seminar presentations. • Endowment prizes are awarded to the advanced learners in most subjects by the faculty. • Pre-semester examination is planned on the campus for all the students to prepare them better for the semester end exams. • Assignment submissions and seminars are crucial for the undergraduate students. • Project presentations and viva-voce are essential for the final year Post graduate students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
Communicative English	Nil	20/06/2019	90	Entrepreneurship/ Employment as a English Language trainer	Communication Skills
Fashion Designing	Nil	20/06/2019	90	Entrepreneur in Fashion Designing	Fashion Designing
Financial Accounting	Nil	20/06/2019	90	Entrepreneur in Accounts	Accounts
Water Quality Management	Nil	20/06/2019	90	Entrepreneurship	Environmental Scientist

| Floriculture | Nil | 20/06/2019 | 90 | Entrepreneurship | Entrepreneur in Floriculture |
| Nil | PG Diploma-TPP | 20/06/2019 | 180 | Entrepreneurship | Tax Consultation |

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Nill	17/06/2019
BCom	Nill	17/06/2019
BSc	Nill	17/06/2019
MA	Nill	01/07/2019
MCom	Nill	01/07/2019
MSc	Nill	01/07/2019

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	37	14

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Employability Skills	20/06/2019	14
Yoga Health	20/06/2019	5
Human Rights	20/06/2019	12
Jewellery Designing	20/06/2019	Nill
Biofertilizer Production	20/06/2019	5

Introduction to Mathematical Software	20/06/2019	4
Ornamental Fish Farming	20/06/2019	35
Sophisticated Instrumental Analysis	20/06/2019	Nill

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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Nill	356
PG Diploma	TPP	14

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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained

• The feed-back forms are designed by the college for students, industry, parents and alumni. • The college collects the feedback forms from the students at the end of academic year (Feb./March), from the parents during the parent teacher interface and from the Alumni during the alumni meet. • The feedback forms are analyzed by the feedback committee and the report is submitted to the IQAC. • The feedback regarding the courses offered, facilities offered on the campus, Library, Sports and Curricular Co-curricular activities on the campus. 1. Students Teacher feedback:-This feedback form was designed about curriculum, class room teaching and performance of the teacher using four point scale. i.e. Unsatisfactory, Satisfactory, Good and very good .79.1 students were satisfied about teaching performance of the teacher and provided very good remarks about the teaching quality.

This report was prepared by using random sampling method of each feedback forms of the teachers. The performance table is provided as : Sr.No Criterion Unsatisfactory Satisfactory Good Very Good 1 Knowledge base of teacher -- 17.7 79.1 2 Communication Skill -- - 26.9 68.2 3 Sincerity/commitment of teacher -- -- 25.8 69.1 4 Interest Generated by the teachers -- -- 28.9 64.2 5 Ability to Integrate the course material -- -- 29.0 63.9 6 Ability to integrate content with the other course -- -- 30.8 61.8 7 Accessibility of the teacher in and out of the class -- -- 28.4 64.4 8 Ability to design Quizzes/ test/ assignments/ exam projects to evaluate the students understanding of the course -- -- 28.7 64.6 9 Overall Rating -- -- 27.4 67.8 Suggestion from the students:- 1. Provide full time staff member for Sanskrit. 2. Start P.G courses in Mathematics and Physics and Political Science. 3. Provide sufficient computer facility for students. 4. Provide internet facility for the students. 5. Start competitive examination centre in the college. • Students feedback about the academic year 2019-20: The Feedback committee collected the information for the academic year 2019-20 through the various questions about the Learning value (in terms of skill, concepts, knowledge, analytical abilities or broadening perspective) Applicability, relevance or real life situations, Extent of coverage of course, Extent of efforts required by students, Relevance/ learning value of project/ Report and Overall rating these are general aspects. Some course aspects like the background of the student from the course, the syllabus taught in the class, opinion about the library, opinion about evaluation process and understanding of course are also included. Interaction with teachers, Student teacher relationship in the department, Extracurricular activates facilities such as Library, Computers, Hostel and Interaction with administration are as well included in the feedback. Near about 80.00 of students are satisfied about the activities in the academic year 2019-20. Faculty feedback: The Feedback committee along with IQAC also designed a feedback form for the faculty regarding the administrative process adapted by college administration regarding the admission process, student centric learning resources available in the college, faculty updation (knowledge and skill), library facility, teaching aids available in the department, research facilities, encouragement of the teacher to organize the seminar/workshop/symposia/conferences, industrial linkages consultancy services, evaluation system etc. According to

the evaluation process 52 staff members agree for all these steps and facilities provided by the administration and 37.5 staff members suggested a few steps to be implemented on the campus. Some of the staff members provide some suggestion these suggestions are – 1. In music department tabla accompanist is essential. 2. All electronic instruments are working but maintenance of the instruments through AMC is a must. 3. Campus selection of student must be there. 4. Take the English speaking courses in the college. 5. Make study point system available in the college. 6. Improve the computer facility in the college. 7. Internet facility in the college. • Support staff feedback:-Other than the teaching faculty, the feedback on non-teaching staff also is collected through the form. The non-teaching staff are for day to day working in college administration, the support staff members working in the departments, library, office, who are helpful for college administration such as, admission process, result distribution, fee collection, books distribution in the library. Feedback forms are designed for these support staff who cover the points regarding work load, work distribution, placement of employees as per the job requirement, training programmes, promotion policies, infrastructure facilities, employees having clear understandings of their role and responsibilities superior sub ordinary relationships, employees have the opportunity to contribute for process of development, Employee grievances, settlement opportunities provided by the college to the staff and their family members and the like. 55.6 staff strongly agree with all these processes and 27.8 staff also agree regarding many of these processes. • Industry Feedback, employers feedback and other teacher Peer feedback is collected, analyzed for the implementation of new courses and facilities on the campus. • The suggestions of the feedback are communicated to the individual faculty department and accordingly the Career Oriented Courses, Value added Courses and Add-on Courses are introduced in the institution.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
PG Diploma	TPP	80	14	14

