



Yearly Status Report - 2016-2017

Part A

Data of the Institution

1. Name of the Institution		YESHWANT MAHAVIDYALAYA, NANDED
Name of the head of the Institution		Dr. A. N. Jadhav
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		02462254487
Mobile no.		7741022555
Registered Email		principallymn@gmail.com
Alternate Email		angadjadhav2007@rediffmail.com
Address		VIP Road, Baba Nagar,
City/Town		Nanded
State/UT		Maharashtra
Pincode		431602
2. Institutional Status		

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. M. M. V. Baig
Phone no/Alternate Phone no.	02462250170
Mobile no.	9422170641
Registered Email	ymniqac@gmail.com
Alternate Email	mmvbaig@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://ymnnanded.in/igacdwnloads.html
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://ymnnanded.in/igacdwnloads.html

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	85	2004	08-Jan-2004	07-Jan-2009
2	A	3.31	2010	28-Mar-2010	27-Mar-2015
3	A	3.29	2016	19-Jan-2016	18-Jan-2023

6. Date of Establishment of IQAC

01-Mar-2004

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
ISO Certification	02-Apr-2015 3	5085

Regular meeting of Internal Quality Assurance Cell (IQAC)	22-Mar-2017 4	15
Regular meeting of Internal Quality Assurance Cell (IQAC)	16-Dec-2016 5	15
Regular meeting of Internal Quality Assurance Cell (IQAC)	22-Sep-2016 3	14
Regular meeting of Internal Quality Assurance Cell (IQAC)	18-Jun-2016 4	17
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Yeshwant Mahavidyalaya, Nanded	FIST	DST	2014 3	6000000
Yeshwant Mahavidyalaya, Nanded	CPE	UGC	2012 5	10200000
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9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

4

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

- All forms are collected, analysed and the report compilation is in process •
- Teachers attended/presented seminars conferences and other meets •
- Organized

institutional workshops on IPR and Research Methodology • One week soft skills training program was organized • The Associations of Literature departments organized cocurricular activities for the students • Active NSS and NCC organized extra curricular activities for the students • Construction of indoor stadium completed • Tennis court and facilities enhancement completed

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
<ul style="list-style-type: none"> • To collect the forms A, B, C, and D • To collect the committee reports • To enrich library • To motivate teachers for research activities • To encourage students to develop soft skills • To organize cocurricular activities for the students • To organize extra curricular activities for the students • Indoor stadium requirement • Tennis court and facilities to be enhanced 	<ul style="list-style-type: none"> • All forms are collected, analysed and the report compilation is in process. • Teachers attended/presented seminars conferences and other meets • Organized institutional workshops on IPR and Research Methodology • One week soft skills training program was organized • The Associations of Literature departments organized cocurricular activities for the students • Active NSS and NCC organized extra curricular activities for the students • Construction of indoor stadium completed • Tennis court and facilities enhancement completed

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
Local Management Committee	03-Jun-2017

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

14-Dec-2016

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

1. General details of the Office/Institute
2. Details of Courses conducted in the Institution
3. Total Approved Seats
4. Details of Approved Seats, DesignationWise
5. Details of Approved Seats Subject Wise
6. Details of Research of Activities in the Institution - Ph.D
7. Details of M.Phil Students
8. Details of Students Enrolment in Different Courses
9. Details of the Minority Students Enrolment
10. Details the Physically Handicapped Students Enrolment
11. Details of Hostels facility
12. Details of Scholarship Availing Students
13. Details of Availability of Physical Education Facilities
14. Details of Library
15. Details of Physically Handicapped Students and Expenditure Thereon
16. Detail Examination Results
17. Breakup of fees Received
18. Expenditure Status of Plans Scheme

