



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	YESHWANT MAHAVIDYALAYA, NANDED
Name of the head of the Institution	Dr. A. N. Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02462254487
Mobile no.	7741022555
Registered Email	principallymn@gmail.com
Alternate Email	angadjadhav2007@rediffmail.com
Address	VIP Road, Baba Nagar, Nanded
City/Town	Nanded
State/UT	Maharashtra
Pincode	431602
<b>2. Institutional Status</b>	

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. L. V. Padmarani Rao
Phone no/Alternate Phone no.	02462254170
Mobile no.	9423693695
Registered Email	ymniqac@gmail.com
Alternate Email	lvpadmarao@yahoo.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://ymnanded.in/AQAR/aqar_2017-18.pdf">http://ymnanded.in/AQAR/aqar_2017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	<a href="https://drive.google.com/open?id=1dwiqWOnq3ANdZMi_X0otyPYCHoYHCiW0">https://drive.google.com/open?id=1dwiqWOnq3ANdZMi_X0otyPYCHoYHCiW0</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	A	85	2004	08-Jan-2004	07-Jan-2009
2	A	3.31	2010	28-Mar-2010	27-Mar-2015
3	A	3.29	2016	19-Jan-2016	18-Jan-2023

### 6. Date of Establishment of IQAC

01-Mar-2004

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries

Regular meeting of Internal Quality Assurance Cell (IQAC)	21-Jul-2018 1	18
Regular meeting of Internal Quality Assurance Cell (IQAC)	14-Dec-2018 1	12
Regular meeting of Internal Quality Assurance Cell (IQAC)	25-Jan-2019 1	14
Regular meeting of Internal Quality Assurance Cell (IQAC)	26-Apr-2019 1	18
<a href="#">View File</a>		

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

- All forms are collected, analysed and the report compilation is in process.
- Teachers attended/presented seminars conferences and other meets
- Organized District Level Youth Parliament 24 January 2019 on the campus.
- Organized institutional workshops on Institutional Excellence and Intellectual Property Rights
- One week soft skills training program and One week Spiritual Education program titled Know Yourself(KYS) was organized
- The Associations of Literature departments organized cocurricular activities for the students
- Active NSS and NCC organized extra curricular activities for the students
- Indoor stadium being

successfully used form students • Optimally utilize the Language laboratory for the benefit of the students. • Organized one week workshop related to the Spiritual Education programs on the campus for students and teachers.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
<ul style="list-style-type: none"> <li>• To collect the forms A, B, C, and D</li> <li>• To collect the committee reports</li> <li>• To enrich library</li> <li>• To motivate teachers for research activities</li> <li>• To encourage students to develop soft skills</li> <li>• To organize cocurricular activities for the students</li> <li>• To organize extra curricular activities for the students</li> <li>• Tennis court, sports grounds, Indoor stadium is to be well planned and utilised for the students of the college and the society</li> <li>• Consultancy services to be strengthened</li> <li>• To optimally utilize the Language Laboratory for the benefit of the students.</li> <li>• To organize one week workshops on Soft skill development and Spiritual Development programs on the campus.</li> </ul>	<ul style="list-style-type: none"> <li>• Collection, analysis and compilation of the report is in progress</li> <li>• In process</li> <li>• Teachers attended/presented seminars conferences and other meets</li> <li>• Hindi and Marathi departments have jointly organized a National Seminar</li> <li>• Organized institutional workshops on Institutional Excellence and Intellectual Property Rights</li> <li>• One week soft skills training program was organized</li> <li>• The Associations of Literature departments organized cocurricular activities for the students</li> <li>• Active NSS and NCC organized extra curricular activities for the students</li> <li>• Yeshwant Prabhodhan Vyakhyanmala Samiti organized many student related and student oriented activities</li> <li>• Tennis court , Sports grounds and indoor stadium facilities are planned and utilized</li> <li>• Soil testing Unit to be strengthened and systematized for increasing the consultancy services</li> <li>• The language laboratory is being used for UG, PG English and COC Communicative English students</li> <li>• Organized one week Soft Skill Development Workshop in February 2019</li> <li>• Organized one week Spiritual Education Program Know your SelfKYS on the campus during February 2019</li> </ul>