MSc	BIOTECHNOLOGY	30	31	30
MCom	GENERAL	160	538	160
MA	SOCIOLOGY	80	63	61
MA	HISTORY	160	154	106
MA	ENGLISH	80	28	24
MA	ECONOMICS	80	156	78
BA	Nill	600	588	588
BCom	Nill	400	831	399
BSc	Nill	400	893	400

View File

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2019	3530	1090	35	6	51

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
91	91	Nill	9	9	Nill

View File of ICT Tools and resources

View File of E-resources and techniques used

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is being implemented in the college with an average 20 Students mentored by a teacher involved. Counseling, guiding and overall care to improve student's performance is monitored. The mentor teacher regularly interacts with the mentee students and monitors their regularity in attendance, punctuality and overall academic performance. In addition to students' academic issues, their personal issues are also addressed as per the

requirement. The slow and fast learners are identified through regular class tests. The fast learners are motivated to undertake projects, peer teaching and participation in various competitions. The slow learners are given remedial teaching as per the requirement by the mentors. They are counseled for their personal problems, if any. As a special initiative, in this academic year, students were encouraged to enroll for NPTEL online courses, for which Dr. S. G. Jadhav functioned as college coordinator. 73 students were benefitted in July to December 2019 session and 49 students were benefitted in January to June 2020 session.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4620	91	1:51

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
174	91	83	5	63

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2020	Dr. Nanware Sanjay Shamrao	Professor	Eminent Parasit- ologist Award, by Asian Biological Research Foundation (ABRF) Prayagraj, India
2019	Dr. Bhure Dhanraj Balbhim	Assistant Professor	Paryavaran Ratna Puraskar, by Society of Science Technology, Naldurg- 431602
2020	Dr. Bhure Dhanraj Balbhim	Assistant Professor	Fellowship, Zoological Society of India, Gaya (FZSI)
2019	Dr.S.G.Ghuge	Assistant Professor	Sahitya Bhushan by Shrinath Manav Seva Mandal, Parali.
2020	Dr.S.G.Ghuge	Assistant Professor	Felicitation by Sheti Artha Prabodhani,

			Alibag
2019	Dr. Deshmukh V.R.	Associate Professor	Loksanwad Puraskar by Yashwantrao Gram Vikas Wa Shiksan Prasarak Mandal, Tq. Umri, Dist. Nanded
2019	Mr.Swami V.G.	Assistant Professor	Bharatratna Dr. A.P.J. Abdul Kalam International Honors Awar-2019 by Universal Research Ground
2019	Dr. Nanware Sanjay Shamrao	Professor	SLS Best Scientist Award, by The Society of Life Sciences, Satana M.P.

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	BA	VI	29/10/2020	07/11/2020
BCom	BCom	VI	26/10/2020	02/11/2020
BSc	BSc	VI	28/10/2020	02/11/2020
MA	MA	IV	19/10/2020	02/11/2020
MCom	MCom	IV	17/10/2020	02/11/2020
MSc	MSc	IV	19/10/2020	05/11/2020
PG Diploma	TPP	Nill	24/10/2020	11/11/2020

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous Assessment (CA) is essential component of internal evaluation as per the new CBCS pattern adopted. This helps in regularly monitoring and consequently improving the performance of students. The reforms

implemented in this process are described below. The requirement of additional classes as remedial measures to clarify doubts and for re-explaining critical topics is identified through CA. Two tests on proportionate contents of curriculum are conducted during the semester before semester-end examinations of university. In addition to that, unit tests on important units of the syllabi are also conducted. Students are given access to previous years University Exam question papers for solving those for practice purpose. The College organizes group discussions, seminars, and guest lectures where involvement of the students is supervised. Monitoring the improvement in the learning of slow learners and encouraging the advanced learners by reviewing their performance in exams is undertaken. Pre-final examination was conducted. These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention. This has led to increased academic performance of learners.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College designs its own the Academic Calendar in line with the academic calendar provided by the affiliating University - Swami Ramanand Teerth Marathwada University, Nanded. The academic calendar of the College has scope to incorporate various departmental activities. This ensures that the curriculum is enriched through related activities like guest lectures, field visits, industry interaction, and other enrichment programmes as per the requirements. For the academic session, the academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is published in the Prospectus of the college for information of all stakeholders. The academic calendar has scope for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. In the very beginning of each semester, all teachers prepare a detailed study plan for each course. The academic diary maintained by each teacher is a record of lesson planning, completion of syllabus in time and extra classes conducted if required.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
BA	BA	Nill	281	209	74.37
BCom	BCom	Nill	359	345	96.10
BSc	BSc	Nill	304	304	100
BSc-BT	BSc	Nill	27	27	100
BSc-CS	BSc	Nill	30	30	100
MA-Eco	MA	Nill	49	47	95.91
MA-Eng	MA	Nill	13	10	76.92
MA-Hist	MA	Nill	80	70	87.5
MA-Socio	MA	Nill	25	23	92
MCom	MCom	Nill	116	106	91.38

View File

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

https://ymnnanded.in/stufdbk1920.pdf

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Projects sponsored by the University	730	SRTMUN	235000	1
Any Other (Specify)	365	MHRD	50000	0.5

View File

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
02	06	01

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	1
Hindi	2
History	1
Political Science	1
Commerce	2
Botany	2
Chemistry	3
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Economics	1	Nill