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The institution has 01 Dean, 03 BOS Chairmen, 08 BOS members representing the college at the affiliating University.
- The feedback from the Alumni, Industry, Parents and Students are analyzed by the Feedback Committee, the individual departments and IQAC of the college.
- The new courses/programs in each subject are identified and discussed in the department meetings and the IQAC meetings.
- The syllabus designed by the University is discussed in the department and any changes or inclusion along with new courses is communicated to the BOS through the representative members of the college.
- Certificate courses are introduced on the campus accordingly after being passed in the IQAC meeting. The syllabi of these courses are designed by the individual faculty and are approved by the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	First year	15/06/2016
BCom	First year	15/06/2016
BSc	First year	15/06/2016
MA	First year	15/06/2016
MCom	First year	15/06/2016
MSc	First year	15/06/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> • The feedback forms are designed by the college for students, industry, parents and alumni. • The college collects the feedback forms from the students at the end of academic year (Feb./March), from the parents during the parent teacher interface and from the Alumni during the alumni meet. • The feedback forms are analyzed by the feedback committee and the report is submitted to the IQAC. • The feedback is regarding the courses offered, facilities offered on the campus, Library, Sports and Curricular Cocurricular activities on the campus. • The suggestions of the feedback are communicated to the individual faculty department.

CRITERION II – TEACHING- LEARNING AND EVALUATION**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MSc	Zoology	30	152	36
MSc	Microbiology	30	33	12
MSc	Information Technology	30	35	10
MSc	Environmental Science	30	45	12
MSc	Computer Science	30	89	36
MSc	Chemistry	40	202	48
MSc	Biotechnology	30	42	15
MCom	General	160	413	193
MA	Sociology	80	72	49
MA	History	160	365	103
MA	Economics	80	205	103
MA	English	80	120	35
BSc	General	640	689	643
BCom	General	300	412	360
BA	General	600	715	648

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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	3957	1128	30	0	64

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
94	71	7	6	6	5

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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is implemented in the institution wherein 20 Students are mentored by one teacher. Counseling, guiding and overall care to improve student's performance is monitored. The mentor regularly interacts with the students and monitors their academic performance and attendance. At entry level, special attention is paid to students academic and personal issues. The issues of concern are taken care of by the class mentors. Through regular class tests, the slow and fast learners are identified. The fast learners are motivated to undertake projects and peer teaching. The slow learners are given remedial teaching by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
5085	94	1:20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	65	33	0	52

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2016	Dr. Padmarani Rao	Assistant Professor	Certificate of Appreciation for plenary speech at National Conference on Redefining identities, cultural and literature. awarded by Maulana Azad Research Center, Aurangabad
2016	Dr. Padmarani Rao	Assistant Professor	Certificate of Appreciation for evaluator of research papers of one day national seminar on 'Role of Indian writing in English in Nation Building' at Peoples College, Nanded
2016	Dr. Bhure D.B.	Assistant Professor	Prof. S.P.Gupta Gold Medal for outstanding Research and Academic contribution in Parasitology. awarded by Zoological Society

			of India, Gaya
2016	Dr. Bokade Shivraj	Assistant Professor	Sarvotkrushta Karyakram Adhikari Purskar awarded by Higher Technical Dept Govt. of Maharashtra
2016	Dr. Bokade Shivraj	Assistant Professor	Indira Gandhi N.S.S. Award 201516 awarded by Ministry of Youth Affairs Sports , Govt of India
2016	Mrs. Sangita Chati	Assistant Professor	Honour for Participating in Singing and Playing in Sharadiya Navaratra Mahotsav, "Jaagaran", awarded by Shri Renukadevi Sansthan, Mahurgad, Tq. Mahur, Dist. Nanded
2016	Dr. Nanware S.S.	Assistant Professor	Congress of Zoology Medal for outstanding Research and Academic contribution in Zoology awarded by Zoological Society of India, Gaya
2017	Dr. Sangita Chati	Assistant Professor	Honour for participating in Akhand Nadbrahmayadnya awarded by Om Purnawadi Sangit Kala Academy, Parner, Branch Mumbai
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
No Data Entered/Not Applicable !!!				
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has taken efforts to improve the performance of students by implementing reforms in Continuous Internal evaluation at the college level. The reforms implemented are described below. Remedial measures are undertaken by conducting additional classes to simplify doubts and elucidating critical topics. Two tests are conducted prior to semester examinations beside unit tests are conducted by the individual teachers. Students are provided with previous years University Exam question papers and are encouraged to solve. Google Classroom Learning Management System is utilized for Continuous internal evaluation through quizzes and assignments. The College regularly conducts, group discussions, seminars, and guest lecture. Monitoring the improvement in the learning of slow learners and encouraging the advanced learners by reviewing their performance in exams is undertaken. These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College adheres to the Academic Calendar prepared according to the calendar provided by the affiliating University Swami Ramanand Teerth Marathwada University, Nanded. Every year the academic calendar for the College is prepared to incorporate department wise activity schedule for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lectures, field visits, industry interaction, and other enrichment programmes. For the academic session, the academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shares with the head of the departments to ensure proper execution. The College prepares its own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Before the commencement of every semester, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. The academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time and extra classes conducted if required.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

