

IQAC Submission

Academic Year to which AQAR has to be submitted : 2015-2016



Yearly Status Report - 2015-2016

Part A	
Data of the Institution	
1. Name of the Institution	YESHWANT MAHAVIDYALAYA, NANDED
Name of the head of the Institution	Dr. A. N. Jadhav
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	02462254487
Mobile no.	7741022555
Registered Email	principallymn@gmail.com
Alternate Email	angadjadhav2007@rediffmail.com
Address	VIP Road, Baba Nagar, Nanded
City/Town	Nanded
State/UT	Maharashtra
Pincode	431602
2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education

Location	Urban																														
Financial Status	Self financed and grant-in-aid																														
Name of the IQAC co-ordinator/Director	Dr. M. M. V. Baig																														
Phone no/Alternate Phone no.	02462254170																														
Mobile no.	9422170641																														
Registered Email	ymniqac@gmail.com																														
Alternate Email	mmvbaig@gmail.com																														
3. Website Address																															
Web-link of the AQAR: (Previous Academic Year)	https://www.ymnanded.in/AQAR/upload1.gif																														
4. Whether Academic Calendar prepared during the year	Yes																														
if yes,whether it is uploaded in the institutional website: Weblink :	https://ymnanded.in/acadcal1516.pdf																														
5. Accreditation Details																															
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>A</td> <td>85</td> <td>2004</td> <td>08-Jan-2004</td> <td>07-Jan-2009</td> </tr> <tr> <td>2</td> <td>A</td> <td>3.31</td> <td>2010</td> <td>28-Mar-2010</td> <td>27-Mar-2015</td> </tr> <tr> <td>3</td> <td>A</td> <td>3.29</td> <td>2016</td> <td>19-Jan-2016</td> <td>18-Jan-2023</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	A	85	2004	08-Jan-2004	07-Jan-2009	2	A	3.31	2010	28-Mar-2010	27-Mar-2015	3	A	3.29	2016	19-Jan-2016	18-Jan-2023
Cycle	Grade	CGPA	Year of Accreditation	Validity																											
				Period From	Period To																										
1	A	85	2004	08-Jan-2004	07-Jan-2009																										
2	A	3.31	2010	28-Mar-2010	27-Mar-2015																										
3	A	3.29	2016	19-Jan-2016	18-Jan-2023																										
6. Date of Establishment of IQAC	01-Mar-2004																														
7. Internal Quality Assurance System																															
Quality initiatives by IQAC during the year for promoting quality culture																															
Item /Title of the quality initiative by IQAC				Date & Duration	Number of participants/beneficiaries																										
Regular meeting of Internal Quality Assurance Cell (IQAC)				15-Oct-2015 01	17																										

Regular meeting of Internal Quality Assurance Cell (IQAC)	17-Jul-2015 01	16
ISO Certification	02-Feb-2015 1095	83

[View File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Yeshwant Mahavidyalaya, Nanded	FIST	DST	2014 730	6000000
Yeshwant Mahavidyalaya, Nanded	CPE	UGC	2012 1825	10200000

[View File](#)

9. Whether composition of IQAC as per latest NAAC guidelines:

Yes

Upload latest notification of formation of IQAC

[View File](#)

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

Yes

Upload the minutes of meeting and action taken report

[View File](#)

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five

bullets)

- All forms are collected, analysed and the report compilation is in process
- Teachers attended/presented seminars conferences and other meets
- One week soft skills training program was organized
- Initiated the construction of indoor stadium
- Tennis court and facilities enhancement

[View File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
• To collect the forms A, B, C, and D	• All forms are collected, analysed and the report compilation is in process.
• To collect the committee reports	• The Committee reports are collected.
• To enrich library and To motivate teachers for research activities	• Teachers attended/presented seminars conferences and other meets
• To encourage students to develop soft skills	• One week soft skills training program was organized
• To organize co-curricular activities for the students and To organize extra-curricular activities for the students	• The Associations of Literature departments organized co-curricular activities for the students
• Indoor stadium requirement	• Construction of indoor stadium is initiated
• Tennis court and facilities to be enhanced	• Tennis court and facilities enhancement in progress

[View File](#)