National	Economics	6	Nill
International	English	3	Nill
National	English	2	Nill
International	Hindi	5	Nill
National	Hindi	1	Nill
International	History	5	Nill
National	History	4	Nill
International	Marathi	3	Nill
National	Marathi	3	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Mathematics	1
Political Science	1
Hindi	2
English	11
Economics	3
Computer Science	1

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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	292	12	59
Presented papers	6	85	Nill	Nill
Resource persons	Nill	2	Nill	Nill

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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
31st National Road Safety Week	Ministry of Road Transport and Highways, Govt. of India, Higher and Technical Education Dept of Govt. of Maharashtra and Regional Higher Education Joint Director Office, Nanded.	6	54
World AIDS Day	Civil Surgeon Office, General Hospital Nanded and Swami RamanandTeerth Marathwada University, Nanded	5	45
Mahashramdan and Swachchhata Campaign	YMNandedand Swami RamanandTeerth Marathwada University, Nanded	4	48
Awareness of Clean Survey	ZillaParished Nanded and Yashwant Mahavidyalaya, Nanded	5	201
National Integrity Rally	Swami RamanandTeerth Marathwada University, Nanded and National	4	103

	Integrated Forum of Artists and Activities (NIFAA)		
International Youth Day	District AIDS Prevention and Control Unit, Medical College Campus, Nanded	10	101
Solid Waste Management Awareness	Maharashtra Pollution Control Board Regional Office, Nanded, District Collector Office, Nanded and District Law Service Authority, Nanded	4	28
Jaldindi	Dr. ShankarraojiChavanJanmaShatabdi Mahotsav Committee	67	101
Tobacco Free Youth Campaign:	Govt. of Maharashtra, SRTMUNanded	4	24
AVHAN:2019	SRTMU, Nanded	2	2

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
NSS	Science College Nanded	AVHAN:2019	2	2
NSS	Govt. of Maharashtra, SRTMUNanded	Tobacco Free Youth Campaign	4	24
NSS	Dr. Shankarraoji	Jaldindi	67	101

	Chavan Janma Shatabdi Mahotsav Committee			
NSS	Yeshwant Mahavidyalaya, Nanded	Blood Donation Camp	5	45
NSS	Yeshwant Mahavidyalaya, Nanded	tree plantation	6	34
NSS	Maharashtra Pollution Control Board Regional Office, Nanded, District Collector Office, Nanded and District Law Service Authority, Nanded	Solid Waste Management Awareness	4	28
NSS	Yeshwant Mahavidylaya, Nanded	Organ Donation Awareness Fortnight	4	22
NSS	Yeshwant Mahavidyalaya, Nanded	Campaign Fortnight (Swachhtapakhwada)	15	150
NSS and NCC	People's College, Nanded	International Yoga day	72	101
NSS	Yeshwant Mahaviyalaya, Nanded	AIDS Awareness Campaign,	4	50

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Guidance of the Experts Exchange Views, ideas, observations and perceptions among students and faculties Producing and distribution films through youtube channel	Department of Marathi YMN and Department of English and Department of Marathi	Hutatma Jayawantrao Patil Mahavidylaya , Himayatnagar	Nill	Nill	85
Guidance of the Experts Exchange Views, ideas, observations and perceptions among students and faculties Producing and distribution films through youtube channel	Department of Marathi YMN and Department of English	Shivaji Arts, Commerce and Science, Kannad	Nill	Nill	125

Guidance of the Experts Exchange Views, ideas, observations and perceptions among students and faculties Producing and distribution films through youtube channel	Department of Marathi YMN and Department of English	Katruwar Arts, Ratnalal Kabra Scienceand B. R. Mantri Commerce College, Manwath, Dist-Parbhani-431505	Nill	Nill	150

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Accolade Electronics Pvt. Ltd. Pune	25/06/2020	Skill Development, Outcome Based Trainings, Placement, R D Services and Related Services	50

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
68.99	34.61

4.1.2 – Details of augmentation in infrastructure facilities during the year	
Facilities	**Existing or Newly Added**
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Video Centre	Existing
Classrooms with Wi-Fi OR LAN	Existing

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	78377	44166240	676	149668	79053	44315908
Reference Books	25591	11420910	Nill	Nill	25591	11420910
e-Books	300000	Nill	Nill	Nill	300000	Nill
Journals	61	111335	Nill	Nill	61	111335
e-Journals	6000	Nill	Nill	Nill	6000	Nill
Digital Database	1	5900	Nill	Nill	1	5900
CD & Video	571	16700	Nill	Nill	571	16700
Weeding (hard & soft)	5914	160360	Nill	Nill	5914	160360

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG-Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	300	9	96	3	1	50	250	20	0
Added	0	0	0	0	0	0	0	0	0
Total	300	9	96	3	1	50	250	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E-learning centre	https://drive.google.com/open?id=12KaOs6kuntZflgcfZ8Y2ky8KppFUcD_3
E-learning centre	https://drive.google.com/open?id=12F1gCdhXuCqhOTLWyrs6TXbdCtl9PeC5
E-learning centre	https://drive.google.com/open?id=12LT3OanLY4t9W51IG5DTN5xj0cHKI3O8
E-learning centre	https://drive.google.com/open?id=12MMmGPz2y7iJb8bMHTltL7wQiMkTxXfo

E-learning centre	https://drive.google.com/open?id=12NSFA7RlQ0AeJn1wx6Q11I8ooxnu2_R
E-learning centre	https://docs.google.com/document/d/1y6Vnkpi-IfgZvW0EOJd21sZ71SE6uTDXE__FJlxd2ho
E-learning centre	https://docs.google.com/document/d/1M5-iSY0PLhQHRH0TcwTsBLhPAHbh-bJu86T51lVF-lk/edit