[NIL](#)

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
0	MSc		292	237	81.16
0	MCom		320	276	86.25
0	MA		374	295	78.87
0	BSc		1166	909	77.96
0	BCom		1027	957	93.18

0	BA		1305	1035	79.31
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Research Methodology	IQAC	03/09/2016
Intellectual Property Right (IPR)	IQAC	25/03/2017

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
04	03	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	4
Marathi	1
Commerce and Management	2
Biotechnology	1
Botany and Horticulture	1

Chemistry	3
Mathematics and Statistics	1
Zoology	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Zoology	1
Microbiology	1
Dairy Science	1
Botany and Horticulture	1
Biotechnology	1
Political science	3
Marathi	1
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	47	18	37
Presented papers	25	17	9	6
Resource persons	3	8	2	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Blood donation Camp 2nd March 2017	College	4	31
Pulse polio Awareness day	College	2	25
Women Empowerment Workshop 8th January 2017	SCN	1	15
Aid Awareness day Rally 1st December 2016	College	8	120
Kaumi Ekta Saptah 25th November 2016	College	4	120
Organ Donation Awareness camp 30th August 2016	College	6	120
Sadbhavna Divas 20th August 2016	College	5	120
National integration Rally 15th August 2016	College	5	120
Blood donation camp 21st July 2016	College	6	43
Vanmahotsav (01 July 2016)	State Govt. Mumbai	12	100
Disaster management Camp (05th June to 15th June 2016)	S P Pune University, Pune	2	2
Disaster management Camp (8th June 2016)	SRTM University, Nanded	2	2
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/ collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
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Greening of Maharashtra	State Forestry Department	tree Plantation (1st July 2016)	2	52
World water day	Nanded Municipal Corporation	Water Conservation (22nd March 2017)	2	52
Swachh Bharat Abhiyan	Govt of Maharashtra	Swachh Pakhwada Campaign 115 August 2016	2	48
Ganesh Festival	Nanded Police	Maintaining Law and Order in Nanded District (15 September 2016)	2	30
Tree plantation	State Govt. Mumbai	Vanmahotsav (01 July 2016)	12	100
Pulse polio	College	Pulse polio Awareness day	2	25
Women Empowerment	SCN	Women Empowerment Workshop 8th January 2017	1	15
Aids Awareness	College	Aid Awareness day Rally 1st December 2016	8	120
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
500000	4801476

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Existing
Video Centre	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Seminar Halls	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
No file uploaded.	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
Soul 2.0	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	76867	43747477	888	258959	77755	44006436
Reference Books	22591	11420910	17	18517	22608	11439427
Library Automation	1	1	1	1	2	2
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	328	9	93	3	1	35	267	10	0
Added	22	0	3	0	0	1	21	10	0
Total	350	9	96	3	1	36	288	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
E learning center and recording studio	https://drive.google.com/open?id=1hmqj02xoABOXpOMHkU3MFvxbiqT26OgL