14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

CDC

Meeting Date

24-Feb-2021

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

No

16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	14-Dec-2016
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	A brief description and a list of modules currently operational are as following: 1. General details of the Office/Institute 2. Details of Courses conducted in the Institution 3. Total Approved Seats 4. Details of Approved Seats, Designation Wise 5. Details of Approved Seats Subject Wise 6. Details of Research of Activities in the Institution – Ph.D 7. Details of M.Phil Students 8. Details of Students Enrolment in Different Courses 9. Details of the Minority Students Enrolment 10. Details the Physically Handicapped Students Enrolment 11. Details of Hostels facility 12. Details of Scholarship Availing Students 13. Details of Availability of Physical Education Facilities 14. Details of Library 15. Details of Physically Handicapped Students and Expenditure Thereon 16. Detail Examination Results 17. Breakup of fees Received 18. Expenditure Status of Plans Scheme

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

- The institution has 01 Dean, 03 BOS Chairmen, 08 BOS members representing the college at the affiliating University.
- The feedback from the Alumni, Industry, Parents and Students are analyzed by the Feedback Committee, the individual departments and IQAC of the college.
- The new courses/programs in each subject are identified and discussed in the department meetings and the IQAC meetings.
- The syllabus designed by the University is discussed in the

department and any changes or inclusion along with new courses is communicated to the BOS through the representative members of the college. • Certificate courses are introduced on the campus accordingly after being passed in the IQAC meeting. The syllabi of these courses are designed by the individual faculty and are approved by the University.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	68	

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		

No file uploaded.

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		

No file uploaded.

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of

the institution? (maximum 500 words)

Feedback Obtained

- The feed-back forms are designed by the college for students, industry, parents and alumni.
- The college collects the feedback forms the students at the end of academic year (Feb./March), from the parents during the parent teacher interface and from the Alumni during the alumni meet.
- The feedback forms are analyzed by the feedback committee and the report is submitted to the IQAC.
- The feedback is regarding the courses offered, facilities offered on the campus, Library, Sports and Curricular Co-curricular activities on the campus.
- The suggestions of the feedback are communicated to the individual faculty department.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA		620	510	510
BSc		660	1467	515
BCom		320	1105	321
MA		400	290	290
MSc		280	169	169
MCom		160	193	193

[View File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2015	3600	1025	30	0	72

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
102	40	4	6	6	2

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Student Mentoring system is implemented in the institution wherein 20 Students are mentored by one teacher. Counseling, guiding and overall care to improve student's

performance is monitored. The mentor regularly interacts with the students and monitors their academic performance and attendance. At entry-level, special attention is paid to students academic and personal issues. The issues of concern are taken care of by the class mentors. Through regular class tests, the slow and fast learners are identified. The fast learners are motivated to undertake projects and peer teaching. The slow learners are given remedial teaching by the mentors.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
4625	102	45:1

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
98	66	32	0	51

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2015	Dr. U. S. Sawant	Professor	Dr. Babasaheb Ambedkar Fellowship National Award
2016	Dr. U. S. Sawant	Professor	Dr. B.R. Ambedkar National Samman Padak
2016	Mrs. S. R. Chati	Assistant Professor	Shree Swami Samarth Gungaurav Puraskar – 2016
2016	Dr. S. S. Nanware	Assistant Professor	Dr. G. D. Bhalerao Medal 2015
2016	Dr. D. B. Bhure	Assistant Professor	Gold Medal for Best Performance in Poster Presentation

[View File](#)

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA		I/III/V	17/11/2015	04/01/2016
BA		II/IV/VI	05/04/2016	02/06/2016
BSc		I/III/V	17/11/2015	06/01/2016
BSc		II/IV/VI	05/04/2016	27/05/2016
BCom		I/III/V	17/11/2015	05/01/2016
BCom		II/IV/VI	05/04/2016	30/05/2016
MA		I/III	01/12/2015	29/01/2016
MA		II/IV	19/04/2016	23/06/2016