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
20.44	7.86	48.5	26.74

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Every year, the institution makes its own budget report for estimated expenditure before the financial year. In the budget, the institution has a mention to individually estimated expenditure in different heads for maintaining physical facilities like furniture, equipment, building maintenance AMC charges, gas electricity, repairs, taxes, lab and building insurance etc. The institution also mentions individually estimated expenditure in different heads for maintaining academic and support facilities like library books journals, laboratories, sports including sport complex, home exams, stationary, printing, practicals, internet charges, earn learn, emergency fund, art creation, youth festival, cleaning, and academic and cultural programmes etc. The Institution utilizes the UGC and state Govt. grants for particular specified area and the guidelines provided by them. However, the maintenance of equipment and existing infrastructure is done by the internal resources. In the institution, there are many committees headed by the principal involved in making procedures and policies for maintaining and utilizing physical, academic and support facilities, like the Purchase Committee for purchasing the equipment required

for the institution and the building committee for maintenance and upkeep of infrastructure. The institution development fund is utilized for the maintenance and repair of furniture and other instruments. Details of estimated expenditure for budget allocation during 2019-2020 is given as below I. Academic support facilities (10.24 lac): 1. Library books journals (03.70 lac) 2. Laboratories (06.54 lac) II. Support facilities (08.25lac) III. Sports (02.00 lac) IV. Physical facilities (48.50 lac) Utilization of facilities: Business lab: The College has Business lab consisting 24 computer systems used for imparting practical exposure and use of computers to the students for Business Applications. The Students under the supervision of faculty members work for the analysis of data in the projects and practicals. Computer Lab: A well equipped computer lab, with LCD projector, UPS Back-up is available which is used for facilitating students' practical work. The students are encouraged to give power point presentations on various topics in Computer Lab. Language Laboratory: A well equipped language lab with 201 computer systems with LAN connection and loaded with ORELL software is in the Department of English for improving the communication skills and English phonological skills of the students. E-Learning centre: The college encourages the teachers to develop e-content with the help of recording facility available annexed with the Department of English. Central Instrumentation centre: Sophisticated scientific instruments are used by the students, research scholars and teachers of the college. Annual Maintenance Contracts with the concerned suppliers for the maintenance are available in the institution, such as Computer centre (For the maintenance of the computers on the campus), Orell-Mumbai (For the maintenance of Language Lab systems), and for the maintenance of instruments in Central Instrumentation Centre (CIC). Lab equipment, Sports Complex, Library and Classrooms are maintained clean and hygiene by employing human resources on daily and monthly basis through outsourcing. Gardens are maintained hygiene by employing human resources on daily and monthly basis. NSS and NCC volunteers, select students through the Earn and Learn scheme help in the maintenance of library books and gardens.

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Forum (SAF)	68	43805
Financial Support from Other Sources			
a) National	Laxmitai DagduSheth Halwai Datta Mandir Trust	10	100000
b)International	Nill	Nill	Nill

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring	Nill	428	Placement and Counseling Cell
Yoga	21/06/2019	280	Department of Sports and Physical Education
Language lab	Nill	158	Department of English
Remedial teaching	Nill	392	Departments of English, Mathematics, Economics, Chemistry

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
2019	Placement and Counseling	1230	875	Nill	Nill

Cell				

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
Post Office Coming Technologies India Pvt. Post Office Coming Technologies India Pvt. Ltd. ICICI Bank	331	46	Wipro	8	8

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2020	9	M.Sc.	All(Chemistry, Zoology, Microbiology, Biotechnology, Environmental Science, Computer Science)	Various	Ph. D.
2020	21	M.Com	Commrce	Various	M. Phil., Ph. D.,

					PGDTPP
2019	14	MA	All (Economics, History, English, Sociology)	Various	Ph.D
2020	220	BA	All (Economics, History, English, Sociology, Political Science, Marathi , Hindi,)	Various	MA
2020	130	B.Com	Commerce	Various	M.Com., MBA, DTL, PGDTPP
2020	120	BSc	All (Physics, Chemistry, Botany, Elecrtonics, Zoology, Microbiology, Mathematics, Computer Science)	Various	M. Sc

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	1
SET	9
GATE	1

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Fencing tournament (Men and Women)	Inter-University (National)	8
Cricket (Men)	Inter-University (National)	15

Athletics (Women / Men)	Inter-University (National)	8
Basket Ball (Men)	Inter-University (National)	1
Taekwondo (Women)	Inter-University (National)	3
Lawn Tennis (Men)	Inter-University (National)	3
Best Physique (Men)	Inter-University (National)	1
Power Lifting / Weight Lifting (Men)	Inter-University (National)	1
Badminton (Women)	Inter-University (National)	1
Fencing tournament (Men and Women)	Inter-collegiate	12

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Consolation	National	Nill	1	1032170854	Samadhan Raut

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student's council are selected according to academic merit. Among the class representatives, the students are selected for representing NSS, NCC, Cultural and Sports departments. Through a democratic procedure, the General Secretary of the Student Council is elected. The General Secretary of the Student Council is student's representative in the IQAC and various committees and associations of the

college. The members of the student council actively participate in academic events like organizing seminars and conferences and annual social gathering on the campus. They also are active in the administrative bodies for deciding the schedule for organizing all the co-curricular and extra-curricular activities on the campus. Due to Govt. of Maharashtra GR, during this academic year The Student Council's election didn't commence on the campus.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the College, a registered body in 2002, under Bombay Societies Act, 1950, is very active in support services providing to the students. Thousands of Alumni of this college are working in various fields like Medical, Judiciary, Education, Engineering, Agricultural, Political, Social, Research in National and International institutes etc. After establishment, the Alumni Association has organized many programmes and events constantly i.e. Blood donation camp, Tree plantation Programme, Swachta abhiyan programme , Medical aid centre camp for the college students, Book donation Camp was continuously done by the Alumni association of this college. The Alumni Association has also donated an aqua guard RO system to install for the students and around 4000 students got benefited through this. Few alumni who are in the medical profession proposed to offer health services and have started health center on the campus. They decided to visit the College twice a year for health checkups. The alumni started Book Bank facility in the library to help economically poor students. The Alumni of the College is involved in different walks of life at different levels in social work, administration, education, literature, industries, business and culture. The lecture series of the various renowned writers, speakers were organized every year for the personality development of the students.