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1	1.07	4	4.2

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Business lab: The College has Business lab consisting of 24 computer system used for imparting practical exposure and use of computers to Students for Business applications. The Students under the supervision of faculty members work for analysis of data for projects and practicals. Computer Lab: A well equipped computer lab, with LCD projector, UPS Backup is available which is used for facilitating students' practical work. The students are encouraged to give power point presentations on various topics in Computer Lab. Language Laboratory: A well equipped language lab with 201 computer systems with LAN connected and loaded with ORELL software for improving the communication skills and English phonological skill of the students. eLearning centre: The college encourages the teachers to develop econtent with the help of recording facility available annexed with the Department of English. Central Instrumentation centre: Sophisticated scientific instruments are used by the students, research scholars and teachers of the college as well as of the region. Library: Library is equipped with 77755 text books and 25591 reference books, 81 journals and 6000 e-journals, News Papers, General competitive books, etc. Sports : Indoor Sports complex is extended to the Students activities related to indoor games like Badminton, table tennis, Chess, Carrom, basket ball court, gymnasium etc. The 4 tennis court and ground for outdoor games are conducted like cricket, football, handball etc. various tournaments are conducted on the campus. Class Room: 81 Class rooms are used for day to day teaching. Each Class room is equipped with Glass board, accommodating 60 Students with enough

ventilation and light.

<https://drive.google.com/open?id=19W7salG4MxD4skxP2AxubsKzpvJBoN4T>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	SAF Earn and Learn	44	56879
Financial Support from Other Sources			
a) National	GOI	1564	2767898
b) International	0	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Soft Skill development	13/02/2017	142	Various Departments of College
Yoga	21/06/2016	125	Department of Sports and Physical Education
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2016	Placement and Counseling Cell	85	153	0	0
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Capgemini, Pune, Florentis Pharmaceuticals	188	0		0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2016	68	MSc	All	Various	Ph.D.
2016	35	MCom	All	Various	Ph.D.
2016	21	MA	All	Various	Ph.D.
2016	141	BSc	All	Various	MSc
2016	80	BCom	All	Various	MCom
2016	150	BA	All	Various	MA
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
No Data Entered/Not Applicable !!!		
No file uploaded.		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student's council are selected according to academic merit. Among the class representatives, the students are selected for representing NSS, NCC, Cultural and Sports departments. Through a democratic election procedure, the General Secretary of the Student Council is elected. The General Secretary of the Student Council is student's representative in the IQAC and every committee and association of the college. The members of the

student council actively participate in academic events like organizing seminars and conferences and annual social gathering on the campus. They also are active in the administrative bodies for deciding the time table and organizing all the cocurricular and extracurricular activities on the campus

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the College, a registered body in 2002, under Bombay Societies Act, 1950, is very active in support services providing to the students. The Alumni Association also resolved in its annual meeting to install an aqua guard system for the students. All the alumni who are in the medical profession proposed to offer health services and have started health center on the campus. They decided to visit the College twice a week for regular checkups. The alumni started Book Bank facility in the library to help economically poor students. The Alumni of the College is involved in different walks of life at different levels in social work, administration, education, literature, industries, business and culture.

5.4.2 – No. of enrolled Alumni:

456

5.4.3 – Alumni contribution during the year (in Rupees) :

150000

5.4.4 – Meetings/activities organized by Alumni Association :

- The Alumni Association of the College has been very active during the year 2016 - 2017.
- Apart from Financial help, students are provided with stationery and books.
- One of the Alumni announced free computer training at his institute to the students of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Administration, being committee oriented is transparent and decentralized. The IQAC plans academic activities in the beginning of the year and monitors the activities of the College in order to sustain the quality of Higher Education. The internal coordination of various academic activities of the College is undertaken through various Committees. The Chairman coordinates the Committee activities. The head of the Departments coordinate the Departmental activities. The Registrar coordinates office administrative activities of the institution. The Accountant / Office Superintendent coordinates the grant and non grant accounts and other financial issues. The Librarian coordinates the activities of the library management. The Principal oversees these sections and Committees to bring about effective coordination.
- The top management of the institution is the Management, the Principal and the LMC of the College. The Management takes all measures to take care of the quality improvement of its faculty members in the flowing way. The Office Bearers of the Management are available on the campus between 10am and 5pm for any clarification and interactions. They give directives for the growth of the institution in administration and in academic activities as per the feedback received.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Industry Interaction / Collaboration	<ul style="list-style-type: none">• Field visits, industrial visits at state, national and international levels institutes• Industrial internship for on the job training for students.• Regular study tours are organized by the Chemistry, Zoology, Dairy Science departments
Human Resource Management	<ul style="list-style-type: none">• Committees are constituted and responsibilities of the committees like Grievance Redressal Cell, Placement Guidance and Counselling Centre, Suggestion Box, Discipline Committee, Anti Ragging Cell, Mahila Surksha Sudhar Samiti, Medical Aid Committee, Information Centre, etc. is entrusted to teaching and nonteaching staff members according to their interest and capabilities• Regular promotions to the faculty and staff through CAS.• Recruitment of teaching and nonteaching staff on vacant positions
Admission of Students	<ul style="list-style-type: none">• Admission of students is by giving advertisement in the local News Papers, and on the Website of the college• Admission of students to all the courses is done according to the Government norms and transparency is maintained in the admission process.• Faculty members at the help desk, guide the prospective students and their parents regarding admission formalities
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none">• Library is computerised and automated with SOUL software• Computers with net facilities for students are provided in the library• Annual budget allocation for purchase of latest books, reference books, textbooks etc.• Library subscribes to the UGC NList programme and is made available to all the faculty members.
Research and Development	<ul style="list-style-type: none">• The college promotes research among teachers and students through various initiatives.• Encourages the faculty members to submit more Major / Minor research Projects• Encourages the faculty members to publish papers in reputed national and international journals.• Research activities are strengthened by procuring latest instruments.