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**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
IQAC	19-Nov-2019

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

No

<b>16. Whether institutional data submitted to AISHE:</b>	Yes
Year of Submission	2019
Date of Submission	26-Feb-2019
<b>17. Does the Institution have Management Information System ?</b>	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>1. General details of the Office/Institute 2. Details of Courses conducted in the Institution 3. Total Approved Seats 4. Details of Approved Seats, DesignationWise 5. Details of Approved Seats Subject Wise 6. Details of Research of Activities in the Institution - Ph. D. 7. Details of M. Phil. Students 8. Details of Students Enrolment in Different Courses 9. Details of the Minority Students Enrolment 10. Details the Physically Handicapped Students Enrolment 11. Details of Hostels facility 12. Details of Scholarship Availing Students 13. Details of Availability of Physical Education Facilities 14. Details of Library 15. Details of Physically Handicapped Students and Expenditure Thereon 16. Detail Examination Results 17. Breakup of fees Received 18. Expenditure Status of Plans Scheme</p>

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The institution has 03 BOS Chairman, 23 BOS members representing the college at the affiliating University.
- The feedback from the Alumni, Industry, Parents and Students are analyzed by the Feedback Committee, the individual departments and IQAC of the college.
- The new courses/programs in each subject are identified and discussed in the department meetings and the IQAC meetings.
- The syllabus designed by the University is discussed in the department and any changes or inclusion along with new courses is communicated to the BOS through the representative members of the college.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
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No Data Entered/Not Applicable !!!

## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	III	15/06/2018
BCom	III	15/06/2018
BSc	III	15/06/2018

### 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	19	3

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
<b>No Data Entered/Not Applicable !!!</b>		
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

### 1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"><li>• The feed-back forms are designed by the college for students, industry, parents and alumni.</li><li>• The college collects the feedback forms the students at the end of academic year (Feb./March), from the parents during the parent teacher interface and from the Alumni during the alumni meet.</li><li>• The feedback forms are analyzed by the feedback committee and the report is submitted to the IQAC.</li><li>• The feedback is regarding the courses offered, facilities offered on the campus, Library, Sports and Curricular Co-curricular activities on the</li></ul>

campus. • The suggestions of the feedback are communicated to the individual faculty department.

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

#### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	ZOOLOGY	30	108	36
MSc	CHEMISTRY	40	204	37
MCom	GENERAL	160	386	161
MA	SOCIOLOGY	80	68	38
MA	HISTORY	160	346	146
MA	ENGLISH	80	98	25
MA	ECONOMICS	80	204	80
BCom	GENERAL	300	468	299
BSc	GENERAL	640	564	493
BA	GENERAL	600	683	526

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### 2.2 – Catering to Student Diversity

#### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3441	1031	30	0	64

### 2.3 – Teaching - Learning Process

#### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
78	70	7	6	6	5

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is implemented in the institution wherein 20 Students are mentored by one teacher. Counseling, guiding and overall care to improve student's performance is monitored. The mentor regularly interacts with the students and monitors their academic performance and attendance. At entry level, special attention is paid to students academic and personal issues. The issues of concern are taken care of by the class mentors. Through regular class tests, the slow and fast learners are identified. The fast learners are motivated to undertake projects and peer teaching. The slow learners are given remedial teaching by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4872	94	1 : 20