5.4.2 – No. of enrolled Alumni:

456

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

• The Alumni Association of the College has been very active during the year 2019- 2020. • A blood donation camp was successfully organized on the occasion of the birth anniversary of Late Dr. Shankarraoji Chavan on 14 July 2019. • On the occasion of Independence day, 15th August, a Tree plantation programme on College campus was done by Alumni . • Alumni association also was actively involved in the organization of a unique and innovative theme of musical programme Yeshwant Sangeet Sabrang-2019-TENSION LA DYA EXTENSION on Saturday, 05 October 2019, to relieve the Stress of examination before winter semester exam this year. • Apart from Financial help, students are provided with stationery and books. • One of the Alumni announced free computer training at his institute to the students of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• No doubt Decentralization and Participative management is functional on college campus. Our Administration is committee oriented as well as transparent and decentralized. The IQAC in consultation with the Principal plans academic activities in the beginning of the year and monitors the activities of the College in order to sustain the quality of Higher Education. The internal co-ordination of various curricular, co-curricular, extra-curricular activities of the College is undertaken through various Committees. There are around 36 committees functional on college campus. The Chairman co-ordinates the Committee activities. The head of the Departments co-ordinate the Departmental activities. The Registrar co-ordinates office administrative activities of the institution. The Accountant / Office Superintendent co-ordinates the grant and non grant accounts and other financial issues. The Librarian co-ordinates the activities of the library management. As per the directives and supervision of The Principal, all these sections and Committees work effectively in coordination for welfare of students and institute. • The institute comprises of the Apex management, the Principal and the College Development Committee of the college. The Apex Management takes all measures to take care of the quality improvement of its faculty, non-teaching members and

Students. The Apex management has its independent administrative office on campus and the Office Bearers of the Management are available on the campus between 10.00 am and 6.00 pm for any clarification and interactions. They give directives for the growth of the institution in administration and in academic activities as per the feedback received.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	• As we know we are working in affiliation system. The affiliating university has adapted and implemented CBCS syllabus pattern for UG PG courses. The Institution has 04 BOS Chairmen, 01 Board of Examination Evaluation Member, 15 BOS members and 05 members of Academic Council representing the college at affiliating university. 01 BOS member at Model College, Hingoli 02 BOS members at Rajashri Shahu Maha. Latur (Autonomous), Dr.G.N.Shinde is member of Governing Body and BOS Member on its respective board, 01 advisory Board Member at Dr. Babasaheb Ambedkar Adhyayan Abhyas Kendra of the parent university, 01 member of Skill Enhancement of the parent university, Dr. Shivraj Bokade has been working as the Director, NSS of the parent university from 09/03/2019 on wards. He is on lien from this college. • COC programs are designed by the faculty of the college as per the feedback received. Presently the campus runs: 1. Fission Designing 2. Communicative English 3. Financial Accounting 4. Water Quality Management 5. Floriculture. • Add-on Program : 1. Jewellery Designing, 2.

	Biofertilizer production , 3. Introduction to Mathematical Softwares, 4. Ornamental Fish Farming, 5. Sophisticated instrumental analysis. • Value-added progam : 1. Employability skill, 2. Yoga and Health, 3. Human Rights • Syllabus is revised every five years as per the Parent University. • Introduction of CBCS for UG and PG First year on the campus as per the directives of the University.
Teaching and Learning	• The teaching learning schedule is according to the academic calendar of the parent university. • The institution prepared its own academic calendar with the planning of co curricular and extracurricular activities. • The Departmental academic calendars also are in sync with the university academic calendar. • Time table is prepared by the committee accordingly. • Teaching plans are made in the beginning of the academic year in the DTR • The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching • Adopt holistic educational approach • Effective use of modern technology to make a student "Well Equip as per changing need of time "
Examination and Evaluation	• University Semester system with Internal exams are conducted as per the university norms. • The institution has taken a pre-semester examination for the students. • The faculty members monitor the performance of the students by making an analysis after internal test and external examination. • UG and PG students are allotted with Assignments and Projects.
Research and	• The college promotes research among

Development	teachers and students through various initiatives. • Encourages students to participate in University Research Festival "Avishkar". • Organized Social Gathering Yeshwant Youth Festival 2020 related to PPT presentation, Model Presentation, Poster Presentation, Exhibition and Musical show by students. • Encourages the faculty members to submit more Major / Minor research Projects • Encourages the faculty members to publish papers in reputed national and international journals. • Research activities are strengthened by procuring latest instruments.
Library, ICT and Physical Infrastructure / Instrumentation	• Library is computerized and automated with SOUL software • Computers with net facilities for students are provided in the library • Annual budget allocation for purchase of periodicals and journals, reference books, textbooks etc. • Library subscribes to the UGC Infonet N-List programme and is made available to all the faculty members students.
Human Resource Management	• Committees are constituted and responsibilities of the committees like Grievance Redressal Cell, Placement Guidance and Counselling Centre, Suggestion Box, Discipline Committee, Anti Ragging Cell, Mahila Surksha Sudhar Samiti, Medical Aid Committee, Information Centre, etc. is entrusted to teaching and non-teaching staff members according to their interest and capabilities. • Establishment of Minority Cell and Equal Opportunity Cell • Regular promotions to the faculty and staff through CAS. • Teaching and non-teaching staff on vacant positions are recruited as Govt. of Maharashtra Resolutions.