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The College has taken efforts to improve the performance of students by implementing reforms in Continuous Internal evaluation at the college level. The reforms implemented are described below. Remedial measures are undertaken by conducting additional classes to simplify doubts and elucidating critical topics. Two tests are conducted prior to semester examinations besides unit tests are conducted by the individual teachers. Students are provided with previous years University Exam question papers and are encouraged to solve. Google Classroom- Learning Management System is utilized for Continuous internal evaluation through quizzes and assignments. The College regularly conducts group discussions, seminars, and guest lectures. Monitoring the improvement in the learning of slow learners and encouraging the advanced learners by reviewing their performance in exams is undertaken. These reforms have resulted in substantial improvement in student's performance through comprehension of difficult topics, improved time management, enhanced writing skills and individualized attention resulting in refining their cognitive, psychomotor and affective domains of learning. This has significantly enhanced the pass percentage and academic excellence of students.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The College adheres to the Academic Calendar prepared according to the calendar provided by the affiliating University - Swami Ramanand Teerth Marathwada University, Nanded. Every year the academic calendar for the College is prepared to incorporate department wise activity schedules for smooth functioning. This ensures that the curriculum is enriched through related activities like guest lectures, field visits, industry interaction, and other enrichment programmes. For the academic session, the academic calendar was prepared and followed for conduct of examination and other activities. The academic calendar is displayed on the institute website and also shared with the head of the departments to ensure proper execution. The College prepares its own academic calendar for various programmes which follow the timelines/guidelines and academic schedule of the affiliating University. Before the commencement of every semester, respective departments prepare a detailed study plan, assignments for the individual teachers and the number of classes allotted to each course. The academic diary maintained by each teacher has a record of lesson planning, completion of syllabus in time and extra classes conducted if required

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<https://ymnnanded.in/po1516.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MCom		146	82	56.16
	BA		378	285	75.40
	BSc		249	146	58.63
	BCom		311	280	90.03
	MA		182	121	66.48
	MSc		123	80	65.04

[View File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://ymnnanded.in/fba1516.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	730	UGC	539000	0
Major Projects	1095	UGC-DST	6236400	1572386

[View File](#)

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

No file uploaded.

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

No file uploaded.

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
English	2
History	5
Commerce	1
Biotechnology	2
Computer Science and Information Technology	2
Dairy Science	1

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	English	2	
National	Hindi	1	
National	History	7	
National	Marathi	3	
National	Political Science	2	
National	Public Administration	5	
International	Zoology	41	
International	Chemistry	13	
International	Mathematics and Statistics	17	
International	English	5	

[View File](#)

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Botany and Horticulture	2
Chemistry	1
Zoology	1

[View File](#)

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
--------------------	----------------	------------------	---------------------	---------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	6	40	14	53
Presented papers	24	64	1	1
Resource persons	1	6	8	9

[View File](#)

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Disaster management Camp (8th June 2016)	SRTM Univeristy, Nanded	2	2
Disaster management Camp (05th june to 15th june 2016)	S P Pune University, Pune	2	2
Vanmahotsav (01 july 2016)	State Govt. Mumbai	12	100
Blood donation camp 21st july 2016	YMN	6	43
National integration Rally 15th August 2016	YMN	5	120
Sadbhavna Divas 20th August 2016	YMN	5	120
Organ Donation Awareness camp 30th August 2016	YMN	6	120
Kaumi Ekta Saptah 25th November 2016	YMN	4	120
Aid Awareness day Rally 1st December 2016	YMN	8	120
Women Empowerment Workshop 8th January 2017	Science College Nanded	1	15

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

No file uploaded.

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Greening of Maharashtra	State Forestry Department	Tree Plantation (1st July 2016)	2	52
World water day	Nanded Municipal Corporation	Water Conservation (22nd March 2017)	2	52
Swachh Bharat Abhiyan	Govt of Maharashtra	Swachh Pakhwada Campaign 1-15 August 2016	2	48
Ganesh Festival	Nanded Police	Maintaining Law and Order in Nanded District (15 September 2016)	2	30
Tree plantation	State Govt. Mumbai	Vanmahotsav (01 July 2016)	12	100
Pulse polio	YMN-NSS, NCC	Pulse polio Awareness Day	2	25
Women Empowerment	YMN- NSS	Women Empowerment Workshop 8th January 2017	1	15

[View File](#)

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

No file uploaded.

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

No file uploaded.