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	65	33	0	52

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Mr. Belure Vishal Chandrasekhar	Assistant Professor	Dr. Bhimrao Ambedkar International Honour Award-2019 by weekly JAN ADHYAYAN NANDED
2018	Dr. Uttam S. Sawant	Professor	APJ Abdul Kalam Life Time Achievement National Award by Krist Foundation Bangalore
2019	Mr. Swami Veerabhadra Gurappa	Assistant Professor	Dr. Bhimrao Ambedkar International Honour Award-2019 by weekly JAN ADHYAYAN NANDED
2019	Dr. Bharat Masaji Kamble	Associate Professor	APJ Abdul Kalam Life Time Achievement National Award by Krist Foundation Bangalore

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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MCom	General	2,4	04/05/2019	26/06/2019
MCom	GENERAL	1,3	04/12/2018	28/01/2019
MA	General	2,4	30/04/2019	26/06/2019



MA	GENERAL	1,3	04/12/2018	28/01/2019
BSc	GENERAL	2,4,6	06/05/2019	26/06/2019
BSc	General	1,3,5	12/12/2018	28/01/2019
BCom	General	2,4,6	04/04/2019	26/06/2019
BCom	General	1,3,5	25/10/2018	28/01/2019
BA	General	2,4,6	06/05/2019	26/06/2019
BA	GENERAL	1,3,5	12/12/2018	28/01/2019

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#### 2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has taken efforts to improve the performance of students by implementing reforms in Continuous Internal evaluation at the college level. The reforms implemented are described below. Remedial measures are undertaken by conducting additional classes to simplify doubts and elucidating critical topics. Two tests are conducted prior to semester examinations beside unit tests are conducted by the individual teachers. Students are provided with previous years University Exam question papers and are encouraged to solve. The College regularly conducts, group discussions, seminars, and guest lecture. Monitoring the improvement in the learning of slow learners and encouraging the advanced learners by reviewing their performance in exams is undertaken. These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students.

#### 2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College adheres to the Academic Calendar prepared according to the calendar provided by the affiliating University - Swami Ramanand Teerth Marathwada University, Nanded. Every year the academic calendar for the College is prepared to incorporate department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lectures, field visits, industry interaction, and other enrichment programmes. For the academic session, the academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments to ensure proper execution. The College prepares its own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Before the commencement of every semester, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. The academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time and extra classes conducted if required.

### 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://drive.google.com/open?id=1NrY7QXPiXa904tkmHEv0y7gr5LTcgpUu>

#### 2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
	MCom	DIFFERENT SUBJECTS	136	101	74.26
	MSc	DIFFERENT SUBJECTS	149	79	53.02
	MA	DIFFERENT SUBJECTS	186	130	69.89
	BCom	GENERAL	323	292	90.40
	BSc	GENERAL	329	203	61.70
	BA	GENERAL	319	264	82.76

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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[https://drive.google.com/open?id=1iD\\_FUOrVEgejVZBR2dHzPBT1NMLkG0JT](https://drive.google.com/open?id=1iD_FUOrVEgejVZBR2dHzPBT1NMLkG0JT)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
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### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Organization of Youth Parliament for students	NSS	24/07/2018
One day Workshop on Intellectual Property Rights	IQAC	20/02/2019
One day Workshop on Institutional Excellence	IQAC	01/09/2018
Project Formulation in Science and Technology	IQAC	28/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Dr. Bhimrao Ambedkar International Honour Award-2019 For	Mr. Vishal Chandrasekhar Belure	Jan Adhyayan, Nanded	03/02/2019	International

teaching excellence				
Dr. A. P. J. Abdul Kalam Life Time Achievement National Award	Dr. Uttam S. Sawant	Krist Foundation, Bangaluru	01/09/2018	National
Dr. Bhimrao Ambedkar Interntional Honour Award-2019 For teaching excellence	Mr. Swamy Veerabhadra Gurappa	Jan Adhyayan, Nanded	03/02/2019	International
Dr. A. P. J. Abdul Kalam Life Time Achievement National Award	Dr. Bharat Masaji Kamble	Krist Foundation, Bangaluru	26/01/2019	National
<a href="#">View File</a>				