Industry Interaction / Collaboration	• Field visits, industrial visits at state, national and international levels institutes • Regular study tours are organized by the Chemistry. Zoology, Botany, Dairy Science, Computer Science, History, Sociology departments.
Admission of Students	• Admission of students is by giving advertisement in the local News Papers, and on the Website of the college • Admission of students to all the courses is done according to the Government norms and transparency is maintained in the admission process. • Admission on merit basis student enrollment is 1:2 for Science and 1:3 for Commerce • Faculty members at the help desk, guide the prospective students and their parents regarding admission formalities.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	The institute uses ICT in the process of planning college events and activities. This institute uses personal e mails .Important notices and reports are circulated via mails .Our institute has 24x7 active surveillance on computer for college authorities.
Administration	MIS is in place. The website acts as a mirror of the college activities and information about all activities, important notices, various announcements, information of tender and downloadable formats etc., are made available.
Finance and Accounts	The College has its custom made software for all the accounting and finance related activities. The accounts officer keeps track of expenses. The annual record of audit balance sheet is properly maintained. The payment of salary to the faculty and staff is done through electronic clearance deposited

	in the bank. The payment of student fees is also received through Online SBI E-Collect mandates. University fees are transferred through NEFT/RTGS Payment to affiliating bodies other stake holders is also done online through portals.
Student Admission and Support	The institute strictly adheres admissions as per affiliating university mandate. The students eligible for scholarships free ships as per Govt. rules submit applications through scholarship website. Students are supported through counseling sessions for this purpose. The institute supports the students throughout the course duration for all the activities.
Examination	The examinations are conducted as per the directives of the affiliating University. The University offers Credit-Based Grading system of examination. We receive the question papers through e-delivery. The internal marks, practical and other marks are filled online through university website as per the University scheme. This institution also conducts Unit Test, Mid Semester Test, Presentation by student via online mode.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme	Title of the administrative training programme	From date	To Date	Number of participants	Number of participants (non-

	organised for teaching staff	organised for non-teaching staff			(Teaching staff)	teaching staff)
20 19	Two Day National Workshop on Enhancing the Teaching Learning Skills Using LMS Awareness of NPTEL Courses	Nill	10/08/2 019	11/08/2 019	82	12
20 19	One Day National Workshop on Innovative and Creative Approaches in Teaching and Learning with Technology	Nill	12/10/2 019	Nill	78	5
20 19	One Day National Workshop on Human Resource Management in HEIs as Quality Initiative in Governance-HRM_QIG - 2019	Nill	19/10/2 019	Nill	64	5
20 20	One day Workshop on Learning Research Techniques	Nill	21/01/2 020	Nill	29	8
20	Role of	Nill	13/03/2	Nill	89	6

20	NAAC in Enhancing Quality in Higher Education (NAAC-EQHE-2020)		020			
2020	Two Days Workshop on "Instrumentation Hands-On Training for PG Chemistry Students	Nill	27/02/2020	28/02/2020	41	4
2020	Three Days State State Level Webinar On Preparing College Libraries for NAAC	Nill	23/04/2020	25/04/2020	84	7
2020	One Week National Level Webinar- Faculty Development Program (FDP) NAAC Awareness Program: Revised Accreditation Framework (RAF) For Affiliated Colleges	Nill	18/05/2020	24/05/2020	119	3
2019	Nill	One day workshop on Computer Training	29/06/2019	Nill	Nill	30

| 20 19 | Nill | One day workshop on Office Administration for Non-Teaching Staff by Word-Pro Consultancy, Nagpur | 30/07/2019 | Nill | Nill | 15 |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
UGC - HRDC Maulana Azad National Urdu University Hyderabad	3	10/10/2019	23/10/2019	14
Pandit Madan Mohan Malaviya National Mission on Teachers and Training on One Week Online Research Methodology Workshop	1	08/06/2020	12/06/2020	05
Faculty Department Centre Mahatma Gandhi National Council of Rural Education (Department of Higher Education , Ministry of Human Resource Department, Govt. of India , Hyderabad)	1	11/05/2020	15/05/2020	05
Jawaharlal Nehru University New Delhi	1	05/08/2019	09/08/2019	05

HRDC Sant Gadge Baba Amravati University Amravati	1	04/02/2020	17/02/2020	14
Swami Ramanand Teerth Marathwada University, Nanded One Week Faculty Development Porgramme	2	27/04/2020	02/05/2020	06
Teaching Learning Center Ramanujan College, University of Delhi Two Week Faculty Development Programme (PMMMNMTT)01	1	25/04/2020	10/05/2020	16
Teaching Learning Center Ramanujan College, University of Delhi Two Week Faculty Development Programme (PMMMNMTT)	2	18/05/2020	03/06/2020	17
Shri Ram College of Commerce, University of Delhi Refresher Courses In Economics (SWAYAM ARPIT ONLINE COURSE)	1	01/09/2020	01/12/2020	01
Swami Ramanand Teerth Marathwada University, Nanded One Week Faculty Development Porgramme	1	11/05/2020	16/05/2020	06

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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	**Full Time**	**Permanent**	**Full Time**
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Co-operative	Credit Co-operative Society, Group	Student Aid forum, Earn and Learn

| Society, Medical reimbursement Group Insurance Scheme, Provident Fund(PF) | Insurance Scheme, Special loan facility for Higher education to the wards of staff through Bank, Medical reimbursement, Provident Fund(PF) | Scheme, student adoption, Endowment, Medical aid forum, student insurance scheme, Scholarships and Free-ships to the deserving students. |