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
--------------	--------------------	--------------------	---

No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
10.5	21.5
26	10.99

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Video Centre	Newly Added
Seminar halls with ICT facilities	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Newly Added
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Fully	2.0	2004

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	76262	43573326	605	174151	76867	43747477
Reference Books	25117	11112093	457	308817	25574	11420910
e-Books	100000	0	0	0	100000	0
Journals	85	105273	0	0	85	105273
e-Journals	1500	0	0	0	1500	0
Digital Database	1	5000	0	0	1	5000
CD & Video	563	16700	0	0	563	16700
Library Automation	1	80000			1	80000
Weeding (hard & soft)	0	0	5914	160360	5914	160360
Others (specify)	1	11000	0	0	1	11000

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content

No Data Entered/Not Applicable !!!

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	328	9	93	3	1	35	267	10	0
Added	22	0	3	0	0	1	21	10	0
Total	350	9	96	3	1	36	288	20	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

10 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
58.61	82.98	36.5	32.49

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Business lab: The College has Business lab consisting of 24 computer system used for imparting practical exposure and use of computers to Students for Business applications. The Students under the supervision of faculty members work for analysis of data for projects and practicals. **Computer Lab:** A well equipped computer lab, with LCD projector, UPS Back-up is available which is used for facilitating students' practical work. The students are encouraged to give power point presentations on various topics in Computer Lab. **Language Laboratory:** A well equipped language lab with 201 computer systems with LAN connected and loaded with ORELL software for improving the communication skills and English phonological skill of the students. **e-Learning centre:** The college encourages the teachers to develop e-content with the help of recording facility available annexed with the Department of English. **Central Instrumentation centre:** Sophisticated scientific instruments are used by the students, research scholars and teachers of the college as well as of the region. **Library:** Library is equipped with text books and reference books, journals and 6000 e-journals, News Papers, General competitive books, etc. **Sports :** Indoor Sports complex is extended to the Students activities related to indoor games like Badminton, table tennis, Chess, Carrom, basket ball court, gymnasium etc. The the 4 tennis court and ground for outdoor games are conducted like cricket, football, handball etc. various tournaments are conducted on the campus. **Class Room:** 81 Class rooms are used for day to day teaching. Each Class room is equipped with Glass board, accommodating 60

Students with enough ventilation and light.

<https://ymnnanded.in/ppfmaup.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Student Aid Forum	54	43056
Financial Support from Other Sources			
a) National	GOI Scholarship, Freeship	1786	6189432
b) International			

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Personal Counseling and Mentoring		123	Placement and Counseling Cell
Language lab		182	Department of English
Remedial teaching		194	Departments of Mathematics, Economics, Chemistry

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Falmingo	123	27	ICICI	157	10

pharmaceuticals Ltd.			Foundation		
-------------------------	--	--	------------	--	--

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	68	M.Sc.			Ph. D.
2016	35	M.Com			Ph. D.
2016	21	MA			Ph. D.
2016	141	BSc			M. Sc.
2016	80	B. com.			M. Com.
2016	150	B.A...			M.A.

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	4
SET	4
GATE	1
Any Other	1

[View File](#)

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Debate	Intra-Collegiate	36
Elocution	Intra-Collegiate	23
Prepared Speech	Intra-Collegiate	64
Essay writing	Intra-Collegiate	59
Organized IUT Basket Ball Coaching Camp (Men and Women)	Inter-Collegiate	136
Organized IUT Lawn Tennis Coaching camp	Inter - Collegiate	57
Organized B Zone Badminton Team Coaching Camp	Inter - Collegiate	79
Organized Inter-collegiate Lawn Tennis (Men Tournament)	Inter - Collegiate	29
Organized B Zone Inter-collegiate Athletics (Men-Women Tournament)	Inter - Collegiate	54

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ International	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2015	Bronze Medal in Basketball	National	1			Mr. Sonkamble Sohan N.Sports
2015	Bronze Medal in Basketball	National	1			Mr. Umesh Deshmukh
2015	Bronze Medal in Basketball	National	1			Mr. Meherkar Vikas
2015	Bronze Medal in Basketball	National	1			Mr. Jadhav Avinash
2016	Bronze Medal in Swimming men in Basketball	National	1			Mr. Kamble Pramod
2016	gold Medal	National	5			
2016	Silver medal in Swimming Men	National	3			
2016	Bronze Medals in Swimming Men	National	3			
2016	Gold Medals in Athletics women	National	12			
2016	Silver medal in Athletics Women	National	1			