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.3 – Research Publications and Awards

#### 3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
<b>No Data Entered/Not Applicable !!!</b>		

#### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	3
HISTORY	2
MARATHI	1
COMMERCE	6
CHEMISTRY	6
MICROBIOLOGY	1
ZOOLOGY	1

#### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	HISTORY	1	0
National	MARATHI	2	0
National	COMMERCE	3	0

National	BOTANY HORTICULTURE	7	0
National	CHEMISTRY	4	0
National	ZOOLOGY	3	0
International	ECONOMICS	3	0
International	ENGLISH	6	0
International	HINDI	2	0
International	HISTORY	1	0
<a href="#">View File</a>			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Political Science	1
Chemistry	1
<a href="#">View File</a>	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
<b>No Data Entered/Not Applicable !!!</b>						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	19	80	17	68
Presented papers	14	54	5	2
Resource persons	0	5	2	7
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### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
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		activities	activities
Avahan 2018- State level Disaster Management Camp (15-05-2018)	NES Science College, Nanded	4	3
Disaster management Camp (25-05-2018 to 02-06-2018)	Dr. Baba Saheb Ambedkar Marathwada University, Aurangabad	4	4
Blood donation camp 20th July 2018	College	10	47
National Integration Rally (15th August, 2018)	College	8	68
Sadbhavna Divas 21st August 2018	college	8	104
National Integration Camp (26th August 2018n to 01st September 2018)	College	0	2
Cleanliness Survey Mission Swatcha Surveykshan Abhiyan (28 August, 2018)	District Cleanliness Mission Program	5	217
Voter Awareness Programme 12th September 2018	Election Commissioner Mumbai	2	42
Cleanliness Awareness Rally (25- September, 2018)	College	8	96
Youth Information Workshop (5 October, 2018)	Government of Maharashtra, Public Relation Office	2	31
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Tree plantation	State Govt. Mumbai	Vanmahotsav (01 July to 07 July 2018)	11	96

Voter Awareness	Election Commissioner Mumbai	Voter Awareness Programme 12th September	2	42
Swachh Bharat Abhiyan	NWMC, Nanded	Swachhata - MOHUA 28-August, 2018	5	217
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
<b>No Data Entered/Not Applicable !!!</b>			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
2806680	1628844

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing

Seminar halls with ICT facilities	Existing
Video Centre	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Value of the equipment purchased during the year (rs. in lakhs)	Existing
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#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2004

##### 4.2.2 – Library Services

Library Service Type	Existing	Newly Added	Total
<b>No Data Entered/Not Applicable !!!</b>			
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##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	350	9	96	3	1	36	288	20	0
Added	0	0	0	0	0	0	0	0	0
Total	350	9	96	3	1	36	288	20	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E learning centre and Recording Studio	<a href="https://drive.google.com/open?id=1hmqj02xoABOXpOMHkU3MFvxbiqT26OqL">https://drive.google.com/open?id=1hmqj02xoABOXpOMHkU3MFvxbiqT26OqL</a>

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
134600	1011112	4079159	2304189

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

**Business lab:** The College has Business lab consisting of 24 computer system used for imparting practical exposure and use of computers to Students for Business applications. The Students under the supervision of faculty members work for analysis of data for projects and practicals. **Computer Lab:** A well equipped computer lab, with LCD projector, UPS Back-up is available which is used for facilitating students' practical work. The students are encouraged to give power point presentations on various topics in Computer Lab. **Language Laboratory:** A well equipped language lab with 201 computer systems with LAN connected and loaded with ORELL software for improving the communication skills and English phonological skill of the students. **e-Learning centre:** The college encourages the teachers to develop e-content with the help of recording facility available annexed with the Department of English. **Central Instrumentation centre:** Sophisticated scientific instruments are used by the students, research scholars and teachers of the college as well as of the region. Annual Maintenance Contracts with the concerned suppliers for the maintenance of the following is taken care : • Computer centre (For the maintenance of the computers on the campus), • Orell-Mumbai (For the maintenance of Language Lab systems), • Lab equipment • Sports Complex, • Library • Classrooms are maintained clean and hygiene by employing human resources on daily and monthly basis and by students through the Earn and Learn scheme. • Gardens are maintained hygiene by employing human resources on daily and monthly basis and by students through the Earn and Learn scheme.