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

• **The Institute has a transparent and well planned Financial Management System in which Govt. Apex Management are the main sources of Funds. • Resource mobilization policy focuses on achieving the goals and target of the Institute ensuring accountability and transparency. • The institute conducts internal financial audit every year during every quarter by MKL company. This is statutory audit of the financial matter. Annual Audit is done by a professional chartered accountant M/s Falor Jahvar Khatod Co. Nanded. External audit is done by visiting committees like AG office, Nagpur, Auditor, Regional Joint Director Office, Nanded etc. • An Audit includes examining on a test basis, evidences supporting the amount and disclosures in the financial statements as well as evaluating the overall financial statement and balance sheet presentation.**

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Laxmibai Dagduseth Halvai Datta Mandir Trust, Pune,	100000	Financial Assistance for Higher Education

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6.4.3 – Total corpus fund generated

110000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	**Agency**	**Yes/No**	**Authority**
Academic	Nill	Nill	Yes	IQAC
Administrative	Nill	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Association of the college is an active body giving constant support in all the ventures of the college- academic in particular and non-academic/cultural in general. It helps in establishing a positive link between all the stake-holders. Yeshwant Mahavidyalaya, organised a Parent-Teacher Interface Committee meet on Tuesday, 18th February 2020, at 3.00 pm, in the E-Learning Centre English Department Yeshwant Mahavidyalaya, Nanded. The following were some of the suggestions from the parents: a) Dr. Shrdanand Mane, Father of Mr. Abhishek Mane, M. Sc. (Che) 1-st year, requested that the department to arrange the campus interview for M.Sc. students. He expressed that his ward has a good learning experience in the college as a result of the good knowledgeable faculties. b) Mrs Minakshi Pramod Phulari Madam, mother of Miss Kshiti Pramod Phulari, B.Sc. First Year (Micro) suggested that the department should facilitate the students for competitive examinations and also arrange some programs related to future opportunities Madam also expressed gratitude towards the college for providing security to the girls of the institution. c) Mr. Madan Kadam, Father of Ms. Priyanka kadam, M.Sc. (Che) 2-nd year, is satisfied with the good infrastructure of the college and has found it to be safe and secure for their children. d) Qazi Gaous Mohiuddin uncle of Ms. Patel Talea, M.Sc. First Year has expressed his satisfaction related to the college and department and he also mentioned that syllabus must be designed as per the current requirement of the society. e) Mr. Sandeep Ruparel, Father of Ms. Charmi B.Com. Third year, requested to arrange the open Wi fi facilities to all students. Finally, the parents were requested to fill a feedback form distributed by the office staff. There is total involvement of the parents in day-to-day activities of the college, especially during youth festivals, college gathering celebration, tournaments and prize medal distribution ceremony, which is held on 17th Sept. every year. • Parent-Teacher Association is not only involved with the events within the college campus but also supports various extension activities of the college such

as NSS, NCC and Cultural programs. • The suggestions given by the parents to enhance quality education, daily attendance, tests, new courses etc. were recorded, and accordingly the action has been taken.

6.5.3 – Development programmes for support staff (at least three)

• Support staff are members in various committees on the campus with which we can maintain Decentralization • Computer training programs was arranged for Non-Teaching Staff on 29-06-2019 • Office Administration training program for Non-teaching Staff was arranged through Nagpur Agency on 30-07-2019. • Yoga sessions for stress management • Regular meetings by the Principal • In time promotions for regular punctual staff members

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Recommendations by NAAC Peer team Action taken 1. To focus on learner centric education Fast learners are motivated to undertake projects, involvement of students through peer teaching 2. To enhance ICT in teaching and learning process The teachers are formally trained to use ICT in their regular teaching. PG teaching through Power point presentation. Institution has four interactive white boards, 07 ICT based classrooms and 03 ICT based Seminar Halls/ Smart Classrooms. The institute has adapted LMS-Google class is being used regularly for online teaching, delivery of study material and online tests assignments. 3. To provide coaches and Adequate training facilities in sports events Special coaching camp for Lawn tennis. Special coaching camp for fencing. Indoor stadium is being optimally used for the students to actively participate in Regional, Zonal, National sport activities

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	Yes
c)ISO certification	Nill
d)NBA or any other quality audit	Nill

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Enhancing the Teaching	10/08/2019	10/08/2019	11/08/2019	100

	Learning Skills Using LMS Awareness of NPTEL Courses				
2019	Innovative and creative approaches in Teaching Learning with Technology	12/10/2019	12/10/2019	Nill	83
2019	Human Resource Management in HEIs as Quality Initiative in Governance-HRM_QIG – 2019	19/10/2019	19/10/2019	Nill	69
2020	Research Techniques : Learning Research Techniques	29/01/2020	Nill	Nill	100
2020	Role of NAAC in Enhancing Quality in Higher Education (NAAC-EQHE-2020)	13/03/2020	13/03/2020	Nill	95
2020	Preparing College Libraries for NAAC	23/04/2020	23/04/2020	25/04/2020	91
2020	NAAC Awareness Program: Revised Accreditation Framework	18/05/2020	18/05/2020	24/05/2020	122

(RAF) For Affiliated Colleges				

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Mahila Suraksha and Sudhar Samiti organized a lecture on "Women safety and cybercrime"	06/01/2020	06/01/2020	96	24
ICC organized a lecture on "Women related Laws"	06/01/2020	06/01/2020	96	24
Rashtramata Jiaju Jayanti and Kranti Jyoti Savitri Bai Phule Jayanti	19/01/2020	19/01/2020	12	27
Women's Day celebration	08/03/2020	08/03/2020	18	4

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
• Maintaining greenery of the campus • Cleaning of campus regularly • The Solar power is used in the department of Electronics • The Girls hostel is provided with solar water heaters and partial lighting.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	11