[View File](#)

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The representatives of the student's council are selected according to academic merit. Among the class representatives, the students are selected for representing NSS, NCC, Cultural and Sports departments. Through a democratic election procedure, the General Secretary of the Student Council is elected. The General Secretary of the Student Council is student's representative in the IQAC and every committee and association of the college. The members of the student council actively participate in academic events like organizing seminars and conferences and annual social gathering on the campus. They also are active in the administrative bodies for deciding the time table and organizing all the co-curricular and extra-curricular activities on the campus

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The Alumni Association of the College, a registered body in 2002, under Bombay Societies Act, 1950, is very active in support services providing to the students. The Alumni Association also resolved in its annual meeting to install an aqua guard system for the students. All the alumni who are in the medical profession proposed to offer health services and have started health center on the campus. They decided to visit the College twice a week for regular checkups. The alumni started Book Bank facility in the library to help economically poor students. The Alumni of the College is involved in different walks of life at different levels in social work, administration, education, literature, industries, business and culture.

5.4.2 – No. of enrolled Alumni:

456

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

- The Alumni Association of the College has been very active during the year 2015 – 2016.
- Apart from Financial help, students are provided with stationery and books.
- One of the Alumni announced free computer training at his institute to the students of the college.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

- Administration, being committee oriented is transparent and decentralized. The IQAC plans academic activities in the beginning of the year and monitors the activities of the College in order to sustain the quality of Higher Education. The internal co-ordination of various academic activities of the College is undertaken through various Committees. The Chairman co-ordinates the Committee activities. The head of the Departments co-ordinate the Departmental activities. The Registrar co-ordinates office administrative activities of the institution. The Accountant / Office Superintendent co-ordinates the grant and non grant accounts and other financial issues. The Librarian co-ordinates the activities of the library management. The Principal oversees these sections and Committees to bring about effective coordination.
- The top management of the institution is the Management, the Principal and the ILC of the College. The Management takes all measures to take care of the quality improvement of its faculty members in the flowing way. The Office Bearers of the Management are available on the campus between 10am and 5pm for any clarification and interactions.

They give directives for the growth of the institution in administration and in academic activities as per the feedback received.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	<ul style="list-style-type: none"> • Admission of students is by giving advertisement in the local News Papers, and on the Website of the college • Admission of students to all the courses is done according to the Government norms and transparency is maintained in the admission process. • Faculty members at the help desk, guide the prospective students and their parents regarding admission formalities
Industry Interaction / Collaboration	<ul style="list-style-type: none"> • Field visits, industrial visits at state, national and international levels institutes • Industrial internship for on the job training for students. • Regular study tours are organized by the Chemistry, Zoology, Dairy Science departments.
Human Resource Management	<ul style="list-style-type: none"> • Committees are constituted and responsibilities of the committees like Grievance Redressal Cell, Placement Guidance and Counselling Centre, Suggestion Box, Discipline Committee, Anti Ragging Cell, Mahila Surksha Sudhar Samiti, Medical Aid Committee, Information Centre, etc. is entrusted to teaching and non-teaching staff members according to their interest and capabilities • Regular promotions to the faculty and staff through CAS. • Recruitment of teaching and non-teaching staff on vacant positions.
Library, ICT and Physical Infrastructure / Instrumentation	<ul style="list-style-type: none"> • Library is computerised and automated with SOUL software • Computers with net facilities for students are provided in the library • Annual budget allocation for purchase of latest books, reference books, textbooks etc. • Library subscribes to the UGC N-List programme and is made available to all the faculty members.