Examination and Evaluation	<ul style="list-style-type: none"> • University Semester system with Internal exams are conducted as per the university norms • The faculty members monitor the performance of the students by making an analysis after internal test and external examination. • UG and PG students are allotted with Assignments and Projects
Teaching and Learning	<ul style="list-style-type: none"> • The teaching learning schedule is according to the academic calendar of the parent university. • Time table is prepared by the committee accordingly. • Teaching plans are made in the beginning of the academic year in the DTR • The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching • Adopt holistic educational approach • Effective use of modern technology to make a student "LIFE LONG LEARNER"
Curriculum Development	<ul style="list-style-type: none"> • 01 Dean, 03 BOS Chairmen, 08 BOS members actively participate in curriculum design. • COC programs are designed by the faculty of the college as per the feedback received. • Syllabus is revised every five years as per the Parent University. • Introduction of CBCS for UG and PG First year on the campus

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	<ul style="list-style-type: none"> • Administration: MIS is in place. The website acts as a mirror of the college activities and information about all activities, important notices, various announcements, information of tender and downloadable formats etc., etc are made available
Finance and Accounts	<p>The College has its custom made software for all the accounting and finance related activities. The accounts officer keeps track of expenses. The annual record of audit balance sheet is properly maintained. The payment of salary to the faculty and staff is done through electronic clearance deposited in the bank. The payment of student fees is also received through NEFT/RTGS mandates. Payment to affiliating bodies other stake holders is also done online through portals</p>

Student Admission and Support	The institute strictly adheres admissions as per affiliating university mandate. The students eligible for scholarships free ships as per govt rules submit applications through scholarship website. The institute supports the students throughout the course duration for all the activities.
Examination	: The examinations are conducted as per the directives of the affiliating University. The University offers choicebased creditbased grading system of examination. The question papers are sent through edelivery. The internal marks, practical and other marks are filled online though university website as per the University scheme.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	FDP Workshop on Awareness of Intellectual Property Rights		25/03/2017	25/03/2017	73	0
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration

RC Special Winter School2016 Ranchi University Ranchi	1	02/12/2016	22/12/2016	20
S.T.C eLearning and ICT for Teaching Learning Human Resource Development Center And Regional Centers For Capapcity Building, Jawaharlal Nehru Technological University Hyderabad	1	06/03/2017	11/03/2017	5
STC Research Methodology UGC Human Resource Development Center, Savitribai Phule Pune University, Pune	1	06/06/2016	12/06/2016	6
RC Special Summer School (Equivalent to RC) Human Resource Development Center, Dr BAMU, Aurangabad	1	22/05/2017	10/06/2017	18
RC Disaster Management Human Resource Development Center, Dr BAMU, Aurangabad	1	06/06/2016	25/06/2016	22
STC Elearning and ICT for Teaching Learning. JNT University Hyderabad	1	06/03/2017	11/03/2017	5
STC Research Methodology for	1	22/07/2016	27/07/2016	6