<https://drive.google.com/open?id=19wDpaxlv2ndMMpZULSjfJuiUpip4XLfZ>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
No Data Entered/Not Applicable !!!			
<a href="#">View File</a>			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga	21/06/2018	286	Department of Sports and Physical Education
Bridge courses Career Oriented Courses (COC)	15/08/2018	21	Various Departments of College
Avishkar Research Festival University	21/12/2018	12	1. Mr. Ingle Rajendra



level 2018-19			Shrimantrao 2. Ms. Sharma Ravina Phoolbadfan Ms. Ruperel Charmi Sandeep 3. Mr. Pathan Asif 4. Mr. Kawale Dattab Sanbhaji Mr. Jagtap Pravin Ravindra 5. Sk Abdul Gani Mr. Atul Tingre B 6. Jadhav Pooja Girish
Avishkar Research Festival District Level 2018-19	17/12/2018	26	Various Departments of College
Know Yourself (KYS)	25/02/2019	242	Various Departments of College
Soft Skill development	21/01/2019	198	Various Departments of College
<a href="#">View File</a>			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	Placement and Counseling Cell	84	286	0	0
<a href="#">View File</a>					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
<b>No Data Entered/Not Applicable !!!</b>		

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2018	83	MSc	ALL	0	Ph.D.
2018	46	MCom	0	0	Ph.D.
2018	84	MA	ALL	0	Ph.D.
2018	129	BSc	ALL	0	MSc
2018	104	BCOM	0	0	M.COM
2018	178	BA	ALL	VARIOUS	MA
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	7
SET	1
GATE	3
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Nanded Open Lawn Tennis tournament	General	3
Yeshwant 3 No3 Basket Ball tournament	Intra-Collegiate	6
C-zone Taekwondo Teams Coaching Camp ( Men and Women)	Inter-collegiate	1
Basket Ball Coaching Camp ( Men)	IUT	4
Lawn Tennis Teams Coaching Camp ( Men)	IUT	8
C-zone Badminton Teams Coaching Camp ( Men and Women)	Inter-collegiate	3
C-zone Badminton ( Men and Women)	Inter-collegiate	3
Lawn Tennis (Men)	Inter-collegiate	4
Archery (Men)	Inter-collegiate	2
Fencing tournament (Men and Women)	Inter-collegiate	4
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for	Number of awards for	Student ID number	Name of the student
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Sports

Cultural

No Data Entered/Not Applicable !!!

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student's council are selected according to academic merit. Among the class representatives, the students are selected for representing NSS, NCC, Cultural and Sports departments. Through a democratic election procedure, the General Secretary of the Student Council is elected. The General Secretary of the Student Council is student's representative in the IQAC and every committee and association of the college. The members of the student council actively participate in academic events like organizing seminars and conferences and annual social gathering on the campus. They also are active in the administrative bodies for deciding the time table and organizing all the co-curricular and extra-curricular activities on the campus.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the College, a registered body in 2002, under Bombay Societies Act, 1950, is very active in support services providing to the students. The Alumni Association also resolved in its annual meeting to install an aqua guard system for the students. All the alumni who are in the medical profession proposed to offer health services and have started health center on the campus. They decided to visit the College twice a week for regular checkups. The alumni started Book Bank facility in the library to help economically poor students. The Alumni of the College is involved in different walks of life at different levels in social work, administration, education, literature, industries, business and culture.

5.4.2 – No. of enrolled Alumni:

456

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- The Alumni Association of the College has been very active during the year 2018- 2019.
- Apart from Financial help, students are provided with stationery and books.
- One of the Alumni announced free computer training at his institute to the students of the college.

### CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

• Administration, being committee oriented is transparent and decentralized. The IQAC plans academic activities in the beginning of the year and monitors the activities of the College in order to sustain the quality of Higher Education. The internal co-ordination of various academic activities of the College is undertaken through various Committees. The Chairman co-ordinates the Committee activities. The head of the Departments co-ordinate the Departmental activities. The Registrar co-ordinates office administrative activities of the

institution. The Accountant / Office Superintendent co-ordinates the grant and non grant accounts and other financial issues. The Librarian co-ordinates the activities of the library management. The Principal oversees these sections and Committees to bring about effective coordination. • The top management of the institution is the Management, the Principal and the CDC of the College. The Management takes all measures to take care of the quality improvement of its faculty members in the flowing way. The Office Bearers of the Management are available on the campus between 10am and 5pm for any clarification and interactions. They give directives for the growth of the institution in administration and in academic activities as per the feedback received.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> <li>• Admission of students is by giving advertisement in the local News Papers, and on the Website of the college</li> <li>• Admission of students to all the courses is done according to the Government norms and transparency is maintained in the admission process.</li> <li>• Faculty members at the help desk, guide the prospective students and their parents regarding admission formalities</li> </ul>
Industry Interaction / Collaboration	<ul style="list-style-type: none"> <li>• Field visits, industrial visits at state, national and international levels institutes</li> <li>• Regular study tours are organized by the Chemistry, Zoology, Dairy Science departments.</li> </ul>
Human Resource Management	<ul style="list-style-type: none"> <li>• Committees are constituted and responsibilities of the committees like Grievance Redressal Cell, Placement Guidance and Counselling Centre, Suggestion Box, Discipline Committee, Anti Ragging Cell, Mahila Surksha Sudhar Samiti, Medical Aid Committee, Information Centre, etc. is entrusted to teaching and non-teaching staff members according to their interest and capabilities</li> <li>• Regular promotions to the faculty and staff through CAS.</li> <li>• Recruitment of teaching and non-teaching staff on vacant positions.</li> </ul>
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> <li>• Library is computerized and automated with SOUL software</li> <li>• Computers with net facilities for students are provided in the library</li> <li>• Annual budget allocation for purchase of latest books, reference books, textbooks etc.</li> <li>• Library subscribes to the UGC N-List programme and is made available to all the faculty members.</li> </ul>

Research and Development	<ul style="list-style-type: none"> <li>• The college promotes research among teachers and students through various initiatives.</li> <li>• Encourages the faculty members to submit more Major / Minor research Projects</li> <li>• Encourages the faculty members to publish papers in reputed national and international journals.</li> <li>• Research activities are strengthened by procuring latest instruments.</li> </ul>
Examination and Evaluation	<ul style="list-style-type: none"> <li>• University Semester system with Internal exams are conducted as per the university norms</li> <li>• The faculty members monitor the performance of the students by making an analysis after internal test and external examination.</li> <li>• UG and PG students are allotted with Assignments and Projects.</li> </ul>
Teaching and Learning	<ul style="list-style-type: none"> <li>• The teaching learning schedule is according to the academic calendar of the parent university.</li> <li>• Time table is prepared by the committee accordingly.</li> <li>• Teaching plans are made in the beginning of the academic year in the DTR</li> <li>• The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching</li> <li>• Adopt holistic educational approach</li> <li>• Effective use of modern technology to make a student "LIFE LONG LEARNER"</li> </ul>
Curriculum Development	<ul style="list-style-type: none"> <li>• 03 BOS Chairmen, 23 BOS members actively participate in curriculum design.</li> <li>• COC programs are designed by the faculty of the college as per the feedback received.</li> <li>• Syllabus is revised every five years as per the Parent University.</li> <li>• Introduction of CBCS for UG and PG First year on the campus</li> </ul>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	<ul style="list-style-type: none"> <li>• Administration: MIS is in place. The website acts as a mirror of the college activities and information about all activities, important notices, various announcements, information of tender and downloadable formats etc., etc are made available.</li> </ul>
Finance and Accounts	<p>The College has its custom made software for all the accounting and finance related activities. The accounts officer keeps track of</p>