<p style="text-align: center;">Research and Development</p>	<ul style="list-style-type: none"> • The college promotes research among teachers and students through various initiatives. • Encourages the faculty members to submit more Major / Minor research Projects • Encourages the faculty members to publish papers in reputed national and international journals. • Research activities are strengthened by procuring latest instruments.
<p style="text-align: center;">Examination and Evaluation</p>	<ul style="list-style-type: none"> • University Semester system with Internal exams are conducted as per the university norms • The faculty members monitor the performance of the students by making an analysis after internal test and external examination. • UG and PG students are allotted with Assignments and Projects.
<p style="text-align: center;">Teaching and Learning</p>	<ul style="list-style-type: none"> • The teaching learning schedule is according to the academic calendar of the parent university. • The college prepared its own academic calendar accordingly • Time table is prepared by the committee accordingly. • Teaching plans are made in the beginning of the academic year in the DTR • The college has an effective system of student evaluation through which a meaningful teaching and learning is assured including ICT based teaching and Remedial coaching • Adopt holistic educational approach
<p style="text-align: center;">Curriculum Development</p>	<ul style="list-style-type: none"> • 01 Dean, 03 BOS Chairmen, 08 BOS members actively participate in curriculum design. • COC programs are designed by the faculty of the college as per the feedback received. • Syllabus is revised every five years as per the Parent University.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p style="text-align: center;">Administration</p>	<p>MIS is in place. The website acts as a mirror of the college activities and information about all activities, important notices, various announcements, information of tender and downloadable formats etc., etc are made available.</p>
<p style="text-align: center;">Finance and Accounts</p>	<p>The College has its custom made software for all the accounting and finance related activities. The accounts officer keeps track</p>

	of expenses. The annual record of audit balance sheet is properly maintained. The payment of salary to the faculty and staff is done through electronic clearance deposited in the bank. The payment of student fees is also received through NEFT/RTGS mandates. Payment to affiliating bodies other stake holders is also done online through portals.
Student Admission and Support	The institute strictly adheres admissions as per affiliating university mandate. The students eligible for scholarships free ships as per govt rules submit applications through scholarship website. The institute supports the students throughout the course duration for all the activities.
Examination	The examinations are conducted as per the directives of the affiliating University. The University offers choice-based credit-based grading system of examination. The question papers are sent through e-delivery. The internal marks, practical and other marks are filled online through university website as per the University scheme.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				

No file uploaded.

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	One-Day Workshop on Research Methodology		18/02/2016	18/02/2016	152	3

[View File](#)

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number	From Date	To date	Duration
---	--------	-----------	---------	----------

	of teachers who attended			
STC Research Methodology for Science University Grant Commission Academic Staff College, Osmania University, Hyderabad.	3	24/03/2016	31/03/2016	07
STC Chemistry Research Methodology for Science	1	24/03/2016	31/03/2016	07
RC Role of communication----UGC, HRDC, JNTUH, Hyderabad	1	08/06/2015	27/06/2015	19
R.C. Research methodology DR.B.A.M.U.AURANGABAD.	1	25/05/2015	25/06/2015	30
Refresher Course Teaching Methodology and Communication Skill Development (Inter - Disciplinary) University of North Bengal	1	08/01/2016	28/01/2016	27
STC in Statistical package ASC Maulana Azad National Urdu university Hydrabad	1	14/09/2015	19/09/2015	06
Short Term course for teaching staff- H,R.D.C. Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur	1	23/11/2015	28/11/2015	06
R.C. Teaching Methodology communication skill Devp. HRDC UGC University of North Bengal, Darjeeling	1	08/01/2016	28/01/2016	20
O.P. Music UGC Sponsored Orientation Programme	1	01/03/2016	28/03/2016	27
R.C. History UGC Human resourse Development centre : University of Rajasthan , Jaipur	1	10/08/2015	29/08/2015	19

[View File](#)

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Credit Co-operative Society, Medical reimbursement, G.I.S.	Credit Co-operative Society, Special loan facility for Higher education to the wards of staff, Festival loan	Student Aid forum, Earn and Learn Scheme, student adoption, Endowment, Medical

	facility, Medical reimbursement, G.I.S.	aid forum, student insurance scheme
--	---	-------------------------------------

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Institution conducts internal and external financial audits regularly (with in 100 words each) The institute conducts internal financial audit every year during the month of march. This is done by a professional chartered accountant M/s Avdhani and Associates, Nanded . External audit is done by visiting committees like AG office, Nagpur, University committee etc.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		

No file uploaded.