7.1.4 – Inclusion and Situatedness							
Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2020	1	1	09/02/2020	7	7 days NSS Camp Environme nt and Natural resources Conservation "NOT ME BUT YOU"07	Youth Camp for Conservation of Environment, Natural Resources and Swachchh Bharat Abhiyan"	250

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Sadbhavana Day and Social Unity Fortnight	20/08/2019	05/09/2019	18
State Level 7 Days Camp on	12/01/20	18/01/20	1

Yoga at Titwala, Tq. Kalyan	20	20	
The State Level ShramSanskarShibir at BhagdiTq. Lakandur Dist. Bhandara	02/02/2020	08/02/2020	1
SudrudhYuvakShresthaBharat"atSakri, Dist. Dhule	24/02/2020	01/03/2020	1
One Day Seminar on "Family, Criminal and Civil Law"Under the Legal Awareness Programme of The National Commission for Women at Peoples College, Nanded	29/02/2020	29/02/2020	10
Organisation of the online social awareness course on COVID19 A Revival of Economy	30/04/2020	30/04/2020	780

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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

> **1. Tree plantation programme conducted by NCC cadets and NSS volunteers**
>
> **2. Maintaining greenery of the campus**
>
> **3. Cleaning of campus regularly under the supervision of the Waste Management Committee.**
>
> **4. Online mechanism for paperless communication with students and between administration and teachers.**
>
> **5. Rainwater harvesting in the new science wing**

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

> **1. Yeshwant Prabodhan Vyakhyanmala 2. Research Promotion Committee for sustaining Research Culture on the campus**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

> **https://ymnnanded.in/iqac/best practices 2019-20.pdf**

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

> **Celebration of National Science Day as YESHWANT YOUTH FESTIVAL -2020 on the College campus To make students**

active participants in Research and Advancement, and to develop a scientific bent of inquisitive mind, Yeshwant Mahavidylaya, Nanded devised a new festival for its students from 2019-20 onwards, under the able leadership of the visionary principal, Dr. Ganeshchandra Shinde, titled as the YESHWANT ANNUAL YOUTH FESTIVAL-2020, which is a distinctive feature of the college. The major idea of the celebration of the festival is to discuss the contemporary trends, issues and problems in Science, Commerce and Humanities by the students and propose sustainable solutions by them. Under the guidance of Principal Dr. G. N. Shinde, the National Science Day was celebrated in for a week with the title of Yeshwant Annual Youth Festival 2020 on the campus of Yeshwant Mahavidyalaya, from 24 to 28 February 2020, by organizing competitions in Poster Presentation, Oral Presentation, Exhibition and Vocal Presentations for the students. The event was organized in order to develop presentation skills among the students and developing scientific temper and research aptitude among them. The Annual Youth Festival was programmed and scheduled by Coordinator Prof. (Dr.) R. P. Mali along with the Head of all the Departments of the Yeshwant Mahavidyalaya. Day 1: 24th February, 2020-Inaugural Function The inaugural function of the Yeshwant Youth Festival 2020 was arranged in the first floor Seminar Hall of the library building. Dr. Raosaheb Shendarkar , Treasurer, SSBESwas the inaugurator and Mr. Narendra Chavan, the Working Committee Member of SSBES, Nanded was the chief Guest of the inaugural program. Day 2: 25th February, 2020-Poster Presentation: The poster presentation competition was organized on 25th Feb. 2020 on the second day of Yeshwant Annual Youth Festival. The topics for the oral presentations are Global Warming (for Science stream), Indian Economy (for Commerce stream) and Indian Democracy (for Arts and Humanities stream). Student response in the poster Presentation was very encouraging with 37 student participants in the Science stream and 93 student participants in the Commerce and Humanities. Day 3: 26th Feb. 2020- Oral Presentations: On the third day of the Youth Festival, 26th Feb. 2020, Oral presentations were organized for students. The theme for the oral presentation was Recent Advances in Science for Science stream and Recent trends in Languages and Social Sciences for Arts and Humanities stream and for Commerce stream. For Science Oral Presentations, 59 students participated while for Arts and Humanities stream and for Commerce stream, 66 students participates in the

oral presentation. Day 4: 27th Feb. 2020- Exhibition and Vocal presentations The Exhibition and Vocal presentations of the students were organized on 27th Feb. 2020. Such events promotes development of Creative Thinking and constructive ideas among students, so by keeping such view, the event was organized very keenly and the students from Electronics department were brilliantly presented various modules which may help various needs of human population, this social aspect was easily handled by producing some electronic automatic instruments. Day 5: 28th Feb. 2020- Annual Youth Festival (Valedictory Program) – 2020The students of the Poster Presentation, Oral Presentation, Exhibition and Vocal Presentations were felicitated with Book Sets of the worth Rupees 1500, 1000, 500 for I, II and III prizes to meritorious students by the auspicious hands of the dignitaries. Yeshwant Youth Festival-2020 has truly been an institutional distinctive feature of the College.

Provide the weblink of the institution

https://ymnnanded.in/iqac/inst dist 2019-20.pdf

8.Future Plans of Actions for Next Academic Year

1. Establish a protected green zone in the College premises. 2. Do Environment audit, Energy audit, Gender Audit, Infrastructural Audit of the College. 3. Organize Academic and Administrative audit by University. 4. Develop software for data and document management of the College by IQAC. 5. Start PG Diploma courses in selected departments. 6. Strengthen online delivery mechanism for teaching and content delivery through LMS. 7. Enter into MoUs with industries. 8. Organizing a Science Exhibition at the College. 9. The College has made provision of a separate fund to support quality digital content created by the teachers. The college has constituted a E-Content Committee to screen, evaluate and recommend deserving applicant teachers for financial support in e-content creation.