	expenses. The annual record of audit balance sheet is properly maintained. The payment of salary to the faculty and staff is done through electronic clearance deposited in the bank. The payment of student fees is also received through NEFT/RTGS mandates. Payment to affiliating bodies other stake holders is also done online through portals.
Student Admission and Support	The institute strictly adheres admissions as per affiliating university mandate. The students eligible for scholarships free ships as per govt rules submit applications through scholarship website. The institute supports the students throughout the course duration for all the activities.
Examination	The examinations are conducted as per the directives of the affiliating University. The University offers choice-based credit-based grading system of examination. The question papers are sent through e-delivery. The internal marks, practical and other marks are filled online through university website as per the University scheme.

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
<b>No Data Entered/Not Applicable !!!</b>				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	One day Workshop on Institutional Excellence		01/09/2018	01/09/2018	210	24
2018	One day		20/02/2019	20/02/2019	114	18

Workshop  
on Intellectual  
Property  
Rights

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
STC-UGC, HRDC, JNTU, Hyderabad Research Methodology	1	26/11/2018	01/12/2018	6
STC- - UGC-HRDC Maulana Ajad National Urdu University, Hyderabad MOOCs, e-Content Development Open Educational Resources	1	11/03/2019	16/03/2019	6
R.C. UGC HRDC, University of Lucknow, Lucknow	1	10/12/2018	31/12/2018	22
STC- Research Methodology-UGC-HRDC-Osmania University, Hderabad	1	31/10/2018	06/11/2018	7
STC- Gender Sensitization-UGC-HRDC- Osmania University, Hderabad	1	12/11/2018	17/11/2018	6
R.C. UGC HRDC, Dr. Babasaheb Ambedkar Marathwada University, Aurangabad Human Rights and Social Inclusion	1	10/12/2018	29/12/2018	20
Orientation Course- UGC-	1	04/01/2019	31/01/2019	28

HRDC Maulana Ajad National Urdu University, Hyderabad				
STC- Hindi-UGC- HRDC Maulana Ajad National Urdu University, Hyderabad MOOCs, e-Content Development Open Educational Resources	1	11/03/2019	16/03/2019	6
R. C. -UGC- HRDC, UGC- Maulana Ajad National Urdu University, Hyderabad Comparative Literature	1	04/09/2018	24/09/2018	21
STC - UGC- HRDC Maulana Ajad National Urdu University, Hyderabad MOOCs, e-Content Development Open Educational Resources	1	11/03/2019	16/03/2019	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
<b>No Data Entered/Not Applicable !!!</b>			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Co-operative Society, Medical reimbursement Group Insurance Scheme	Credit Co-operative Society, Group Insurance Scheme, Special loan facility for Higher education to the wards of staff, Festival loan facility, Medical reimbursement	Student Aid forum, Earn and Learn Scheme, student adoption, Endowment, Medical aid forum, student insurance scheme

6.4 – Financial Management and Resource Mobilization



6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal financial audit every year during the month of march. This is done by a professional chartered accountant M/s Avdhani and Associates, Nanded . External audit is done by visiting committees like AG office, Nagpur, University committee etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

800000
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## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic			Yes	IQAC
Administrative			Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The meeting of the Parent - Teacher Association are organized regularly
- The suggestions given by the parents to enhance quality education, , daily attendance, tests, new courses etc. were recorded, and accordingly the action has been taken

6.5.3 – Development programmes for support staff (at least three)