6.4.3 – Total corpus fund generated

800000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

- The meeting of the Parent – Teacher Association are organized regularly
- The suggestions given by the parents to enhance quality education, daily attendance, tests, new courses etc. were recorded, and accordingly the action has been taken
- The parents praised the initiatives of the institution.

6.5.3 – Development programmes for support staff (at least three)

- Support staff are members in various committees on the campus

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. To focus on learner centric education : Fast learners are motivated to undertake projects, involvement of students through peer teaching
2. To enhance ICT in teaching and learning process: The teachers are formally trained to use ICT in their regular teaching. PG teaching through Power point presentation.
3. To provide coaches and Adequate training facilities in sports events: Special coaching camp for Lawn tennis. Special coaching camp for fencing.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	Yes
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	One-Day Workshop on Research Methodology	18/02/2016			152

[View File](#)

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Rashtra Mata Jijavu and Kranti Jyoti Savitribai Phule Jayanti celebrations	14/01/2016	14/01/2016	162	38
Yuvati karyashala	23/01/2016	25/01/2016	2	
Women's Day Celebration	08/03/2016	08/03/2016	124	

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

- Maintaining greenery of the campus
- Cleaning of campus regularly
- The Solar power is used in the department of Electronics
- The Girls hostel is provided with solar water heaters and partial lighting.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	4
Ramp/Rails	Yes	4
Braille Software/facilities	Yes	2
Rest Rooms	Yes	4
Scribes for examination	Yes	11

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2016	1	1	28/01/2016	07	NSS Campent and Natural resources Conservationa	Environment and Natural resources Conservationa	132

					nd Swach Bharat Abhiyan	nd Swach Bharat Abhiyan	
--	--	--	--	--	-------------------------------	-------------------------------	--

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Samajik Nyay and Gandhi vichar Meet, Jalna	06/11/2015		2
Rashtriya Ekatmata Shibir, Kinwat	21/12/2015	25/12/2015	3
'Prerana' Nationl Level Leadership Development Meet, Aurangabad	22/01/2016		1
National Ekatmata Shibir, Belgaon	23/02/2016	29/02/2016	2

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- Tree plantation programme conducted by NCC cadets and NSS volunteers
- Maintaining greenery of the campus
- Cleaning of campus regularly

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

DTR for implementing Planned teaching activities • Earn and Learn Scheme for Students

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://ymnnanded.in/bpdtr1516.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Yeshwant Mahavidyalaya, Nanded, is an institution where excellence is a tradition. Yeshwant Mahavidyalaya, Nanded is best described as a pioneer in the task of empowering the students of Marathwada through education. It was started in 1963 by Shri Sharada Bhavan Education Society (SSBES) with the motto of Dispelling Darkness from the Lives of the Poor. It has over 53 years of its glorious history that has grown phenomenally from an Intermediate to a tertiary level institution and on to a full-fledged premier institution. It has a long standing academic tradition of brilliance in learning and research scholarship. Today it caters to over

8000 students in Under Graduation, Post-Graduation, M. Phil and Ph.D. programs. Academic Programs: • 01 Dean, 03 BOS Chairmen, 08 BOS members actively participated in curriculum design. • Multi faculty campus with Arts, Commerce and Science Faculties. • M. Phil. (YCMOU, Nashik) and Ph. D. (SRTMU, Nanded) being offered. Research Programs: • 19 Research Centres on the campus with 38 research Guides and 150 research students working for their Ph. D. Degree • 05 Career Oriented Courses (COC) being offered to the students apart from the regular Under graduation and Post-graduation Programs. • One week soft skills training program was organized for the students • Organized institutional workshops on, Research Methodology (18-02-2016) where 152 teachers and researchers were benefitted by the Workshop. • 11 faculty attended various RC, OP and STC for teaching quality. • 13 students have been awarded Ph. D. from the campus. • The faculty published 01 Regional, 05 State, 22 National and 126 International papers making the publication output of the college as 154 papers during the academic year. • 09 research projects are on-going on the campus. • 04 teachers have penned academic books during the year. • 06 faculty have been awarded for their outstanding achievement in research and academics. Infrastructural details: • Yeshwant Mahavidyalaya, Nanded is distinct because of its Infrastructure, both Physical Infrastructure and IT infrastructure • Spacious and well ventilated multi storied and multi winged buildings. • The Solar power is used in the department of Electronics • The Girls hostel is provided with solar water heaters and partial lighting. • Maintaining greenery of the campus • Cleaning of campus regularly. • Ramps, Braile facility, Scribe support for Divyanjan. • Language lab with ORELL software to help students pickup English and Other foreign language. • E-learning centre with recording facility to develop e content by teachers. • Central Instrumentation Centre available for all the Science departments on campus and off campus to promote research. • the smart classrooms for appropriate teaching-learning experience using ICT, state-of-the-art laboratories Co-Curricular and Extra Curricular details: • The Associations of Literature departments organized co-curricular activities for the students • Yeshwant Mahavidyalaya, Nanded is distinct because of the various curricular, co-curricular and extra-curricular activities organized on the campus though Associations, Forums and Committees active on the campus Sports achievement: • Well maintained Cricket ground, Football ground, Basket ball ground • Construction of indoor stadium completed • Tennis court and facilities enhancement completed Social Commitment and National Responsibility: • The NSS wing of the college with 250 students organized and participated in various disaster management camps, rallies,