Social Sciences UGCHRDC, Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur				
STC Soft Skills UGCHRDC, Mumbai University, Mumbai	2	22/12/2016	28/12/2016	6
R. C. Economics UGCHRDC Kurukshetra University, Kurukshetra, Haryana.	1	13/09/2016	03/10/2016	21
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6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
3	5	6

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The institute conducts internal financial audit every year during the month of march. This is done by a professional chartered accountant M/s Avdhani and Associates, Nanded . External audit is done by visiting committees like AG office, Nagpur, University committee etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
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6.4.3 – Total corpus fund generated

800000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		Yes	IQAC
Administrative	No		Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The meeting of the Parent – Teacher Association are organized regularly
- The suggestions given by the parents to enhance quality education, , daily attendance, tests, new courses etc. were recorded, and accordingly the action has been taken

6.5.3 – Development programmes for support staff (at least three)

- Support staff are members in various committees on the campus
- Accountancy training programme
- Computer Awareness programme

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To focus on learner centric education : Fast learners are motivated to undertake projects, involvement of students through peer teaching.
2. To enhance ICT in teaching and learning process : The teachers are formally trained to use ICT in their regular teaching. PG teaching through Power point presentation.
3. to provide coaches and Adequate training facilities in sports events : Special coaching camp for Lawn tennis. Special coaching camp for fencing.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	One day Workshop on Research Methodology : Fundamental Concepts	03/09/2016	03/09/2016	03/09/2016	114
2016	FDP Workshop on Awareness of Intellectual Property Rights	25/03/2017	25/03/2017	25/03/2017	73
2016	Accountancy training programme for Non teaching staff	05/03/2017	05/03/2017	05/03/2017	12

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yuvati karyashala	22/02/2017	24/02/2017	2	0
Mahila Sakshamikaran Prabhodan Karyashala	08/01/2017	08/01/2017	15	0
Utkarsh	26/02/2017	01/03/2017	1	0
Women Entrepreneurship Program	11/07/2016	11/07/2016	156	22
Women welfare and Safety program	11/07/2016	11/07/2016	120	35
Women and Health Care	27/01/2017	27/01/2017	143	0
Laws for Women	27/01/2017	27/01/2017	138	0
Women and Health	06/02/2017	06/02/2017	152	0
Cancer : Prevention and Treatment	17/02/2017	17/02/2017	160	120
Women's Day Celebration	08/03/2017	08/03/2017	140	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Maintaining greenery of the campus
- Cleaning of campus regularly
- The Solar power is used in the department of Electronics
- The Girls hostel is provided with solar water heaters and partial lighting.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	2
Rest Rooms	Yes	4
Scribes for examination	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva	Number of initiatives taken to engage with and contribute to	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
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ntages	local community				
No Data Entered/Not Applicable !!!					
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Dharmaic Sadbhavna -Rashtriya Ekatmata Rally	15/08/2016	15/08/2016	452
Sadbhavna Diwas Celebration	20/08/2016	20/08/2016	169
Rashtriya Ekatmata shibir, Hyderabad	24/10/2016	24/10/2016	2
Kaumi Ekta Saptah	25/11/2016	25/11/2016	59
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<ul style="list-style-type: none"> • Tree plantation programme conducted by NCC cadets and NSS volunteers • Maintaining greenery of the campus • Cleaning of campus regularly
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Blood donation Camps 2. Mahila Suraksha and Sudhar Samiti
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Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link
https://drive.google.com/open?id=1KsPzuzhuLSZOTKopMqfxUV79VH7Ii3y4

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

<ul style="list-style-type: none"> • B.Sc. in renewable energy a new course introduced on the recommendation of the Parents • Infrastructural facilities of the college • Co curricular and Extracurricular activities for overall development of students • Qualified, experienced, dedicated and research oriented faculty.

Provide the weblink of the institution
https://drive.google.com/open?id=1RqYktE_fLivMxu9uCOT94kmRctJ2Yi_0

8.Future Plans of Actions for Next Academic Year

- A plan to establish student facilitation center.
- Environment audit.
- Academic and Administrative audit by University.
- Encouraging teachers to undertake Major and Minor Research projects
- Establishment of Incubation Center on the campus
- To establish a center to train the students for competitive examinations