- Support staff are members in various committees on the campus

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Fast learners are motivated to undertake projects, involvement of students through peer teaching, The teachers are formally trained to use ICT in their regular teaching. PG teaching through Power point presentation Special coaching camp for Lawn tennis. Special coaching camp for fencing.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day Workshop on Institutional Excellence	01/09/2018	01/09/2018	01/09/2018	234

2018	• One day Workshop on Intellectual Property Rights	20/02/2019	20/02/2019	20/02/2019	132
<a href="#">View File</a>					

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yuva Sansad	17/01/2019	17/01/2019	89	61
District level Yuva Sansad	24/01/2019	24/01/2019	34	18
University level Yuvati Karyashala, Aundha	10/03/2019	12/03/2019	3	0
Mahila Mukti din Guest lecture by Dr. Shyamala Boralkar and A film show9	03/01/2019	03/01/2019	64	51
Rashtramata Jiaju Jayanti and Kranti Jyoti Savitri Bai Phule Jayanti	16/01/2019	16/01/2019	69	74
Guest lecture on Nutritious diet for youth by Dr. Anjali Dudhmande	13/02/2019	13/02/2019	89	32
Guest lecture on IGNOU courses to students by Dr. Tasneem Anjum	13/02/2019	13/02/2019	89	32
Women's Day Celebration	08/03/2019	08/03/2019	136	59
Self-defense through Karate by Mr. Susheel Kumar, Karate Master, Black Belt holder	08/03/2019	08/03/2019	136	59

Guest lecture on Women and Safety by PSI Sridevi Patil	08/03/2019	08/03/2019	136	59
Guest lecture on Women and Politics by Advocate Nisha Shivurkar from Sangamner	09/03/2019	09/03/2019	84	37

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Maintaining greenery of the campus
- Cleaning of campus regularly
- The Solar power is used in the department of Electronics
- The Girls hostel is provided with solar water heaters and partial lighting.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	3
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	3
Rest Rooms	No	4
Scribes for examination	Yes	8

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	1	1	06/02/2019	7	NSS Camp	Environment and Natural resources Conservation "NOT ME BUT YOU"	250
<a href="#">View File</a>							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dharmaic Sadbhavna	15/08/2018	15/08/2018	332

-Rashtriya Ekatmata Rally			
Sadbhavna Diwas Celebration	21/08/2018	21/08/2018	139
Rashtriya Ekatmata shibir, Narasapur, Telangana	26/08/2018	01/09/2018	2
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

• Save Environment Rally by the NCC cadets on 15-06-2018 • Tree plantation programme conducted by NCC cadets -01 07-2018 • Swatchata bhara Abhiyan on 15-09-2018 by the NCC cadets • Awareness program for cleanliness at the railway station and bus-station on 23-09-2018 by the NCC cadets. • Tree plantation programme conducted by NSS students -01-07-2018 to 07-09-2019 • Clean Campus Program conducted by NSS students on 28-08-2018 • Cleanliness awareness Rally by NSS students on 24-09-2018 • Plastic free Campus and Green Campus-Clean Campus Program by NSS students 05-01-2019 • Maintaining greenery of the campus • Enriching the botanical garden with more plant species. • Cleaning of campus regularly

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

• Spiritual Education Program • Functional Language laboratory

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://drive.google.com/open?id=1uF6Ixnbg7zNtTMaoKImIbBQTEArHtZBR>

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Gender equality maintained on the campus.

Provide the weblink of the institution

<https://drive.google.com/open?id=1Jx-NKH2yIlHFr4blmRwXUALQXmI13ZD>

## 8.Future Plans of Actions for Next Academic Year

• A plan to establish student facilitation centre. • Environment audit. • Academic and Administrative audit by University. • Encouraging teachers to undertake Major and Minor Research projects • Establishment of Incubation Centre on the campus • To establish a centre to train the students for competitive examinations. • To organize more numbers of Conferences, Seminars and Workshops on the campus. • To organize One week Annual Youth Festival Celebration for students.