Blood donation camps, Tree plantation camps, equality related camps, Sadbhavana camps, yuvati karyashala and other programs. • The NCC unit with 52 cadets enrolled for the B and C certificate in 2015-16 has been active to serve the society and Nation through participation in various rallies, camps and programs. • Alumni Association and Parent teacher interface helps in being responsible to its stake holders

Awards and Recognition: • Indira Gandhi award for best College (19th November 2016) from Govt of India for the contribution of the college and the NSS department to the society during 2015-16 • Indira Gandhi award for Best NSS officer(19th November 2016) from Govt of India for the contribution of NSS department during 2015-16. Student Support activities: • Earn and Learn Scheme has been a well appreciated activity on the campus to help the intelligent but economically poor students to work, earn and continue higher education. • Endowment prizes given away by the retired and existing teachers to the students every year is an encouragement and motivation to the students.

Decentralized and democratic working on the campus: • Administration, being committee oriented is transparent and decentralized. • The IQAC plans academic activities in the beginning of the year and monitors the activities of the College in order to sustain the quality of Higher Education. • The top management of the institution is the Management, the Principal and the LMC of the College. • The Management takes all measures to take care of the quality improvement of its faculty members in the flowing way. The dedication and the team work of its stakeholders have won many laurels to the institution. The college is the recipient of the Best College Award (2006-07), the Best Teacher Award (2006-07), the Best NSS Officer Award (2005-06), and the Best Principal Award (2008-09) from the parent University. The College is DST FIST sponsored college. The college Magazine is awarded the first prize more than a couple of times. The college is the proud recipient of the Maharashtra State Level first prize (Rs. 5,00,000/-), the parent university level first prize (Rs. 2,00,000/-) and the Nanded district level first prize (Rs. 1,00,000/-) for the gender equality programs executed on the campus under the Government of Maharashtra activity titled "Jagar Janivancha" (2012-13). I take this opportunity to congratulate my colleagues and students for all the ecstatic achievements. The college is identified as College with Potential for Excellence (CPE) since 2004 accredited at "A" grade by NAAC Bangalore in 2003 re-accredited at "A" grade in 2010 Certified by ISO: 9000 in 2015. The college is happy to declare that it has been accredited "A" grade with 3.29 CGPA by NAAC, Bangalore in November 2015 during the re-accreditation (III cycle) and has achieved a hat-trick.

Provide the weblink of the institution

<https://ymnnanded.in/idnr1516.pdf>

8.Future Plans of Actions for Next Academic Year

To go for Energy Audit, Gender Audit, Environment audits. •
To arrange for Academic and Administrative audit by
University. • Encouraging teachers to undertake Major and
Minor Research projects • Establishment of Incubation Centre
on the campus. • To establish a centre to train the students
for competitive examinations. • To organise Workshops and
Seminars on the campus.

I here by declare that all the data entered are true to my knowledge.

Back

Powered By KELTRON Software Team

Copyright © 2017 naac.gov.in. All rights reserved.